

Postgraduate Certificate Personal Morals

HONESTY



Postgraduate Certificate Personal Morals

Course Modality: **Online**

Duration: **3 months.**

Certificate: **TECH Technological University**

Official N° of hours: **200 h.**

Website: www.techtute.com/pk/humanities/postgraduate-certificate/personal-morals

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01

Introduction

Morality is the value that Christians use throughout their lives, as a barometer of conduct and behavior. In changing times, doubt arises repeatedly, relating new social or scientific events and changes in personal behaviors, with the way of seeing the world in Christianity. Therefore, this program is presented as the most interesting, effective and versatile way to acquire the necessary knowledge on issues such as sexuality, bioethics, family, abortion or various sexual tendencies.



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This Postgraduate Certificate consists of a complete analysis of the different aspects of human morality, with a theological vision and a development focused on professional growth”

With the process proposed here, students will be able to form theological arguments concerning the meaning and moral dimension of human sexuality. In this way, they will evaluate diverse behaviors in this area, debate on the ways of living sexuality in contemporary times, analyze biblical, patristic, theological and magisterial texts in the light of the moral dimension of human sexuality. All this with the ability to debate and form arguments about the ways of living sexuality in contemporary humans.

Student will be able to theologically explain the value of human life and its respect, promotion and defence. Another ability that they will acquire is the ability to morally evaluate the various interventions that are made in life and to explain the ideology that underlies the main forms of denial of fundamental life in any of its stages. In other words, they will be able to argue and discuss cases of clinical bioethics in a reasoned and well-founded manner. All with the aim of debating and arguing the various perspectives found in scientific journals and public opinion.

The labor market demands increasingly qualified professionals. Trained and educated individuals who are able to face the challenges that work and the social relationships that surround it present on a daily basis.

Completing this program is an essential step in the process. But it is also an important milestone in personal growth, which will open paths of development and achievement.

This Postgraduate Certificate has been created so students can acquire the essential knowledge in the field in an intensive and efficient manner. An opportunity to improve your education, with the convenience of the most effective online method in the teaching market. TECH offers the opportunity to incorporate knowledge in the discipline into the training students will receive. With this program, students will also gain access to a way of working in which the scientific method is incorporated into religious thought, in favor of a global analysis of all its implications and developments.

The **Postgraduate Certificate in Personal Morals** contains the most complete and up-to-date academic program on the market. The most important features of the program include:

- ♦ Practical cases that apply the theoretical content through real life situations
- ♦ The graphic, schematic, and eminently practical content with which they are conceived
- ♦ The great variety of practical exercises where the self-evaluation process can be carried out to improve learning
- ♦ An algorithm-based interactive learning system that enables decision-making in the situations that are presented
- ♦ Its intensive focus on practical learning
- ♦ High quality theoretical lessons, with questions to the program, discussion forums on controversial topics and individual reflection work
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Improve your qualifications and you will improve your professional future. Now is always the best time"



The deepest foundations of personal morals from a Christian point of view, developed in an intensive and highly specialized Postgraduate Certificate”

TECH offers the most innovative, creative and distinctive proposal for professional growth, in a dynamic, talented and internationally recognized institution. TECH also makes it easy for students to balance their studies with their professional and personal activities. Students will be able to balance their studies with a full-time job, adapting the training process to their obligations and successfully completing the program without having to sacrifice everything else.

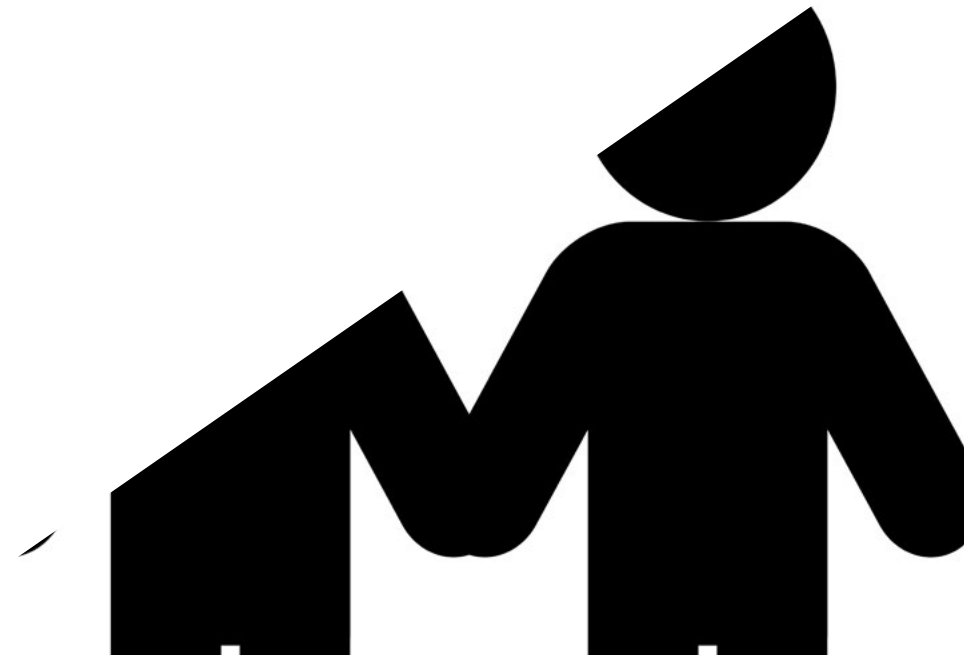
With a virtual space to exchange ideas and reflections, Students will also be able to share their learning experience through forums and other collaborative tools, 100% online.

TECH supports its students at all times, thanks to an involved and committed teaching staff. The teaching team transmits their expertise in their professional performance, working from a real, lively and dynamic context.

But, above all, the program explores the critical side of students, their ability to question things, their problem-solving competence and interpersonal skills.

The greatest University in the technological age puts itself at the service of current social needs at a global level and individual needs in particular, with a transforming spirit and vocation for social change.

The most technologically advanced university in the area of e-Learning offers you the technical and human solvency of the largest Spanish-speaking, 100% online university in the world.



02 Objectives

The main objective of this program is to provide students with a complete and solvent vision of the theological developments in personal morals from a Christian perspective with this highly specialized Postgraduate Certificate: An indispensable discipline for professional theologians. Therefore, TECH has developed a program that focuses on concrete, measurable and useful objectives that will allow students to grow both on a professional and a personal level. And thus creating useful professionals for an improved society.



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At TECH Technological University you will learn to enhance your skills, increase your critical capacity and think in a humanistic way. With the guarantee that only the best training foundation can bring professionals”



General Objectives

- ♦ Provide the necessary context, ideas and perspectives that will enable students to understand the character of Theology
- ♦ Present the historical and epistemological configuration of Theology as science
- ♦ Justify the recourse of Theology to its sources
- ♦ Demonstrate the basic skills to access the tools to study Theology
- ♦ Present an overview of the various branches of study in Theology
- ♦ Frame fundamental theology as a specialized part of the discipline that seeks to understand the mystery of God in its totality
- ♦ Explain the formal theological principles involved in the theological reading of Sacred Scripture: canonicity, inspiration and inerrancy
- ♦ Explore the main historical and geographical elements that serve as an aid to the study of the Bible
- ♦ Propose hermeneutical principles to properly understand the Bible
- ♦ Identify the places and events referred to in Sacred Scripture
- ♦ Review different versions of the Bible



The different analyses that theology and the vision of Christian morals exert on the most salient aspects of today's society"





Specific Objectives

- ♦ Theologically argue the meaning and moral dimension of human sexuality
- ♦ Assess various sexual behaviors
- ♦ Debate the way contemporary humans live sexuality
- ♦ Analyze biblical, patristic, theological and magisterial texts in light of the moral dimension of human sexuality
- ♦ Form reasoned arguments on the ways contemporary humans live sexuality
- ♦ Theologically explain the value, respect, promotion and defence of human life
- ♦ Morally evaluate the various interventions that are made in life
- ♦ Explain the ideology underlying the main forms of denial of fundamental life in any of its stages
- ♦ Solve clinical bioethics cases
- ♦ Form reasoned arguments on various approaches found in scientific journals and public opinion

03

Structure and Content

This curriculum is designed for those who want to increase their professional competence in Religious Studies or deepen their humanistic side. Created with high-quality content, it prepares students to reach the highest levels in their profession. The program has been developed in a comprehensive manner to achieve the most complete competencies in each of its areas. The teaching staff is highly qualified at both the theological and teaching levels, and they implement the best educational methodology. Because learning from the best is the easiest way to become the best.

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Adaptable, flexible and versatile: our curriculum is designed so you can decide when, how and the amount of time and effort you wish to devote to your training. And without compromising educational efficiency”

Module 1. Personal Morals I

- 1.1. Sexuality in Today's World
 - 1.1.1. The Recovery of Virtue
 - 1.1.2. The Task of Moral Theology
 - 1.1.3. Sexuality and Chastity in the Old and New Testaments
 - 1.1.4. The Teaching of the Fathers of the Church
 - 1.1.5. The Theological Contribution from the Patristic Period to the Middle Ages
 - 1.1.6. The Theological Contribution from the Middle Ages to Present Day
- 1.2. Anthropological Basis
 - 1.2.1. Dimensions of Sexuality
 - 1.2.2. Chastity and Self-Control
 - 1.2.3. Chastity and Gift of Self
- 1.3. Special Morality of Sexuality
 - 1.3.1. Sex Education
 - 1.3.2. Autoeroticism and Masturbation
 - 1.3.3. Homosexuality
 - 1.3.4. Pre- and Extra-Marital Relations
- 1.4. Special Morality of Marriage and the Family
 - 1.4.1. Celibacy and Virginitiy as Forms of Christian Life
 - 1.4.2. The Family
 - 1.4.3. Responsible Parenthood and Birth Control
 - 1.4.4. Divorce and Indissolubility of Marriage
 - 1.4.5. Women in Christian Sexual Ethics



Module 2. Personal Morals II

- 2.1. Introduction
 - 2.1.1. Bioethics and Moral Theology
 - 2.1.2. Origin and Concept of Bioethics
 - 2.1.3. Different Schools of Thought in Bioethics
 - 2.1.4. Research Methodology in Bioethics
- 2.2. Fundamental Notions
 - 2.2.1. Nature of Life
 - 2.2.2. Personal and Moral Dimensions of Human Life
 - 2.2.3. The Dignity of Life and the Value of the Person
- 2.3. Foundations in Theology
 - 2.3.1. Overview of the Old Testament
 - 2.3.2. Vocation to Life in Christ
- 2.4. Normative Principles
 - 2.4.1. The General Principle of Bioethics
 - 2.4.2. Sacredness of Human Life
 - 2.4.3. Inviolability of Innocent Human Life
 - 2.4.4. The Right to Life
- 2.5. Bioethics and Genetics
 - 2.5.1. Genetic Manipulation and Genetic Engineering
 - 2.5.2. Animal and Plant Biotechnologies
 - 2.5.3. Genomics
- 2.6. Bioethical Problems of Human Procreation
 - 2.6.1. The Ethics of Responsible Procreation and Contraception
 - 2.6.2. Status of the Human Embryo
 - 2.6.3. Issues related to the Human Embryonic Period
 - 2.6.4. Abortion and Sterilization
 - 2.6.5. Human Fertilization Technologies
 - 2.6.6. Cloning and Stem Cells
- 2.7. Caring for Life
 - 2.7.1. Integrity of the Body
 - 2.7.2. Transplants
 - 2.7.3. Pharmacological Experimentation in Humans
 - 2.7.4. Bioethics and HIV/AIDS
 - 2.7.5. Substance Dependence
- 2.8. Bioethics and End of Life
 - 2.8.1. Certifying Death
 - 2.8.2. Dignity in Death
 - 2.8.3. The Rebellion against Death: Euthanasia, Assisted Suicide and Dyskanasia



A comprehensive study of Christian moral developments and approaches confronted with the most controversial aspects of current social activity”

04

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

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At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

“*Our program prepares you to face new challenges in uncertain environments and achieve success in your career*”

The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



06

Certificate

The Postgraduate Certificate in Personal Morals guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

The **Postgraduate Certificate in Personal Morals** contains the most complete and up-to-date program the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Eschatology**

Official N° of hours: **200 h.**



*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present quality
development language
virtual classroom



Postgraduate Certificate

Personal Morals

Course Modality: Online

Duration: 3 months.

Certificate: TECH Technological University

Official N° of hours: 200 h.

Postgraduate Certificate Personal Morality

