

Postgraduate Certificate

Caring for Creation:

Laudato Si'





Postgraduate Certificate

Caring for Creation: *Laudato Si'*

- » Modality: online
- » Duration: 12 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/in/humanities/postgraduate-certificate/caring-creation-laudato-si

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Introduction

This is a high-quality program designed to include several of the most relevant aspects of the Christian religion: from the analysis of liturgy, to the development of what concerns divine revelation, through a structured study of creation and a theological vision of morality and the search for the common good essential to Christian philosophy. A course that will allow students to grow their humanistic capacity and reach new heights by gaining specific competencies in Religious Studies. All of this, concentrated in 375 teaching hours and totally flexible, so students can set their own timetable and place of study, without having to adhere to fixed schedules.



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An intensive and complete tour through the most relevant postulates and developments in Christianity in a high-quality Postgraduate Certificate”

Throughout the Postgraduate Certificate, students will acquire the essential knowledge in the field in an intensive and efficient manner. Students will also learn about the temporal rhythms and celebratory spaces in Christian liturgy, acquiring the ability to discuss liturgical practice of times and spaces present in various ecclesial communities and to analyze both the plastic art and sacred music present in liturgy. They will also study divine revelation in depth, describe the historical, cultural and religious framework in which the divine revelatory action took place and show how the Holy Scripture presents the history of humanity in a linear sense and not as a cyclical process.

Moreover, they will fully comprehend the current cultural context on the beliefs and scientific theories about creation and the beginning of life, theologically basing faith on the creative action of God, on the Christian vision of humanity and on the mystery of sin. Additionally, they will become familiar with the biblical, theological and magisterial tradition in order to understand social reality in the light of faith and to engage in argumentative debate on the various forms of social organization. Finally, they will understand the human attitudes required to commit to pursuing the common good in order to promote a climate of justice and peace in society; they will be able to develop a greater ability to assess the social world in the light of faith and to reflect ethically on social situations, institutions and social, economic and political systems.

To achieve all this, the program implements the innovative Relearning methodology, which will provide students with knowledge in a natural way by repeating fundamental concepts throughout the course, eliminating tedious rote memorization used in obsolete methodologies. And students only need an electronic device with an Internet connection to access all the content on the program, during and after the completion of the course. Lastly, students will have the freedom to distribute the course load as they see fit, making it even easier to balance higher education with work and/or personal responsibilities.

The **Postgraduate Certificate in Caring for Creation: *Laudato Si'*** contains the most complete and up-to-date academic program on the market. Its most notable features are:

- ♦ Case studies presented by experts in Caring for Creation: *Laudato Si'*
- ♦ The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies in Pediatric Orthopedics
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Develop your knowledge to access the most complete analytical skills to interpret the Christian aspects involved in Caring for Creation: *Laudatos Si'**

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The greatest University in the technological age puts itself at the service of current social needs at a global level and individual needs in particular, with a transforming spirit and vocation for social change”

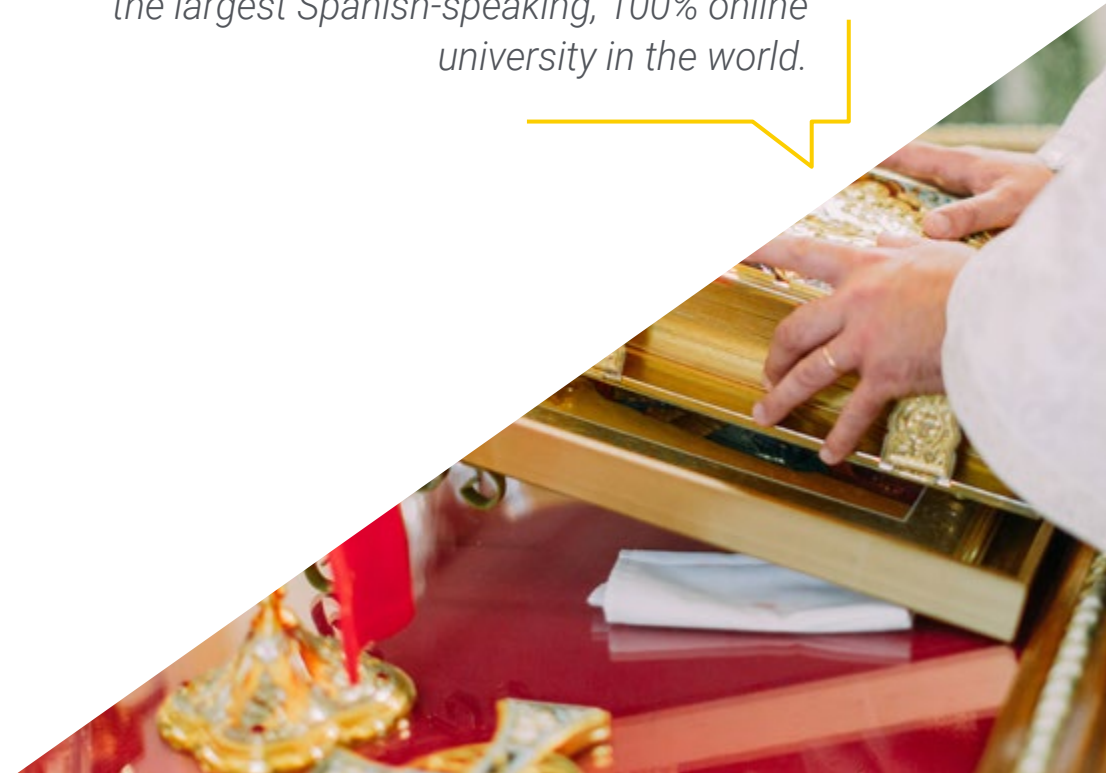
The program includes, in its teaching staff, professionals from the sector who bring to this training the experience of their work, in addition to recognized specialists from prestigious reference societies and universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive specialization programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

Learn to describe the historical, cultural and religious framework in which the divine revelatory action took place on this very complete Postgraduate Certificate.

The most technologically developed university in the area of e-Learning offers you the technical and human solvency of the largest Spanish-speaking, 100% online university in the world.





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A process of professional growth in which you will study the biblical, theological and magisterial tradition to understand the social reality in the light of faith from the greatest compendium of knowledge available”



General Objectives

- ♦ Provide the necessary context, ideas and perspectives that will enable students to understand the character of Theology
- ♦ Present the historical and epistemological configuration of Theology as science
- ♦ Justify the recourse of Theology to its sources
- ♦ Demonstrate the basic skills to access the tools to study Theology
- ♦ Present an overview of the various branches of study in Theology
- ♦ Frame fundamental theology as a specialized part of the discipline that seeks to understand the mystery of God in its totality
- ♦ Explain the formal theological principles involved in the theological reading of Sacred Scripture: canonicity, inspiration and infallibility
- ♦ Explore the main historical and geographical elements that serve as an aid to the study of the Bible
- ♦ Propose hermeneutical principles to properly understand the Bible
- ♦ Identify the places and events referred to in Sacred Scripture
- ♦ Review different versions of the Bible





Specific Objectives

- ♦ Present the temporal rhythms and celebratory spaces in Christian liturgy
- ♦ Demonstrate the anthropological anchorage of the temporal rhythms and celebratory spaces in Christian liturgy
- ♦ Have a specific consideration of the nature and importance of art in liturgy
- ♦ Discuss liturgical practice of times and spaces present in various ecclesial communities
- ♦ Analyze both the visual art and sacred music used in liturgy
- ♦ Recognize the fact of divine revelation
- ♦ Describe the historical, cultural and religious framework in which the divine revelatory action took place
- ♦ Show how Sacred Scripture presents the history of humanity in a linear sense and not as a cyclical process
- ♦ Understand the current cultural context of scientific theories and beliefs about creation and the origin of life
- ♦ Provide a theological foundation of the believer's vision of God's creative action, on the Christian vision of humanity and on the mystery of sin
- ♦ Create a dialogue between contemporary cosmological and anthropological visions
- ♦ Debate and argue about contemporary visions of creation, humanity and sin
- ♦ Understand the relation between these two concepts: creation and sin.
- ♦ Review human attitudes that contribute to the commitment to the search for the common good in order to contribute to the promotion of a climate of justice and peace in society
- ♦ Develop a greater ability to assess the social world in the light of faith
- ♦ Reflect ethically on social situations, institutions and social, economic and political systems
- ♦ Know the biblical, theological and magisterial tradition as a guide to understand social reality in the light of faith
- ♦ Form reasoned arguments about the diverse forms of social organization



Today more than ever theologians need the endorsement of a solid and updated body of knowledge to confront their experience with the real world with guarantees of success”

03

Structure and Content

The curriculum design for this Postgraduate Certificate in Caring for Creation: *Laudato Si'* has been developed by a team of experts in the area of theology. Thanks to this, it has been possible to shape an exhaustive and intensive program that gathers the information required to master this discipline in 12 weeks of specialization. In addition to the very complete syllabus, hours of additional material have been selected that graduates can use to personalize their work according to their level of demand. All this presented in a convenient, 100%-online program with complete accessibility from any device with an Internet connection.





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Adaptable, flexible and versatile: Our curriculum is designed so you can decide when, how and the amount of time and effort you wish to devote to your training. And without compromising educational efficiency”

Module 1. Salvation History

- 1.1. Patriarchal Traditions: The Origins of Israel
 - 1.1.1. State of the Play
 - 1.1.2. Extrabiblical Data for the History of the Patriarchs
 - 1.1.3. Who Are the Patriarchs?
 - 1.1.4. The Religion of the Patriarchs
- 1.2. Israel in Egypt: Moses, Exodus and Earth
 - 1.2.1. Israel's Descent into Egypt
 - 1.2.2. Exodus and Mosses
 - 1.2.3. The March through the Desert
 - 1.2.4. The Conquest of the Earth
 - 1.2.5. The Religion of Israel in the Desert
- 1.3. The Judges of Israel
 - 1.3.1. Situation of Israel at the Time of the Judges
 - 1.3.2. The Judges and their Role
 - 1.3.3. Religion at the Time of the Judges
- 1.4. Monarchic Establishment and Apogee: Saul, David and Solomon
 - 1.4.1. The Prophet Samuel and the Beginnings of the Monarchy
 - 1.4.2. Saul
 - 1.4.3. David, the Great King of Israel and Judah
 - 1.4.4. Solomon, the "Wise" King
- 1.5. A Divided Kingdom: Israel and Judah
 - 1.5.1. The Schism
 - 1.5.2. The Kingdom of Israel until the Fall of Samaria (933-722 B. J. C.)
 - 1.5.3. The Kingdom of Judah until the Fall of Jerusalem (933-587 B. J. C.)
 - 1.5.4. Notes on Religion during the Monarchic Period
- 1.6. Banishment and Restoration
 - 1.6.1. The Harsh Experience of Exile
 - 1.6.2. Time of Restoration
- 1.7. From Ezra and Nehemiah to the Maccabean Rebellion
 - 1.7.1. Ezra and Nehemiah
 - 1.7.2. Palestine under the Greeks, Ptolemies and Seleucids
 - 1.7.3. The Maccabean Rebellion
 - 1.7.4. The "Judaism of the Second Temple"

- 1.8. From the Hasmoneans to Herod the Great
 - 1.8.1. The Hasmoneans
 - 1.8.2. The Reign of Herod the Great
 - 1.8.3. The Religious Groups: Sadducees, Pharisees and Essenes
- 1.9. Palestine in the 1st Century: The Time of Jesus and the First Church
 - 1.9.1. Palestine after the Death of Herod
 - 1.9.2. Judea under Roman Authority
 - 1.9.3. The Reign of Herod Agripa I
 - 1.9.4. Palestine under Roman Authority
 - 1.9.5. The Great Jewish Revolt and the Destruction of Jerusalem in 70 AD
 - 1.9.6. Jesus and His "Paschal Mystery", the Center and Summit of History of Salvation: The "Christian Perspective" of the History of Salvation
 - 1.9.7. The "First Christian Community": From Jerusalem to the Ends of the Earth

Module 2. Creation and Sin

- 2.1. The Cultural Challenge: A Scientific View of Cosmic and Anthropological Evolution
- 2.2. Historical Vision and Nature of the Treaty
- 2.3. The Creative Action of God in the Old Testament
- 2.4. The Creative Action of God and the Universal Mediation of Christ in the New Testament
- 2.5. Historical Development of the Doctrine of Creation
- 2.6. Systematic Vision: The Universe as God's Creation
- 2.7. Dialectics: Creationism and Modern Science
- 2.8. Pastoral Perspectives
- 2.9. Humankind, The Image and Likeness of God
 - 2.9.1. Old Testament Anthropology
 - 2.9.2. New Testament Anthropology
 - 2.9.3. Historical Development of Christian Anthropology
 - 2.9.4. Systematic Vision: Humankind as the Image and Likeness of God
 - 2.9.5. Dialectic between Christian Anthropology and Contemporary Anthropologies
 - 2.9.6. Pastoral Perspectives

- 2.10. Sin: Humankind's Internal Rupture and its Consequences
 - 2.10.1. Sin in the Old Testament
 - 2.10.2. Sin in the New Testament
 - 2.10.3. Historical Overview of Sacramental Theology of Sin
 - 2.10.4. Theology of Sin
 - 2.10.5. Theology of Original Sin
 - 2.10.6. Dialectics: The Mystery of Evil and Contemporary Anthropologies
 - 2.10.7. Pastoral Perspectives

Module 3. Theology of Liturgical Space and Time

- 3.1. The Spatio-Temporal Coordinates of Humankind's Natural Life Integrated into the Celebration of Faith
- 3.2. Contemporary Challenges to Liturgical Rhythms and Spaces
- 3.3. Sunday
- 3.4. Liturgical Year
- 3.5. Liturgy of the Hours
- 3.6. The Church and its Spaces
- 3.7. Blessing and Consecration of Liturgical Spaces.
- 3.8. Liturgy and Plastic Arts
- 3.9. Liturgy and Sacred Music

Module 4. Social Morality

- 4.1. Social Moral Identity
 - 4.1.1. The Social Question
 - 4.1.2. Historical Approach
 - 4.1.3. Social Moral Criteria: Jesus Christ, Political Charity, Justice, Common Good, the Preferential Option for the Poor
- 4.2. Moral Conscience, Personal Sin and Social Sin
 - 4.2.1. Description of Personal Moral Conscience and Its Incidence in the Social Field
 - 4.2.2. Social Sin: Injustice

- 4.3. Work
 - 4.3.1. Human Work, Key to Understanding the Social Question
 - 4.3.2. Current Problems in the World of Work
 - 4.3.3. Moral Principles to Value Work
 - 4.3.4. The Defence of Labor and Workers' Rights
- 4.4. Politics
 - 4.4.1. Politics and Political Power
 - 4.4.2. The Different Forms of Political Organization
 - 4.4.3. The Participation of Christians in Political Life
 - 4.4.4. Social Change
- 4.5. The Economy
 - 4.5.1. The Economic Dimension of Human Life
 - 4.5.2. New Testament Guidelines on Goods
 - 4.5.3. Moral Principles to Value the Economy
 - 4.5.4. Challenges in Today's Economy: Globalization, Taxation and Social Justice
- 4.6. Culture
 - 4.6.1. The Cultural Phenomenon
 - 4.6.2. Relation between Christian Faith and Culture
 - 4.6.3. Moral Principles to Value Culture

04

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

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At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

“ *Our program prepares you to face new challenges in uncertain environments and achieve success in your career”*

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



05 Certificate

The Postgraduate Certificate in Caring for Creation: *Laudato Si'* guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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*Successfully complete this program
and receive your university qualification
without having to travel or fill out
laborious paperwork"*

The **Postgraduate Certificate in Caring for Creation: *Laudato Si'*** contains the most complete and up-to-date program the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Caring for Creation: *Laudato Si'***

Official N° of Hours: **375 h.**



*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present quality
development language
virtual classroom

tech technological
university

Postgraduate Certificate
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Postgraduate Certificate

Caring for Creation:

Laudato Si'

