

Postgraduate Diploma

Biblical Bases of Catholic Religion Teaching





Postgraduate Diploma Biblical Bases of Catholic Religion Teaching

- » Modality: **online**
- » Duration: **6 months**
- » Certificate: **TECH Global University**
- » Accreditation: **18 ECTS**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: www.techtitute.com/us/humanities/postgraduate-diploma/biblical-bases-catholic-religion-teaching

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01

Introduction

The Postgraduate Diploma in Biblical Bases of Catholic Religion Teaching is aimed at incorporating the necessary knowledge about the fundamentals of the subject into the teacher's sessions. In this way, it will be possible to teach the subject of Catholic religion to the group of students, with the guarantee that the knowledge shown is well founded. Become a true professional in Catholic education through the latest educational technology 100% online, enriched with all the necessary information to delve and expand your knowledge.



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This Postgraduate Diploma in Biblical Bases of Catholic Religion Teaching will help you delve into your knowledge and broaden your horizons"

In order to carry out the teaching of Catholic education in the educational center, it is necessary to acquire a series of biblical knowledge that serves as a basis for the teaching of the Catholic religion, on which the teacher can rely and enrich the information shown to the students. Updating in this area is necessary, even if the teacher's basic training is deep in the Catholic religion, because it is not always enough to know Catholic doctrine, but it is important to support this knowledge in the main source of knowledge of the Catholic religion, which is the word of God.

The syllabus has a first introductory part that focuses on the knowledge of the basic contents about religion in its philosophical aspect, as well as in its phenomenology. This second section emphasizes the knowledge of the bible, its context and the value of both the word of God and its cultural and historical environment, taking into account the elements that surrounded its configuration. Finally, in the last part, the Old Testament is shown, we try to understand the teachings of the church fathers and discover both the revelation of God to his people and the historical elements that surround it.

To be a Catholic Religion Teacher in Pre-school Education and Primary School it is necessary to acquire a specific preparation, because knowledge or good will is not enough. It is important that the teachings imparted are well-founded and rich in knowledge. The teaching of the Catholic religion goes beyond the Christian teachings based on morals and being good people; it is a conjunction of many elements rich in teachings, where its main base and its main source of knowledge is the bible and its foundations.

This **Postgraduate Diploma in Biblical Bases of Catholic Religion Teaching** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ The development of practical cases presented by experts in Biblical Bases for the Teaching of Catholic Religion
- ♦ The graphic, schematic and practical contents with which they are conceived, gather practical information on those disciplines that are essential for professional practice
- ♦ The news on new forms of study of biblical foundation
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Algorithm-based interactive learning system for decision-making in the situations that are presented to the student
- ♦ Its special emphasis on methodologies for teaching and learning the biblical foundations of the Catholic religion
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Learn how to interpret the key insights presented in the biblical foundations and know how to give a firm answer to each and every question generated from the content"

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This Postgraduate Diploma is the best investment you can make in the selection of a refresher program since you will update your knowledge of the biblical bases of Catholic teaching"

Its teaching staff includes professionals in the field of Catholic Education, who pour their work experience into this course, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive program designed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the professional will be assisted by an innovative interactive video system developed by renowned and experienced experts in the field of religious pedagogy.

Increase your confidence as a philosopher in the religion classroom by updating your knowledge through this program.

Decipher the knowledge on which the teaching of the Catholic Christian religion is based, as well as the cultural conception of the West.



02 Objectives

This Postgraduate Diploma program is aimed at teachers in the area of Catholic religion, so that they can acquire the necessary tools to develop in the specific educational area, knowing the latest trends and delve into those issues that make up the forefront of this area of knowledge. Only with the proper preparation, the teacher will be able to transmit knowledge to the student with a pedagogy adapted to each age and situation.





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This Postgraduate Diploma in Biblical Bases of Catholic Religion Teaching will allow you to take the teaching of religion to another level, based on the latest trends and delving into the key issues of the area of knowledge"



General Objective

- ♦ To delve into the foundations on which the teaching of the Catholic religion is based, and the knowledge of the biblical bases to reach a level of teaching adaptable to any religion classroom of the different school cycles



Take advantage of the opportunity and acquire the skills you need to increase your professional competence"





Specific Objectives

Module 1. Philosophy and Phenomenology of Religion

- ♦ Identify the different theories (positivism, evolutionism...) that have dealt with the Religious Fact, and their conclusions
- ♦ Know the specific issues that make up the "Fact" in religions: myths and beliefs, symbols and rites, revelation and sacred texts
- ♦ Have the ability to analyze and synthesize texts, as well as to select the most significant elements in them
- ♦ Signify the answers that man has been giving, from the different geographical and - cultural situations, to the relationship with the divinity

Module 2. The Bible and its Context

- ♦ Knowing the Bible
- ♦ Addressing the cultural and religious influence of the Bible
- ♦ Understand the value of the Bible as a literary work
- ♦ Understand and know the influence of cultures in the configuration of the Bible
- ♦ Understand biblical thought
- ♦ Analyze historical contexts

Module 3. The Old Testament and its Educational Approach

- ♦ Know part of the Holy Scriptures
- ♦ Discover God's revelation to the people of Israel
- ♦ Know the teaching of the apostles and the fathers of the Church
- ♦ Discover the Old Testament through the history of Israel



03

Structure and Content

The structure of the contents has been designed by a team of professionals in the teaching of the Catholic religion, aware of the relevance of the current relevance of the program will enable delve into the area of knowledge, make publications of academic quality, and committed to quality teaching through new educational technologies.

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in the city, and for murder, was cast
into prison.) therefore, willing to re-
spake again to them.
Pilate they cried, saying, Crucify
him. unto them the third
evil hath he done?
of death in him
him, and

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Work with the best teachers and experts in this program recognized by more than 87 countries"

Module 1. Philosophy and Phenomenology of Religion

- 1.1. Basic Presuppositions in the Development of Sciences and Explanation of Some of Them.
 - 1.1.1. Paradigms and Traditions of Research
 - 1.1.2. Laudan and Research Traditions
 - 1.1.3. Problem Solving Models
 - 1.1.4. Scientific Change
- 1.2. Philosophical Reflection on Religion
 - 1.2.1. Interrelations Between Philosophy and Religion
 - 1.2.2. Religion Throughout the Centuries
- 1.3. Phenomenology
 - 1.3.1. Birth of Science
 - 1.3.2. Phases, Characters and Ideas of Configuration
 - 1.3.3. The Phenomenological Method
- 1.4. Etymology of Religion
 - 1.4.1. Modern Interpretations
 - 1.4.2. Theories of Religion
- 1.5. Theories on the "First Form" of Religion
 - 1.5.1. Typology of the Different Religions in Human History
- 1.6. The Religious Fact in the History of the Humanity
 - 1.6.1. Configuring Components of the Religious fact
- 1.7. The Mystery, Reality that Qualifies the Sphere of the Sacred
 - 1.7.1. Mediations Manifestations of the Mystery: The Hierophanies, Sacred Spaces and Sacred Times.
 - 1.7.2. Meanings Common to All Religions and Particular Notes of Judaism, Islam, Hinduism and Buddhism
- 1.8. The Revelation of the Divinity: Source of All Religion
 - 1.8.1. Sacred Texts or Sacred Scriptures of the Religions.
- 1.9. The Language of Faith: Religious Language
 - 1.9.1. Characteristics and Forms
 - 1.9.2. The Symbolic Language of Religious Experience: Functions of the Symbol in Religions.
 - 1.9.3. The Mythical Expression
 - 1.9.4. Confection of the Beliefs
 - 1.9.5. Characteristics, Function and Types of Myths
 - 1.9.6. Philosophical-Theological Elaborations and Religious Tradition



- 1.10. Human Experience, the Path to Religious Experience
 - 1.10.1. Concept and Realization of this Experience of Openness
 - 1.10.2. Religious Experience and the Complexity of Attitudes that Make It Up: Existence and Explicitness, Characteristics and Essential Notes of Religious Experience.
 - 1.10.3. The Discovery of the Absolute in the Horizon of the Religious Attitude
 - 1.10.4. The Response of Man and Religious Maturity: Definition, Characteristics of the "Mature" Man.

Module 2. The Bible and its Context

- 2.1. History
 - 2.1.1. Writing of the Bible
 - 2.1.2. Constitution of the Bible
 - 2.1.3. What is the Bible for Christians?
 - 2.1.4. Old and New Testament
- 2.2. Structure. BORRAR
 - 2.2.1. Parts of the Bible
 - 2.2.2. The Hebrew Bible
 - 2.2.3. The Jewish Bible
 - 2.2.4. The Christian Bible
- 2.3. Biblical Canons
 - 2.3.1. What Does Canon Mean?
 - 2.3.2. Books that Compose the Bible
- 2.4. The Christian Bible in History
 - 2.4.1. The Judaism of the Second Temple. Galilee and Judea
 - 2.4.2. The Historical Figure of Jesus in the Judaism of the Second Temple.
 - 2.4.3. The Literary Impact on the First Generation
 - 2.4.4. The Literary Impact on the Second Generation
- 2.5. Integrity of the Bible
 - 2.5.1. The Nicene Creed
 - 2.5.2. Findings that Reject the Idea that the Bible has Not Undergone Changes.
- 2.6. Archaeology
 - 2.6.1. What is Biblical Archaeology?
 - 2.6.2. The Historical Testimony
 - 2.6.3. Events Corroborated by Archaeology

- 2.7. Biblical Criticism
 - 2.7.1. What is Biblical Criticism?
 - 2.7.2. Criticism of the Old Testament
 - 2.7.3. New Testament Criticism
 - 2.7.4. The Synoptic Gospels
 - 2.7.5. The Critical Movement within the Church
 - 2.7.6. The Reaction Against Criticism
- 2.8. The Bible and the Different Languages
 - 2.8.1. The Hebrew Bible
 - 2.8.2. The Greek Bible
 - 2.8.3. The Latin Bible
 - 2.8.4. Translations of the Bible
- 2.9. The Bible in Today's Cultures
 - 2.9.1. The Meanings of the Bible. The Biblical Interpretation in the Christianity of the Antiquity.
 - 2.9.2. Uses and Abuses of the Biblical Interpretation Until the 19th Century.
 - 2.9.3. Theory of the Reading and the Meaning of the Texts (Semiotic Analysis and Interpretation of the Bible).
 - 2.9.4. Meaning and Truth of the Biblical Text.
 - 2.9.5. Symbolic Hermeneutics and the Bible: Universal Symbols and Archetypes in the Biblical Texts.
 - 2.9.6. The Survival of the Bible in Western culture
 - 2.9.7. The Bible in Literature and The Bible in the Cinema
- 2.10. The Land of the Bible
 - 2.10.1. Fundamental Features of the Physical Geography of the Syro-Palestinian Region.
 - 2.10.2. Fundamental Features of the Human Geography of the Area in the Different Historical Periods.
 - 2.10.3. History of the Archaeological Discipline of the Region
 - 2.10.4. Main Archaeological Sites and their Contribution to the History of the Region as a Contextual Framework for the Understanding of the Biblical Text.
 - 2.10.5. Travel and Pilgrimage in Antiquity. Ancient Testimonies of Early Travelers and Other Authors

Module 3. The Old Testament and its Educational Approach

- 3.1. The Memory of a People
 - 3.1.1. History of the People of Israel
 - 3.1.2. God's Intervention in the History of Israel
 - 3.1.3. Revelation of God
- 3.2. Patriarchal Stage: XVIII to XVII Centuries B.C.
 - 3.2.1. The Patriarchs: Abraham, Isaac and Jacob
 - 3.2.2. Important Historical Places
- 3.3. Mosaic Period 13th Century B.C.
 - 3.3.1. Liberation of the People
 - 3.3.2. The Passover Supper
 - 3.3.3. The Exodus: Passage Through the Red Sea
 - 3.3.4. The Covenant at Sinai
- 3.4. The Judges: 12th-11th Centuries B.C.
 - 3.4.1. The Judges and the Theological Keys of the Book
- 3.5. The Kings: David and Solomon
 - 3.5.1. Changes of the States
 - 3.5.2. Key Characters
 - 3.5.3. New Prophecies
- 3.6. The Prophets: 870-722 B.C.
 - 3.6.1. Who are the Prophets?
 - 3.6.2. Most Outstanding Prophets
- 3.7. The Exile: 597-538 B.C.
 - 3.7.1. The Great Crisis of Israel
 - 3.7.2. Deuteronomy
- 3.8. Judaism: 538-167 B.C.
 - 3.8.1. Stage of Judaism
 - 3.8.2. Writing of Sapiential Literature
- 3.9. Formation of the Pentateuch
 - 3.9.1. What is the Pentateuch?
 - 3.9.2. Five Traditions



- 3.10. Hellenistic Stage: 333-164 B.C.; The Maccabees. Independence: 167-63 B.C.; Roman Domination: 63 B.C.
 - 3.10.1. Stage of Diffusion of the Greek Culture.
 - 3.10.2. Translation of the Bible
 - 3.10.3. Religious Persecution of Antiochus IV Epiphanes
 - 3.10.4. Independence of the Maccabees
 - 3.10.5. Conquest of Rome
 - 3.10.6. The Book of Wisdom: Last Book of the OT

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A unique, key, and decisive educational experience to boost your professional development”

04

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

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At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

“*Our program prepares you to face new challenges in uncertain environments and achieve success in your career*”

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



05

Certificate

The Postgraduate Diploma in Biblical Bases of Catholic Religion Teaching guarantees, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Global University.



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*Successfully complete this program
and receive your university qualification
without having to travel or fill out
laborious paperwork”*

This private qualification will allow you to obtain a **Postgraduate Diploma in Biblical Bases of Catholic Religion Teaching** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

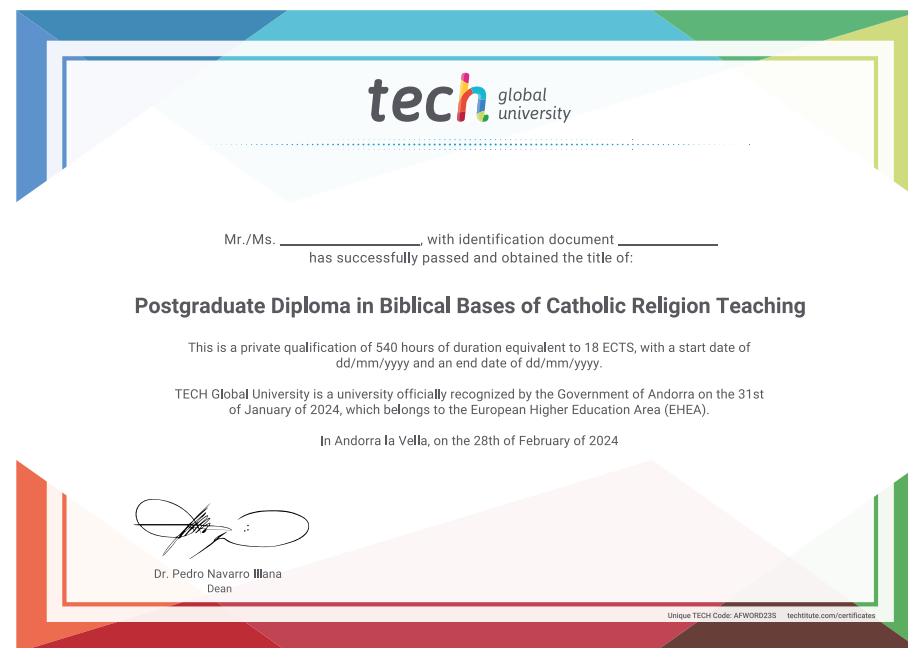
This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in Biblical Bases of Catholic Religion Teaching**

Modality: **online**

Duration: **6 months**

Accreditation: **18 ECTS**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.



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Religion Teaching

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Postgraduate Diploma Biblical Bases of Catholic Religion Teaching

