



Postgraduate Certificate

Renaissance Art

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/humanities/postgraduate-certificate/renaissance-art

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tech 0 | Introduction

Interest in Nature, Humanistic Learning and Individualism were present in the late Medieval Period and became dominant in Italy during the 15th and 16th centuries. Renaissance Art History is based on these concepts, especially Humanism, which was a movement organized by the Artists and Intellectuals of the time. The different influences of advances in Science, the Advances in Medicine and the studies of the works of different ancient Philosophers developed a particular way of seeing Beauty. The first cities to use Renaissance Art were Florence, Venice and Milan.

As for the Quattrocento, this Postgraduate Certificate's subject of study, it can be said to be one of the most important periods in the European Artistic Panorama. It is situated throughout the entire fifteenth century and is the First Phase of the Renaissance that began in Florence. The program focuses on everything about the mentioned moment, Florentine Architecture, Palaces in Rome; Tuscan Sculptors and Painters; as well as on analyzing the Cinquecento and Italian Painting in the 16th century. That is the content of our very broad syllabus that will be developed in depth during the program.

For six weeks, professionals will delve into a syllabus designed under the most innovative methodology in the current online university system: Relearning, which allows students to quickly learn and understand the concepts so as to develop critical and analytical thinking. A training that includes a variety of multimedia resources and formats of theoretical and practical content, available from the first day for consultation or download from any device. A training program that includes a variety of multimedia resources and formats of theoretical and practical content, available from the first day for consultation or download from any device.

This **Postgraduate Certificate in Renaissance Art** contains the most complete and up to date educational program on the market. The most important features include:

- Practical cases presented by experts in Art History
- The graphic, schematic, and eminently practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection





Self-assessment is key to our learning system at TECH. Scientific evidence shows it is one of the main pedagogical resources available"

The program's teaching staff includes professionals from the sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to train in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

Delve into the architecture of buildings as important as the Vatican.

Learn all about Renaissance Art and get your qualification in just six weeks 100% online.







tech 10 | Objectives



General Objectives

- Possess a level of knowledge necessary to master the aspects of Ancient History at each stage in the past
- Develop critical thinking regarding Historical Events and Current Reality
- Know the Artistic and Architectural Differences of the Renaissance
- Determine the Renaissance Movement in different parts of Europe, as well as its most important representatives







Specific Objectives

- Differentiate Quattrocento from Cinquecento
- Become familiar with Renaissance Artists and their Works
- Delve into the architecture of buildings as important as the Vatican
- Understand the Pictorial and Sculptural Works of Different Artists, assimilating their details and meanings



Raise your level of knowledge and professional background with a very special training like this one"





tech 14 | Structure and Content

Module 1. Art in the Modern Age I

- 1.1. Ouattrocento: Florentine Architecture
 - 1.1.1. Introduction and Architecture
 - 1.1.2. Florence Cathedral
 - 1.1.3. Filippo Brunelleschi
 - 1.1.4. Florence Palaces
 - 115 Leon Battista Alberti
 - 1.1.6. Rome Palaces and Ducal Palace of Urbino
 - 1.1.7. Naples and Alfonso V of Aragon
- 1.2. 15th Century Tuscan Sculptors
 - 1.2.1. Introduction Lorenzo Ghiberti
 - 1.2.2. Andrea del Verrocchio
 - 1.2.3. Jacopo della Quercia
 - 1.2.4. Luca della Robbia
 - 1.2.5. Sculptors in the Second Half of the 15th Century
 - 1.2.6. Medals
 - 1.2.7. Donatello
- 1.3. Painting in the First Renaissance
 - 1.3.1. Tuscan Painters
 - 132 Sandro Botticelli
 - 1.3.3. Piero della Francesca
 - 1.3.4. Quattrocentista Painting outside Tuscany
 - 1.3.5. Leonardo da Vinci
- 1.4. Cinquecento: 16th Century Italian Painting
 - 1.4.1. Leonardo da Vinci's Disciples
 - 142 Rafael Sanzio
 - 1.4.3. Luca Signorelli and Michelangelo
 - 1.4.4. Michelangelo's Disciples
 - 1.4.5. Andrea del Sarto and Correggio
 - 1.4.6. Mannerism and Representatives

- 1.5. 16th Century Italian Sculpture
 - 1.5.1. Michelangelo's Sculptures
 - 1.5.2. Sculptural Mannerism
 - 1.5.3. Importance of Perseus with Medusa's Head
- 1.6. Teacher Training in the 21st Century
 - 1.6.1. Saint Peter's Basilica
 - 1.6.2. Vatican Palace
 - 1.6.3. The Influence of Roman Palaces
 - 1.6.4. Venetian Architecture
- 1.7. Late Renaissance and Painting
 - 1.7.1. Venetian School of Painting
 - 1.7.2. Giorgione
 - 1.7.3. Veronese
 - 1.7.4. Tintoretto
 - 175 Tiziano
 - 1.7.6. Tiziano's Last Years
- 1.8. Renaissance in Spain and France
 - 1.8.1. Introduction and Architecture
 - 1.8.2. Spanish Renaissance Sculpture
 - 1.8.3. Spanish Renaissance Painting
 - 1.8.4. El Greco's Importance
 - 1.8.4.1. El Greco
 - 1.8.4.2. Venetian Painters and Influence
 - 1.8.4.3. El Greco in Spain
 - 1.8.4.4. El Greco and Toledo
 - 1.8.5. French Renaissance
 - 1.8.6. Jean Goujon
 - 1.8.7. Italian Dye Painting and the School of Fontainebleau

Structure and Content | 15 tech



- 1.9. 16th Century Flemish and Dutch Painting
 - 1.9.1. Introduction and Painting
 - 1.9.2. El Bosco
 - 1.9.3. Italian Painting Principles
 - 1.9.4. Pieter Brueghel the Elder
- 1.10. Central Europe Renaissance
 - 1.10.1. Introduction and Architecture
 - 1.10.2. Painting
 - 1.10.3. Lucas Cranach
 - 1.10.4. Other Painters from the German Reformation School
 - 1.10.5. Swiss Painter and a Taster for the Gothic
 - 1.10.6. Alberto Durero
 - 1.10.6.1. Alberto Durero
 - 1.10.6.2. Contact with Italian Art
 - 1.10.6.3. Durero and the Theory of Art
 - 1.10.6.4. The Art of Printmaking
 - 1.10.6.5. Great Altarpieces
 - 1.10.6.6. Imperial Assignments
 - 1.10.6.7. A Taste for Portraits
 - 1.10.6.8. Durero's Humanist Thought
 - 1.10.6.9. The End of His Life



Learn from wherever, however and whenever you want.
Get your degree without inconveniences 100% online"





tech 18 | Methodology

At TECH we use the Case Method

Our program offers a revolutionary method of skills and knowledge development. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

universities around the world."





Our university is the first in the world to combine Harvard Business School case studies with a 100% online learning system based on repetition.

Methodology | 19 tech



The student will learn, through collaborative activities and real cases, how to solve complex situations in real business environments.

A learning method that is different and innovative.

This intensive Humanities program at TECH Global University prepares you to face all the challenges in this field, both nationally and internationally. Its primary objective is to promote personal and professional growth, by helping you achieve success. For this purpose, we rely on Harvard Business school case studies with which we have a strategic Convention that allows us to use the materials used in the most prestigious university in the world.



We are the only online university that offers Harvard materials as teaching materials on its courses"

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

tech 20 | Methodology

Relearning Methodology

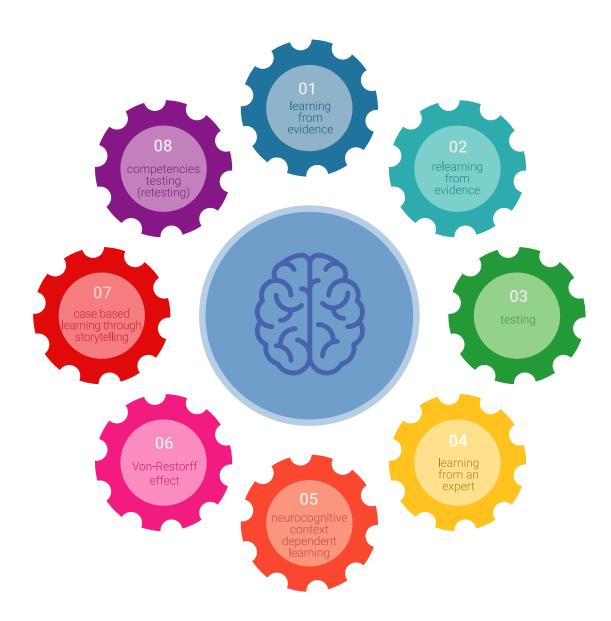
Our university is the first in the world to combine the Harvard University *case studies method* with a 100% online learning system based on repetition, combining 8 different didactic elements in each lesson.

We enhance Harvard case studies with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only university in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



Methodology | 21 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

tech 22 | Methodology

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



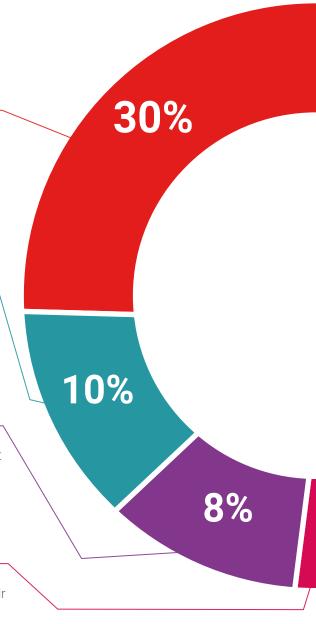
Practicing Skills and Abilities

They will carry out activities to develop specific competencies and skills in each thematic area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization we live in.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



20%

25%

Case Studies

They will complete a selection of the best case studies in the field used at Harvard. Cases that are presented, analyzed, and supervised by the best senior management specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.



This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



4%





tech 26 | Certificate

This program will allow you to obtain your **Postgraduate Certificate in Renaissance Art** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Renaissance Art

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Renaissance Art

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

tech global university

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