

# Postgraduate Certificate Diversity Sociology





## Postgraduate Certificate Diversity Sociology

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtitute.com/pk/humanities/postgraduate-certificate/diversity-sociology](http://www.techtitute.com/pk/humanities/postgraduate-certificate/diversity-sociology)

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# 01

# Introduction

Diversity Sociology focuses on the study of today's society and its wide range of cultural, ethnic, racial and gender identities. And this degree provides an excellent academic opportunity to gain a comprehensive view of how relationships between diverse groups develop and how cultural and social differences influence everyday life. This program covers fundamental theories and methodologies for analyzing Diversity in society and how it manifests itself in different contexts. In addition, the degree is designed with the Relearning pedagogical methodology, which means that key concepts and terminology are reiterated throughout the curriculum. This program is 100% online and offers flexibility in organizing academic resources.





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*Address all the keys to the Sociology of Diversity through this academic opportunity”*

Diversity is a topic that encompasses different dimensions, such as cultural, ethnic, religious, gender or sexual, among others. Therefore, it is positioned as a fundamental discipline to understand the social and cultural processes that give rise to diversity in contemporary societies. For this reason, the Postgraduate Certificate in Sociology of Diversity has as its main objective to provide a solid specialization in this area of growing interest.

In this sense, students will be highly prepared to analyze the different dimensions of diversity from a sociological and critical perspective. The program focuses on the study of the social and cultural processes that give rise to Diversity, as well as the ways in which Diversity affects people's social and cultural lives.

The Postgraduate Certificate consists of different modules, which address issues such as Multiculturalism, Migration, Racism, Discrimination, Sexual and Gender Diversity, among others. In addition, the degree has an innovative pedagogical methodology, called Relearning, which focuses on experiential learning and problem solving. In this way, students will be able to apply the knowledge acquired to real and complex situations.

In addition, the Diploma in Sociology of Diversity is taught 100% online, which allows for greater flexibility in organizing academic resources. Students will be able to access the course from anywhere and at any time, which will allow them to adapt their educational cycle to their personal needs and circumstances and personal circumstances.

This **Postgraduate Certificate in Diversity Sociology** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ The development of case studies presented by experts in Diversity Sociology
- ♦ The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection work
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Lead strategies to enhance social cohesion, promoting a more diverse society"*

“

*You will explore the importance of Communitarianism and its reconfiguration”*

The program’s teaching staff includes professionals from sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the student will be assisted by an innovative interactive video system created by renowned experts.

*You will address the concept of Social Resilience and its implications.*

*You will determine the different sources of Diversity, examining Social Mediation.*



# 02 Objectives

TECH is in charge of establishing certain objectives in each module of the Diploma in order to ensure that the graduate of the degree has a detailed knowledge of the elements of the Diversity Sociology. As a result, the student will have a precise vision of the contemporary social reality and will be able to apply it in the management of organizations, as well as in the analysis of Diversity processes.







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*Get updated in the strategies that promote  
Diversity as a strategy for social enrichment”*



## General Objectives

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- To study the phenomenon of Gentrification and how it affects contemporary societies
- To analyze the migratory and tourist processes from a modern sociological perspective
- To understand the role of sociologists in the face of new developments in communities, with a diverse and pluralistic approach





### Specific Objectives

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- ♦ Explain the concept of diversity from a sociological perspective
- ♦ Recognize the factors of inequality and social exclusion
- ♦ Value the importance of diversity as social enrichment



*Reach the objectives to recognize the factors of Inequality and factors of Inequality and Social Exclusion"*

# 03

## Structure and Content

TECH provides a wide variety of audiovisual and complementary resources to support both the theoretical and practical content presented in the Postgraduate Certificate, allowing the student to delve deeper into those topics that interest him most and optimize their study time. In fact, the Relearning educational methodology ensures that the learning process is natural and gradual, which facilitates that the most important concepts are assimilated repeatedly throughout the syllabus. This way, the efficiency of the academic cycle is ensured.





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*A highly comprehensive curriculum that goes from Segregation to Inclusion"*

## Module 1. Diversity Sociology

- 1.1. Diversity and Equal Opportunities
  - 1.1.1. The Importance of Diversity and Equality
  - 1.1.2. From Segregation to Inclusion
  - 1.1.3. Principles of social normalization
- 1.2. Social Cohesion, Exclusion and Inequality
  - 1.2.1. Normative Identities
  - 1.2.2. Gender Identity and Sexuality
  - 1.2.3. Dysfunctions and Social roles
- 1.3. Citizenship and Democratic Participation
  - 1.3.1. What is Democratic Participation?
  - 1.3.2. Territorial Social Exclusion
  - 1.3.3. Diversity and Public Policies
- 1.4. Networks and Communities in the Face of the Crisis
  - 1.4.1. Concept of Social Resilience
  - 1.4.2. Importance of Communitarianism
  - 1.4.3. Reconfiguration of Communitarianism
- 1.5. The Identity in the Makes up of Culture
  - 1.5.1. What is Culture and What is its Importance
  - 1.5.2. What is Culture and What is its Importance
  - 1.5.3. Collective Identities: From Safety to Risk
- 1.6. The Evolution of the Identity
  - 1.6.1. Identity and their Link to Diversity
  - 1.6.1. Identity as a Project
  - 1.6.2. Globalization-Localization Dialectic





- 1.7. Contexts and Sources of Diversity
  - 1.7.1. Social Mediation: Class, Gender and Mental Health
  - 1.7.2. Age, Ethnicity and Disability
  - 1.7.3. Socio-Community Interventions
- 1.8. Social Exclusion Processes
  - 1.8.1. What is Social Exclusion and What Impact Does it Have?
  - 1.8.2. From Formal and Non-Formal Education
  - 1.8.3. Differential Aspects and Images of Diversity
- 1.9. Good practices in Social Inclusion Policies
  - 1.9.1. Transfer of Information
  - 1.9.2. Dissemination
  - 1.9.3. Encouraging Reflection
- 1.10. Characteristics of Inclusive Projects
  - 1.10.1. Areas, Spaces and Factors of Exclusion
  - 1.10.2. Social Purposes
  - 1.10.3. Methodology and Tools
- 1.11. Backbone of Social Inclusion
  - 1.11.1. Innovation in the Strategy
  - 1.11.2. Integrability of Methods
  - 1.11.3. Pluralism and Transversality

“Promotes good practices in Social Inclusion Policies with this degree”

04

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

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*At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"*



*You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.*



### A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

“*Our program prepares you to face new challenges in uncertain environments and achieve success in your career*”

*The student will learn to solve complex situations in real business environments through collaborative activities and real cases.*

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

## Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

*In 2019, we obtained the best learning results of all online universities in the world.*

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.*

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



### Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





#### Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



#### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



05

# Certificate

The Postgraduate Certificate in Diversity Sociology guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.





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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This **Postgraduate Certificate in Diversity Sociology** contains the most complete and up-to-date scientific program the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate diploma** issued by **TECH Technological University** via tracked delivery\*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Diversity Sociology**

Official N° of Hours: **150 h.**



\*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present  
development language  
virtual classroom



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