

# Postgraduate Certificate

## Hebrews and Catholic Epistles





## Postgraduate Certificate Hebrews and Catholic Epistles

- » Modality: online
- » Duration: 4 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtute.com/pk/humanities/postgraduate-certificate/hebrews-catholic-epistles](http://www.techtute.com/pk/humanities/postgraduate-certificate/hebrews-catholic-epistles)

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# 01

# Introduction

The research debate surrounding the Epistle to the Hebrews and the Catholic Epistles has produced a multitude of works and theories. Some of them form an important part of Christian dogmas. This program offers students the necessary knowledge to outline the historical, literary and theological characteristics of these texts of enormous relevance for scholars in Religious Studies. Essential knowledge for experts in Religious Studies, who will be the focus of the work done throughout this master program. In this way, graduates will gain the best skills and competencies in their area of study, through the most comprehensive online program on the academic market.



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*A complete breakdown of the historical, literary and theological features of the Epistle to the Hebrews and the Catholic Epistles, enabling you to undertake the personal and professional analysis you need”*

A high percentage of the world's population professes the Christian faith, and this number is growing steadily, creating a demand for professionals specialized in this dogma. This course has been designed to provide in-depth knowledge of the Epistle to the Hebrews and the Catholic Epistles, as well as to explain the main themes and the theological and pastoral relevance they both have. In doing so, students will acquire the ability to read and understand these letters, as well as the ability to synthesize and structure the contents in order to disseminate them verbally and in writing.

TECH has gathered a team of experts versed in Humanities, specifically in Theology, to create this program. These professionals have put the experience of their work and expertise at the service of our students in the form of theoretical, practical and complementary material to provide them with the tools required to become high-level professionals. In this way, those who enroll in the program will learn to exceptionally establish the differences and the relation between the Epistle to the Hebrews and the Catholic Epistles, as well as their interpretation.

All of the above will be presented over four weeks of 100% online, high-level education, with the best theoretical-practical syllabus and hours of supplementary material that can be downloaded in its entirety from the Virtual Campus from the very beginning of the course on any device with an Internet connection, and even once the program has concluded. For all these reasons, TECH guarantees an academic experience that can be balanced with any other work activity, which will allow specialists to perfect their professional skills.

This **Postgraduate Certificate in Hebrews and Catholic Epistles** contains the most complete and up-to-date educational program on the market. Its most notable features are:

- ♦ Case studies presented by experts in Theology
- ♦ The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies.
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Expand your knowledge and you will improve your professional future. Now is always the best time”*

“

*TECH Technological University puts itself at the service of current social needs at a global level and those of the individual in particular, with a transforming spirit and vocation for social change”*

The program's teaching staff includes professionals in the sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive specialization programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

*Improve your qualifications and you will improve your professional future. Now is always the best time.*

*Study with the greatest university in the technological age to be part of an entity with a vocation of service, aware of current social needs, at a global level, and individual needs in particular.*



# 02 Objectives

The main objective of this Postgraduate Certificate is to provide students with a complete and reliable vision of the texts collected in Hebrews and Catholic Epistles. Thus, this program delves deeper into an essential discipline for professional theologians. For this purpose, it includes the best theoretical content, as well as complementary materials that will help students understand and interpret the literary elements found in these letters. All this in a convenient and effective 100% online format.







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*At TECH Technological University you will learn to enhance your skills, increase your critical capacity and think in a humanistic way. With the guarantee that only the best educational foundation can bring professionals”*



## General Objectives

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- ♦ Provide the necessary context, ideas and perspectives that will enable students to understand the character of Theology
- ♦ Present the historical and epistemological configuration of Theology as science
- ♦ Justify the recourse of Theology to its sources
- ♦ Demonstrate the basic skills to access the tools to study Theology
- ♦ Present an overview of the various branches of study in Theology
- ♦ Frame fundamental theology as a specialized part of the discipline that seeks to understand the mystery of God in its totality
- ♦ Explain the formal theological principles involved in the theological reading of Sacred Scripture: canonicity, inspiration and inerrancy
- ♦ Explore the main historical and geographical elements that serve as an aid to the study of the Bible
- ♦ Propose hermeneutical principles to properly understand the Bible
- ♦ Identify the places and events referred to in Sacred Scripture
- ♦ Review different versions of the Bible





## Specific Objectives

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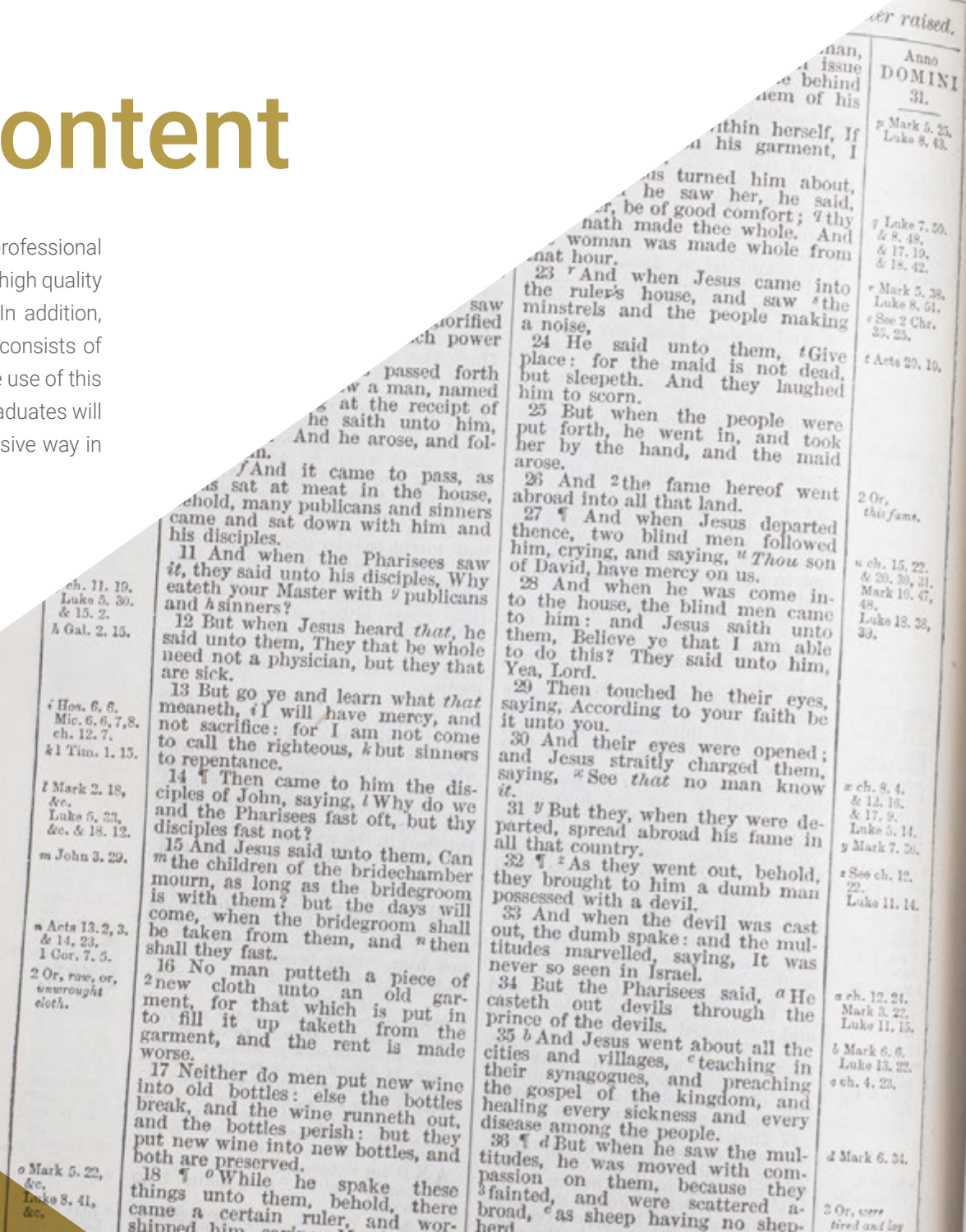
- ♦ Be knowledgeable of and familiar with the Epistle to the Hebrews and the Catholic Epistles
- ♦ Delineate the historical, literary and theological characteristics of the Epistle to the Hebrews and the Catholic epistles
- ♦ Explain the main themes and the theological and pastoral relevance of the Epistle to the Hebrews and the Catholic epistles
- ♦ Acquire the ability to read and understand the Epistle to the Hebrews and the Catholic epistles
- ♦ Acquire the ability to synthesize and structure the contents of the Epistle to the Hebrews and the Catholic Epistles for verbal and written dissemination

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*Today more than ever theologians need the endorsement of a solid updated body of knowledge to confront their experience with the real world with guarantees of success”*

# Structure and Content

TECH has designed a curriculum designed for those who want to increase their professional competence in Religious Studies or deepen their humanistic side. Created with high quality content, it prepares students to reach the highest slots in their profession. In addition, this educational tour is led by an innovative methodology, Relearning, which consists of reiterating the most important concepts throughout the syllabus. Thanks to the use of this pedagogical technique and the additional material included on the program, graduates will be able to acquire specific skills and competencies in a dynamic and progressive way in this efficient online program.



CHAPTER 10.

1 Christ sendeth out his twelve apostles, enabling them with power to do miracles, 5 giveth them their charge, teacheth them, 16 comforteth them against persecutions: 40 and promisieth a blessing to those that receive them.

AND <sup>a</sup>when he had called unto him his twelve disciples, he gave them power <sup>2</sup>against unclean spirits, to cast them out, and to heal all manner of sickness and all manner of disease.

2 Now the names of the twelve apostles are these; The first, Simon, <sup>b</sup>who is called Peter, and Andrew his brother; James the son of Zebedee, and John his brother;

3 Philip, and Bartholomew; Thomas, and Matthew the publican; James the son of Alphæus, and Lebbaeus, whose surname was Thaddeus;

4 <sup>c</sup>Simon the Canaanite, and Judas the Iscariot, who also betrayed him.

5 These twelve Jesus sent forth, and commanded them, saying, <sup>e</sup>Go not into the way of the Gentiles, and into *any* city of the Samaritans enter ye not:

6 <sup>f</sup>But go rather to the <sup>h</sup>lost sheep of the house of Israel.

7 <sup>i</sup>And as ye go, preach, saying, <sup>k</sup>The kingdom of heaven is at hand.

8 Heal the sick, cleanse the lepers, raise the dead, cast out devils: <sup>l</sup>freely ye have received, freely give.

9 <sup>m</sup>Provide neither gold, nor silver, nor <sup>n</sup>brass in your purses,

10 Nor scrip for *your* journey, neither two coats, neither shoes, nor yet <sup>o</sup>staves: <sup>p</sup>for the workman is worthy of his meat.

11 <sup>q</sup>And into whatsoever city or town ye shall enter, enquire who in it is worthy; and there abide till ye go thence.

12 And when ye come into an house, salute it.

13 <sup>r</sup>And if the house be worthy, let your peace come upon it: <sup>s</sup>but if it be not worthy, let your peace return to you.

14 <sup>t</sup>And whosoever shall not receive you, nor hear your words, when ye depart out of that house or city, <sup>u</sup>shake off the dust of your feet.

15 Verily I say unto you, <sup>v</sup>It shall be more tolerable for the Sodom and Gomorrhah in judgment, than for the same city.

16 <sup>w</sup>Behold, I send you forth as sheep in the midst of wolves: ye therefore shall be as harmless as lambs.

17 But whosoever will take up his cross, and follow me, shall deny himself, and take up his cross, and follow me.

18 <sup>x</sup>Whoever will save his life shall lose it: and whoever will lose his life for my sake, shall save it.

19 <sup>y</sup>For it is not ye that speak, but the Spirit of your Father which speaketh in you.

20 <sup>z</sup>And the brother shall deliver up the brother to death, and the father the child: and the children shall rise up against their parents, and cause them to be put to death.

21 <sup>aa</sup>And he shall be hated of all men for my name's sake: <sup>ab</sup>but he that endureth to the end shall be saved.

22 <sup>ac</sup>But <sup>ad</sup>when they persecute you in this city, flee ye into another: for verily I say unto you, Ye shall not <sup>ae</sup>have gone over the cities of Israel, till the Son of man be come.

23 <sup>af</sup>The disciple is not above his master, nor the servant above his lord.

24 <sup>ag</sup>It is enough for the disciple that he be as his master, and the servant as his lord. If <sup>ah</sup>they have called the master of the house <sup>ai</sup>Beelzebub, how much more shall they call them of his household?

25 <sup>aj</sup>Fear them not therefore: <sup>ak</sup>for there is nothing covered, that shall not be revealed; and hid, that shall not be known.

26 <sup>al</sup>What I tell you in darkness, that speak ye in light: and what ye hear in the ear, that preach ye upon the housetops.

27 <sup>am</sup>And fear not them which kill the body, but are not able to kill the soul: but rather fear him which is able to destroy both soul and body in hell.

28 <sup>an</sup>Are not two sparrows sold for a <sup>ao</sup>farthing? and one of them shall not fall on the ground without your Father's consent.

29 <sup>ap</sup>But the very hairs of your head are all numbered.

30 <sup>aq</sup>Fear ye not therefore: for ye are more valuable than many sparrows.

31 <sup>ar</sup>Whosoever confess me before men, I will confess him before my Father which is in heaven.

32 <sup>as</sup>Whoever denieth me before men, I will deny him before my Father which is in heaven.

33 <sup>at</sup>Whoever receiveth one of these little children in my name, I will receive him.

34 <sup>au</sup>Whoever receiveth one of these little children, I will receive him.

35 <sup>av</sup>Whoever receiveth one of these little children, I will receive him.

36 <sup>aw</sup>Whoever receiveth one of these little children, I will receive him.

37 <sup>ax</sup>Whoever receiveth one of these little children, I will receive him.

38 <sup>ay</sup>Whoever receiveth one of these little children, I will receive him.

39 <sup>az</sup>Whoever receiveth one of these little children, I will receive him.

40 <sup>ba</sup>Whoever receiveth one of these little children, I will receive him.

Anno DOMINI 31.

Ex. 4. 24. Jer. 1. 7.

2 Sam. 20. 2. Acts 4. 8. & 5. 10.

2 Tim. 4. 17. 2 ver. 35. 36.

Mic. 7. 6. Luke 21. 16.

8 Luke 21. 17. Dan. 12. 12, 13.

ch. 24. 13. Mark 13. 13.

ch. 2. 13. & 4. 12.

& 12. 15. Acts 8. 1. & 9. 25.

& 14. 6. 2 Or, end. or, finish.

1 ch. 16. 28.

m Luke 6. 40. John 13. 16. & 15. 20.

ech. 12. 24. Mark 3. 22.

Luke 11. 15. John 8. 48, 52.

Gr. Beelzebub.

o Mark 4. 22. Luke 8. 17. & 12. 2, 3.

p Is. 8. 12, 13. Luke 12. 4. 1 Pet. 3. 1.



Adaptable, flexible and versatile: Our curriculum is designed so you can decide when, how and the amount of time and effort you wish to devote to your training. And without compromising educational efficiency”

Module 1. Course Name: Hebrews and Catholic Epistles

- 1.1. General Introduction
  - 1.1.1. Relation between the Epistle to the Hebrews and Pauline Literature
  - 1.1.2. Nature of the Catholic Epistles
  - 1.1.3. Difference and Relation between the Epistle to the Hebrews and the Catholic Epistles
- 1.2. Epistle to the Hebrews: Introduction
  - 1.2.1. Introductory Notes: Author, Addressees, Date and Place of Composition
  - 1.2.2. Literary Elements: Priestly Language, Structure, Genre and Stylistic Resources
- 1.3. Epistle to the Hebrews: Interpretation
  - 1.3.1. Reading and Exegetical Theological Commentary on Heb 1:1-2:18
  - 1.3.2. Reading and Exegetical Theological Commentary of Heb 3:1-10:39
  - 1.3.3. Reading and Exegetical Theological Commentary on Heb. 11:1-13:25
- 1.4. The Epistle of James
  - 1.4.1. Introductory Notes: Author, Addressees, Date and Place of Composition
  - 1.4.2. Literary Elements: Priestly Language, Structure, Genre and Stylistic Resources
  - 1.4.3. Prominent Themes in the Epistle of James
- 1.5. First Epistle of Peter
  - 1.5.1. Introductory Notes: Author, Addressees, Date and Place of Composition
  - 1.5.2. Literary Elements: Priestly Language, Structure, Genre and Stylistic Resources
  - 1.5.3. Prominent Themes in the Epistle of Peter
- 1.6. The Epistle of Jude and the Second Epistle of Peter: A Comparative Study
  - 1.6.1. Literary Dependence
  - 1.6.2. Related Themes and Chronological Coincidence
  - 1.6.3. Common Canonical Problems
- 1.7. The Epistle of Jude and the Second Epistle of Peter: Interpretation
  - 1.7.1. Introductory Notes: Author and Addressees
  - 1.7.2. Literary Elements: Priestly Language, Structure, Genre and Stylistic Resources





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*A curriculum designed to make it easy for you to obtain your Postgraduate Certificate in Hebrews and Catholic Epistles with fluency and efficiency”*

04

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

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*At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"*



*You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.*



*The student will learn to solve complex situations in real business environments through collaborative activities and real cases.*

### A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

“*Our program prepares you to face new challenges in uncertain environments and achieve success in your career”*

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

## Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

*In 2019, we obtained the best learning results of all online universities in the world.*

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.*

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



### Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





#### Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



#### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



# 05 Certificate

The Postgraduate Certificate in Hebrews and Catholic Epistles guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.







*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"*

This **Postgraduate Certificate in Hebrews and Catholic Epistles** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** diploma issued by **TECH Technological University** via tracked delivery\*

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Hebrews and Catholic Epistles**

Official N° of hours: **100 h.**



\*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present quality  
development languages  
virtual classroom



## Postgraduate Certificate Hebrews and Catholic Epistles

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## Hebrews and Catholic Epistles

