

Postgraduate Certificate

Teaching Outside the Classroom in History and Geography in High School





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Teaching Outside the Classroom in History and Geography in High School

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/humanities/postgraduate-certificate/teaching-outside-classroom-history-geography-high-school

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01

Introduction

Learning, understanding and retaining are three learning processes for which out-of-school learning can be an alternative full of possibilities. In the area of History and Geography, this type of teaching can be very motivating for students, predisposing and generating a better way of learning. This program has been created to allow teachers to acquire that knowledge in a single, structured quality educational course. An exceptional opportunity to study at a high-quality university.



“

Learn all the latest news on programming teaching activities in the area of history and geography, outside the classroom”

To boost student learning, educators can benefit from teaching the concepts in different situations. This, in the field of geography and history, can bring students closer to the reality explained in the classroom, determining a different, more interesting and lasting way of understanding and assimilating concepts.

Teachers should be aware of the development of their discipline over time and of the various legislative changes that have taken place in the field of education, in order to improve their skills when teaching a everchanging and evolving student body.

It is precisely given this need to update that this Postgraduate Certificate offers teachers a special treatment of ICT, extremely current tools in our education system that serve as attractive vehicles to engage students.

Moreover, as this Postgraduate Certificate delves into different methodological and assessment techniques, educators will be able to develop the necessary capacity to establish a satisfactory teaching-learning process with their students.



An efficient, highly instructional and impactful Postgraduate Certificate that will optimize your effort and convert it into performance with the best learning system on the market"

This **Postgraduate Certificate in Teaching Outside the Classroom in History and Geography in High School** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ A large number of practical cases presented by experts in Teaching Outside the Classroom in History and Geography in High School for Teachers
- ♦ The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ The latest news on Teaching Outside the Classroom in History and Geography in High School for Teachers
- ♦ It contains practical exercises where the self-evaluation process can be carried out to improve learning
- ♦ Algorithm-based interactive learning system for decision-making in the situations that are presented to the student
- ♦ With special emphasis on evidence-based methodologies in Teaching Outside the Classroom in History and Geography in High School
- ♦ All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection

“*Teaching outside the classroom can represent an important part of your programming, generating optimal instructional results and increased motivation in your students”*

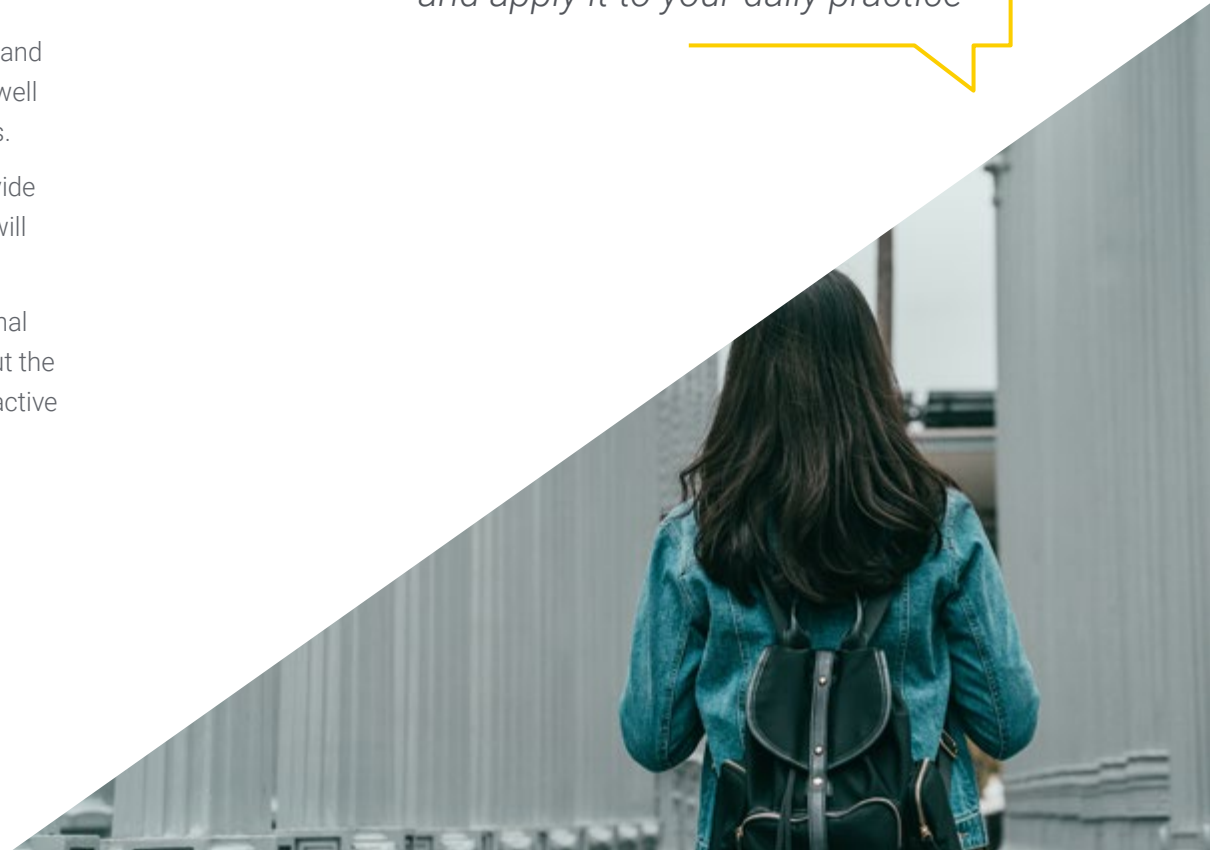
The teaching staff includes teaching professionals in the field of Teaching History and Geography in High School, who bring their experience to this training program, as well as renowned specialists belonging to leading societies and prestigious universities.

The multimedia content developed with the latest educational technology will provide students with situated and contextual learning, i.e., a simulated environment that will provide immersive learning programmed to train in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the professional will be assisted by an innovative, interactive video system developed by recognized experts in the field of Teaching History and Geography in High School who have extensive teaching experience.

We promote your professional and personal growth through the highest quality teaching systems”

Take the opportunity to learn about the latest advances in this field and apply it to your daily practice”



02 Objectives

The main objective of the program is to develop theoretical and practical learning, so professionals can master of the specific work methods in teaching geography and history in a practical and rigorous way. Including the latest updates and new protocols in the field.





“

The objective of this program is to enable you to incorporate teaching outside the classroom with confidence, achieving the desired teaching results”



General Objectives

- ◆ Update knowledge on the practice of teaching history and geography in high school in order to increase the quality of professional practice
- ◆ Introduce students to new ways of teaching these subjects
- ◆ Know the tools used in current teaching practice
- ◆ Enable the development of skills and abilities by encouraging continuous education and research





Specific Objectives

- ♦ Interact with the world of social science teaching outside the classroom, knowing the existing possibilities offered by historical, artistic and archaeological museums, as well as art galleries and archaeological sites
- ♦ Identify the main methods in teaching outside the classroom that promote social sciences
- ♦ Analyze the importance of activities outside the classroom and their impact on society today



*Acquire new work tools
with this complete
Postgraduate Certificate”*

03

Course Management

The program includes in its teaching staff leading experts in Teaching Outside the Classroom in History and Geography in High School, who pour into this program the experience of their work. In addition, other experts of renowned prestige participate in its design and planning completing the program in an interdisciplinary manner.



“

Learn about the latest advances in procedures in Teaching Outside the Classroom in History and Geography in High School from leading professionals”

Management



Mr. Cañestro Donoso, Alejandro

- ♦ PhD in Art History, University of Murcia.
- ♦ Professor at the University of Alicante

Professors

Ms. Domínguez Alonso, Lourdes

- ♦ Degree in History, University of Alicante
- ♦ Master's Degree in Compulsory High School Education, Vocational Training and Language Teaching



04

Structure and Content

The structure of the contents has been designed by a team of professionals from the best educational institutions and universities in the country, who are aware of the relevance of up-to-date, innovative training and are committed to quality teaching using new educational technologies.





“

An advanced and effective way of working for teaching history and geography in high school, which you will learn to take advantage of intensively with this complete syllabus”

Module 1. Teaching Outside the Classroom

- 1.1. History and Archaeology Museums
 - 1.1.1. History in Museums
 - 1.1.2. Archaeology Museums
 - 1.1.3. History Museums
- 1.2. Museums and Art Galleries
 - 1.2.1. Art in Museums
 - 1.2.2. Art Museums
 - 1.2.3. Art Galleries
- 1.3. Museum Accessibility
 - 1.3.1. The Concept of Accessibility
 - 1.3.2. Eliminating Physical Barriers
 - 1.3.3. Visual and Cognitive Integration of Art and Heritage
- 1.4. Archaeological Heritage
 - 1.4.1. Archaeological Objects
 - 1.4.2. Archaeological Sites
 - 1.4.3. The Value of Archaeological Heritage
- 1.5. Artistic Heritage
 - 1.5.1. The Concept of Work of Art
 - 1.5.2. Movable Works of Art
 - 1.5.3. Historical-Artistic Monuments
- 1.6. Historical and Ethnological Heritage
 - 1.6.1. Ethnological Heritage
 - 1.6.2. Historical Ensembles
 - 1.6.3. Historic Sites and Historic Gardens
- 1.7. Museology, Museography and Teaching
 - 1.7.1. Concept of Museology
 - 1.7.2. Concept of Museography
 - 1.7.3. Museums and Teaching



- 1.8. The School in the Museum
 - 1.8.1. School Visits to Museums
 - 1.8.2. Museums at School
 - 1.8.3. Coordination and Communication School-Museum
- 1.9. Heritage and School
 - 1.9.1. Heritage Outside the Museum
 - 1.9.2. Adapting Visits
 - 1.9.3. Combination of Activities
- 1.10. Teaching in Museums through New Technologies
 - 1.10.1. New Technologies in Museums
 - 1.10.2. Augmented Reality
 - 1.10.3. Virtual Reality

“

A unique, key, and decisive training experience to boost your professional development”



05

Methodology

This academic program offers students a different way of learning. Our methodology follows a cyclical learning process: Relearning.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the New England Journal of Medicine have considered it to be one of the most effective.





“

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

“

At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world”



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

“*Our program prepares you to face new challenges in uncertain environments and achieve success in your career”*

The case method has been the most widely used learning system among the world's leading Geography and History schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, students will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH, you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

With this methodology, we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then adapted in audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high-quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



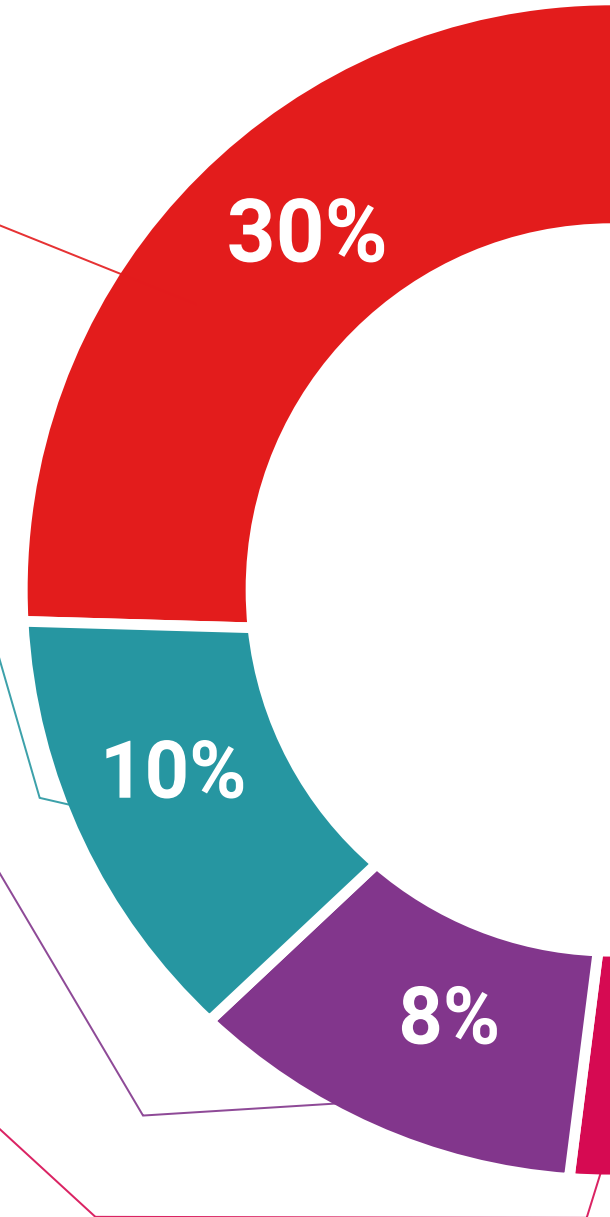
Practising Skills and Abilities

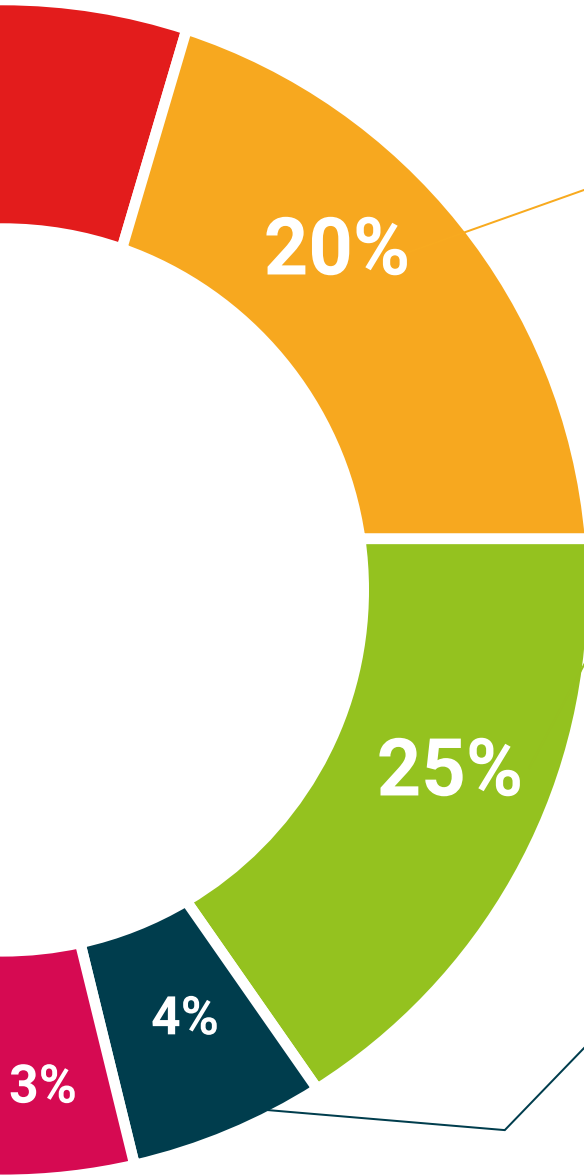
They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



06 Certificate

The Postgraduate Certificate in Teaching Outside the Classroom in History and Geography in High School guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This program will allow you to obtain your **Postgraduate Certificate in Teaching Outside the Classroom in History and Geography in High School** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

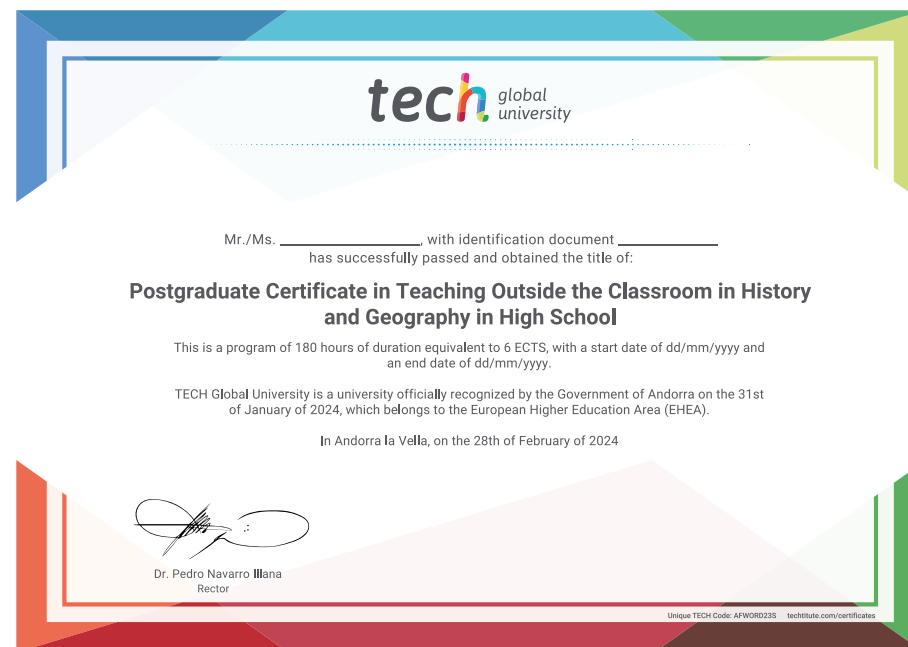
This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Teaching Outside the Classroom in History and Geography in High School**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development language
virtual classroom



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- » Schedule: **at your own pace**
- » Exams: **online**

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