

# Postgraduate Certificate

## Teaching Classical Culture: Politics and Society





## Postgraduate Certificate Teaching Classical Culture: Politics and Society

- » Modality: **online**
- » Duration: **6 weeks**
- » Certificate: **TECH Global University**
- » Credits: **6 ECTS**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: [www.techtute.com/us/humanities/postgraduate-certificate/teaching-classical-culture-politics-society](http://www.techtute.com/us/humanities/postgraduate-certificate/teaching-classical-culture-politics-society)

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# 01

# Introduction

This program aims to equip philosophy professionals with the skills required to successfully teach everything related to the politics and society of classical culture. There is no doubt that our civilization today developed from Greco-Latin influence, in general, and from its original language, Latin, in particular; such that it is considered a classical culture in the West, a culture from which the different European languages also emerged. Hence the importance of having a complete and profound knowledge of the fundamental developments that led to current societies in the West.





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*Delve into the study of Teaching Classical Culture: Politics and Society and improve your career as a teacher and as a philosopher”*

It is necessary to train qualified professionals who know, in addition to the subject of Latin and classical culture, the key elements to teach it correctly within our educational model, taking into account new teaching methodologies.

This Postgraduate Certificate offers a broad and complete vision of the contents taught in the subjects of Latin and classical culture, with the aim of training professionals capable of effectively developing the teaching-learning process of a vital subject in the humanistic development of students.

Special attention will be paid to teacher work in these subjects, from an eminently practical point of view and emphasizing the most innovative aspects.

Likewise, TECH takes great interest in providing students who enroll in this program with access to the knowledge of teaching work both at a theoretical and applied level, so it will be useful for their present or future professional performance, thus offering a qualitative advantage over other professionals in the field.

It will also facilitate their incorporation into or promotion in the labor market, with extensive theoretical and practical knowledge that will improve their skills in their daily work, paying special attention to educational innovation.

The **Postgraduate Certificate in Teaching Classical Culture: Politics and Society** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ Practical cases that apply the theoretical content through real life situations
- ♦ The graphic, schematic, and eminently practical content with which they are conceived
- ♦ The great variety of practical exercises where the self-evaluation process can be carried out to improve learning
- ♦ An algorithm-based interactive learning system that enables decision-making in the situations that are presented
- ♦ Its intensive focus on practical learning
- ♦ High-quality theoretical lessons, with questions to the expert, discussion forums on controversial topics and individual reflection work
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*This Postgraduate Certificate in Teaching Classical Culture: Politics and Society for Philosophers will walk you through the origins of today's civilization"*

“

*Update your knowledge with this Postgraduate Certificate in Teaching Classical Culture: Politics and Society”*

It includes in its teaching staff professionals Classical Culture Politics and Society, who pour into this training program the experience of their work, in addition to recognized specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive experience designed to prepare for real-life situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, specialists will be assisted by an innovative, interactive video system created by renowned and extensively experienced experts in the field of philosophy.

*Increase your confidence in decision making by updating your knowledge through this program.*

*Take the opportunity to learn about the latest advances in this field and apply it to your daily practice.*





# 02

## Objectives

The Postgraduate Certificate in Teaching Classical Culture: Politics and Society is aimed at facilitating professional performance in the field of classical culture education. Thus, the main objective of this Postgraduate Certificate is to provide professionals with the basic competencies required to teach classical culture politics and society.







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*This program allows you to update your knowledge in Teaching Classical Culture: Politics and Society with the use of the latest educational technology, to add quality and confidence to decision making”*



## General Objectives

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- ♦ Introduce the world of teaching from a global perspective in order to prepare for future employment
- ♦ Show the different options and methods used in teaching
- ♦ Favor knowledge acquisition of the contents of the subject of Latin and classical culture
- ♦ Know the main elements of the Greco-Latin influence in current societies
- ♦ Encourage continuous training of students and an interest in teaching innovation
- ♦ Acquire a responsible civic conscience for a more just society
- ♦ Identify facts, events and other factors born in the Greco-Latin civilization that have survived to this day
- ♦ Interpret and understand current circumstances based on one's own cultural background
- ♦ Know and use the phonological, morphological, syntactic and lexical foundations of Latin
- ♦ Reflect on the substantial elements that make up languages
- ♦ Recognize elements in Latin that have evolved or remain in our language
- ♦ Identify and value the main contributions of the Greco-Latin civilization
- ♦ Know the main facts of the Greek and Roman past, with special attention placed on the Iberian Peninsula
- ♦ Identify facts, events and other factors born in the Latin civilization and which have survived to the present day
- ♦ Acquire specific skills to teach Latin and Classical Culture
- ♦ Understand the origin and evolution of romance languages
- ♦ Use the fundamental rules governing the phonetic evolution of Latin



## Specific Objectives

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- ◆ Differentiate and recognize the different political forms in Ancient Greece and Rome
- ◆ Understand their society and its impact on culture and how it is conveyed
- ◆ Understand the relevance of the political conception of Ancient Greece and Rome in the 21st century



*Make the most of this opportunity and take the step to get up to date on the latest developments in Teaching Classical Culture: Politics and Society”*



03

# Course Management

This program has been designed and developed by a group of experts in this area, with extensive teaching and research experience. Through their mentorship, this program will become a great learning experience that will raise the level of philosophy training to the highest quality standards. Undoubtedly, the ideal academic support for those seeking a first level specialization.



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*First-class professors have joined forces to offer the best academic program available today”*



## Management



### Mr. Maciá Pérez, José Ángel

- ♦ Pedagogical Director, San Alberto Magno International School, Alicante
- ♦ Teacher and social educator
- ♦ Manager, EDYCU Gestión Educativa y Cultural
- ♦ Degree in Religious Sciences

## Professors

### Ms. Belso Delgado, Marina

- ♦ Art History, University of Murcia
- ♦ Master's Degree in Historical, Artistic and Cultural Heritage Management and Research





# 04

# Structure and Content

The contents have been structured and designed by a team of professionals from the best educational institutions and universities in the country, who are aware of the relevance of up-to-date, innovative specialization and are committed to quality teaching using new educational technologies.





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*A comprehensive teaching program, structured in well-developed teaching units, oriented towards efficient and swift learning that is compatible with your personal and professional life"*



## Module 1 Politics and Society

- 1.1. Social Classes in Ancient Greece and Rome
  - 1.1.1. Citizenship in Ancient Greece
  - 1.1.2. Non-Citizenship in Greece
  - 1.1.3. Athens and Sparta
  - 1.1.4. Rome: Patricians and Plebeians
  - 1.1.5. Rome: Freedmen and Slaves
  - 1.1.6. Rome: Free Women
- 1.2. Government Structures
  - 1.2.1. Conception of Government in Ancient Greece
  - 1.2.2. The Athenian Organization
  - 1.2.3. The Spartan Structure
  - 1.2.4. Political Institutions
  - 1.2.5. Ancient Rome and its Magistrates
  - 1.2.6. Rome under the Empire
- 1.3. The Concept of Citizenship
  - 1.3.1. The Evolution of the Concept of Citizenship in Antiquity
  - 1.3.2. Being a Citizen in Athens
  - 1.3.3. Being a Citizen in Sparta
  - 1.3.4. Citizenship in Ancient Rome
  - 1.3.5. Implications of Being a Citizen in Ancient Rome
  - 1.3.6. The Extension of Ancient Roman citizenship
- 1.4. The Army
  - 1.4.1. The Soldier-Citizen in Ancient Greece
  - 1.4.2. The Army in Athens
  - 1.4.3. The Army in Sparta
  - 1.4.4. The Army in Boecio
  - 1.4.5. The Formation of the Ancient Roman Army
  - 1.4.6. The Organization of the Ancient Roman Army







- 1.5. Public Shows
  - 1.5.1. Athletic Competitions
  - 1.5.2. The Ancient Greek Theater
  - 1.5.3. The Circus
  - 1.5.4. The Amphitheater
  - 1.5.5. The Ancient Roman Theater
  - 1.5.6. Other Shows
- 1.6. Greco-Roman Science and Literature
  - 1.6.1. Science in Ancient Greece and Rome
  - 1.6.2. Astronomy, Mathematics and Physics
  - 1.6.3. Medicine
  - 1.6.4. Representatives of Greco-Roman Literature
  - 1.6.5. Latin Poetry
  - 1.6.6. Latin Comedy
- 1.7. Women in Greco-Roman Society
  - 1.7.1. Women in Ancient Greece and Rome
  - 1.7.2. Women's Rights in Antiquity
  - 1.7.3. Daily Life
  - 1.7.4. Women's Role in the Family
  - 1.7.5. Religious Life
  - 1.7.6. Significant Women in Ancient Greece and Rome



*A unique, key, and decisive educational experience to boost your professional development"*

05

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

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*At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"*



*You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.*



*The student will learn to solve complex situations in real business environments through collaborative activities and real cases.*

### A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

“*Our program prepares you to face new challenges in uncertain environments and achieve success in your career*”

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.



## Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

*In 2019, we obtained the best learning results of all online universities in the world.*

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.*

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



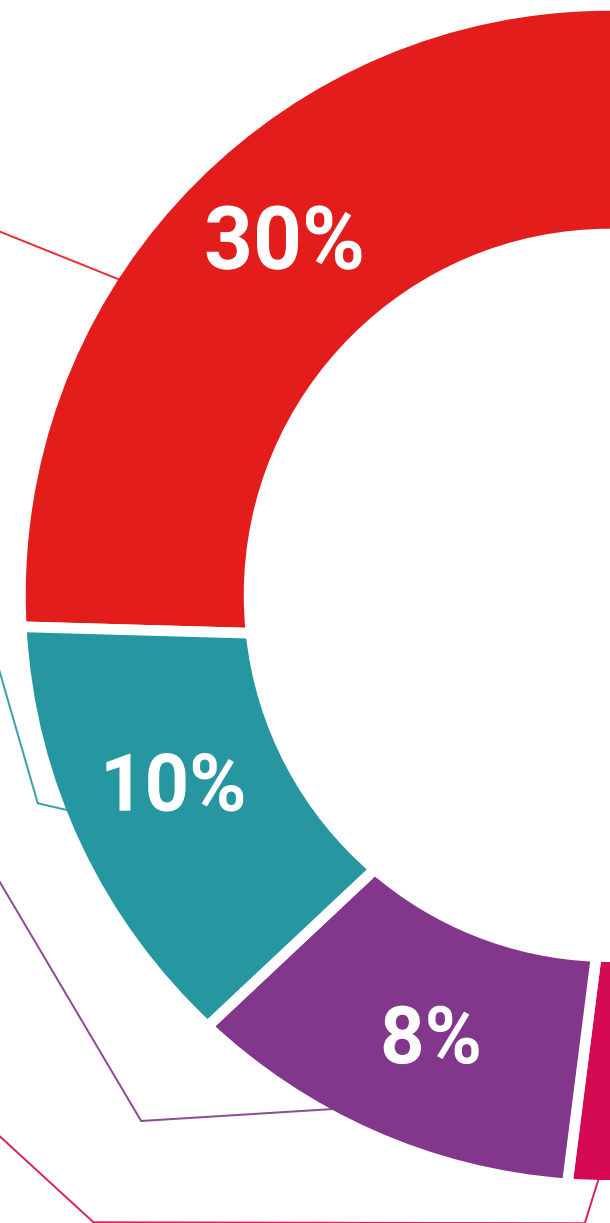
#### Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.

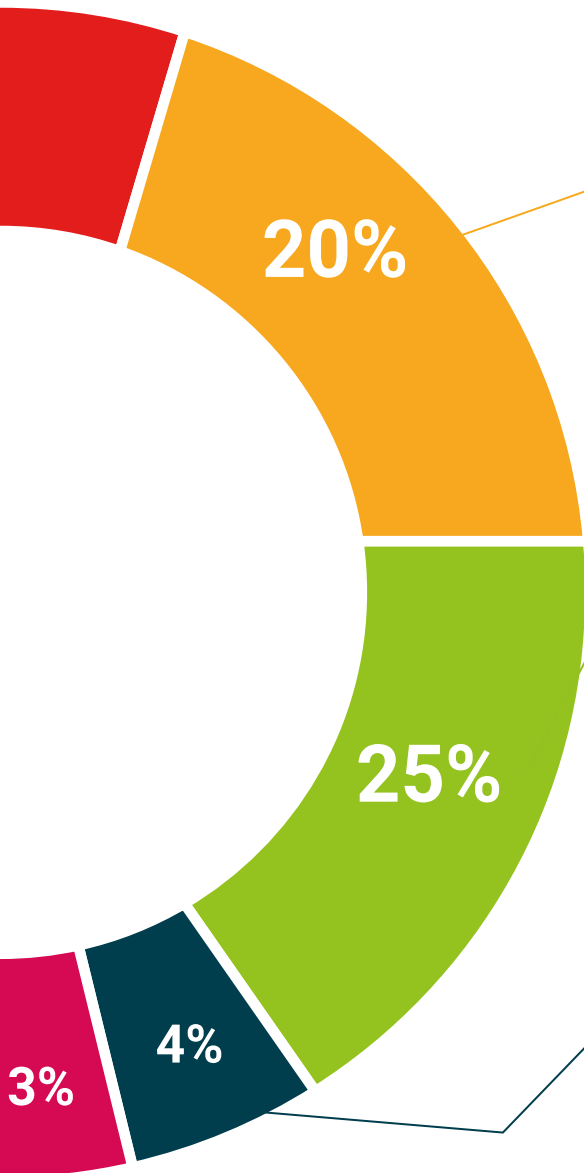


#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.







#### Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



#### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



06

# Certificate

The Postgraduate Certificate in Teaching Classical Culture: Politics and Society guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*



This program will allow you to obtain your **Postgraduate Certificate in Teaching Classical Culture: Politics and Society** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Teaching Classical Culture: Politics and Society**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present  
online tr  
velopment lang  
classroom



**Postgraduate Certificate**  
Teaching Classical Culture:  
Politics and Society

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

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