



# Postgraduate Certificate

# The Magisterium in the 16th Century

» Modality: online

» Duration: 4 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

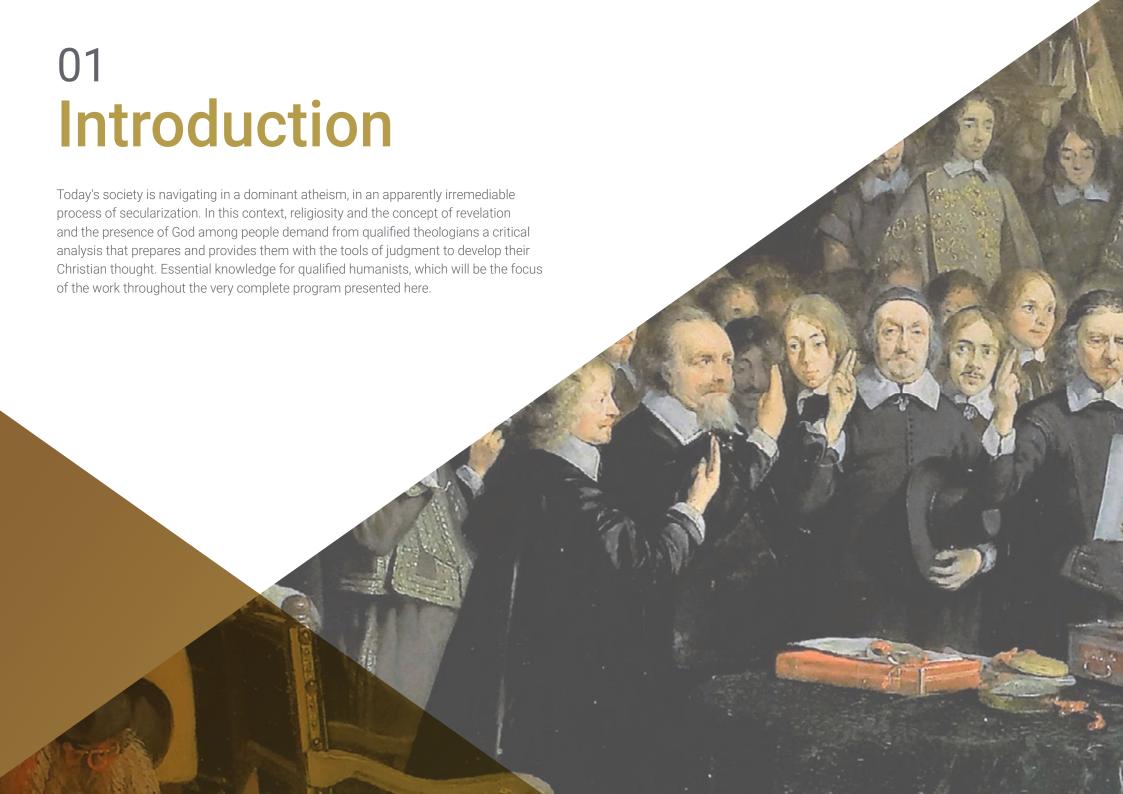
» Schedule: at your own pace

» Exams: online

 $We b site: \underline{www.techtitute.com/in/humanities/postgraduate-certificate/magisterium-16th-century}$ 

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# tech 06 | Introduction

Throughout this complete program, students will be able to recognize the main historical milestones of the social magisterium of the Church, identifying the main lines of its teachings in the 16th century. With this perspective, students will be able to outline the role of the magisterium in the broader mission entrusted by God to the Church, acquire the notion of the magisterium and understand the nature of the reflection it offers on temporal or social questions. A Postgraduate Certificate that will also enable students to grasp the various logical levels of knowledge generated by the magisterium so as to identify the most important principles found within it.

A Postgraduate Certificate created to allow students to acquire the necessary knowledge in this area, in an intensive and efficient program. An opportunity for students to improve their qualifications, with the convenience of the most effective online method in the teaching market. TECH offers the opportunity to incorporate the knowledge in the discipline into students' academic education. With this Postgraduate Certificate, students will also gain access to a way of working in which the scientific method is incorporated into religious thought, in favor of a global analysis of all its implications and developments.

If you want to excel as a professional, achieve a positive change at a professional level, interact with the best through an interesting online universe and belong to the new generation of future theologians, able to develop their work anywhere in the world, this may be your path.

The **Postgraduate Certificate in The Magisterium in the 16th Century** contains the most complete and up-to-date educational program on the market. The most important features include:

- Practical cases that apply the theoretical content through real life situations
- The graphic, schematic, and eminently practical content with which they are conceived
- The great variety of practical exercises where the self-evaluation process can be carried out to improve learning
- An algorithm-based interactive learning system that enables decision-making in the situations that are presented
- Its intensive focus on practical learning
- High quality theoretical lessons, with questions to the program, discussion forums on controversial topics and individual reflection work
- Content that is accessible from any fixed or portable device with an Internet connection





The transcendental value of the Magisterium in the context of the 16th century, developed in an intensive and complete Postgraduate Certificate"

Furthermore, TECH offers all the resources so students can balance their education with their professional and family activities. They will be able to balance their studies with a full-time job, adapting the process to their obligations and successfully completing the program without having to sacrifice everything else.

With a virtual space to exchange ideas and reflections, students will be able to share their study experience through forums and other collaborative tools, in a 100% online environment.

Students will be supported at all times thanks to an involved and committed teaching staff. The teaching team transmits their expertise of their professional performance, working from a real, lively and dynamic context.

But, above all, the program explores the critical side of thought, the ability to question things, problem-solving competence, and interpersonal skills.

All the postulates that the Church developed throughout the 16th century compiled and explained in a highly impactful Postgraduate Certificate for your academic education and critical capacity.

The most technologically developed university in the area of eLearning, offers you the technical and human solvency of the largest Spanish-speaking, 100% online university in the world.







# tech 10 | Objectives



#### **General Objectives**

- Provide the necessary context, ideas and perspectives that will enable students to understand the character of Theology
- Present the historical and epistemological configuration of Theology as science
- Justify the recourse of Theology to its sources
- Demonstrate the basic skills to access the tools to study Theology
- Present an overview of the various branches of study in Theology
- Frame fundamental theology as a specialized part of the discipline that seeks to understand the mystery of God in its totality
- Explain the formal theological principles involved in the theological reading of Sacred Scripture: canonicity, inspiration and inerrancy
- Explore the main historical and geographical elements that serve as an aid to the study of the Bible
- Propose hermeneutical principles to properly understand the Bible
- Identify the places and events referred to in Sacred Scripture
- Review different versions of the Bible





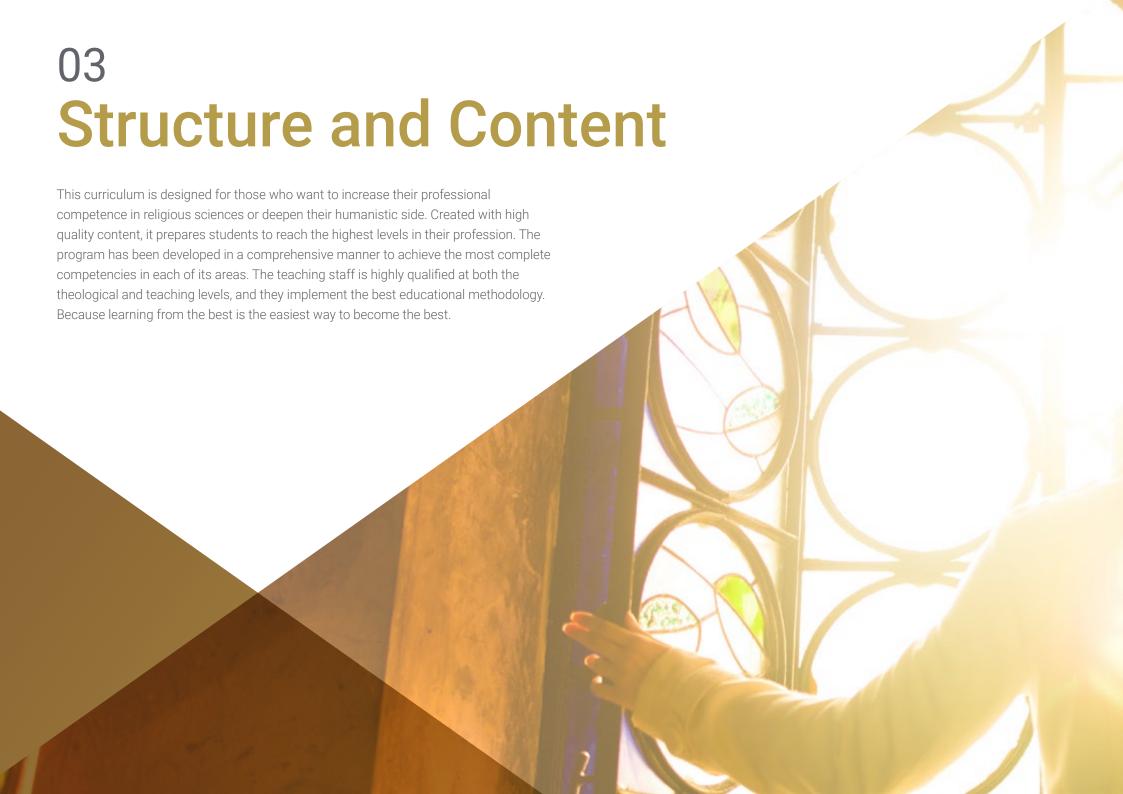


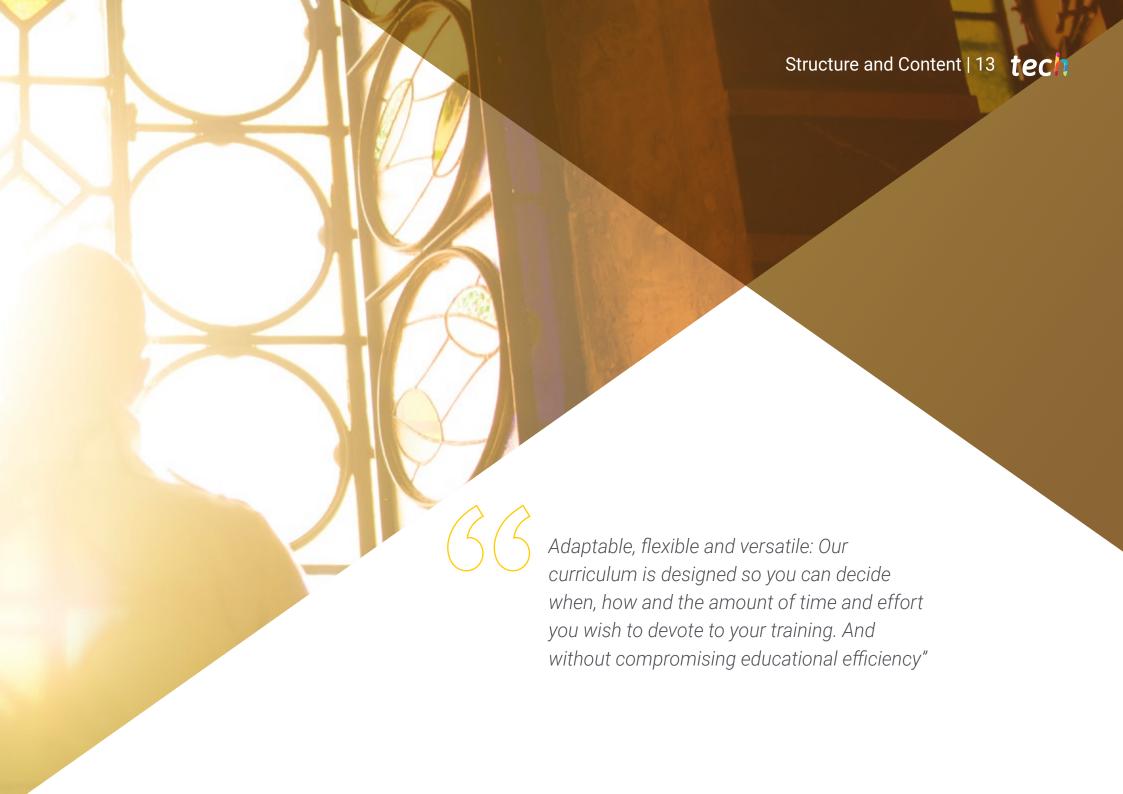
#### **Specific Objectives**

- Recognize the main historical milestones of the social Magisterium of the Church, identifying the main lines of its teachings in the 16th century
- Outline the role of the Magisterium in the broader mission entrusted by God to the Church
- Acquire the notion of the Magisterium and understand the nature of the reflection it offers on temporal questions or questions of social order
- Grasp the various logical levels of knowledge generated by the Magisterium and identify its most important principles



Today more than ever theologians need the endorsement of a solid updated body of knowledge to confront their experience with the real world with guarantees of success"





# tech 14 | Structure and Content

#### Module 1. The Magisterium in the 16th Century

- 1.1. Leo X. Lateran Council
  - 1.1.1. Of the Human Soul
  - 1.1.2. On the Relationship between the Pope and the Councils
  - 1.1.3. Of Indulgence
  - 1.1.4. Martin Luther
- 1.2. Paul III. Council of Trent
  - 1.2.1. Acceptance of the Symbol of Faith
  - 1.2.2. Acceptance of the Sacred Books and the Traditions of the Apostles
  - 1.2.3. Acceptance of the Vulgate
  - 1.2.4. Decree on Original Sin
  - 1.2.5. Decree on Justification
  - 1.2.6. Canons on Justification
  - 1.2.7. Canons on the Sacraments in General
  - 1.2.8. Canons on the Sacrament of Baptism
  - 1.2.9. Canons on the Sacrament of Confirmation
- 1.3. Julius III. Continuation of the Council of Trent
  - 1.3.1. Decree on the Eucharist
  - 1.3.2. Canons on the Most Blessed Sacrament of the Eucharist
  - 1.3.3. Doctrine on the Sacrament of Penance
  - 1.3.4 Doctrine on the Sacrament of Extreme Unction
  - 1.3.5. Canons on the Sacrament of Penance
  - 136 Canons on Extreme Unction
- 1.4. Pius IV. The Conclusion of the Council of Trent
  - 1.4.1. Doctrine on Communion under the Two Species and Communion of Young Children
  - 1.4.2. Canons on Communion under the Two Species and the Communion of Young Children
  - 1.4.3. Doctrine on the Most Holy Sacrifice of the Mass
  - 1.4.4. Canons on the Sacrifice of the Mass.
  - 1.4.5. Doctrine on the Sacrament of Holy Orders





# Structure and Content | 15 tech

- 1.4.6. Canons on the Sacrament of Holy Orders
- 1.4.7. Doctrine on the Sacrament of Marriage
- 1.4.8. Canons on the Sacrament of Marriage
- 1.4.9. Decree on Purgatory
- 1.4.10. On the Invocation, Veneration and Relics of Saints and on Sacred Images
- 1.4.11. Decree on Indulgences
- 1.4.12. Of the Clandestinity that Invalidates Marriage
- 1.4.13. On the Trinity and the Incarnation
- 1.4.14. Tridentine Profession of Faith
- 1.5. Pius V
  - 1.5.1. Miguel Bayo
- 1.6. Gregory XIII
  - 1.6.1. Profession of Faith Written to the Greeks
- 1.7. Clement VIII
  - 1.7.1. Of the Faculty of Blessing the Sacred Oils
  - 1.7.2. Of the Ordination of Schismatics
  - 1.7.3. Of the Absolution of the Absent



An attractive and complete syllabus that will keep you motivated to study until the end the program"





# tech 18 | Methodology

#### Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.



At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.

# Methodology | 19 tech



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

#### A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

# tech 20 | Methodology

#### Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



### Methodology | 21 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

# tech 22 | Methodology

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



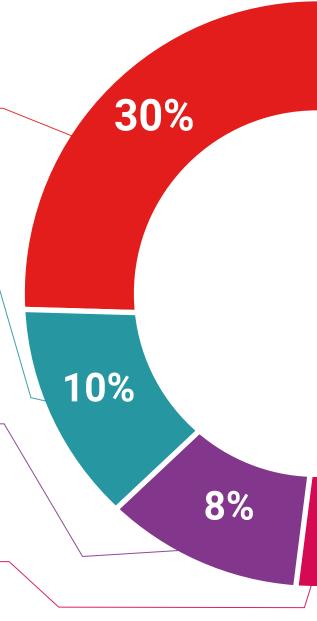
#### **Practising Skills and Abilities**

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



20%

#### **Case Studies**

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



**Interactive Summaries** 

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.



This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### **Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



4%





# tech 26 | Certificate

The **Postgraduate Certificate in The Magisterium in the 16th Century** contains the most complete and up-to-date program the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained though the Postgraduate Certificate and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: Postgraduate Certificate in The Magisterium in the 16th Century Official N° of Hours: 100 h.



<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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# the 16th Century

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- » Exams: online

