

Postgraduate Certificate History of Philosophy and Christian Art





Postgraduate Certificate History of Philosophy and Christian Art

- » Modality: online
- » Duration: 10 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/in/humanities/postgraduate-certificate/history-philosophy-christian-art

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01

Introduction

This complete program in Ancient and Medieval Philosophy offers the most extensive knowledge in patristics, scholasticism, with the study of the philosophical knowledge of the ancient world and all the relevant topics to analyze and understand this humanistic development. By means of a complete program, with an intensive program and from your own computer, you will be able to train yourself with total comfort. All this with the guarantee of the most prestigious online university in the world.





“

The most comprehensive learning in the fields of ancient and medieval philosophy in an intensive and high-quality Training”

Christian art, as a transmitter of the philosophy of this fundamental line of religious thought, will be developed in this Postgraduate Certificate as an area of study of fundamental importance to the contemporary philosopher.

This Postgraduate Certificate will develop an analysis of patristic and scholastic philosophy as the source of many of the most relevant philosophical developments in the history of philosophy. This intensive and in-depth program will lead you to learn and handle the most important concepts of the classical authors with ease.

This academic process aims to provide students with the professional and personal skills to practically apply their learning, being able to address contemporary problems and carry out a complete philosophical analysis of them.

In addition, with this Postgraduate Certificate the students will learn with the most effective systems for the study of this subject.

If you seek self-improvement, to achieve a positive change at a personal level, to interact with the best and belong to a new generation of professionals capable of performing their work anywhere in the world, this may be the path for you.

A Postgraduate Certificate fully compatible with other work, personal, teaching, or study occupations. Its system and teaching approach will flexibly adjust to student needs from beginning to end throughout the course. Consequently, the results are much more efficient, since the study will not become an unbearable burden, but rather, a stimulating and easy challenge to undertake and bring to fruition.

This **Postgraduate Certificate in History of the Philosophy and Christian Art** contains the most complete and up-to-date program on the market. The most important features include:

- ◆ Practical cases to apply the theoretical content to real life situations
- ◆ The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- ◆ It contains practical exercises where the self-assessment process can be carried out to improve learning
- ◆ Algorithm-based interactive learning system for decision-making in the situations that are presented to the student
- ◆ Special emphasis on practical learning
- ◆ All this will be complemented with theoretical lessons, questions to the expert, discussion forums on controversial issues and individual reflection assignments
- ◆ Content that is accessible from any fixed or portable device with an Internet connection



A very complete study, essential knowledge for the contemporary philosopher"

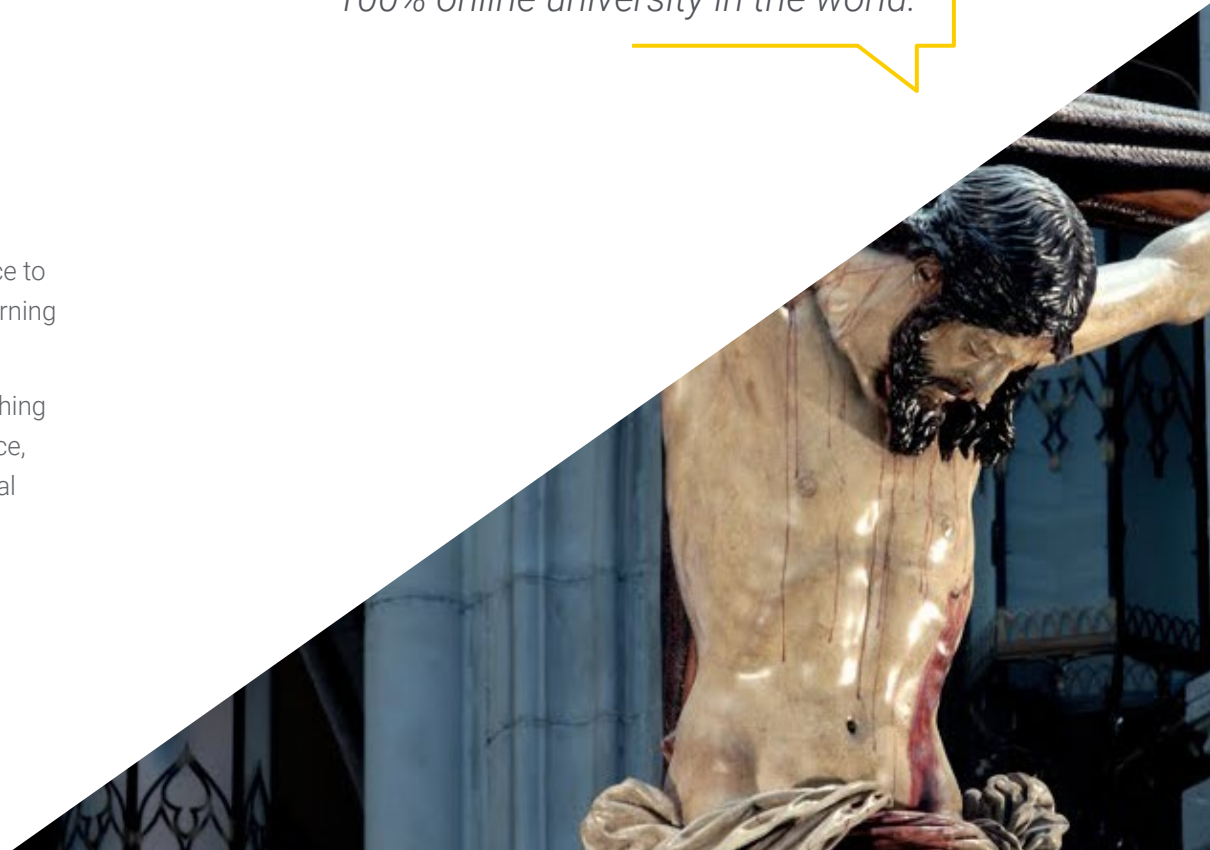
“ *This Postgraduate Certificate will allow you to grow as a professional in philosophy and as a humanist, significantly expanding your capacity for analysis and philosophical understanding*”

This Postgraduate Certificate is created to make studying simple, efficient, and flexible way, with the maximum quality of a high-level educational program.

Study with the technical and human solvency of the largest Spanish-speaking, 100% online university in the world.

TECH Technological University offers the most innovative, creative and unique offering, in a dynamic, adept and internationally recognized institution. With a space to exchange ideas, experience and reflections. Students will be able to share their learning experience, through forums and other collaborative tools, all 100% online.

TECH supports its students at all times thanks to an involved and committed teaching team. The teaching team transmits their expertise in their professional performance, working from a real, lively and dynamic context. TECH explores the student's critical side, their ability to the field things, their problem-solving skills, as well as their interpersonal skills.



02

Objectives

With this Postgraduate Certificate, students will be walked through the essential contents to approach this discipline effectively, learning to undertake analyses, dissertations, presentations, debates or publications related to the subject matter, with the support of the most comprehensive knowledge, with which you will learn and enjoy the benefits of a course designed to optimize your work time to the maximum.





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A course designed to allow you to study and learn in a way that is compatible with your daily life, with the greatest flexibility”



General Objectives

- ◆ Acquire a rigorous philosophical method, shaped by ordered thought and the capacity for dialog, putting this into practice
- ◆ Possess the adequate tools to study philosophical subjects
- ◆ Conduct fruitful scientific work
- ◆ Structure the various philosophical contents that will become evident in daily work environments
- ◆ Develop a mental structure and appropriate conceptual frameworks that structure philosophical criteria rooted in Christian tradition, including principles, methods and contents
- ◆ Shape students' specific identity as Christian thinkers

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The profile of the humanistic professional has reached the highest levels of professionalism. Activate your competence growth and don't get left behind”





Specific Objectives

- ◆ Explain what is understood in the philosophical world by patristic philosophy
- ◆ Explain what is understood in the philosophical world by scholastic philosophy
- ◆ Explain the historical context in which the philosophical reflection of the patristic and medieval periods arises
- ◆ Understand and differentiate the two historical periods of scholasticism: high and low scholasticism
- ◆ Point out the outstanding approaches of some classical authors and their impact on later philosophy
- ◆ Know the most significant iconography of Christian art
- ◆ Identify biblical scenes depicted in the visual arts
- ◆ Identify the features of styles and periods

03

Structure and Content

This complete educational development will lead you to acquire the most comprehensive knowledge available, bringing you closer to excellence in the humanistic field. The syllabus has been designed following the criteria of high academic impact this Postgraduate Course has, and the new teaching approaches that aim to maintain motivation and interest, which are essential to achieving the learning objectives. A high quality teaching model that sets TECH apart.





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A comprehensive and effective Postgraduate Certificate that will allow you to achieve all your goals easily and confidently”

Module 1. History of Patristic and Medieval Philosophy

- 1.1. Description of Patristic Philosophy: 2nd-8th Centuries A.D.
 - 1.1.1. Early Patristics: 2nd-3rd Centuries A.D
 - 1.1.2. High Patristic: 4th-5th Centuries A.D
 - 1.1.3. Low Patristic: Boethius
- 1.2. St. Augustine
 - 1.2.1. The Augustinian Question: Philosophizing in Faith
 - 1.2.2. Augustinian Anthropology
 - 1.2.3. Knowledge and Truth
 - 1.2.4. The World and God
 - 1.2.5. Temporality and Eternity
 - 1.2.6. Will, Freedom, Evil and Grace
 - 1.2.7. Earthly City and City of God
- 1.3. Description of the Scholastic Philosophy: 9th-15th Centuries
 - 1.3.1. Pre-Scholasticism: 9th-10th Centuries: Anselm of Canterbury
 - 1.3.2. Early Scholasticism: 11th-12th Centuries: Nominalism and Realism
 - 1.3.3. High Scholasticism: 13th Century: Foundation of Universities; Spread of St. Augustine's Thought; Arab and Jewish Philosophy; Schools; Opponents of St. Thomas Aquinas: Franciscans, Secular Priests, Averroists
- 1.4. St. Thomas Aquinas
 - 1.4.1. The Thomasesque Question: Reason and Faith; Philosophy and Theology
 - 1.4.2. Metaphysics
 - 1.4.3. The Existence of God
 - 1.4.4. The Law
 - 1.4.5. Natural Law and Positive Law
- 1.5. Low Scholasticism: 14th-15th Centuries
 - 1.5.1. Johannes Duns Scotus
 - 1.5.2. Guillermo de Occam
 - 1.5.3. Decline of the Philosophy of the Middle Ages



Module 2. Christian Art History

- 2.1. Christian Iconography
 - 2.1.1. How to Interpret a Christian Image?
 - 2.1.2. Attributes of Representative Saints
 - 2.1.3. Most Depicted Scenes in the History of Christian Art and How to Recognize Them
- 2.2. Paleochristian Art
 - 2.2.1. Early Forms of Christian Art
 - 2.2.2. Romanesque Art
 - 2.2.2.1. Painting
 - 2.2.2.2. Sculpture
 - 2.2.2.3. Architecture
- 2.3. Gothic Art
 - 2.3.1. Main Features of Gothic Art
 - 2.3.2. Gothic Painting
 - 2.3.3. Gothic Sculpture
 - 2.3.4. Gothic Cathedrals
- 2.4. The Renaissance
 - 2.4.1. Humanism
 - 2.4.2. Painting in the Renaissance
 - 2.4.3. Renaissance Architecture
- 2.5. Baroque
 - 2.5.1. Baroque Painting and Sculpture
 - 2.5.2. Baroque Architecture
 - 2.5.3. Novohispanic Art
- 2.6. Romanticism
 - 2.6.1. Romantic Painting
 - 2.6.2. Romanticism in Architecture
 - 2.6.3. Romanticism in Literature
- 2.7. 19th and 20th Centuries and the Present
 - 2.7.1. Painting
 - 2.7.2. Current Architecture
 - 2.7.3. New media and representations of Christian art of man in front of the truth. Ignorance, Doubt, Opinion, Error, Faith, Certainty



The most intensive and comprehensive Postgraduate Certificate in History of the Philosophy and Christian Art on the online teaching market"

04

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

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At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

“*Our program prepares you to face new challenges in uncertain environments and achieve success in your career*”

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



05

Certificate

The Postgraduate Certificate in History of Philosophy and Christian Art guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This **Postgraduate Certificate in History of the Philosophy and Christian Art** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in History of Philosophy and Christian Art**
Official N° of Hours: **300 h.**



*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development language
virtual classroom



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