



Postgraduate Certificate Metaphysics

» Modality: online

» Duration: 12 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/humanities/postgraduate-certificate/metaphysics

Index

06 Certificate

p. 28





tech 06 | Introduction

Reality transcends the sensory spectrum. Its qualities need more than empirical explanation in order to be understood and assimilated by human beings. In this Postgraduate Certificate we will engage in a process aimed at understanding the nature of metaphysics, its place in philosophical developments and its importance in the study of society and real-life experience and everyday events.

In order to provide the best education possible, all the essential concepts have been included to propel students to advanced levels of philosophy, with guidance on how to convert this knowledge into effective and practical skills.

A complete compendium of knowledge and developments that will lead to the highest standards of professional training, with the competitiveness of an expert in this field of work.

This Postgraduate Certificate will also teach students the most effective study methods for this subject.

If you seek self-improvement, to achieve a positive change at a personal level, to interact with the best and belong to a new generation of professionals capable of performing their work anywhere in the world, this may be the path for you.

A Postgraduate Certificate fully compatible with other work, personal, teaching or study commitments. Its system and teaching approach will flexibly adjust to student needs throughout the course. Consequently, the results are much more efficient, since study will not become an unbearable burden, but rather, a stimulating and easy challenge to undertake and bring to fruition.

This **Postgraduate Certificate in Metaphysics** contains the most complete and up-todate program on the market. Its most notable features are:

- The examination of case studies to apply the theoretical content to real life situations
- Graphic, schematic, and practical contents which provide scientific and practical information on the disciplines that are essential for professional practice
- The inclusion of practical exercises where the self-evaluation process can be carried out to improve learning
- An algorithm-based interactive learning system for decision-making in the situations students are presented with
- Special emphasis on practical learning
- All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and assignments for individual reflection
- Content that is accessible from any fixed or portable device with an Internet connection



An exceptional Postgraduate Certificate that will allow you to advance in your career in a confident and steady way, with the quality of a serious and robust course"



This Postgraduate Certificate will allow you to grow as a professional in philosophy and as a humanist, significantly expanding your capacity for analysis and philosophical understanding"

TECH University offers the most innovative, creative and unique offering, in a dynamic, talented and internationally recognized institution. With a space to exchange ideas, experience and reflections. Students will be able to share their learning experience, through forums and other collaborative tools, all 100% online.

TECH supports its students at all times thanks to an involved and committed teaching team. The teaching team transmits their expertise in their professional performance, working from a real, lively and dynamic context. TECH explores the student's critical side, their ability to the field things, their problem-solving skills, as well as their interpersonal skills.

This Postgraduate Certificate is created to ensure you can study in a simple, efficient and flexible way, with the superior quality of an advanced program.

Study with the technical and human excellence of the world's largest 100% online university.







tech 10 | Objectives



General Objectives

- Acquire a rigorous philosophical method, shaped by ordered thought and the capacity for dialog, putting this into practice
- Possess adequate tools to study philosophical subjects
- Conduct fruitful scientific work
- Structure the various philosophical contents that will become evident in daily work environments
- Develop a mental structure and appropriate conceptual frameworks that structure philosophical criteria rooted in the Christian tradition, including principles, methods and contents of their own
- Shape students' unique identity as Christian thinkers



The profile of the humanistic professional has reached the highest levels of professionalism. Activate a growth in your competence and don't get left behind"





Objectives | 11 tech



Specific Objectives

- Explain the Nature of Metaphysics
- Be aware of the place of metaphysics within philosophy
- Expound on the dynamic principles of being and causality
- Highlight their operation in examples of everyday experience
- * Analyze everyday reality to highlight metaphysical principles
- Explain the constitutive metaphysical principles of being in the static sense
- Explain the transcendental properties of being
- Explain the categories of being by pointing out their operation in examples of everyday experience
- Explain the analogy of being, pointing out its operation in examples of everyday experience
- Analyze everyday reality to highlight metaphysical principles





International Guest Director

Dr. Alexander Carter is a philosopher who has served as Academic Director of Philosophy and Interdisciplinary Studies at the Institute of Continuing Education, University of Cambridge. A specialist in Ethics and creativity theory, he has designed several models for teaching these areas. He has also supervised undergraduate research programs at the Institute and is a Fellow of Fitzwilliam College, where he has helped develop curricular outlines for Philosophy. His main interests include the Philosophy of Wittgenstein, the Theology of Simone Weil, and the Epistemology of Humor.

Throughout his career, he has worked in prestigious institutions, where he has combined his research experience with new teaching methodologies. In fact, his approach has been developed at the University of Essex, where he has honed his ability to guide people through philosophical dilemmas, encouraging critical and creative thinking. With over a decade of experience, he has encouraged reading to adults of all ages, always promoting the value of philosophical reflection in everyday life.

Internationally, Dr. Alexander Carter has been recognized for his unique perspective on philosophy, based on the idea of "serious play", in which he investigates the relationship between humor and creative practice. In addition, his ability to generate debate and dialogue has transformed the way philosophers and humanists think and act. Likewise, his Doctorate in Philosophy has consolidated his activism towards philosophy.

He has also conducted research on freedom and fatalism in Wittgenstein's work, and has worked at the intersection of humor and creativity. He has published several academic articles and continues to be an influential voice in contemporary philosophy, bringing new perspectives to current debates.



Dr. Carter, Alexander

- Director of Philosophy and Interdisciplinary Studies at the University of Cambridge, United Kingdom
- Doctorate in Philosophy from the University of Essex
- Master's Degree in Philosophy and Ancient History from the University of Wales, Swansea and Philosophy from the University of Bristol
- PGCHE Teaching and Learning in Higher Education from the University of Cambridge







tech 18 | Structure and Content

Module 1. Metaphysics

- 1.1. Introduction
 - 1.1.1. Objective and Placement of the Topic
 - 1.1.2. Method and Principles in Metaphysics
 - 1.1.3. Metaphysical and Anti-Metaphysical Philosophies
 - 1.1.4. Fundamental Problems in Metaphysics
- 1.2. Dynamic Metaphysics: Time, Chane and Movement
 - 1.2.1. Experiential Data and its Theoretical Problems
 - 1.2.2. History of the Question of Movement: Antiquity, the Middle Ages and Modernity
 - 1.2.3. Matter and Form as Principles of Specification and Individuality
 - 1.2.4. Composition of Act and Potency of Finite Beings
- 1.3. Casual Dynamism
 - 1.3.1. Experiential Data and its Theoretical Problems
 - 1.3.2. Aristotelian Doctrine: Four Causes History and Meaning of the Question
 - 1.3.3. Acting as an Exercise of Efficient Causality
 - 1.3.4. Self-Causation and the Principle of Finality



The highest quality in online education delivered by the best professionals in the sector"





Structure and Content | 19 tech

Module 2. Metaphysics II

- 2.1. Metaphysics in the Static Sense: Being and Entity
 - 2.1.1. Reflection on the Entity and Its Divisions: The Concept of Being Its Properties
 - 2.1.2. Entity Structure: Essence and Existence
 - 2.1.3. First Metaphysical and Logical Principles: History of the Links between Logic and Metaphysics
 - 2.1.4. Reality Denial, Metaphysical Opposition and Logical Implications of Non-Being
- 2.2. The Transcendental Properties of Being
 - 2.2.1. Unity and Truth
 - 2.2.2. Beauty and Kindness
 - 2.2.3. The Matter of Relativism
- 2.3. The Classification of Being
 - 2.3.1. Predicaments
 - 2.3.2. Substance
 - 2.3.3. Accidents in General
 - 2.3.4. Relation Particulars
 - 2.3.5. Quality Particulars
 - 2.3.6. Ontological Density of the Personal Being
- 2.4. The Participation and Analogy of Being
 - 2.4.1. Historical Background of the Doctrine of Participation
 - 2.4.2. Philosophical Classification of Analogy: Proportionality Attribution
 - 2.4.3. Logical and Mathematical Senses of Analogy





tech 22 | Methodology

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.



At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

tech 24 | Methodology

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



Methodology | 25 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



20%

25%

Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Interactive Summaries

Testing & Retesting

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.



This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.







tech 30 | Certificate

This program will allow you to obtain your **Postgraduate Certificate in Metaphysics** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Metaphysics

Modality: online

Duration: 12 weeks

Accreditation: 10 ECTS



Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Metaphysics

This is a program of 300 hours of duration equivalent to 10 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.



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