

Postgraduate Certificate Cooperation and Environmental Law





Postgraduate Certificate Cooperation and Environmental Law

- » Modality: **online**
- » Duration: **12 weeks**
- » Certificate: **TECH Global University**
- » Credits: **12 ECTS**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: www.techtute.com/us/humanities/postgraduate-certificate/cooperation-environmental-law

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01

Introduction

Environmental Law plays a key role in International Development Cooperation. Not in vain, it allows to avoid or reduce the effects of climate catastrophes through rules and policies for the protection of the environment, so that in order to achieve sustainable and resilient societies, the observance of this Law is categorical. Therefore, the Humanities professional will find in this degree a fantastic opportunity for updating, with which they will examine the objectives of this set of regulations and citizen participation in the preservation of natural environments. In addition, the United Nations programs specific to the Environment will be analyzed. And all this from anywhere thanks to an online modality with prestigious teachers.



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This Postgraduate Certificate is the qualification you are looking for to promote Environmental Law as a key agent of prosperous and resilient societies”

Strengthening Environmental Governance requires instruments and platforms that broaden the opportunities for International Cooperation focused on the environmental needs and problems of the countries. In fact, Environmental Law is positioned as key in a collaboration for the transfer of technology and knowledge in this area. Along these lines, developed States can share their resources with developing countries to improve environmental management and reduce the impact of their polluting activities, which will favor the resilience of these communities.

It is for this reason that TECH provides the Humanities professional with a unique degree in the market focused on Environmental Law from the perspective of Cooperation. Undoubtedly, this is a great opportunity that will enable the graduates to become key players in Environmental issues in development programs. To this end, they will cover all the implications of Sustainability and environmental and ecological sustainability within the framework of Cooperation projects and actions.

Similarly, and based on a highly comprehensive approach, we will delve into the current state of environmental rights globally, as well as the importance of citizen oversight in different communities. Undoubtedly, a specialization designed to boost the student's professional career in which they will have everything they need on the electronic device they choose to access the Virtual Campus. You will also find the largest multimedia library of resources on Environmental Law and Cooperation on this digital platform.

This **Postgraduate Certificate in Cooperation and Environmental Law** contains the most complete and up-to-date program on the market. The most important features include:

- ◆ The development of case studies presented by experts of Cooperation and Environmental Law
- ◆ The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- ◆ Practical exercises where self-assessment can be used to improve learning
- ◆ Its special emphasis on innovative methodologies
- ◆ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ◆ The availability of access to content from any fixed or portable device with an Internet connection



TECH gives you the opportunity to specialize in a sector in constant expansion such as Cooperation and Environmental Law"

“ *You will be a reference when it comes to involving the people and groups with whom the Cooperation actions are developed*”

In only 360 hours, benefiting from Relearning as a methodological substrate, you will be updated on the latest tools that will allow you to effectively promote environmental rights.

An essential program for integrating the notions of Sustainability and environmental and ecological sustainability in International Development Cooperation projects.

The program's teaching staff includes professionals from sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the student will be assisted by an innovative interactive video system created by renowned experts.



02 Objectives

Since the UN and other international organizations are very concerned about non-compliance with environmental law, TECH has been particularly ambitious in designing this title. In this sense, the objectives of the Postgraduate Certificate will allow the student to master the interrelationship between all the elements of the environment and how they influence each other, handling with solvency the precepts of the current legislation. In the same way, this program goes even further by seeking respect for human rights, especially in a context of armed conflict.





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The objective of TECH is that you develop your skills in an area of competence such as Cooperation and Environmental Law, handling and interpreting with mastery the current legislation"



General Objectives

- ◆ Provide students with advanced training in International Cooperation, of a specialized nature and based on theoretical and instrumental knowledge that allows them to acquire and develop the competencies and skills necessary to obtain a qualification as a solidarity professional
- ◆ Provide the student with basic knowledge of the cooperation and development process based on the latest advances in policies on the sustainability processes involved in both economic and social aspects
- ◆ Improve professional performance and develop strategies for adapting and solving the problems of today's world by means of scientific research in cooperation and development processes
- ◆ Disseminate the basics of the current system and develop the critical and entrepreneurial spirit necessary to adapt to political changes, within the framework of international law



You will achieve all your goals in Environmental Law and Cooperation through a deep understanding of the interrelationship between all the elements of the Environment"





Specific objectives

- ◆ Qualify the different types of armed conflicts by distinguishing them from other situations of armed violence; identify and classify the victims of such conflicts; know and understand the victim protection system and be able to apply it
- ◆ Be aware of the limitations that humanitarian law imposes on combatants in relation to the conduct of hostilities, respect for zones, places and installations marked with a protection sign, and the requirement of a code of conduct relating to victims, medical and religious personnel, and humanitarian organizations
- ◆ Identify situations and persons who are particularly vulnerable in armed conflicts, knowing the protection afforded to them by International Humanitarian Law
- ◆ Stimulate the participation of the people and groups with whom cooperation activities are developed, enabling them to identify their problems and needs, lead their processes of change, assess their evolution and decide on new courses of action
- ◆ Know the interrelationship between all the elements of the environment and how they influence each other
- ◆ Recognize the different types of pollution and how they affect the environment
- ◆ Analyze the regulations and legislation in force on the subject
- ◆ Incorporate the notions of sustainability and environmental and ecological sustainability into cooperation projects and actions in a cross-cutting manner
- ◆ Understand the link between migration and the development of countries of origin and destination

03

Course Management

The teaching staff of the Postgraduate Certificate has a valuable professional background that consolidates it as the best possible reference that students can follow in the field of Cooperation and Environmental Law. In fact, this faculty includes experts who have worked in prestigious international cooperation organizations and agencies, promoting the values of the United Nations 2030 agenda. Also, they have incorporated all the key elements of environmental law into the contents of the program.





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Experts who have worked in International Cooperation organizations and agencies will provide you with all the keys on Environmental Law in the contents of the Postgraduate Certificate”

Guest Director



Ms. Rodríguez Arteaga, Carmen

- Liaison Advisor for the 2030 Agenda at AECID
- Director of the Studies Office of the INEM Directorate
- Head of Education, Strategic Planning and Coordinator of Knowledge Networks in AECID
- Degree in Philosophy and Educational Sciences at UCM
- Specialist in Knowledge Management
- Expert in Educational Evaluation at OEI
- Expert in Educational Indicators and Statistics at UNED
- Expert in Development Cooperation in Education at the University of Barcelona

Course Management



Ms. Romero Mateos, María del Pilar

- Social Educator Specialized in Child Empowerment
- Employment training teacher
- Gender Equality Agent
- Author and collaborator in educational projects at Abile Educativa
- Co-Author of the book: 'Principeso Cara de Beso'
- Postgraduate Diploma in International Development Cooperation

Teaching Staff

Ms. Sánchez Garrido, Araceli

- ◆ Deputy Head of the Department of Cultural Cooperation and Promotion of the DRCC
- ◆ Responsible for the application of AECID's Cultural Diversity Mainstreaming Guide
- ◆ Professor of the Master in Cultural Management at the Carlos III University of Madrid
- ◆ Degree in Geography and History, specializing in Anthropology and Ethnology of America, Complutense University of Madrid
- ◆ Member of the Faculty of Museum Curators assigned to the American Museum of Madrid

Mr. Cano Corcuera, Carlos

- ◆ Specialist in Planning and Management of Development Cooperation Interventions
- ◆ General Coordinator of the Spanish Cooperation in the Dominican Republic
- ◆ General Coordinator of the Spanish Cooperation in Mexico
- ◆ Degree in Biology with a major in Zoology and a minor in Animal Ecology
- ◆ Specialization courses in the following areas: International Cooperation; Identification, Formulation and Monitoring of Cooperation Projects; Humanitarian Aid; Equal Opportunities; International Negotiations; Planning with a Gender Perspective; Results-Oriented Management for Development; Disability Approach in Cooperation Projects; European Union Delegated Cooperation, etc

Ms. Córdoba, Cristina

- ◆ International Cooperation Nurse Specialist
- ◆ Training and experience in International Development Cooperation Projects
- ◆ Co-founder and participant of PalSpain project
- ◆ Founder of the Youth Association APUMAK

Ms. Flórez Gómez, Mercedes

- ◆ Specialist in International Cooperation in Iberoamerica
- ◆ Director of the CFCE in Montevideo
- ◆ Degree in Geography and History from the Complutense University of Madrid
- ◆ Advanced Diploma in South Cooperation
- ◆ Diploma in Humanitarian Action from the Institute of Studies on Conflict and Humanitarian Action
- ◆ MSc in Corporate Social Responsibility from the Pontifical University of Salamanca
- ◆ MSc in Information and Documentation from the Antonio de Nebrija University
- ◆ Specialist in Inequality, Cooperation and Development, Instituto Universitario de Desarrollo y Cooperación, Complutense University of Madrid
- ◆ Specialist in Planning and Management of Cooperation Projects for Development in Education, Science and Culture by the OEI

Dr. Ramos Rollon, Marisa

- ◆ Specialist on public policies and institutions in Latin America and on the issues of democratic governance and development policies
- ◆ Coordinator of the department of Democratic Governance in the Eurosocial program
- ◆ Full Professor of Political Science at UCM
- ◆ Responsible for the Democratic Governance sector at the Spanish Agency for International Cooperation
- ◆ Professor of Political Science at the University of Salamanca
- ◆ Development Cooperation Advisor to the Vice Rector of International Relations and Cooperation of the Complutense University of Madrid
- ◆ Doctor of Political Science from the Complutense University of Madrid in the Contemporary Latin America program
- ◆ Bachelor's Degree in Political Science with a major in International Relations and Latin American Studies from UCM

04

Structure and Content

360 hours is the specialization time established by TECH for the student to successfully acquire the most advanced competences on Cooperation and Environmental Law. However, you do not have to adhere to predetermined online class hours at any time, as the university offers you an individualized educational pathway in which you can decide your own academic times. This will work in favor of your professional obligations, which you will not have to give up or adapt.





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A syllabus with a holistic approach to Human Rights and Environmental Law”

Module 1. Human Rights (HR) and International Humanitarian Law (IHL)

- 1.1. Human Rights and International Humanitarian Law
 - 1.1.1. Introduction
 - 1.1.2. Concept and Definition of Human Rights
 - 1.1.3. Universal Declaration of Human Rights
 - 1.1.3.1. What Is the Universal Declaration of Human Rights?
 - 1.1.3.2. Authors of the Universal Declaration of Human Rights
 - 1.1.3.3. Preamble of the Universal Declaration of Human Rights
 - 1.1.3.4. Articles of the Universal Declaration of Human Rights
 - 1.1.4. Bibliography
- 1.2. International Humanitarian Law (IHL)
 - 1.2.1. What Is International Humanitarian Law? (IHL)
 - 1.2.2. Branches of IHL
 - 1.2.3. Geneva Convention and Fundamental Norms Underpinning the Geneva Conventions
 - 1.2.4. Scope of International Human Rights Law
 - 1.2.4.1. General Prohibitions and Restrictions on Certain Methods and Means of Warfare
 - 1.2.4.2. Specific Prohibitions and Restrictions
 - 1.2.5. When Does IHL Apply?
 - 1.2.6. Who Does IHL Protect and How?
 - 1.2.7. Bibliography
- 1.3. The UN and Human Rights
 - 1.3.1. The UN United Nations Organization
 - 1.3.1.1. What Is It?
 - 1.3.1.2. The History of the UN
 - 1.3.1.3. The UN and Human Rights
 - 1.3.2. How Does the UN Promote and Protect Human Rights?
 - 1.3.2.1. High Commissioner for Human Rights
 - 1.3.2.2. Human Rights Council
 - 1.3.2.3. UNDG-HRM
 - 1.3.2.4. Special Advisors on the Prevention of Genocide and the Responsibility to Protect
 - 1.3.3. Conclusions
 - 1.3.4. Bibliography



- 1.4. UN Human Rights Protection Tools
 - 1.4.1. Introduction
 - 1.4.2. Legal Tools Assisting the UN in the Protection of Human Rights
 - 1.4.2.1. The International Bill of Human Rights
 - 1.4.2.2. Democracy
 - 1.4.2.3. Other UN Bodies in Charge of Protecting Human Rights
 - 1.4.3. Several Agencies Dealing with Different Issues
 - 1.4.4. General Secretary
 - 1.4.5. United Nations Peace Operations
 - 1.4.6. Commission on the Status of Women (CSW)
 - 1.4.7. Bibliography
- 1.5. International Human Rights Law
 - 1.5.1. Introduction
 - 1.5.2. What Is International Human Rights Law?
 - 1.5.2.1. Characteristics of International Human Rights Law
 - 1.5.3. Main Differences between International Humanitarian Law and International Human Rights Law
 - 1.5.4. Crimes against Humanity
 - 1.5.4.1. Crimes against Humanity throughout History
 - 1.5.5. Bibliography
- 1.6. Non-Governmental Organizations and Human Rights
 - 1.6.1. Introduction
 - 1.6.1.1. What Is a NGDO?
 - 1.6.2. NGOs and Human Rights
 - 1.6.3. Categories of Human Rights NGOs
 - 1.6.4. Main Characteristics of Human Rights NGOs
 - 1.6.5. Bibliography
- 1.7. Human Rights Violations in the World
 - 1.7.1. Introduction
 - 1.7.2. Cases of Human Rights Violations (HRV) by Articles
 - 1.7.2.1. Article 3. Right to Live in Freedom
 - 1.7.2.2. Article 4. No Slavery
 - 1.7.2.3. Article 5. No Torture
 - 1.7.2.4. Article 13. Freedom of Movement
 - 1.7.2.5. Article 18. Freedom of Thought
 - 1.7.2.6. Article 12. Freedom of Speech
 - 1.7.2.7. Article 21. The Right to Democracy
 - 1.7.3. Bibliography
- 1.8. Environmental Human Rights
 - 1.8.1. Environmental Protection as a Human Right
 - 1.8.2. Does the Environment Have Rights?
 - 1.8.3. Evolution of Human Rights in the Face of No Rights Cases
 - 1.8.4. Rights of Nature Evolution
 - 1.8.4.1. Statement of Intent Special Rapporteur
 - 1.8.5. Environmental Law
 - 1.8.5.1. UNEP United Nations Environment Programme
 - 1.8.6. Bibliography
- 1.9. Human Rights NGOs
 - 1.9.1. Introduction
 - 1.9.2. List of Human Rights NGOs
 - 1.9.2.1. 1 Kilo of Aid
 - 1.9.2.2. B. Soleil d'Afrique
 - 1.9.2.3. Aasara
 - 1.9.2.4. Andean Action
 - 1.9.2.5. Global Solidarity Action
 - 1.9.2.6. Verapaz Action
 - 1.9.2.7. ADANE Amics per al Desenvolupament a l'Àfrica Negra (Friends for African Development)
 - 1.9.3. Bibliography

Module 2. Environmental Law

- 2.1. Environmental Law
 - 2.1.1. Introduction
 - 2.1.2. What Is It?
 - 2.1.3. What Is Environmental Law?
 - 2.1.4. Characteristics of Environmental Law
 - 2.1.5. Legal Nature
 - 2.1.6. Background
 - 2.1.7. History
 - 2.1.8. Objective of Environmental Law
 - 2.1.8.1. Sources
 - 2.1.9. Principles
 - 2.1.10. Purposes
- 2.2. Environmental Rights
 - 2.2.1. What Do We Understand as Environment?
 - 2.2.2. What Are Our Environmental Rights?
 - 2.2.2.1. What are they?
 - 2.2.3. Right to Enjoy a Healthy Environment
 - 2.2.4. Right of Access to Information
 - 2.2.5. Right to Participation in Environmental Management
 - 2.2.6. Right of Access to Environmental Justice
 - 2.2.7. General Principles of Environmental Law
 - 2.2.8. International Conferences and Agreements
 - 2.2.8.1. Stockholm 1972
 - 2.2.8.2. Rio de Janeiro 1992
 - 2.2.9. Rules Protecting Environmental Rights
 - 2.2.10. Conclusions
- 2.3. Environmental Law Duties
 - 2.3.1. Introduction
 - 2.3.2. What Are Environmental Duties?
 - 2.3.2.1. Definition and concept
 - 2.3.3. What Are the Environmental Rights
 - 2.3.4. Duty to Conserve the Environment
 - 2.3.5. Duty to Comply with Environmental Regulations
 - 2.3.6. Duty of Citizen Watch
 - 2.3.7. Duty to Inform
 - 2.3.8. Duty for Environmental Damage
 - 2.3.9. Conclusions
- 2.4. Citizen Participation in Environmental Protection
 - 2.4.1. Introduction
 - 2.4.2. Participatory Environmental Monitoring
 - 2.4.2.1. Introduction
 - 2.4.2.2. Monitoring Concept
 - 2.4.2.3. What Is Participatory Environmental Monitoring?
 - 2.4.2.4. What Is It For?
 - 2.4.2.5. Who Can Participate
 - 2.4.2.6. Participatory Environmental Monitoring Plan
 - 2.4.2.7. Area of Influence of a Project or Activity
 - 2.4.2.8. Stages of Participatory Environmental Monitoring
 - 2.4.2.9. Phases

- 2.5. United Nations Environment Programme UNEP
 - 2.5.1. Introduction
 - 2.5.2. Definition and concept
 - 2.5.3. UNEP Goals
 - 2.5.3.1. General Objective
 - 2.5.4. History & evolution
 - 2.5.4.1. Where and When was UNEP Born?
 - 2.5.5. UNEP Mission
 - 2.5.6. Activities
 - 2.5.7. UNEP Location
 - 2.5.7.1. At National and International Level
 - 2.5.8. Fourth Montevideo Program of Development and Periodic Review of Environmental Law
 - 2.5.8.1. Concept, Goals and Purpose
 - 2.5.9. Conclusions
- 2.6. Global Environment and Climate Change
 - 2.6.1. Introduction
 - 2.6.2. Global Environment
 - 2.6.2.1. Concept
 - 2.6.3. Climate Change
 - 2.6.3.1. Concept
 - 2.6.4. Evolution of Climate Change Theory
 - 2.6.5. Global Environmental Change
 - 2.6.5.1. Past and Present
 - 2.6.6. Characteristics of Global Environmental Change
 - 2.6.6.1. Sea Level Changes
 - 2.6.7. Consequences of Global Environmental Change
 - 2.6.8. Dangers, Risks and Future Vulnerability
 - 2.6.9. Climate Change and Its Impact on Agriculture
 - 2.6.10. Survival Strategies and Dilemmas
 - 2.6.10.1. Migration
- 2.7. Environmental Rights in the World
 - 2.7.1. Introduction
 - 2.7.2. Countries Fighting for Environmental Rights
 - 2.7.3. Ecuador
 - 2.7.4. Spain BORRAR
 - 2.7.5. Mexico
 - 2.7.6. Peru
 - 2.7.7. Sustainable Development
 - 2.7.7.1. Concept
 - 2.7.8. History & evolution
 - 2.7.9. Sustainable Development Optics (SD)
 - 2.7.10. General Law on Sustainable Forestry Development
 - 2.7.10.1. Description
 - 2.7.10.2. Objective



Access with your PC or Tablet to the most advanced academic materials on Cooperation and Environmental Law, deepening the concepts through videos, analysis cases or interactive diagrams"

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

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At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

“*Our program prepares you to face new challenges in uncertain environments and achieve success in your career*”

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



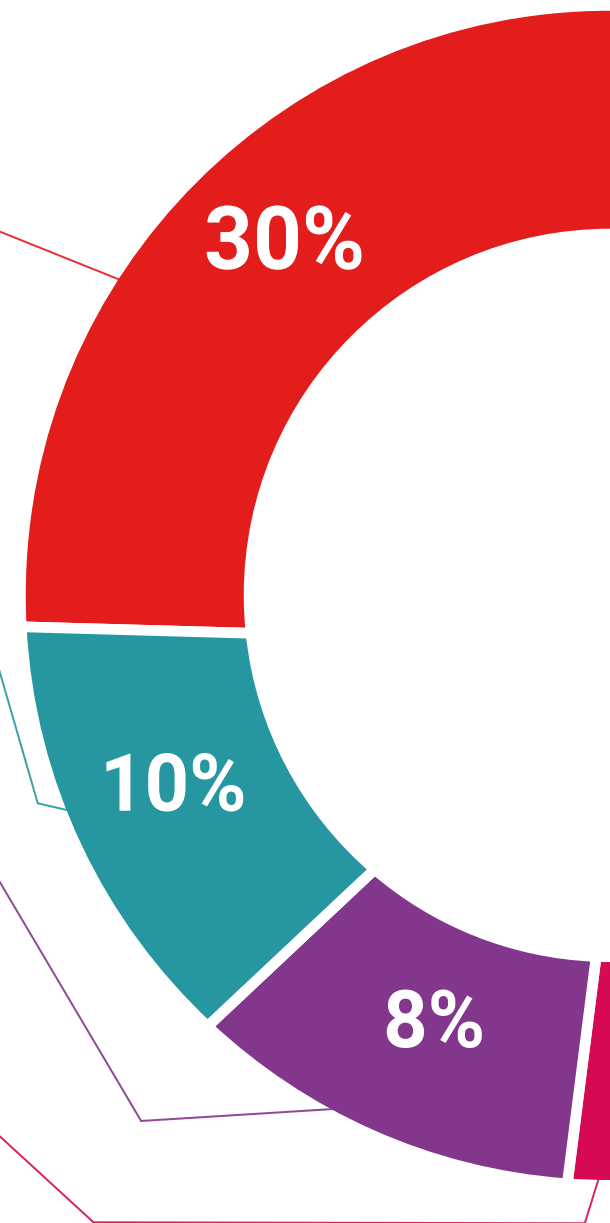
Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



06

Certificate

The Postgraduate Certificate in Cooperation and Environmental Law guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This program will allow you to obtain your **Postgraduate Certificate in Cooperation and Environmental Law** endorsed by TECH Global University, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Cooperation and Environmental Law**

Modality: **online**

Duration: **12 weeks**

Accreditation: **12 ECTS**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present quality
development languages
virtual classroom



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