Postgraduate Certificate
Christian Celebrations

tech technological university

Postgraduate Certificate
Christian Celebrations

- » Modality: **online**
- » Duration: **12 weeks**
- » Certificate: **TECH Technological University**
- » Dedication: **16h/week**
- » Schedule: **at your own pace**
- » Exams: **online**

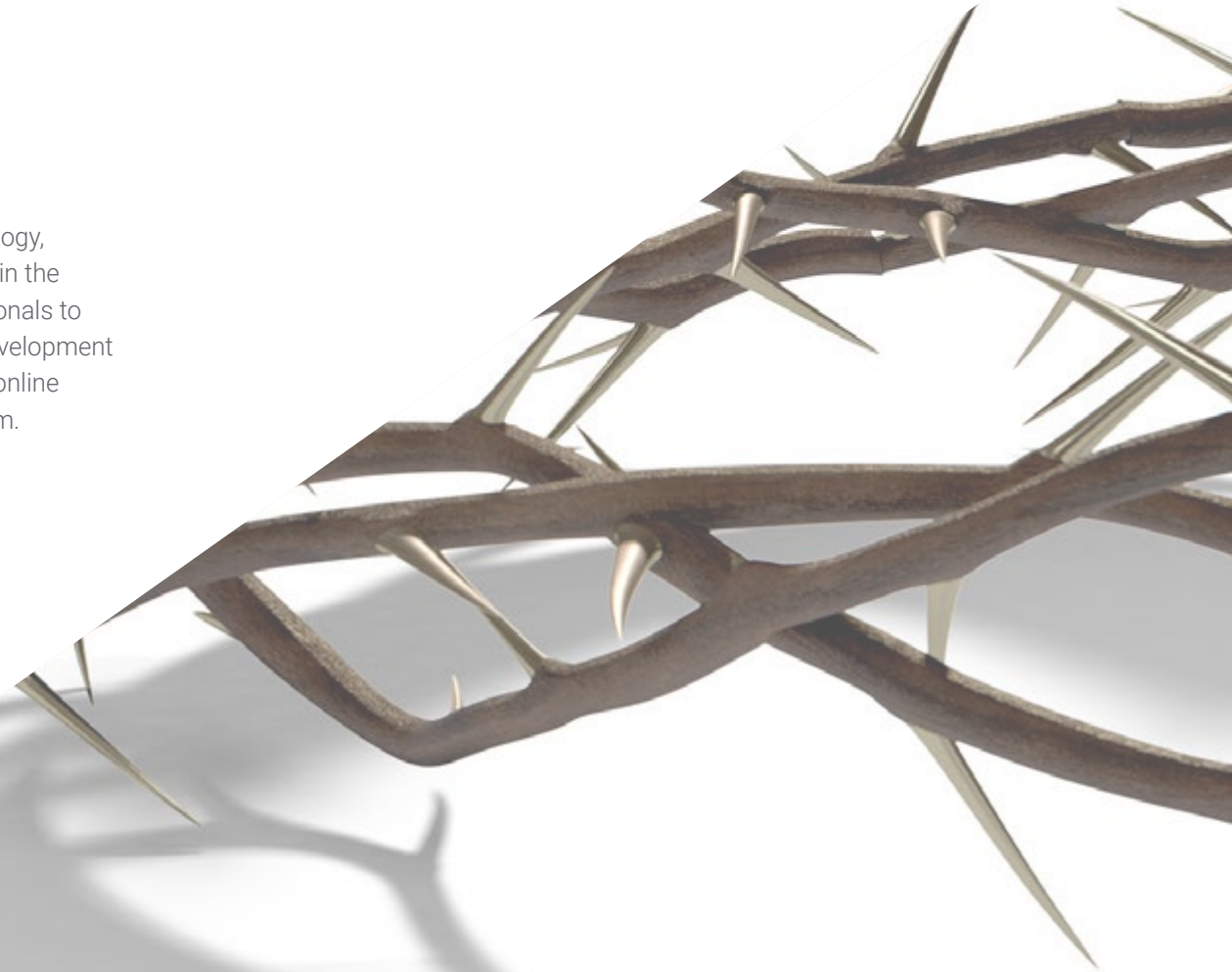Website: **www.techtitute.com/pk/humanities/postgraduate-certificate/christian-celebrations**

Index

01
Introduction

Christian Celebrations are based on the knowledge that emanates from patrology, constituted in the liturgy that represents the mystery of faith and that unfolds in the development of the fundamental sacraments. This program will help professionals to deepen their knowledge of all this, with the aim of human and professional development that will enable criteria acquisition and sustained critical capacity. As a 100% online course, it will allow professionals to manage their time throughout the program.

"

Welcome to the new era of education. Welcome to TECH. A different, convenient and guaranteed way to access the best high-level university education"

This program is an essential step in the academic process to become Religious Studies and related science professionals. But it is also an important milestone in personal growth, which will open paths of development and achievement. Throughout this intensive Postgraduate Certificate, students will identify the historical, literary and theological context of patristics while exemplifying the historical context of religious celebrations.

This Postgraduate Certificate has been created so students can acquire the essential knowledge in the field in an intensive and efficient manner. That is why TECH will provide updated and relevant information about the religious context and Christian celebrities, delving into topics such as the birth of Jesus and many more.

At the end of the program, students will have acquired an organic vision of the sacraments of initiation, specifying the biblical foundation, the historical development and the theological and liturgical dimensions of Baptism and Confirmation, which will allow them to evaluate the pastoral practice surrounding Christian initiation in various ecclesial communities and to comparatively analyze biblical, theological and liturgical texts to identify relevant passages on the sacraments of initiation.

This **Postgraduate Certificate in Christian Celebrations** contains the most complete and up-to-date program on the market. Its most notable features are:

- Practical cases that apply the theoretical content through real life situations
- The graphic, schematic, and eminently practical content with which they are conceived
- The great variety of practical exercises where the self-evaluation process can be carried out to improve learning
- An algorithm-based interactive learning system that enables decision-making in the situations presented
- Its intensive focus on practical learning
- High quality theoretical lessons, with questions to the expert, discussion forums on controversial topics and individual reflection work
- Content that is accessible from any fixed or portable device with an Internet connection

The greatest University in the technological era is placed at the service of the current needs of society, at a global level, and of the individual, in particular, with a transforming spirit and vocation for social change"

Improve your qualifications and you will improve your professional future. Now is always the best time.

The most technologically developed university in the area of e-Learning offers you the technical and human solvency of the largest Spanish-speaking, 100% online university in the world.

"

All the bases, theological foundations and sacraments involved in Christian Celebrations, analyzed by the best experts in this most primary issue for Religious Studies scholars"

The program's teaching staff includes professionals in the sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive specialization programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

02
Objectives

The main objective of this TECH Postgraduate Certificate is to provide students with a complete and solvent vision of the historical, dogmatic and sacramental developments involved in Christian Celebrations, in a high-level, comprehensive specialization program for scholars in Theology. That is why TECH has developed this complete academic model focused on concrete, measurable and useful objectives to ensure proper professional development.

At TECH Technological University you will learn to enhance your skills, increase your critical capacity and think in a humanistic way. With the guarantee that only the best training foundation can bring professionals"

General Objectives

- Provide the necessary context, ideas and perspectives that will enable students to understand the nature of Theology

- Present the historical and epistemological configuration of Theology as science

- Justify the recourse of Theology to its sources

- Demonstrate the basic skills to access the tools to study Theology

- Present an overview of the various branches of study in Theology

- Frame fundamental theology as a specialized part of the discipline that seeks to understand the mystery of God in its totality

- Explain the formal theological principles involved in the theological reading of Sacred Scripture: canonicity, inspiration and infallibility

- Explore the main historical and geographical elements that serve as an aid to the study of the Bible

- Propose hermeneutical principles to properly understand the Bible

- Identify the places and events referred to in Sacred Scripture

- Review different versions of the Bible

Specific Objectives

- Explain the historical, literary and theological context of patristics
- Exemplify through relevant authors of different periods the historical, literary and theological context of patristics
- Become familiar with the basic periods in which the subject is divided: apostolic fathers, apologists, beginnings of theology, golden age of Eastern and Western patristics, and the final period
- Demonstrate the influence of patristics on theological development
- Perceive the connection between Patrology and other theological disciplines such as: Church history, dogmatics, ecclesiology, sacraments and liturgy, Sacred Scripture, moral theology, spiritual theology, etc
- Recognize themes and sub-themes
- Analyze sacramental economics
- Explore the concept of mystery-sacrament
- Understand the nature of eschatology
- Make a foundation for Christian hope
- Present an organic vision of Christian sacramentology
- Specify the biblical foundation, the historical development and the theological and liturgical dimensions of the sacraments in general
- Make an assessment of the pastoral practice of Christian initiation in various ecclesial communities
- Analyze biblical, theological and liturgical texts comparatively and identify in them the parts where they speak about the sacraments in general
- Present an organic vision of the sacraments of initiation

- Specify the biblical foundation, the historical development and the theological and liturgical dimensions of Baptism and Confirmation
- Make an assessment of the pastoral practice of Christian initiation in various ecclesial communities
- Analyze biblical, theological and liturgical texts comparatively and identify in them the parts where they speak about the sacraments of initiation

Take the opportunity to learn about the latest advances in this area in order to apply it to your daily practice"

03
Structure and Content

TECH has designed for this opportunity a highly informative and revealing curriculum for those who want to increase their professional competence in religious studies or deepen their humanistic side. Created with high-quality content, it prepares students to reach the highest levels in their profession. This is an academic training program that seeks to give an answer to the reasons behind Christian Celebrations.

"

Adaptable, flexible and versatile: our curriculum is designed so you can decide when, how and the amount of time and effort you wish to devote to your training. And without compromising training efficiency"

Module 1. Patrology

1.1.   Introduction
    1.1.1.   Difference between Patrology and Patristics
    1.1.2.   Author Classification
    1.1.3.   Contexts to Study of Patristic Literature
    1.1.4.   Resources for Patristic Study
1.2.   Apostolic Fathers
    1.2.1.   Apostolic Canons and Constitutions, the Didache
    1.2.2.   Clement of Rome, Ignatius of Antioch, Polycarp of Smyrna
    1.2.3.   The Shepherd of Hermas, the Epistle of the Pseudo Barnabas, Papias
    1.2.4.   The Apostolic Tradition as a Legislative Criterion
1.3.   Apologist Fathers
    1.3.1.   General Themes in Greek Apologists
    1.3.2.   St. Justin Martyr, Tacianus
    1.3.3.   Meliton of Sardis, Theophilus of Antioch, Athenagoras
    1.3.4.   Speech to Diognetus
1.4.   The Heterodox Currents and Refutation
    1.4.1.   Christian Apocryphal Literature
    1.4.2.   Heterodox Currents: Docetism, Gnosticism, Manichaeism, Manichaeism
    1.4.3.   Montanism, Monarchianism
    1.4.4.   St. Irenaeus of Lyons
1.5.   Western Ecclesiastical Fathers and Authors in the 3rd Century
    1.5.1.   Hippolytus of Rome
    1.5.2.   Tertullian
    1.5.3.   St. Cyprian
    1.5.4.   Novatian
1.6.   Schools of Alexandria and Antioch
    1.6.1.   Clement of Alexandria
    1.6.2.   Alexandrian Origins
    1.6.3.   Main Authors of the Antiochian School
    1.6.4.   Exegetical Contrasts between the Alexandrian and Antiochian Schools

1.7.   The Dogmatic Debate
    1.7.1.   Arius and Arianism
    1.7.2.   Theological Positions during the Council of Nicea
    1.7.3.   St. Athanasius
    1.7.4.   Arianism in Pneumatology before the Council of Constantinople
1.8.   The Golden Age of Patristics
    1.8.1.   Eastern Fathers: The Cappadocians, Cyril of Jerusalem, John Chrysostom, Cyril of Alexandria
    1.8.2.   Western Fathers: Ambrose, Jerome, Augustine, Leo the Great, Gregory the Great
    1.8.3.   Last Fathers: Western. Isidore of Seville, Patricius, Bede; East: St. John Damascene
    1.8.4.   Liturgical and Canonical Books

Module 2. Sacramental Liturgy

2.1.   The Sacramental Economy
    2.1.1.   The Concept of Mystery-Sacrament: Biblical Foundation and Development in Patristic Theology
    2.1.2.   The Notion of Sacrament in Scholastic Theology: Definition of Sacrament in the Proper Sense and Sacramental Causality
    2.1.3.   Renewal of Sacramental Theology in the 20th Century
    2.1.4.   Towards a New Understanding of Sacramentality in the Church
2.2.   Symbolic Language and Ritual Action
    2.2.1.   The Relation between Theology and Liturgy
    2.2.2.   The Moment of Presupposition
    2.2.3.   The Moment of Removal
    2.2.4.   The Moment of Reintegration
    2.2.5.   Religious Experiences
    2.2.6.   The Symbolic Action and Ritual
    2.2.7.   Symbols
    2.2.8.   Signs
    2.2.9.   Ritual Actions

2.3.   From the "Musthriov" to the "Sacramentum". Biblical-Patristic Study
  2.3.1.   The Musthriov in Hellenistic Culture
  2.3.2.   The Musthriov in the Old Testament
  2.3.3.   The Musthriov in the New Testament
  2.3.4.   In the Synoptic Gospels
  2.3.5.   In the Pauline Writings
  2.3.6.   In the Apocalypse
  2.3.7.   From the Greek Musthriov to the Latin "Sacramentum"
  2.3.8.   Mysterion in the Greek Fathers
  2.3.9.   Sacramentum in the Latin Fathers
2.4.   The Treatise on the Sacraments in the Scholastic Age
  2.4.1.   Historical Context
  2.4.2.   Theology Schools
2.5.   Sacramental Crisis of the Reformation and the Church's Response
  2.5.1.   The Sacrament in the Thought of the Reformers
  2.5.2.   The Church's Response at the Council of Trent: Declaration on the Sacraments in General
2.6.   The Institution of the Sacraments
  2.6.1.   The Institution of the Sacraments
  2.6.2.   The Number of the Sacraments
2.7.   Sacramental Grace
  2.7.1.   Sacramental Grace
  2.7.2.   Sacramental Character
2.8.   The Minister and the Subject of the Sacraments
  2.8.1.   The Minister in the Church
  2.8.2.   The Subject Receiving the Sacrament

Module 3. General Sacramentology

3.1.   General Introduction to the Sacraments
  3.1.1.   Sacramental Structure of the Christian Faith
  3.1.2.   Anthropological Roots of the Sacraments
  3.1.3.   Origin, Diversification and Structure of the Sacramental Sign
  3.1.4.   Constitutive Elements and Effectiveness of the Sacramental Sign
  3.1.5.   Christian Initiation as an Integral Process

Module 4. Sacraments of Initiation

4.1.   Baptism
  4.1.1.   Biblical Foundation
  4.1.2.   Historical Development
  4.1.3.   Theology of Baptism
  4.1.4.   Liturgy of Baptism: Mystagogy
  4.1.5.   Derivative Sacramentals: Blessings and Religious Profession
  4.1.6.   Current Problems and Perspectives: Infant Baptism; Catechumenate; Ecumenical Perspectives; Pastoral Guidelines
4.2.   Confirmation
  4.2.1.   Biblical Foundation
  4.2.2.   Historical Development
  4.2.3.   Confirmation Theology
  4.2.4.   Liturgy of Confirmation: Mystatogy
  4.2.5.   Current Problems and Perspectives: Ecumenical Perspectives; Pastoral Orientations

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**
This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

"

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

"

At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"

You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.

The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

" *Our program prepares you to face new challenges in uncertain environments and achieve success in your career"*

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.
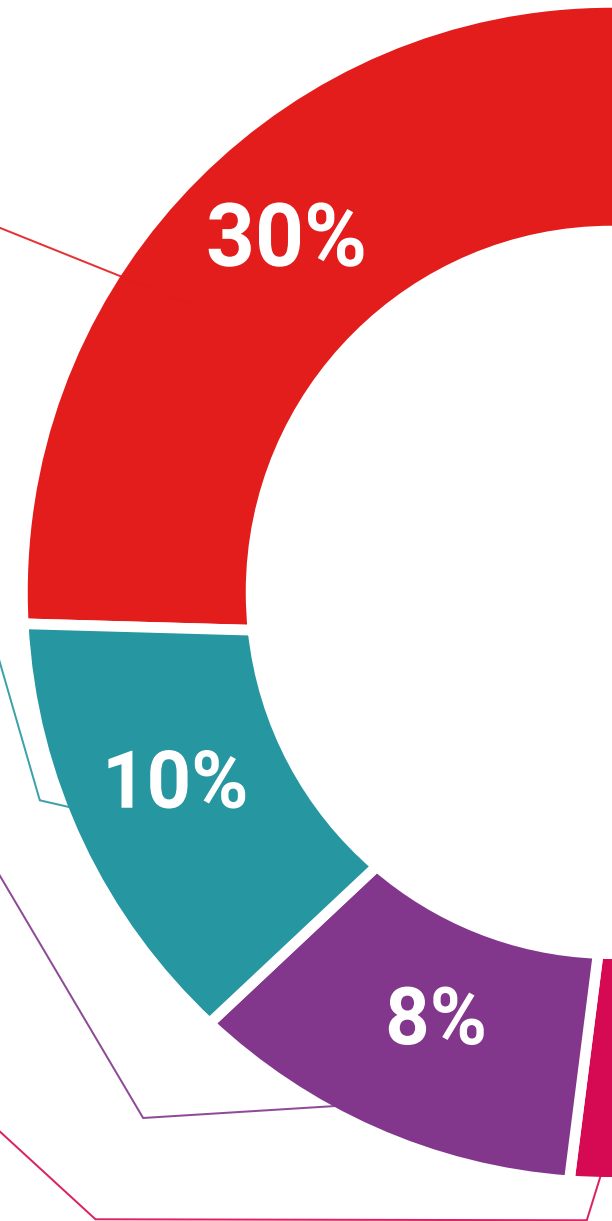
Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

30%

10%

8%

20%

25%

4%

3%

Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

Certificate

The Postgraduate Certificate in Christian Celebrations guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This **Postgraduate Certificate in Christian Celebrations** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive the**ir** corresponding **Postgraduate Certificate,** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Christian Celebrations**

Official Number of Hours: **375 h.**

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Awards the following
CERTIFICATE
to

Mr./Ms. _____, with identification number _____.
For having passed and accredited the following program

POSTGRADUATE CERTIFICATE
in

Christian Celebrations

This is a qualification awarded by this University, equivalent to 375 hours, with a start date of
dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as
of June 28, 2018.

June 17, 2020

Tere Guevara Navarro
Dean

This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each country.   Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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