

# Postgraduate Diploma Ancient and Medieval World History





## Postgraduate Diploma Ancient and Medieval World History

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Global University
- » Credits: 24 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtute.com/us/humanities/postgraduate-diploma/postgraduate-diploma-ancient-medieval-world-history](http://www.techtute.com/us/humanities/postgraduate-diploma/postgraduate-diploma-ancient-medieval-world-history)

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# 01

# Introduction

With this high-level academic program, students will update their knowledge in Ancient and Medieval History in a practical and rigorous way, 100% online, and without giving up their obligations to return to university studies.





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*This program in Ancient and Medieval World History will allow you to update your knowledge of human beings in a practical way, 100% online, and without renouncing to the maximum scientific and academic rigor”*

In a globalized environment, students are turning to studies in world history to prepare them for future careers and studies. Even for academics and professionals who later decide to specialize in more specific topics and areas, this Postgraduate Diploma in Ancient and Medieval World History provides students with the essential training and comparative framework necessary to analyze history from our beginnings to the present day.

The teaching staff is made up of internationally recognized experts who have been trained by and/or have worked for leading institutions. Thus, they give it an academic and rigorous orientation, based on scientific evidence, which will serve to update knowledge in Prehistory, Ancient, Medieval, Modern and Contemporary History.

This program is aimed at those interested in attaining a higher level of knowledge in Ancient and Medieval World History. Take advantage of the opportunity to take this training in a 100% online format, without giving up your obligations, making the return to college easy and convenient. Students will update their knowledge and get the qualification they need to continue growing personally and professionally.

This **Postgraduate Diploma in Ancient and Medieval World History** contains the most complete and up-to-date academic program in the university landscape. The most important features include:

- ◆ 100 simulated scenarios presented by experts in history
- ◆ Its graphic, schematic and eminently practical contents with which they are conceived, provide scientific and practical information on the history of the world
- ◆ News on the latest discoveries in the history of our civilizations
- ◆ It contains practical exercises where the self-evaluation process can be carried out to improve learning
- ◆ Interactive learning system based on the case method and its application to real practice
- ◆ All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ◆ Content that is accessible from any fixed or portable device with an Internet connection



*This program will enhance your skills and update your knowledge in Ancient and Medieval World History”*

“

*This Postgraduate Diploma is the perfect opportunity to delve into world history and human behavior from their inception”*

It includes in its teaching staff professionals belonging to the world of history, who pour into this training the experience of their work, in addition to recognized specialists belonging to reference societies and prestigious universities.

The multimedia content developed with the latest educational technology will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive training program to train in real situations.

The program design is centered around Problem-Based Learning, in which students will resolve professional practice situations that may arise throughout the course. To do so, the professional will be assisted by an innovative, interactive video system created by renowned experts in Ancient and Medieval World History with extensive teaching experience.

*Take advantage of the latest educational technology to get up to date in Ancient and Medieval World History without leaving home.*

*You will have the latest didactic resources, taught by experts in History.*



# 02 Objectives

This program is aimed at those who are interested in learning more about the world around us, the beginnings, the geopolitics of the world in detail or human behavior in history. Students will be able to update their knowledge in Ancient and Medieval World History, delving into the issues that make up the vanguard of this area.







“

*The Postgraduate Diploma in Ancient and Medieval World History is aimed at those who are interested in learning more about the world around us from the very beginning”*



## General Objective

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- ◆ Reach the level of knowledge necessary to master world history in the different stages of humanity, delving into its political, economic, religious, cultural and social evolution over the years



*A boost to your CV that will give you the competitiveness of the best prepared professionals in the labor market"*





## Specific Objectives

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### Module 1. Ancient World History I

- ◆ Become familiar with the contributions made in Ancient History
- ◆ Understand the political, economic, social, religious, and cultural dynamics of each of the cultures being studied
- ◆ Prioritize the lines of thought, concepts, beliefs and cultural traits of each people
- ◆ Develop critical thinking about historical events

### Module 2. Medieval World History I

- ◆ Introduce the student to the main milestones of historical development that mark the medieval period
- ◆ Understand that two different social formations emerged from the Imperial system: the "barbarian" West and the Byzantine Empire
- ◆ Learn about the birth, evolution and expansion of Islam
- ◆ Mark the main lines of evolutionary development of the period, focusing on the phase of transition from Antiquity to Feudalism

### Module 3. Ancient World History II

- ◆ Know the contributions of Ancient History in shaping the cultural, political and socioeconomic foundations of the present day
- ◆ Manage general information about the various stages of Greek and Roman history
- ◆ Have the capacity for synthesis and analysis that will allow the student to understand and structure diverse information in a broad temporal and geographic framework
- ◆ Organize historical information in a coherent manner and transmit it according to the critical canons of the discipline

### Module 4. Medieval World History II

- ◆ Understand the spatial and temporal division of Medieval History
- ◆ Know the main socioeconomic, political and cultural processes that affected Europe between the 11th and 15th centuries
- ◆ Convey historical information in accordance with the critical canons of the discipline
- ◆ Establish cross-linkages with phenomena and events dealt with in other parallel subjects

03

# Structure and Content

The content structure has been designed by a team of historians aware of the current relevance of training to be able to specialize in this area of knowledge, in order to enrich students and raise their level of knowledge in Ancient and Medieval World History through the latest educational technologies available.





“

*This Postgraduate Diploma in World History contains the most complete and up-to-date program on the market”*

## Module 1. Ancient World History I

- 1.1. Introduction to Ancient History
  - 1.1.1. Concept of Ancient History
  - 1.1.2. Geographic Framework
  - 1.1.3. General Features of Ancient History
  - 1.1.4. Chronology
- 1.2. The Urban Revolution and the Formation of the State
  - 1.2.1. Origins (15000-9500 B.C.)
  - 1.2.2. Neolithic in the Near East (9,500-7000 B.C.)
  - 1.2.3. The Urban Revolution in Mesopotamia (7000-5100 B.C.)
- 1.3. Mesopotamia in the 3rd Millennium B.C. and Egypt from the Tinite Age to the First Intermediate Period
  - 1.3.1. Mesopotamia in the 3rd Millennium B.C.
  - 1.3.2. The Tinite Age in Egypt
  - 1.3.3. The Old Kingdom (III-VI dynasty)
  - 1.3.4. First Intermediate Period (VII-XI Dynasties)
- 1.4. II Millennium B.C.
  - 1.4.1. The Paleobabylonian Era
  - 1.4.2. New Populations: Hittites and Hurrians
  - 1.4.3. Late Bronze Age
- 1.5. Egypt in the Middle Kingdom and the Second Intermediate Period
  - 1.5.1. The Middle Kingdom: the XI and XII Dynasties
  - 1.5.2. The Second Intermediate Period (XIII-XVII dynasties)
- 1.6. Mesopotamia in the 1st Millennium
  - 1.6.1. The Assyrian Empire (934-539 B.C.)
  - 1.6.2. The Neo-Babylonian Empire (626-539 B.C.)
- 1.7. Egypt: The New Egyptian Kingdom
  - 1.7.1. The XVIII Dynasty
  - 1.7.2. The XIX Dynasty
  - 1.7.3. The XX Dynasty
- 1.8. Egypt in the Third Intermediate Period
  - 1.8.1. The XXI Dynasty
  - 1.8.2. The Libyan Dominion: XXII and XXIII Dynasties
  - 1.8.3. The XXIV Dynasty

- 1.8.4. The XXV Dynasty: Nubia Dominates Egypt
- 1.9. The Late Egyptian Period (664-332 B.C.)
  - 1.9.1. The XXVIth Dynasty or Saite Era
  - 1.9.2. XXVII to XXXI Dynasties
- 1.10. The Persian Empire
  - 1.10.1. Introduction
  - 1.10.2. The Zenith of the Empire: Darius I (521-486 B.C.)
  - 1.10.3. Xerxes I (486-465 B.C.)
  - 1.10.4. Monarchs there is between 465 and 330 B.C.

## Module 2. Medieval World History I

- 2.1. The High Middle Ages
  - 2.1.1. Concept
  - 2.1.2. Periodization
  - 2.1.3. Sources
- 2.2. Ancient Rome
  - 2.2.1. The Roman Empire
  - 2.2.2. Socioeconomic Transformations in the 4th century
  - 2.2.3. The Irruption of the Barbarians
- 2.3. The New Political Organization in the West
  - 2.3.1. The different Germanic Kingdoms and the Reorganization of the Territory
- 2.4. The Byzantine Empire
  - 2.4.1. Byzantium under Justinian (s. VI)
  - 2.4.2. Byzantium in the 7th century: Political Keys to the Byzantine Revival
  - 2.4.3. From the Iconoclast Controversy to the Macedonian Dynasty
  - 2.4.4. Decline of Byzantium (ss. XII and XIII)
  - 2.4.5. End of Byzantium (s. XIV)
- 2.5. Islam
  - 2.5.1. Pre-Islamic Characteristics
  - 2.5.2. Muhammad
  - 2.5.3. The Precepts of Islam
  - 2.5.4. The death of Muhammad and the Orthodox Caliphs
  - 2.5.5. The Expansion of Islam



- 2.6. Charlemagne
  - 2.6.1. The Renewal of the Empire
  - 2.6.2. Policy
  - 2.6.3. Economy
  - 2.6.4. Culture and Art
- 2.7. The Continuity of the Carolingian Empire
  - 2.7.1. Successors
  - 2.7.2. Causes of the Disintegration of the Carolingian Empire
  - 2.7.3. The Carolingian Legacy
- 2.8. The Umayyad Dynasty
  - 2.8.1. Origins and Rise to the Caliphate
  - 2.8.2. Al-Andalus
- 2.9. The Abbasid Caliphate
  - 2.9.1. Origin
  - 2.9.2. The 8th Century
  - 2.9.3. The 9th Century
- 2.10. Byzantine Withdrawal
  - 2.10.1. Heraclian Dynasty
  - 2.10.2. Isauric Dynasty

### Module 3. Ancient World History II

- 3.1. The First Greece
  - 3.1.1. Cretan-Mycenaean Greece
  - 3.1.2. The Dark Ages
- 3.2. Archaic Greece
  - 3.2.1. The Formation of the Polis
  - 3.2.2. The Transformation of the Aristocratic Regime
  - 3.2.3. The Economic Evolution: Currency and the Development of Trade
  - 3.2.4. Greek Colonization: Causes, Characteristics and Development
  - 3.2.5. Sparta and Athens in the Archaic Period
- 3.3. Classical Greece
  - 3.3.1. The Peloponnesian Wars
  - 3.3.2. The Athenian Maritime Empire
  - 3.3.3. Democracy in Athens

- 3.3.4. Economy and Agrarian Society in the 5th Century B.C.
- 3.3.5. The Peloponnesian War
- 3.3.6. Alexander the Great
- 3.4. Hellenistic Greece
  - 3.4.1. Characteristics of Hellenistic Kingship: The Structure and Organization of the Hellenistic Kingdoms
  - 3.4.2. The Ptolemaic Monarchy
  - 3.4.3. Greek Cities
  - 3.4.4. Greek Leagues
  - 3.4.5. Hellenistic Economy: General Characteristics
  - 3.4.6. Hellenistic Society
  - 3.4.7. Hellenistic Culture
- 3.5. The Origins of Rome and Monarchic Rome
  - 3.5.1. Pre-Roman Italy
  - 3.5.2. The Foundation of Rome
  - 3.5.3. The City of Romulus
  - 3.5.4. The First Kings of Rome
  - 3.5.5. The Etruscans
  - 3.5.6. The Etruscan Kings
- 3.6. The Roman Republic
  - 3.6.1. The Origins of the Republic
  - 3.6.2. The Conflict between Patricians and Plebeians
  - 3.6.3. The Conquest of Italy
  - 3.6.4. The Government of the Republic
  - 3.6.5. The Expansion into the Mediterranean: The Punic Wars and the Conquest of the East
- 3.7. The End of the Republic
  - 3.7.1. Imperialism and Its Consequences
  - 3.7.2. The Attempts of the Gracchi to Reform
  - 3.7.3. Marius and Sulla
  - 3.7.4. From Pompey to Caesar
  - 3.7.5. The Dissolution of the Republic





- 3.8. Augustus and the Principality
  - 3.8.1. The Creation of the Empire
  - 3.8.2. The Julio-Claudian Dynasty
  - 3.8.3. The First Crisis of the Empire: The Year of the Four Emperors
  - 3.8.4. The Flavian Dynasty
  - 3.8.5. The Antonine Dynasty
- 3.9. The Crisis and the Recovery of the Empire
  - 3.9.1. The Severan Dynasty
  - 3.9.2. The Great Crisis: Military Anarchy
  - 3.9.3. Diocletian and the Tetrarchy
- 3.10. The Late Antique World
  - 3.10.1. The New Empire of Constantine and the Constantinian Dynasty
  - 3.10.2. The Julian Emperor
  - 3.10.3. The Valentinian Era
  - 3.10.4. Theodosius I and the Theodosian Dynasty
  - 3.10.5. The Fall of the Empire

#### Module 4. Medieval World History II

- 4.1. Feudalism and Feudal Society
  - 4.1.1. Feudalism: Nobility and Seigniorship
  - 4.1.2. Feudal Society
  - 4.1.3. Forms of Urban Government
- 4.2. The Revival and Expansion of Europe
  - 4.2.1. The Causes and Forms of European Expansion
  - 4.2.2. Christianity: Evangelization, Crusades and Eastward Expansion
- 4.3. The Christian Kingdoms in Europe during the 11th and 12th Centuries
  - 4.3.1. The Dissolution of Monarchical Power
  - 4.3.2. The Feudal Monarchies
- 4.4. Monarchy in Western Europe
  - 4.4.1. The Consolidation of European Monarchies
- 4.5. The Confrontation of the Empire and the Papacy
  - 4.5.1. The End of Universal Ideas
  - 4.5.2. The Struggle between the Empire and the Papacy

- 4.6. The Church and Culture in the Middle Ages
  - 4.6.1. The Church during Feudal Times
  - 4.6.2. Church Renewal
  - 4.6.3. The New Religious Movements: The Gothic
- 4.7. The Late Medieval Crisis: The 14th and 15th Centuries
  - 4.7.1. Nature and Causes of the Crisis
  - 4.7.2. Demographic, Economic and Social Consequences
  - 4.7.3. The Social Crisis: Popular Uprisings
- 4.8. The Hundred Years War
  - 4.8.1. France and England at the Beginning of the 14th century
  - 4.8.2. The First Phase of the War
  - 4.8.3. The Second Phase of the War
  - 4.8.4. France: Louis XI and the Resolution of the Burgundy Problem
  - 4.8.5. England: Wars of the Roses
- 4.9. The Imperial Territory and the Italian Peninsula
  - 4.9.1. Germany and Imperial Decline
  - 4.9.2. The Political Fragmentation of Italy
- 4.10. Culture
  - 4.10.1. The Renewal of Philosophical and Political Thought
  - 4.10.2. Universities
  - 4.10.3. Humanism



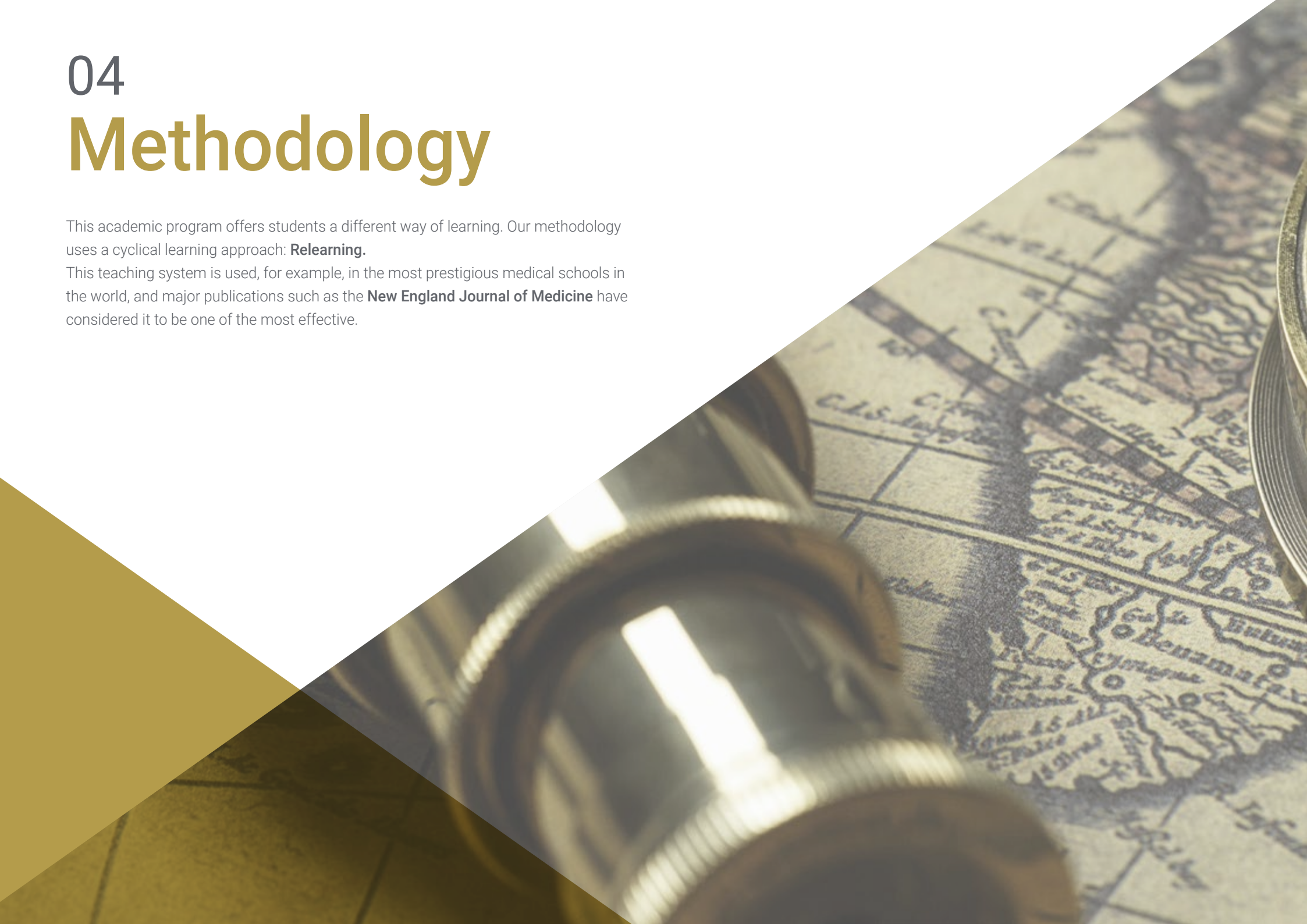
*A unique, key, and decisive training experience to boost your professional development*

# 04

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

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*At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world”*



*You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.*



*The student will learn to solve complex situations in real business environments through collaborative activities and real cases.*

### A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

“*Our program prepares you to face new challenges in uncertain environments and achieve success in your career”*

The case method has been the most widely used learning system among the world's leading Geography and History schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, students will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

## Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

*In 2019, we obtained the best learning results of all online universities in the world.*

At TECH, you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology, we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.*

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then adapted in audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



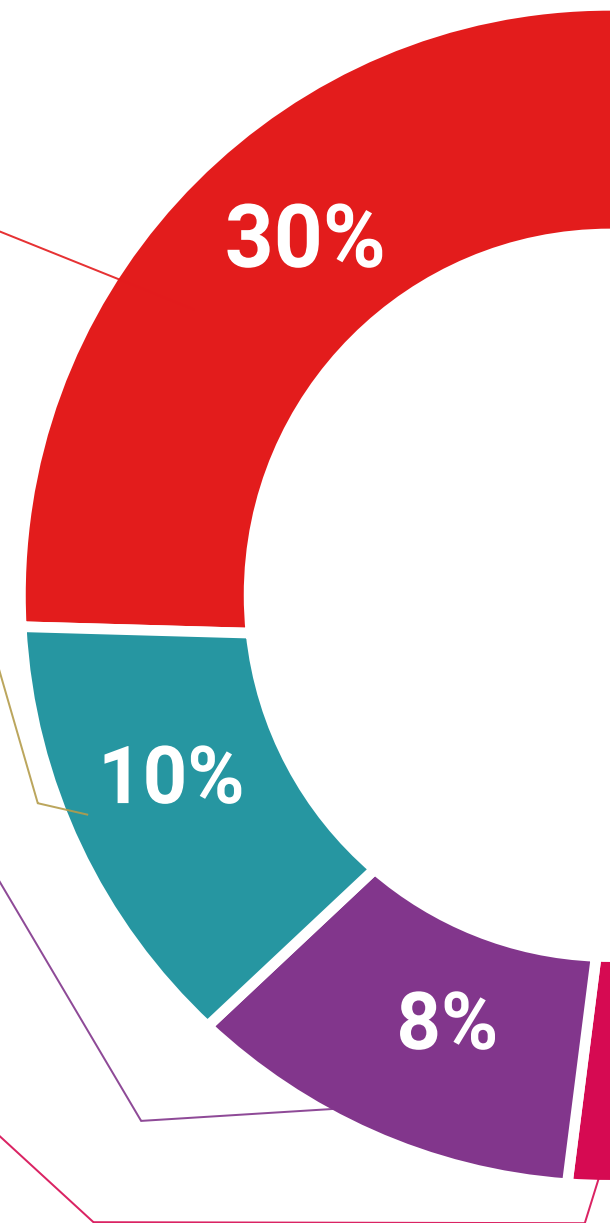
#### Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.

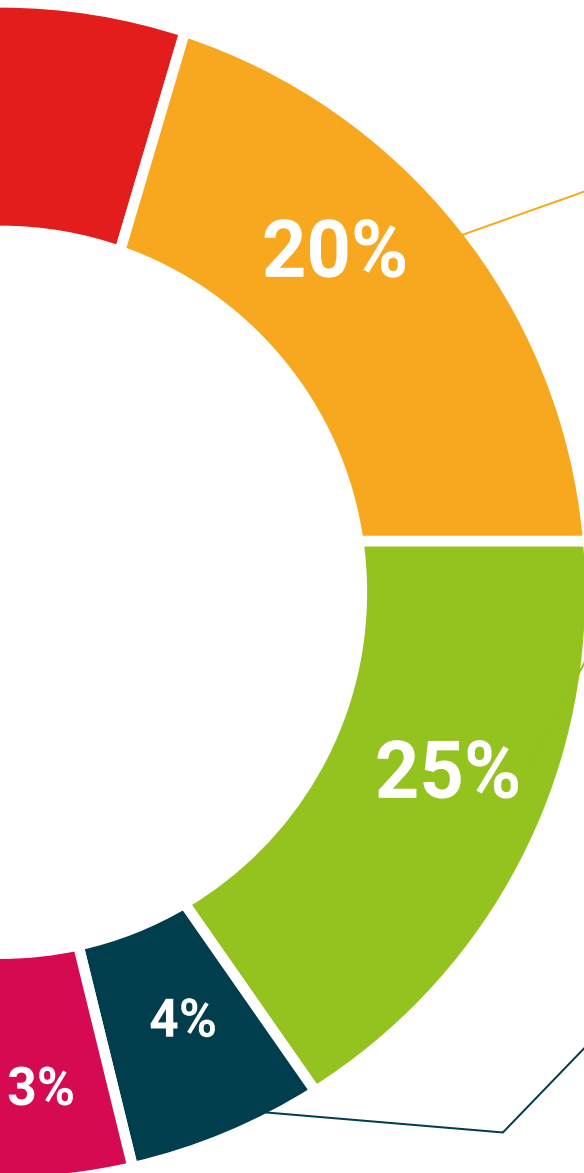


#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.







#### Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



#### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



# 05

# Certificate

The Postgraduate Diploma in Ancient and Medieval World History guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Global University.



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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This program will allow you to obtain your **Postgraduate Diploma in Ancient and Medieval World History** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in Ancient and Medieval World History**

Modality: **online**

Duration: **6 months**

Accreditation: **24 ECTS**



future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present  
development language  
virtual classroom



## Postgraduate Diploma Ancient and Medieval World History

- » Modality: online
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