

Postgraduate Certificate Didactics of Faith





Postgraduate Certificate Didactics of Faith

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/in/humanities/postgraduate-certificate/didactics-faith

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01

Introduction

The magnitude of Religion as a guide for people's way of acting and thinking makes its presence essential in philosophy classrooms. In this sense, it is the teacher's job to have the pedagogical tools required to transmit the main values of the Christian Faith to the youngest, encouraging their critical thinking and respect for the beliefs of others. To provide them, TECH has designed this program, through which the student will learn the keys to spread the word of God or the concept of Jesus' love in the school environment. In addition, you will achieve this through a 100% online methodology that will allow you to learn without depending on tight schedules.



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Thanks to this program, you will master the most cutting-edge pedagogical strategies to transmit the beliefs of the Christian Faith in the classroom”

Today, the Faith is still alive in a large part of society, which shares the beliefs and values of Christianity and wants them to be spread in a trustworthy way. Therefore, in the school environment, more specifically in the branch of Philosophy, the relevance that Religion has in the way of understanding the world and the life of a large number of people should not be denied. Because of this, teachers must transmit the principles of the Christian Faith in a rational way, applying the most sophisticated pedagogical strategies to ensure that students know and respect the basics of Religion.

Faced with this situation, TECH has developed this program, which will enable the teacher to perfectly handle the Pedagogy of Faith and disseminate the ideas of Christianity in their classes in an accurate way. During 6 weeks of intensive learning, you will analyze the different forms of education that exist in relation to religion or establish the characteristics of the pedagogy of God in his revelation to man. Likewise, it will delve into the Church's own modes of evangelization or detect the keys to Christian educational models.

Because this program is conducted through a 100% online methodology, the student will obtain effective learning through the development of their own study schedules. In addition, you will have at your disposal a wide range of didactic resources in a large number of textual and multimedia formats, highly varied among them. As a result, you will be able to achieve an education adapted to your educational preferences, accessible 24 hours a day with a simple device with an Internet connection.

This **Postgraduate Certificate in Didactics of Faith** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ The development of case studies presented by experts in Catholic Education
- ♦ The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection work
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



This Postgraduate Certificate will allow you to analyze the main pedagogical lines of the current Christian Educational Model"

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Through the Relearning system of this Postgraduate Certificate, you will learn at your own pace from anywhere”

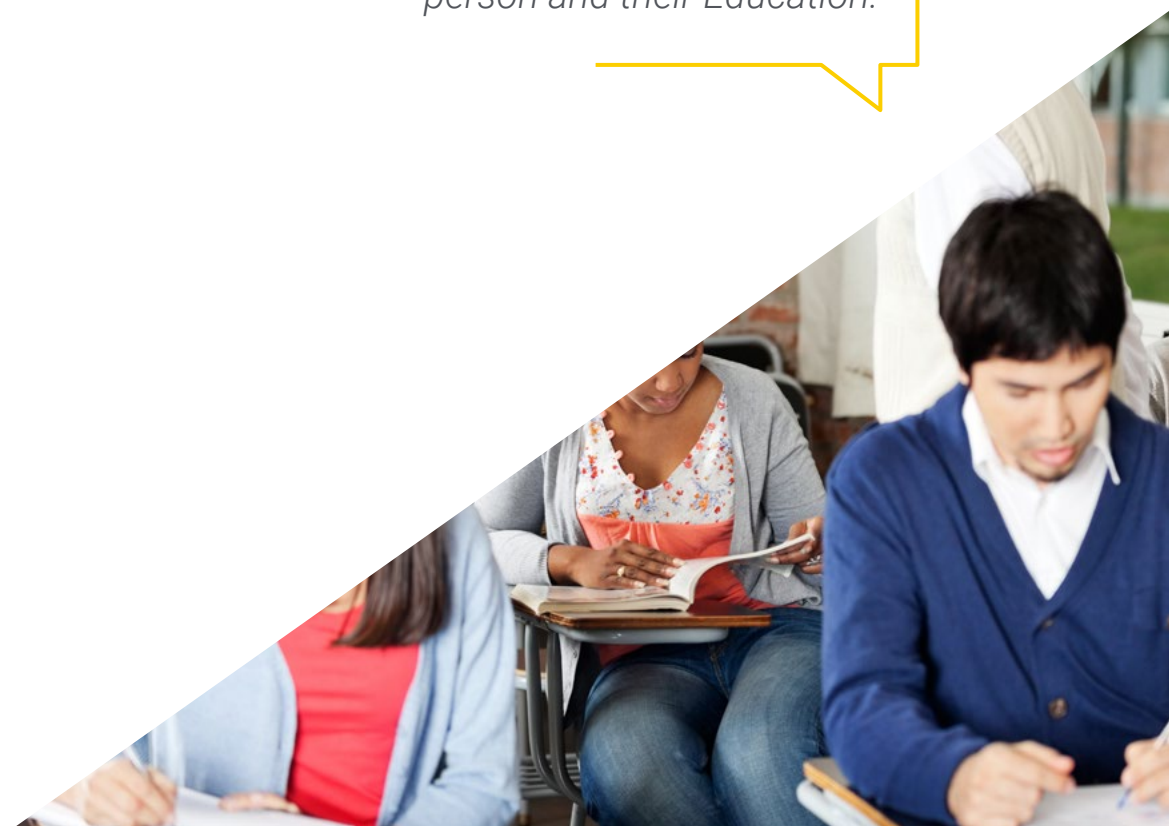
The program’s teaching staff includes professionals from the sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will allow the professional a situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby students must try to solve the different professional practice situations that arise throughout the program. For this purpose, students will be assisted by an innovative, interactive video system created by renowned and experienced experts.

Broaden your career prospects in the teaching field after completing this educational program.

Assimilates, with this program, the existing connections between the religiosity of the person and their Education.



02 Objectives

This Postgraduate Certificate has been designed with the idea in mind to offer students the most relevant pedagogical knowledge for the transmission of religious faith in the classroom. Throughout this academic period, they will identify the main singularities of Christian pedagogy and the characteristics of school religious education, enriching their professional performance by following a series of general and specific objectives.



24

De Jehová es la tierra y los que
El mundo, y los que
El rey de gloria
Salmo de David

1 Porque él la fundó
Y la afirmó sobre
2 Porque él la fundó
Y la afirmó sobre

3 ¿Quién subirá al monte
¿Y quién estará en
4 El limpio de corazón;
El que no ha ele

5 Ni jurado con engaños
El recibido bendición
6 Tal es la generación
buscan,

De los que buscan
Dios de Jacob
ad, oh pue
vosos
el

“

Specialize in Didactics of Faith and transmit the values of Christianity to your students from a critical and reflective perspective"



General Objective

- ♦ Delve into the field of teaching Catholic Religion, in order to achieve educational and teaching skills in the religion classroom in the different school cycles



Follow the general and specific objectives designed by TECH for this program and achieve unparalleled professional growth"





Specific Objectives

- Know the concept of "School" and "Education"
- Analyze the social reality and challenges in Education
- Identify the connection between the person and the religiosity
- Rate the Evangelism Mission of the Church
- Know the main pedagogical lines in the teaching of Catholic Education

03

Structure and Content

The syllabus of this program consists of 1 module through which the student will adopt the most relevant and useful knowledge for the professional field in Didactics of Faith. The didactic resources available along this educational pathway are present in a wide range of highly differentiated textual and multimedia supports. Due to this and through a 100% online methodology, the students will be able to adapt their learning to their academic tastes from anywhere in the world.





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Access to a comfortable learning experience without having to adhere to strict pre-established schedules thanks to the 100% online methodology of this program"

Module 1. Faith Pedagogy

- 1.1. School
 - 1.1.1. Approach to the Concept of "school"
 - 1.1.2. Evolution throughout History
 - 1.1.3. Types of Existing School
- 1.2. What is Educate?
 - 1.2.1. Etymology and Meanings of the Term "Education"
 - 1.2.2. Analysis of the Different Ways of Educating and Education
- 1.3. Educational Process
 - 1.3.1. Education as a Process of Personal Construction
- 1.4. The Demands of Education in Today's World
 - 1.4.1. Analysis of The Current Social Reality
 - 1.4.2. Challenges that this Reality Poses to Education
 - 1.4.3. Pillars that Should Support Education
- 1.5. Religiosity in the Person
 - 1.5.1. The Religious Dimension of the Human Being
 - 1.5.2. The Form It Takes in Christianity
 - 1.5.3. The Connection between a Person's Religiosity and Education
- 1.6. Divine Pedagogy
 - 1.6.1. Characteristics of God's Pedagogy in His Revelation to Mankind
 - 1.6.2. Contribution of Pedagogy to Human Educational Action
- 1.7. The Transmission of the Faith, Permanent Task of the Church
 - 1.7.1. Evangelism Mission of the Church
 - 1.7.2. The Main Forms of Evangelization
 - 1.7.3. Character of School Religious Education



- 1.8. THE UNIQUENESS OF CHRISTIAN PEDAGOGY
 - 1.8.1. Personalism as the Basis of the Christian Educational Model
 - 1.8.2. Mounier's Personalism
- 1.9. A Teacher for the Pedagogy of Love
 - 1.9.1. Jesus and His Pedagogy of Love
- 1.10. Keys to the Christian Educational Model
 - 1.10.1. Main Pedagogical Lines of the Christian Educational Model

“Distinguish the main forms of evangelization currently in force through this Postgraduate Certificate in Didactics of Faith”

04

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

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At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

“*Our program prepares you to face new challenges in uncertain environments and achieve success in your career*”

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



05 Certificate

The Postgraduate Certificate in Didactics of Faith guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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*Successfully complete this program
and receive your university qualification
without having to travel or fill out
laborious paperwork”*

This **Postgraduate Certificate in Didactics of Faith** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Didactics of Faith**

Official N° of Hours: **150 h.**



*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



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