



Postgraduate Certificate Educational Sociology

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/in/humanities/postgraduate-certificate/educational-sociology

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tech 06 | Introduction

The sociology of education provides an understanding of the social dynamics that influence the educational process. Through it, the way social structures such as social class, race or gender influence access to education and student outcomes is analyzed. The way socialization processes and relationships between students and teachers affect learning and academic performance is also studied.

For this reason, TECH has designed a Postgraduate Certificate in Educational Sociology with which it seeks to provide students with the necessary skills and competencies to be able to carry out their work as efficiently as possible. In this way, throughout this program, aspects such as the Social Dimension of Education, the Comprehensive School, the New Challenges for Multicultural Societies and the Impact of School Failure will be addressed.

All this, in a convenient 100% online mode that allows students to organize their schedules and studies, combine them with their other work and interests. In addition, this program has the most complete theoretical and practical materials on the market, which facilitates the student's study process and allows them to achieve their objectives quickly and efficiently.

This **Postgraduate Certificate in Educational Sociology** contains the most complete and up-to-date program on the market. The most important features include:

- The development of case studies presented by experts in Educational Sociology
- The graphic, schematic and practical contents of the program provide Rehabilitation and practical information on those disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection





Addresses in depth aspects such as the Media in Education, the Multicausal Approach or the Agents of Socialization"

The program's teaching staff includes professionals from sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the student will be assisted by an innovative interactive video system created by renowned experts.

Put your new skills to the test by submitting yourself to case studies that cover a wide variety of situations and that will allow you to enhance your skills.

Deepen your knowledge of the educational system as part of the global social organization, without time limits and with total freedom of organization.







tech 10 | Objectives



General Objectives

- Know the current scope of Educational Sociology
- Understand the sociology of life stages and intergenerational relationships
- Study the current cultural trends



Update your skills in the area of Coeducation and Affective-Sexual Education, in a 100% online modality and with total freedom of schedules"





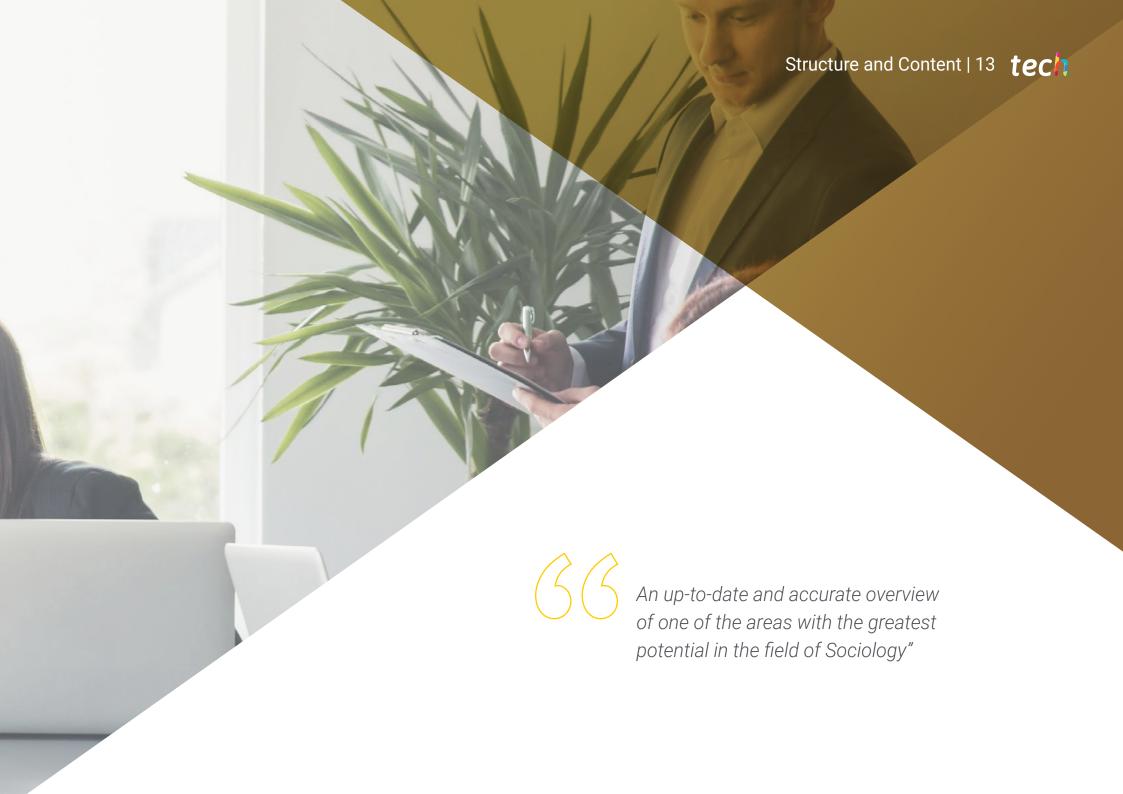
Objectives | 11 tech



- Analyze the organizations, institutions and systems of education and training as social, cultural and historical products
- Study the context of educational agents, with special attention to students, teachers and families

Structure and Content





tech 14 | Structure and Content

Module 1. Educational Sociology

- 1.1. Sociological Study of Education
 - 1.1.1. The Field of Educational Sociology
 - 1.1.2. The Educational System as a Part of the Global Social Organization
 - 1.1.3. The Social Dimension of Education: Psychology and Didactics
- 1.2. Education, Socialization and Subjectification
 - 1.2.1. Primary and Secondary Socialization
 - 1.2.2. Agents of Socialization
 - 1.2.3. School and Socialization
 - 1.2.4. The Sociology of Curriculum
- 1.3. Social Structure and Social Inequality
 - 1.3.1. Social Class, Gender, Ethnicity and Cultural Diversity
 - 1.3.2. Discrimination Social Inclusion
 - 1.3.3. The Comprehensive School: Segregation by Performance Levels
 - 1.3.4. Social Origin and School Performance
 - 1.3.5. Public and Private School
- 1.4. Social Changes, Gender and Sexuality in Education
 - 1.4.1. Coeducation and Affective-Sexual Education
 - 1.4.2. Educational Policies for Equality
 - 1.4.3. Integration of Migrant Students and Equality of Opportunities
 - 1.4.4. New Challenges for Multicultural Societies
- 1.5. Education, Society and Family
 - 1.5.1. Importance of Family
 - 1.5.2. Cultural and Family Factors
 - 1.5.3. Lifestyles
- 1.6. School and Community
 - 1.6.1. Family Involvement in Education
 - 1.6.2. Family Associationism
 - 1.6.3. The Social Context
 - 1.6.4. Society as a Basic Educational Agent
 - 1.6.5. The Philosophy of the "Educating Cities" Movement
 - 1.6.6. The Educational City Project





Structure and Content | 15 tech

- 1.7. Sociology of Childhood and Adolescence
 - 1.7.1. Sociology of Life Stages and Intergenerational Relationships
 - 1.7.2. Childhood and Adolescence as a Social Construct
 - 1.7.3. The Value of Adolescence According to Culture
- 1.8. The Teaching Staff
 - 1.8.1. Social Changes
 - 1.8.2. The Teaching Staff as Status Group and Educational Agent
 - 1.8.3. Family vs. Professors
- 1.9. Media in the Education
 - 1.9.1. Formal Education
 - 1.9.2. Informal Education
 - 1.9.3. Theories of Media Influence
- 1.10. School Failure
 - 1.10.1. Impact of School Failure
 - 1.10.2. Multi-causal Approach
 - 1.10.3. Academic Performance



150 hours separate you from becoming the expert in Educational Sociology that you have always wanted to become"





tech 18 | Methodology

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.



At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.

Methodology | 19 tech



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

tech 20 | Methodology

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



Methodology | 21 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

tech 22 | Methodology

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



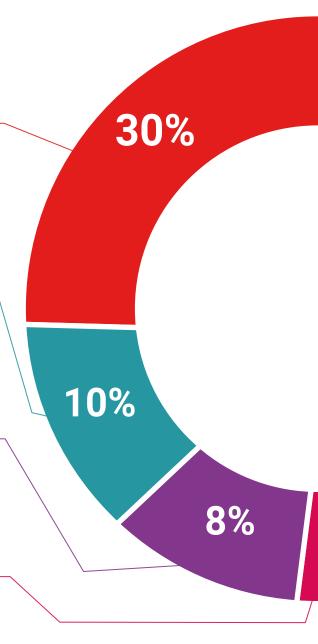
Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



20%

25%

Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.



This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



4%





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This **Postgraduate Certificate in Educational Sociology** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Certificate in Educational Sociology

Official N° of Hours: 150 h.



^{*}Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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