

Postgraduate Certificate Christian Archeology



Postgraduate Diploma Christian Archeology

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Global University
- » Credits: 4 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/humanities/postgraduate-certificate/christian-archeology

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01

Introduction

To be understood in all its complexity, the origin of Christian thought requires knowledge of the social, economic, political and religious situation in which the first Christians lived. One must conduct an in-depth study of its evolution from this original development throughout all subsequent ones. A process that this Postgraduate Certificate aims to offer so students can acquire the essential knowledge in this area.



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The most complete vision of the origins of Christianity, based on what Christian Archeology can reveal from the information that remains on the first Christians”

This Postgraduate Certificate has been created with the aim of providing Religious Studies scholars with the answers that Christian Archaeology has offered so far about the life of the first Christians in the history of humankind. The analysis of the various remains provides a contextualized picture and a more approximate vision of their way of thinking, feeling and proceeding.

Student will study an approach to the life of the Christians of the first centuries in Church history, from the vestiges that, through plastic manifestations of their beliefs, rites and customs, have reached the present time, thus becoming familiar with the culture of the time, the rites and funerary monuments, places of worship and iconic expressions of the faith of the early Church.

This Postgraduate Certificate has been created so students can acquire the essential knowledge in the field in an intensive and efficient manner. An opportunity to improve your specialization, with the convenience of the most effective online method in the teaching market. TECH Global University offers the opportunity to incorporate knowledge in the discipline into this academic training program. With this Postgraduate Certificate, students will also gain access to a way of working in which the scientific method is incorporated into religious thought, in favor of a global analysis of all its implications and developments.

Those who wish to excel professionally, achieve a positive change at a professional level, interact with the best through an interesting online universe and belong to the new generation of the future by being able to work anywhere in the world, may find their path here.

This **Postgraduate Certificate in Christian Archeology** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ Practical cases that apply the theoretical content through real life situations
- ♦ The graphic, schematic, and eminently practical content with which they are conceived
- ♦ The great variety of practical exercises where the self-evaluation process can be carried out to improve learning
- ♦ An algorithm-based interactive learning system that enables decision-making in the situations that are presented
- ♦ Its intensive focus on practical learning
- ♦ High quality theoretical lessons, with questions to the program, discussion forums on controversial topics and individual reflection work
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



The closest possible view of the reality of ancient Christians, from the funeral rites and monuments, places of worship and iconic expressions of the faith of the Church that have survived to the present day”



The greatest University in the technological era is placed at the service of the current needs of society, at a global level, and of the individual, in particular, with a transforming spirit and vocation for social change"

TECH Global University offers the most innovative, creative and distinctive proposal, in a dynamic, talented and internationally recognized institution. This pedagogical model was chosen as a "Microsoft Europe Success Story" for incorporating the innovative interactive multi-video system into its programs. The team at TECH Global University also received the "Entrepreneur Award" at the Expo-e-learning 2010 World Congress, the most important e-learning event in the Spanish-speaking world.

Furthermore, TECH offers all the resources so students can balance their education with their professional and family activities. They will be able to balance their studies with a full-time job, adapting the process to their obligations and successfully completing the program without having to sacrifice everything else.

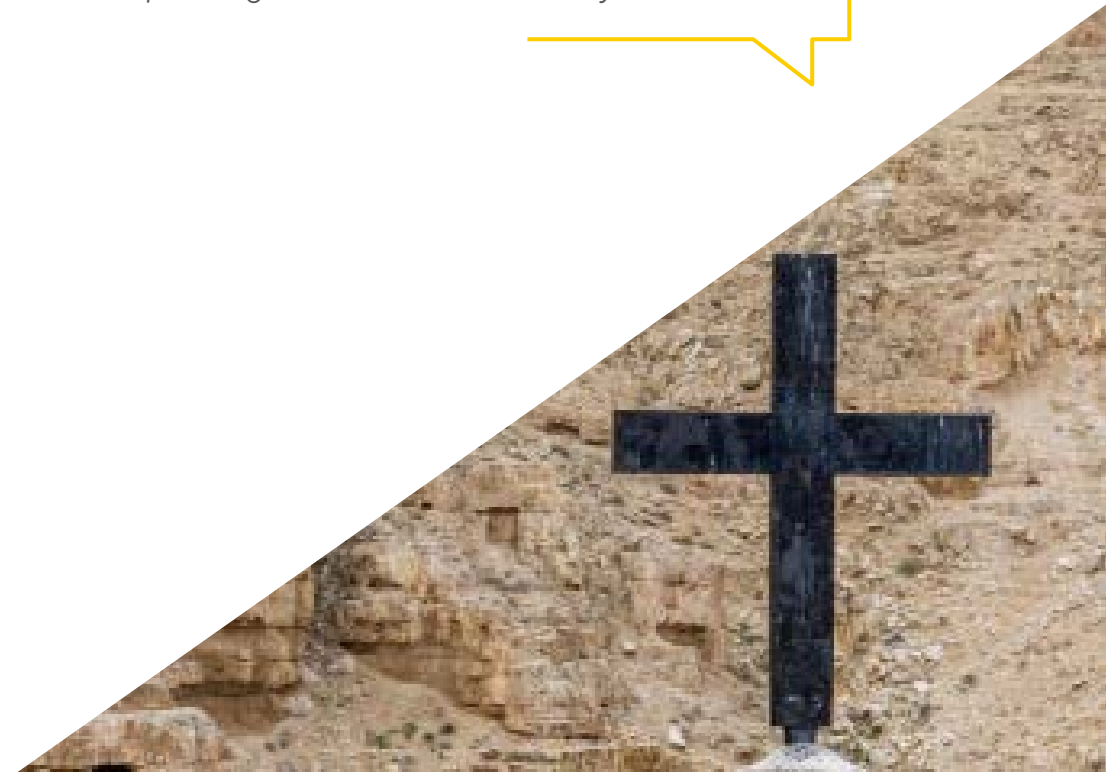
With a space to exchange ideas and reflections, students will be able to share their study experience through forums and other collaborative tools, in a 100% online environment.

Students will be supported at all times thanks to an involved and committed teaching staff. The teaching team transmits their expertise of their professional performance, working from a real, lively and dynamic context.

But, above all, the program explores the critical side of thought, the ability to question things, problem-solving competence, and interpersonal skills.

Learn how to translate plastic manifestations of beliefs, rites and customs from the first Christian eras from a theological point of view.

The most technologically developed university in the area of e-learning, offers you the technical and human solvency of the largest Spanish-speaking, 100% online university in the world.



02

Objectives

The main objective of this academic program is to provide students with a complete and solvent vision of Christian Archeology. With this highly specialized Postgraduate Certificate, you will acquire essential knowledge of Theology. Therefore, it focuses on concrete, measurable and useful objectives that will allow students to grow both in their professional and personal lives. And thus creating useful professionals for a better society.



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At TECH Global University you will learn to enhance your skills, increase your critical capacity and think in a humanistic way. With the guarantee that only the best educational foundation can bring professionals”



General Objectives

- ♦ Provide the necessary context, ideas and perspectives that will enable students to understand the character of Theology
- ♦ Present the historical and epistemological configuration of Theology as science
- ♦ Justify the recourse of Theology to its sources
- ♦ Demonstrate the basic skills to access the instruments to study Theology
- ♦ Present an overview of the various branches of study of Theology
- ♦ Frame fundamental theology as a specialized part of the discipline that seeks to understand the mystery of God in its totality
- ♦ Explain the formal theological principles involved in the theological reading of Sacred Scripture: canonicity, inspiration and inerrancy
- ♦ Explore the main historical and geographical elements that serve as an aid to the study of the Bible
- ♦ Propose hermeneutical principles to properly understand the Bible
- ♦ Identify the places and events referred to in Sacred Scripture
- ♦ Review different versions of the Bible





Specific Objectives

- ♦ Facilitate an approach to Christian life in the first centuries of the Church, from the vestiges of the artistic expression of their beliefs, rites and customs that we have inherited
- ♦ Establish a dialog with the culture of the time, according to the rites and funerary monuments, cult buildings and iconic expressions of the faith of the Church

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Learn to unravel the message in Christian symbols and understand how their evolution over the centuries is determined by the historical context of each development”

03

Structure and Content

This curriculum is designed for those who want to increase their professional competence in Religious Studies or deepen their humanistic side. Created with high-quality content, it prepares students to reach the highest levels in their profession. The program has been developed in a comprehensive manner to achieve the most complete competencies in each of its areas. The teaching staff is highly qualified at both the theological and teaching levels, and they implement the best educational methodology. Because learning from the best is the easiest way to become the best.



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Adaptable, flexible and versatile: our curriculum is designed so you can decide when, how and the amount of time and effort you wish to devote to your training. And without compromising educational efficiency”

Module 1. Christian Archeology

- 1.1. Introduction
 - 1.1.1. Definition
 - 1.1.2. Object of Study
 - 1.1.3. Sources
 - 1.1.4. History
 - 1.1.5. Auxiliary Science in Church History
 - 1.1.6. Theological Sites
- 1.2. Paleo-Christian Burials
 - 1.2.1. Rites and Beliefs Surrounding Death
 - 1.2.2. The Sepulchre of the Martyrs
 - 1.2.3. Legal Ownership
 - 1.2.4. Open Air Cemeteries
- 1.3. Catacombs
 - 1.3.1. Sites
 - 1.3.2. Christian Catacombs
 - 1.3.3. Administration
 - 1.3.4. Catacomb Elements
 - 1.3.5. Localisation
- 1.4. Roman Catacombs
 - 1.4.1. San Calixto Cemetery
 - 1.4.2. Crypt of the Popes
 - 1.4.3. Sacrament Chapels
 - 1.4.4. Priscilla Cemetery
 - 1.4.5. The Greek Chapel
 - 1.4.6. The Sand Reckoner
 - 1.4.7. Domitila Cemetery
 - 1.4.8. Martyr Basilicas
 - 1.4.9. San Sebastian Cemetery or "Ad Catacombs"
 - 1.4.10. Vatican Cemetery
 - 1.4.11. Saint Peter's Tomb
 - 1.4.12. Saint Paul's Tomb



- 1.5. Catacomb Painting
 - 1.5.1. Features
 - 1.5.2. General Themes
 - 1.5.3. Procedures. Symbolism
 - 1.5.4. Cryptograms
 - 1.5.5. Iconography
- 1.6. Christian Buildings
 - 1.6.1. Buildings prior to the Peace of the Church
 - 1.6.2. Domus Ecclesiae
 - 1.6.3. Titles
 - 1.6.4. Buildings for Cultural Purposes
 - 1.6.5. Baptistries
 - 1.6.6. Deaconries
 - 1.6.7. Description of the Apocalypse
 - 1.6.8. Archeological Remains
- 1.7. Christian Basilicas
 - 1.7.1. Functional Reason
 - 1.7.2. Origins
 - 1.7.3. Components
 - 1.7.4. Constantinian Basilicas (St. John Lateran and St. Peter of the Vatican)
 - 1.7.5. Cemetery Basilicas
 - 1.7.6. Palestinian Basilicas
 - 1.7.7. Other Imperial Basilicas
 - 1.7.8. Some Peculiarities of the Basilicas in the 4th Century
- 1.8. 5th and 6th Century Christian Basilica Evolution
 - 1.8.1. Apogee of Basilica Architecture during the 5th Century
 - 1.8.2. Vaults and Domes in the 6th century
 - 1.8.3. Architectonic Elements
 - 1.8.4. Centralized Floor Plan
 - 1.8.5. Great Dome Temples
 - 1.8.6. Saint Peter of the Vatican's Reformation
 - 1.8.7. Other 6th Century Buildings
- 1.9. Byzantine-Paleochristian Art
 - 1.9.1. Features
 - 1.9.2. Architecture
 - 1.9.3. Mosaics
 - 1.9.4. Constantinople
 - 1.9.5. Ravenna
- 1.10. Painting and Sculpture
 - 1.10.1. 5th and 6th Centuries Painting and Mosaics
 - 1.10.2. Distancing from Catacombic Types
 - 1.10.3. Painting and Mosaics
 - 1.10.4. The Sarcophagus
 - 1.10.5. Ivory
 - 1.10.6. Freestanding Sculptures
 - 1.10.7. Iconography
- 1.11. Brief Notions of Paleography
 - 1.11.1. Grapheme Classification
 - 1.11.2. Abbreviations



Acquire essential knowledge in Christian Archeology with a smooth and steady study approach to ensure a full acquisition of knowledge”

04

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



“

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

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At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

“*Our program prepares you to face new challenges in uncertain environments and achieve success in your career*”

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



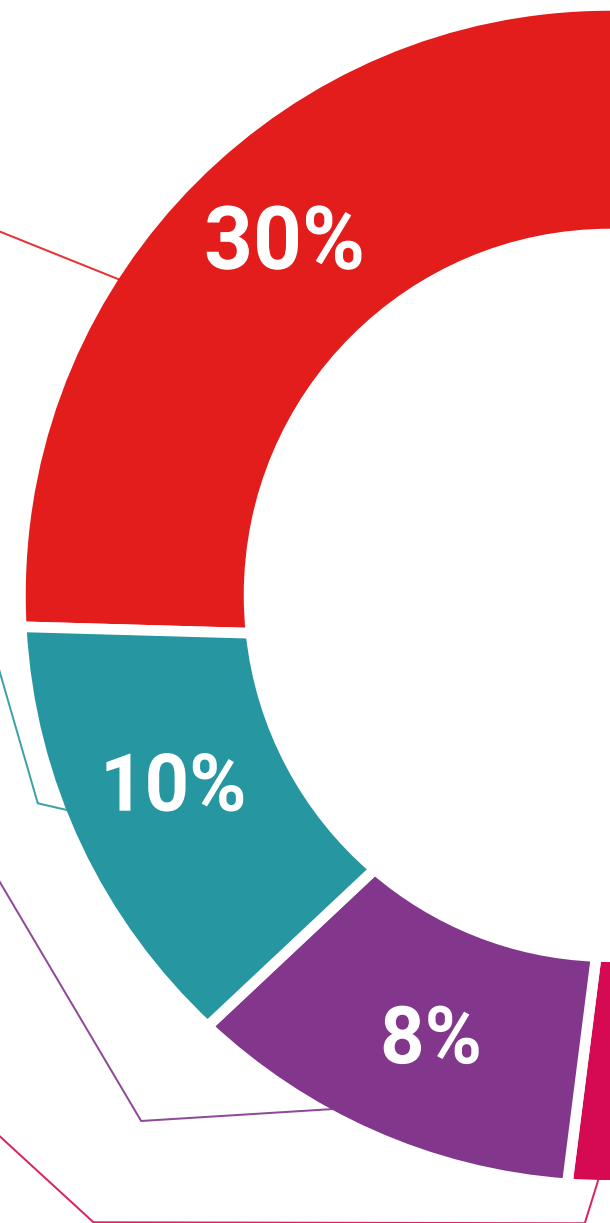
Practising Skills and Abilities

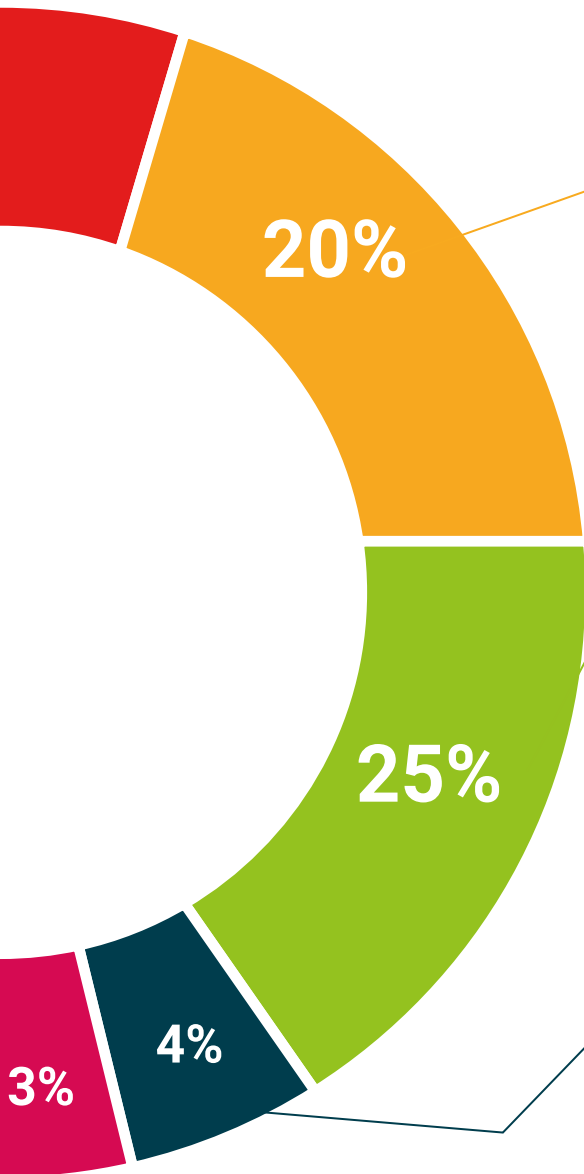
They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



06

Certificate

The Postgraduate Certificate in Christian Archaeology guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This program will allow you to obtain your **Postgraduate Diploma in Christian Archeology** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in Christian Archeology**

Modality: **online**

Duration: **6 months**

Accreditation: **4 ECTS**



future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present quality
development languages
virtual classroom



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