

# Postgraduate Certificate

## The Magisterium in the 17th and 18th Centuries





## Postgraduate Certificate

### The Magisterium in the 17th and 18th Centuries

- » Modality: **online**
- » Duration: **4 weeks**
- » Certificate: **TECH Global University**
- » Credits: **4 ECTS**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: [www.techtitute.com/us/humanities/postgraduate-certificate/magisterium-17th-18th-centuries](http://www.techtitute.com/us/humanities/postgraduate-certificate/magisterium-17th-18th-centuries)

# Index

01

Introduction

---

*p. 4*

02

Objectives

---

*p. 8*

03

Structure and Content

---

*p. 12*

04

Methodology

---

*p. 16*

05

Certificate

---

*p. 24*



# 01

# Introduction

The Magisterium is an area of study that has created numerous lines of thought and analysis. In this program, students will have the opportunity to review the proposals and developments of the main postulates of the Fathers of the Church in the 17th and 18th centuries, analyzing and reviewing their message and influence from a contemporary theologian's point of view. Essential knowledge for qualified humanists, who will be the focus of the work done throughout this comprehensive program.







“

*The mystery of Christ from the Holy Scriptures,  
developed with the complete analytical vision  
of the best professionals in Religious Studies”*

Students will be able recognize and analyze the main historical milestones of the social Magisterium of the Church, identifying the main lines of its teachings in the 17th and 18th centuries. This will enable students to understand the role of the magisterium in the broader mission entrusted by God to the Church.

Throughout the program, students will acquire a clear and broad notion of what the magisterium of the church entails, to understand the character of the reflection it offers on temporal or social questions and to become familiar with the various logical levels of knowledge generated by the magisterium so as to identify its most important principles.

This program has been created so students can acquire the essential knowledge in the field in an intensive and efficient manner. An opportunity to improve your education, with the convenience of the most effective online method on the teaching market. TECH Global University offers the opportunity to incorporate knowledge in the discipline into this academic training program. With this program, students will also gain access to a way of working in which the scientific method is incorporated into religious thought, in favor of a global analysis of all its implications and developments.

Those who wish to excel professionally, achieve a positive change at a professional level, interact with the best through an interesting online universe and belong to the new generation of the future by being able to work anywhere in the world, may find their path here.

This **Postgraduate Certificate in The Magisterium in the 17th and 18th Centuries** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ Practical cases that apply the theoretical content through real life situations
- ♦ The graphic, schematic, and eminently practical content with which they are conceived
- ♦ The great variety of practical exercises where the self-evaluation process can be carried out to improve learning
- ♦ An algorithm-based interactive learning system that enables decision-making in the situations that are presented
- ♦ Its intensive focus on practical learning
- ♦ High quality theoretical lessons, with questions to the expert, discussion forums on controversial topics and individual reflection work
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Explore the Magisterium in the 17th and 18th Centuries from a contextual perspective: A reasoned view on the characteristics of the current situation”*

“

*The greatest University in the technological era is placed at the service of the current needs of society, at a global level, and of the individual, in particular, with a transforming spirit and vocation for social change”*

Furthermore, TECH offers all the resources so students can balance their education with their professional and family activities. They will be able to balance their studies with a full time job, adapting the training process to their obligations and successfully completing the program without having to sacrifice everything else.

With a virtual space to exchange ideas and reflections, students will be able to share their study experience through forums and other collaborative tools, in a 100% online environment.

Students will be supported at all times thanks to an involved and committed teaching staff. The teaching team transmits their expertise of their professional performance, working from a real, lively and dynamic context.

But, above all, the program explores the critical side of thought, the ability to question things, problem-solving competence, and interpersonal skills.

*The main developments of the Magisterium in the 17th and 18th Centuries, explained in an intensive and focused Postgraduate Certificate.*

*The most technologically developed university in the area of e-learning, offers you the technical and human solvency of the largest Spanish-speaking, 100% online university in the world.*





# 02

# Objectives

The main objective of this program is to provide students with a complete and solvent vision the Magisterium in the 17th and 18th Centuries. With this highly specialized program, students will acquire essential knowledge for any professional theologian. Therefore, it focuses on concrete, measurable and useful objectives that will allow students to grow both in their professional and personal lives. And thus creating useful professionals for a better society.







“

*At TECH Global University you will learn to enhance your skills, increase your critical capacity and think in a humanistic way. With the guarantee that only the best educational foundation can bring professionals”*



## General Objectives

---

- ♦ Provide the necessary context, ideas and perspectives that will enable students to understand the character of Theology
- ♦ Present the historical and epistemological configuration of Theology as science
- ♦ Justify the recourse of Theology to its sources
- ♦ Demonstrate the basic skills to access the tools to study Theology
- ♦ Present an overview of the various branches of study in Theology
- ♦ Frame fundamental theology as a specialized part of the discipline that seeks to understand the mystery of God in its totality
- ♦ Explain the formal theological principles involved in the theological reading of Sacred Scripture: canonicity, inspiration and inerrancy
- ♦ Explore the main historical and geographical elements that serve as an aid to the study of the Bible
- ♦ Propose hermeneutical principles to properly understand the Bible
- ♦ Identify the places and events referred to in Sacred Scripture
- ♦ Review different versions of the Bible





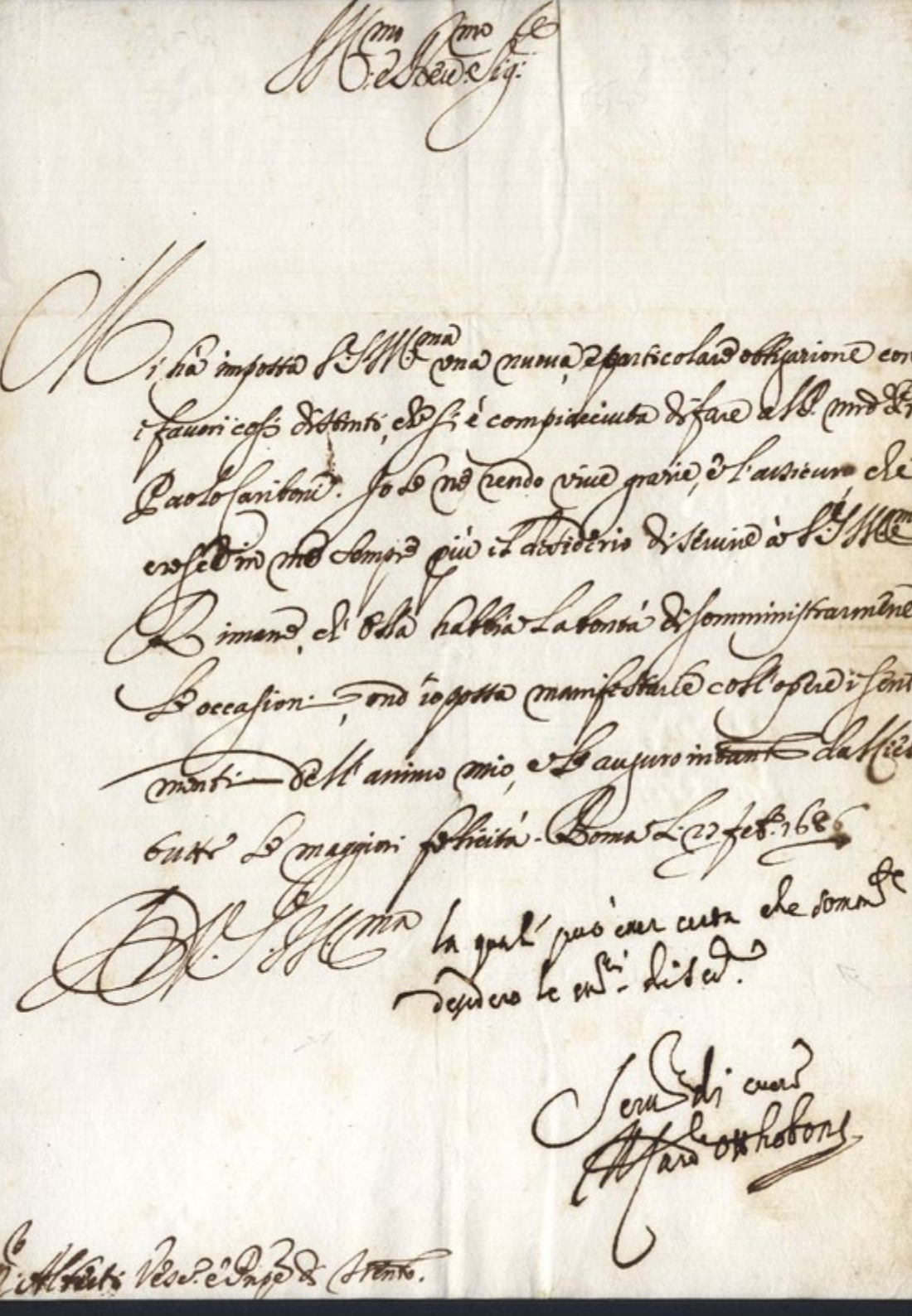


### Specific Objectives

- Recognize the main historical milestones of the social Magisterium of the Church, identifying the main lines of its teachings in the 17th and 18th centuries
- Outline the role of the Magisterium in the broader mission entrusted by God to the Church
- Acquire the notion of the Magisterium and understand the nature of the reflection it offers on temporal questions or questions of social order
- Grasp the various logical levels of knowledge generated by the Magisterium and identify its most important principles



Today more than ever theologians need the endorsement of a solid updated body of knowledge to confront their experience with the real world with guarantees of success”



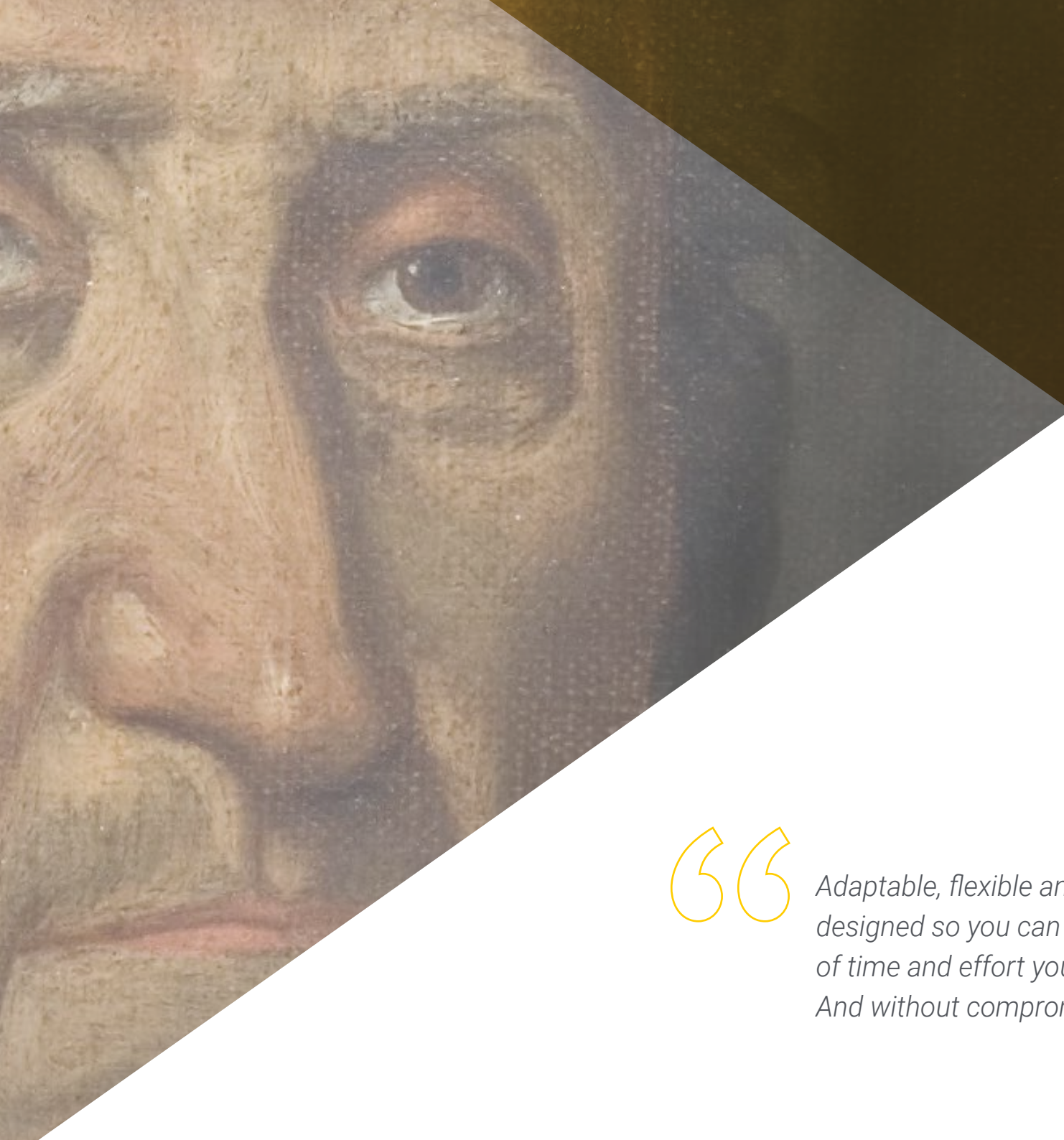


# 03

## Structure and Content

This curriculum is designed for those who want to increase their professional competence in religious sciences or deepen their humanistic side. Created with high quality content, it prepares students to reach the highest levels in their profession. This training program has been developed in a comprehensive manner to achieve the most complete competencies in each of its areas. The teaching staff is highly qualified at both the theological and teaching levels, and they implement the best educational methodology. Because learning from the best is the easiest way to become the best.





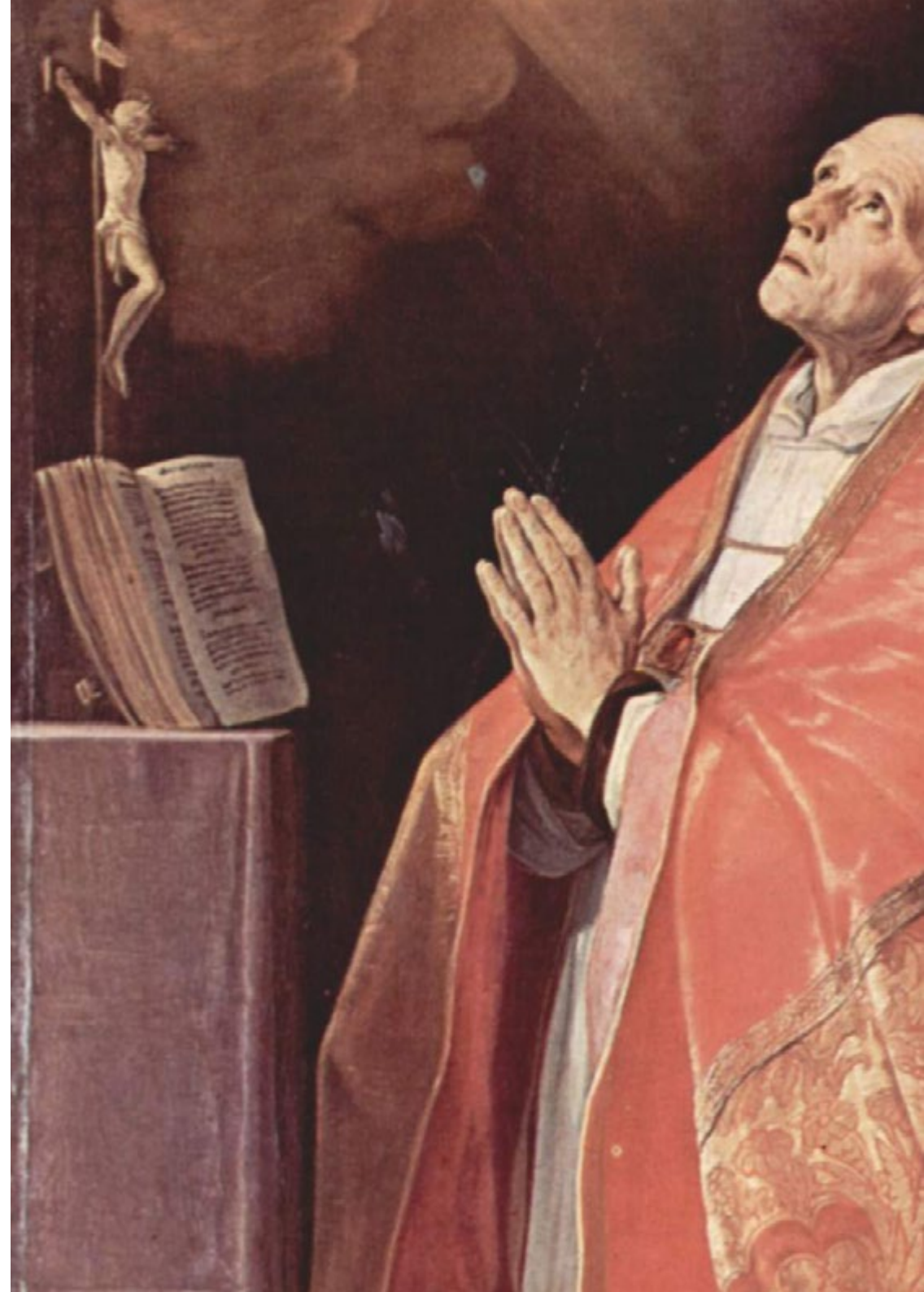
“

*Adaptable, flexible and versatile: Our curriculum is designed so you can decide when, how and the amount of time and effort you wish to devote to your studies. And without compromising educational efficiency”*



## Module 1. The Magisterium in the 17th and 18th Centuries

- 1.1. Paulo V
  - 1.1.1. Of the Help or Efficacy of Grace
- 1.2. Innocent X
  - 1.2.1. The Error of the Dual Headship of the Church
  - 1.2.2. The Five Errors of Cornelius Jansenius
  - 1.2.3. Of the Help or Efficacy of Grace
- 1.3. Alexander VII
  - 1.3.1. On the Meaning of the Words of Cornelius Jansenius
  - 1.3.2. Of the Gravity of Matter in Lust
  - 1.3.3. Proposed Submission Form to the Jansenists
  - 1.3.4. Of the Immaculate Conception of the BVM
  - 1.3.5. Errors on Moral Matters
  - 1.3.6. On Perfect and Imperfect Contrition
- 1.4. Innocent XI
  - 1.4.1. On Frequent and Daily Communion
  - 1.4.2. Errors on Moral Matters
  - 1.4.3. Errors on the Donated Omnipotence
  - 1.4.4. Of the Moral Systems
  - 1.4.5. Error of the Secrecy of Confession
  - 1.4.6. Miguel de Molinos
- 1.5. Alexander VIII
  - 1.5.1. Errors about the Goodness of the Act and about Philosophical Sin
  - 1.5.2. Errors of the Jansenists
  - 1.5.3. Articles of the Gallican Clergy
- 1.6. Innocent XII
  - 1.6.1. Marriage as a Contract and Sacrament
  - 1.6.2. Errors about the Purest Love for God
- 1.7. Clement XI
  - 1.7.1. Of the Truths that by Necessity Must be Believed Explicitly
  - 1.7.2. Of the Obsequious Silence as to Dogmatic Facts
  - 1.7.3. Pascasius Quesnel







- 1.8. Benedict XIV
  - 1.8.1. On Clandestine Marriages in Belgium and Holland
  - 1.8.2. Of the Minister of Confirmation
  - 1.8.3. Profession of Faith Prescribed to Eastern Peoples
  - 1.8.4. Of the Obligation Not to Ask the Name of the Accomplice
  - 1.8.5. Of Usury
  - 1.8.6. Of the Baptism of Jewish Children
  - 1.8.7. Mourning Errors
- 1.9. Pius VI
  - 1.9.1. On Mixed Marriages in Belgium
  - 1.9.2. Of the Power of the Roman Pontiff
  - 1.9.3. Of the Exclusive Power of the Church over the Marriages of the Baptized
  - 1.9.4. Errors of the Synod of Pistoia



*A curriculum designed to make it easy for you to achieve your Postgraduate Certificate in The Magisterium in the 17th and 18th Centuries with fluency and efficiency”*

04

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





“

*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*



### Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

“

*At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"*



*You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.*



### A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

“*Our program prepares you to face new challenges in uncertain environments and achieve success in your career*”

*The student will learn to solve complex situations in real business environments through collaborative activities and real cases.*

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.



## Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

*In 2019, we obtained the best learning results of all online universities in the world.*

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.*

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.





This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





#### Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



#### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.





# 05

# Certificate

The Postgraduate Certificate in The Magisterium in the 17th and 18th Centuries guarantees students, in addition to the most rigorous and up to date education, access to a Postgraduate Certificate issued by TECH Global University.



“

*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"*



This program will allow you to obtain your **Postgraduate Certificate in The Magisterium in the 17th and 18th Centuries** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in The Magisterium in the 17th and 18th Centuries**

Modality: **online**

Duration: **4 weeks**

Accreditation: **4 ECTS**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH GLOBAL UNIVERSITY will make the necessary arrangements to obtain it, at an additional cost.

future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present  
development language  
classroom



## Postgraduate Certificate

The Magisterium in the  
17th and 18th Centuries

- » Modality: online
- » Duration: 4 weeks
- » Certificate: TECH Global University
- » Credits: 4 ECTS
- » Schedule: at your own pace
- » Exams: online

# Postgraduate Certificate

The Magisterium in the  
17th and 18th Centuries

