

Postgraduate Diploma Demographic Analysis of Migration



Postgraduate Diploma Demographic Analysis of Migration

- » Modality: **online**
- » Duration: **6 months**
- » Certificate: **TECH Technological University**
- » Dedication: **16h/week**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: www.techtute.com/pk/humanities/postgraduate-diploma/postgraduate-diploma-demographic-analysis-migration

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*A 100% online Postgraduate Diploma
will lead you to examine and analyze
contemporary migration processes"*

Internal, external, temporary, permanent, voluntary or forced migration, whatever the type of population movement and its causes, they have generated, throughout the history of mankind, consequences and effects that have determined the present social and cultural composition. However, a detailed analysis of these transformations can contribute not only to their understanding, but also to the adoption of social policies that have a direct impact on resolving some of the conflicts generated by these migratory processes.

For such a study it is necessary to have an exhaustive knowledge of population theories and existing techniques in order to obtain an adequate study and understand the challenges of the future of the population. In this scenario, Sociology professionals have a great weight given their competences and capacities, which will serve both to make a global observation of each situation and a specific contribution to the interpretation of each reality. In order to contribute to this specialization, TECH provides this University Expert in Demographic Analysis of Migrations, which takes students for 6 months into a theoretical-practical syllabus that can be accessed freely, at any time of the day, from a computer, tablet or cell phone.

A 100% online program, without classes with fixed schedules and where students can distribute the teaching load according to their needs. These are the characteristics of this degree, which also provides the most advanced knowledge on the different sociological and economic theories on population, demographic projections, micro and meso factors of migration or the management of migration flows.

Likewise, the Relearning system, used by TECH in all its programs, allows the graduate to get into the syllabus in a natural way, even reducing the hours of memorization and study so frequent in other methodologies.

This is an excellent opportunity for professionals to study a university degree that gives them the flexibility of being able to combine their work and/or personal responsibilities with a Postgraduate Diploma that is at the academic forefront.

This **Postgraduate Diploma in Demographic Analysis of Migrations** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ The development of case studies presented by experts in Sociology and social processes
- ♦ The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



A university program that will allow you to carry out a Demographic Analysis of Migrations and provide with this knowledge a practical vision"

“*Enroll now in a university degree that will immerse you in contemporary migration processes and the macro-sociological factors that distinguish them*”

Get an engaging insight into classical and modern population theories through this university program.

TECH gives you the freedom to access this program whenever you wish and to distribute the course load according to your needs.

The program's teaching staff includes professionals from the sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will allow the professional a situated and contextual learning, that is, a simulated environment that will provide an immersive training programmed to train in real situations.

The design of this program focuses on Problem-Based Learning, in which the professional will have to try to solve the different professional practice situations that will arise throughout the academic course. For this purpose, the student will be assisted by an innovative interactive video system created by renowned experts.



02 Objectives

The academic path taken by students in this degree will lead them, at the end of it, to understand the population transformations of contemporary societies, migratory processes, as well as the techniques and methods of analysis most commonly used to carry out a demographic study. For the successful achievement of these goals, the professional who enters this program will have a specialized teaching team that will resolve any doubts that may arise regarding the content of the syllabus.



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Through this Postgraduate Diploma, you will be able to understand the complexity and consequences of migratory processes and population transformations"



General Objectives

- ♦ Learn about the main techniques currently used in social research
- ♦ Understand the challenges faced by professionals in the face of social change
- ♦ Understand the new social contexts of social innovation

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Access at any time to a syllabus that will lead you to delve in a dynamic way into the three hypotheses of demographic evolution and their consequences”





Specific Objectives

Module 1. Population Theory

- ◆ Understand the major population transformations in contemporary societies
- ◆ Delve into the main demographic elements and facts from a historical perspective
- ◆ Handle the different sociological and economic theories on population
- ◆ Delve into the data sources used for the study of population
- ◆ Distinguish demographic policies and their effects

Module 2. Demographic Analysis

- ◆ Be able to analytically demonstrate the main population concepts in real and contemporary contexts
- ◆ Select and develop the best indicators for the demographic study of the population

Module 3. Migratory Processes

- ◆ Analyze contemporary migration processes and the macro-sociological factors that distinguish them
- ◆ Study the sociological consequences of Migration Processes, both in the populations of origin and destination
- ◆ Examine the effects of migration on economic and labor factors in the host countries

03

Structure and Content

This Postgraduate Diploma in Demographic Analysis of Migrations consists of a study plan structured in 3 modules, which will provide students with the most advanced knowledge on demographic transition, classical and modern population theories, the most effective analysis tools and the evolution of migration processes. All this through an attractive and entertaining content based on video summaries of each topic, videos in Focus, essential readings and practical case studies that will lead students to obtain a learning that will boost their professional career in the field of Sociology.





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A study plan through which you will be able to advance in a natural and progressive way thanks to the Relearning system. Enroll now”

Module 1. Population Theory

- 1.1. Demography as Social Science Discipline
 - 1.1.1. Sources for Population Study
 - 1.1.2. Population Studies
 - 1.1.3. Demographic Phenomena
- 1.2. Population History
 - 1.2.1. Demographic Transition
 - 1.2.2. Second Demographic Transition
 - 1.2.3. Reproductive Revolution
- 1.3. Classic Theories of Population
 - 1.3.1. La General Law of Malthus Population
 - 1.3.2. Concept of Eugenism
 - 1.3.3. Mill
- 1.4. Modern Theories of Population
 - 1.4.1. Modernity and Population
 - 1.4.2. Evolutionary models
 - 1.4.3. Demoeconomic models
- 1.5. Demographic Phenomena
 - 1.5.1. Demography and Population
 - 1.5.2. Differences Geographical
 - 1.5.3. Cultural Differences
- 1.6. Human Ecology and Demographic Studies
 - 1.6.1. Relationship of Human Beings with Nature
 - 1.6.2. School of Chicago
 - 1.6.3. Sociological Variables in Demography
- 1.7. Physical Anthropology and Demography
 - 1.7.1. Impact of Anthropology on Demography
 - 1.7.2. Impact of Culture on Demographic Processes
 - 1.7.3. Ethnology and Phenomenology
- 1.8. Population, Technology and Resources
 - 1.8.1. Introduction Definition of Resource
 - 1.8.2. Types of Resources
 - 1.8.3. Population, Resources and Technology: the Ackerman Model

- 1.9. Population and Environment
 - 1.9.1. Theoretical Basis of the Debate on Population-Environment Relation
 - 1.9.2. Ecological Footprint
 - 1.9.3. Concept of sustainable Development
- 1.10. Future of the Population
 - 1.10.1. Demographic Projections: Concepts, Techniques and Methods
 - 1.10.2. The World to Come: the Three Demographic Scenarios and Their Consequences
 - 1.10.3. Future Challenges of the World Population

Module 2. Demographic Analysis

- 2.1. Fundamentals of the Population Science
 - 2.1.1. Importance of the Population Science
 - 2.1.2. Gender Perspective
 - 2.1.3. Intersectionality in Demographic Analysis
- 2.2. Population Analysis Tools
 - 2.2.1. Why We Should Conduct Demographic Analysis
 - 2.2.2. Determinant Factors
 - 2.2.3. Methods and Techniques.
- 2.3. The Partner
 - 2.3.1. Measuring Cohabitation
 - 2.3.2. Marriage
 - 2.3.3. Divorce
- 2.4. The Children
 - 2.4.1. Fecundity and Infertility
 - 2.4.2. Birth Rates
 - 2.4.3. Maternity and Paternity Delay.
- 2.5. Mortality
 - 2.5.1. Gross Mortality Rate
 - 2.5.2. Longevity: An International Overview
 - 2.5.3. Impact of Mortality on the Population
- 2.6. Training Mobility
 - 2.6.1. Definition of Mobility
 - 2.6.2. Migration Rates
 - 2.6.3. Immigration and Emigration

- 2.7. Measurement and Analysis of Population Structure
 - 2.7.1. Historical Changes
 - 2.7.2. Composition
 - 2.7.3. Population strata
- 2.8. Gender Inequality Measurement
 - 2.8.1. Indicators of Evaluation
 - 2.8.2. Design of Indicators for Women's Empowerment
 - 2.8.3. Reproductive Control and Family Formation: International Guidelines.
- 2.9. Measurement and Analysis of Population Growth
 - 2.9.1. Population Growth
 - 2.9.2. Measurement and explanations
 - 2.9.3. Demographic Transition Theory
- 2.10. Interdisciplinarity: Sociology and Demography
 - 2.10.1. Social Innovation as a Resource
 - 2.10.2. Sociocultural Perspective
 - 2.10.3. Esthetics Analysis:

Module 3. Migratory Processes

- 3.1. Migration in the Contemporaneous World
 - 3.1.1. Conceptual Basic Framework
 - 3.1.2. Historical and Contemporary Trends in International Migrations
 - 3.1.3. Registration: Statistics and Demographic Sources
 - 3.1.4. Recent Trends and Issues, Global Problems and Challenges
- 3.2. Explanatory Models and Macro-Sociological Factors
 - 3.2.1. The Attraction-Expulsion Model
 - 3.2.2. The Historical-Structural Perspective
 - 3.2.3. The Center-Periphery Model
 - 3.2.4. Theories of Polarization
- 3.3. The Theory of Labor Market Segmentation
 - 3.3.1. Evidence of Segmented Migration
 - 3.3.2. The Logics of Adjustment Processes
 - 3.3.3. The Dynamics of Accumulation

- 3.4. Micro and Meso Factors of Migrations
 - 3.4.1. Rational Choice Theory and Individual Action
 - 3.4.2. Theories of Social Ties and Social Capital
 - 3.4.3. Theories of Social Mobility and Social Ties
 - 3.4.4. Inequality and Migration
- 3.5. Consequences of Migratory Movements
 - 3.5.1. On Migrants and their Families.
 - 3.5.2. On the Receiving Societies
 - 3.5.3. In the Societies of Origin
 - 3.5.4. In the international and Transnational Sphere
- 3.6. Management of Migration Flows
 - 3.6.1. Border Control
 - 3.6.2. Recruitment at Origin
 - 3.6.3. Circular Migration and Co-Development
 - 3.6.4. Licenses
 - 3.6.5. Reception and Settlement Policies
- 3.7. Social Integration and Frameworks for Analysis
 - 3.7.1. Importance of Multiculturalism
 - 3.7.2. Assimilation, Melting Pot and Multiculturalism
 - 3.7.3. Cultural Pluralism and Segmented Assimilation, Transnationalism
- 3.8. Indicators of Integration in the Short and Long Term
 - 3.8.1. Importance of the Integration. in the Social Context
 - 3.8.2. Case Studies: Integration in the Socioeconomic and Community Environment
 - 3.8.3. Integration of First- and Second-Generation Migrants
- 3.9. Citizenship and Participation
 - 3.9.1. Importance and Concept of Participation in the Field of Citizenship
 - 3.9.2. Immigration, Participation and Citizenship
 - 3.9.3. Transnational Citizenship, Dual Nationality and Transnationalism
- 3.10. Effects of Globalization on International Migration
 - 3.10.1. What is Globalization?
 - 3.10.2. About the economy
 - 3.10.3. About the Labor Market

04

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

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At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

“*Our program prepares you to face new challenges in uncertain environments and achieve success in your career”*

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



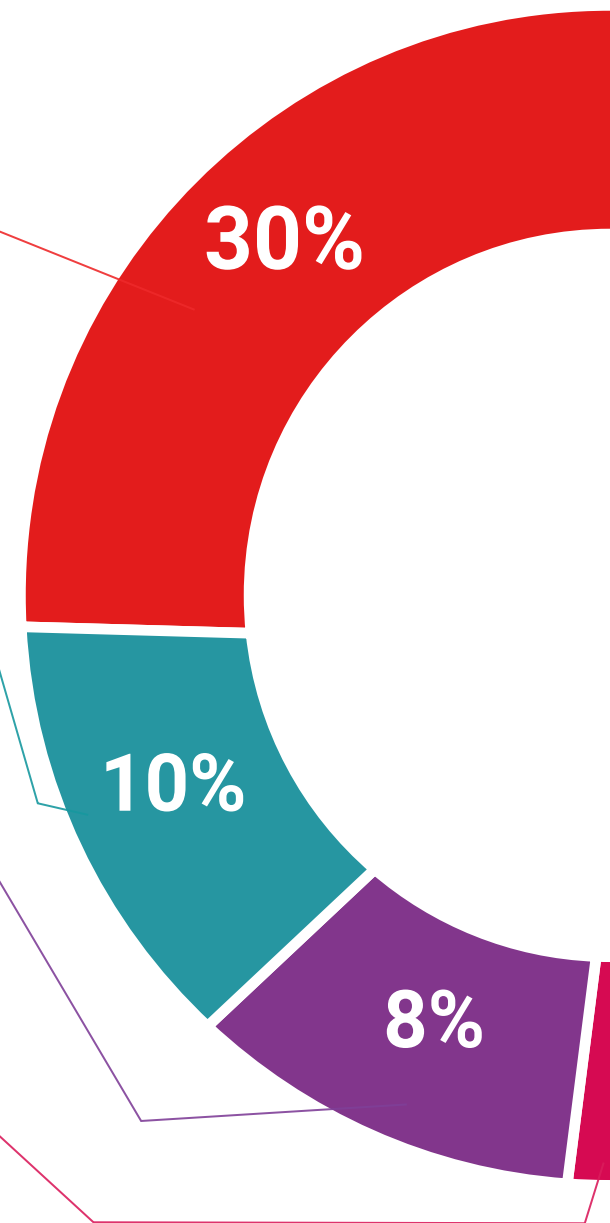
Practising Skills and Abilities

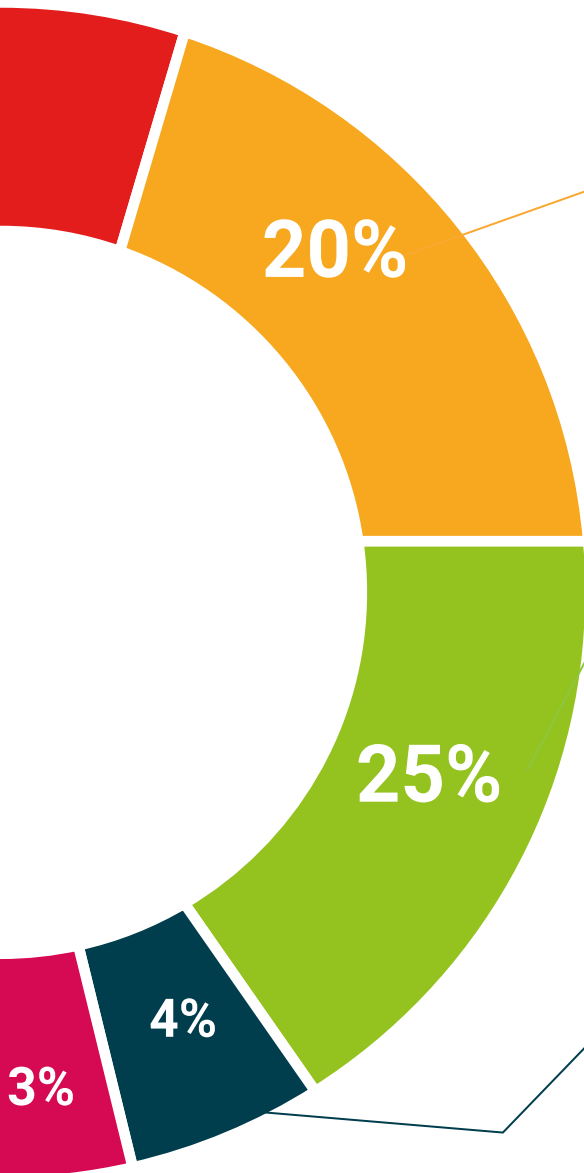
They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



05 Certificate

The Postgraduate Diploma in Demographic Analysis of Migration guarantees students, in addition to the most rigorous and up-to-date education, access to a qualification issued by TECH Technological University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

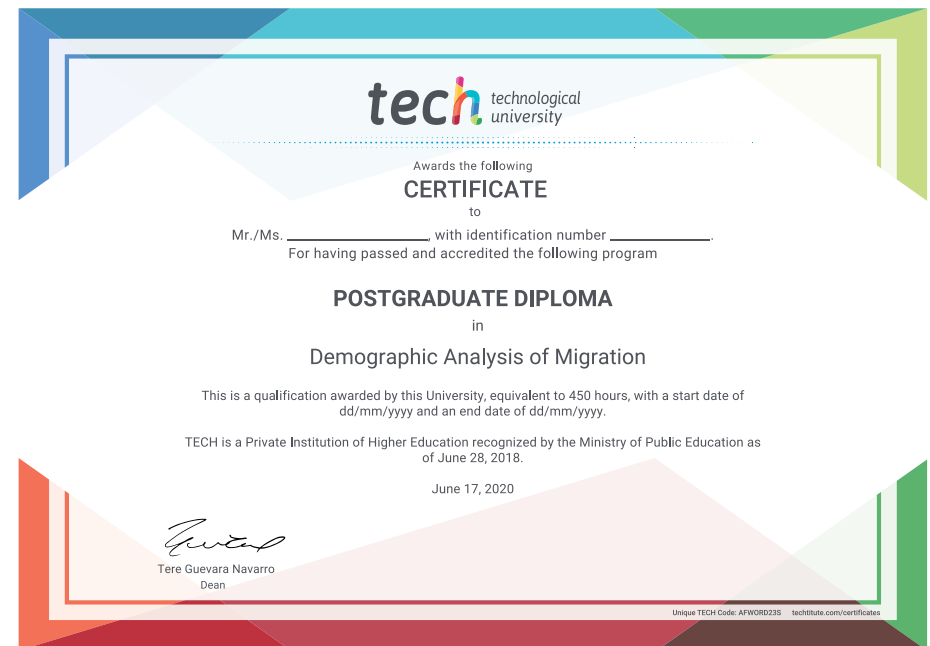
This **Postgraduate Diploma in Demographic Analysis of Migration** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Diploma in Demographic Analysis of Migration**

Official N° of Hours: **450 h.**



*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present quality
online training
development language
virtual classroom



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