# Postgraduate Certificate
## Ancient History

**tech** technological university

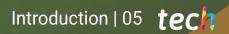# Postgraduate Certificate
## Ancient History

Course Modality: **Online**

Duration: **12 weeks**

Certificate: **TECH Technological University**

Official Nº of hours: **300 h.**

Website: **www.techtitute.com/humanities/postgraduate-certificate/ancient-history**

# Index

# 01
# Introduction

The fall of the Roman Empire in 476 A.D. brought the Ancient Age to an end, a period characterized by the origin of the first civilizations. It is a historical period that includes, through more than 4,000 years of history, a cultural, political and social development motivated by the appearance of writing. Having a qualification that comprehensively encompasses in a single syllabus all the information included in this stage has become a real need for many people who, although they want to delve deeper into this subject, cannot find an academic offer that meets their demand. This is the reason for the creation of this 100% online program, thanks to which, the graduate will be able to delve into the history of Antiquity and organize their academic calendar according to their personal and work availability.

"

*A comprehensive journey through more than 4,000 years of Ancient Age history in a convenient 100% online program designed by industry experts"*

The Ancient Age begins with the development of writing, around 4,000 years B.C. and was a key stage in history in relation to the appearance and evolution of the first civilizations: Egyptian, Greek, Mesopotamian and Roman. The development of these cultures brought with it a series of social and political changes that had a significant influence on the course of history and that, even today, can still be seen reflected in modern society.

This Postgraduate Certificate in Ancient History is a guide through more than 4,000 years of history, compiled in a complete and intensive 12-week program. It is a degree that will enable the graduate to organize the historical information related to this period in a coherent manner and to transmit it in accordance with the critical canons of the discipline.

A program that is presented as a unique opportunity to delve into the origin of ancient civilizations and their characteristics through a 100% online academic offer. The graduate will have access to 300 hours of theoretical, practical and additional content designed and selected by experts in the sector and following TECH's pedagogical criteria. In addition, the entire syllabus follows the guidelines of the innovative *relearning* methodology, with the objective that the student obtains the best academic results without the need to invest extra hours into memorizing concepts.

This **Postgraduate Certificate in Ancient History** is the most comprehensive and up to date educational program on the market. The most important features include:

- The development of case studies presented by history experts
- The graphic, schematic, and eminently practical contents with which they are created, provide current and practical information on the disciplines that are essential for professional practice
- Practical exercises where the self assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Access to content from any fixed or portable device with an Internet connection

*You will have all the tools you need to delve into the different stages of the History of Antiquity"*

**"** *A program designed so that you can perfectly combine the academic experience with your work and personal life"*

*Knowing in detail the geographical framework, the general features and the chronology of the Ancient Ages will allow you to easily contextualize the historical facts.*

*You will have at your disposal additional high quality material to delve into the aspects of the syllabus that generate more interest for your professional career.*

The program's teaching staff includes professionals from sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to train in real situations.

This program is designed around Problem Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

## 02

# Objectives

The information density and complexity that accompany the study of the History of Antiquity has obliged TECH to develop a program that, taking into account these characteristics, is attractive and dynamic for the graduate, providing the necessary knowledge to develop and improve with ease, but without falling into an outdated and boring methodology. That is why the objective of this Postgraduate Certificate is that the professional satisfies their academic needs with the best syllabus of the moment and obtaining promising results in their academic experience.

"
*You will achieve your academic goals in less than 12 weeks with TECH and its team of experts"*
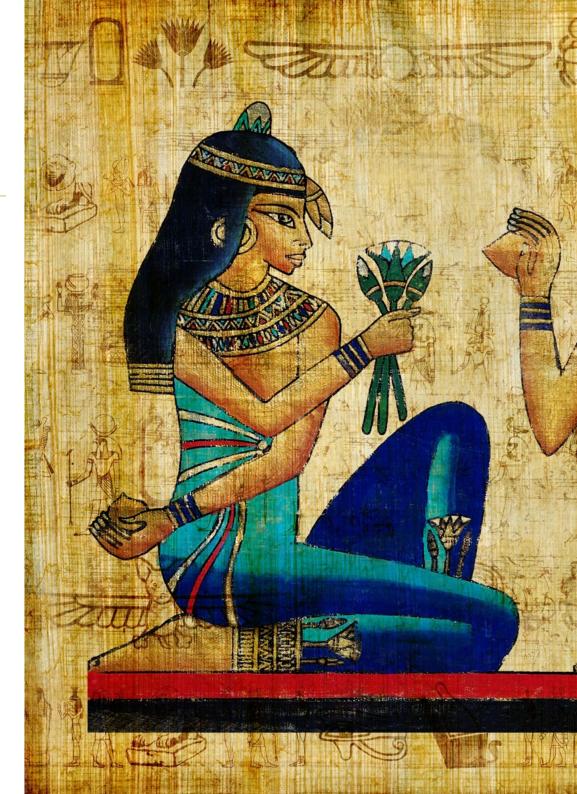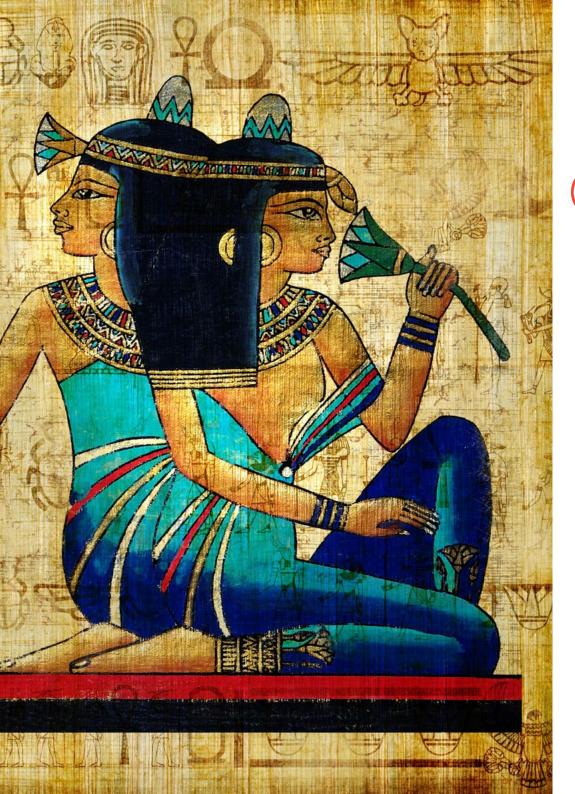
## General Objectives

* Organize historical information in a coherent manner and transmit it according to the critical canons of the discipline
* Develop critical thinking about historical events during the Ancient Ages

*This Postgraduate Certificate will provide you with the keys to recognize the political, economic, social, religious and cultural dynamics of ancient civilizations"*

## Specific Objectives

- Know the contributions of Ancient History in shaping the cultural, political and socioeconomic foundations of the present day
- Prioritize the lines of thought, concepts, beliefs and cultural traits of each people
- Understand the political, economic, social, religious, and cultural dynamics of each of the cultures being studied
- Manage general information about the various stages of Greek and Roman history
- Have the capacity for synthesis and analysis that will allow the student to understand and structure diverse information in a broad temporal and geographic framework

# 03
# Structure and Content

This Postgraduate Certificate in Ancient History has been designed following the guidelines of the relearning pedagogical methodology, an innovative method based on repetition. The graduate will see that the most important concepts of the program are repeated throughout the syllabus, so that they do not have to invest extra hours in memorizing them, thus promoting a natural and progressive learning process. In addition, the additional material that you will find in the Virtual Classroom will help you to contextualize the information, which, together with the above, will significantly reduce the teaching load.

*A program that delves into the course of history from prehistoric times to the fall of the Roman Empire and which you can download to any device to consult whenever you need it"*

## Module 1. Ancient History I

1.1. Introduction to Ancient History
1.1.1. Concept of Ancient History
1.1.2. Geographic Framework
1.1.3. General Features of Ancient History
1.1.4. Chronology
1.2. The Urban Revolution and the Formation of the State
1.2.1. Origins (c. 15000-9500 B.C.)
1.2.2. The Neolithic in the Near East (9,500-7000 B.C.)
1.2.3. The Urban Revolution in Mesopotamia (c. 7000-5100 B.C.)
1.3. Mesopotamia in the 3rd Millennium B.C. and Egypt from the Tinite Stage to the First Intermediate Period
1.3.1. Mesopotamia in the 3rd Millennium B.C.
1.3.2. The Tinite Stage in Egypt
1.3.3. The Old Kingdom (III-VI dynasty)
1.3.4. First Intermediate Period (VII-XI Dynasties)
1.4. II Millennium B.C
1.4.1. The Paleobabylonian Stage
1.4.2. New Populations: Hittites and Hurrians
1.4.3. Late Bronze Age
1.5. Egypt in the Middle Kingdom and the Second Intermediate Period
1.5.1. The Middle Kingdom: the XI and XII Dynasties
1.5.2. The Second Intermediate Period (XIII-XVII dynasties)
1.6. Mesopotamia in the 1st Millennium
1.6.1. The Assyrian Empire (934-609)
1.6.2. The Neo-Babylonian Empire (626-539 B.C.)
1.7. Egypt: The New Egyptian Kingdom
1.7.1. The XVIII Dynasty
1.7.2. The XIX Dynasty
1.7.3. The XX Dynasty

1.8. Egypt in the Third Intermediate Period
1.8.1. The XXI Dynasty
1.8.2. The Libyan Dominion: XXII and XXIII Dynasties
1.8.3. The XXIV Dynasty
1.8.4. The XXV Dynasty: Nubia Dominates Egypt
1.9. The Late Egyptian Period (664-332 B.C.)
1.9.1. The XXVIth Dynasty or Saite Stage
1.9.2. XXVII to XXXI Dynasties
1.10. The Persian Empire
1.10.1. Introduction
1.10.2. The Zenith of the Empire: Darius I (521-486 B.C.)
1.10.3. Xerxes I (486-465 B.C.)
1.10.4. Monarchs People between 465 and 330 BC

## Module 2. Ancient History II

2.1. The First Greece
2.1. 1. Cretan-Mycenaean Greece
2.1.2. The Dark Ages
2.2. Archaic Greece
2.2.1. Formation of the Polis
2.2.2. The Transformation of the Aristocratic Regime
2.2.3. Economic Evolution: Currency and Trade Development
2.2.4. Greek Colonization: Causes, Characteristics, and Development
2.2.5. Sparta and Athens in the Archaic Era
2.3. Classical Greece
2.3.1. Medical Wars
2.3.2. The Athenian Maritime Empire
2.3.3. Democracy in Athens
2.3.4. Economy and Agrarian Society in the 5th Century BC
2.3.5. The Peloponnesian War
2.3.6. Alejandro Magno

*Take the step, enroll now and access, from day one, 300 hours of the best theoretical and audiovisual content on the Ancient History"*

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

"
*At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"*



*You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.*

## A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

**"**

*Our program prepares you to face new challenges in uncertain environments and achieve success in your career"*

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

*The student will learn to solve complex situations in real business environments through collaborative activities and real cases.*

## Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

*In 2019, we obtained the best learning results of all online universities in the world.*

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.
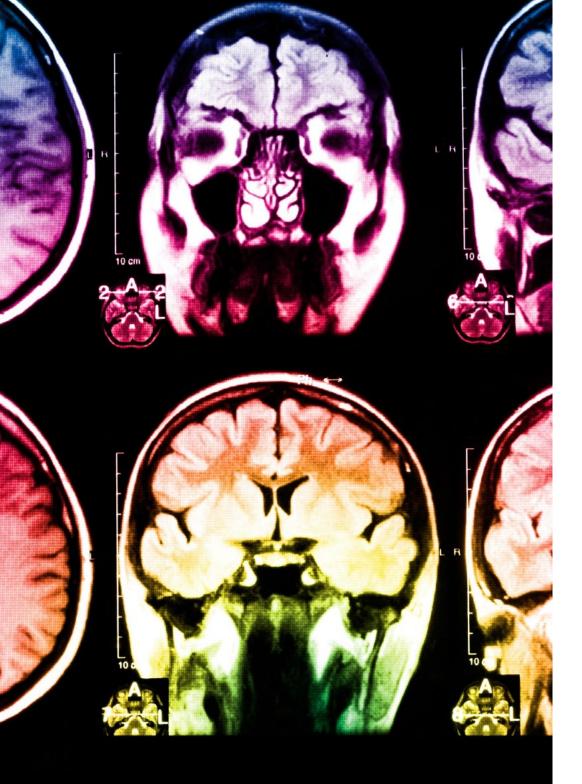
01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.*

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

**This program offers the best educational material, prepared with professionals in mind:**

### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

**30%**

### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

**10%**

### Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.

**8%**

### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

**20%**

**25%**

**4%**

**3%**

### Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.

### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

## 05
# Certificate

The Postgraduate Certificate in Ancient History, in addition to the most rigorous and up to date training, access to a Postgraduate Certificate issued by TECH Technological University.

> *Successfully complete this training program and receive your diploma without travel or laborious paperwork"*

This **Postgraduate Certificate in Ancient History** contains the most complete and up to date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained though the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **This Postgraduate Certificate in Ancient History**
Official Nº of hours: **300 h.**

**tech** technological university

Awards the following

**DIPLOMA**

to

Mr./Ms. _____, with identification number _____.
For having passed and accredited the following program

**POSTGRADUATE CERTIFICATE**

in

Ancient History

This is a qualification awarded by this University, equivalent to 300 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro
Dean

This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each country.          Unique TECH Code: AFWORD23S    techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

# tech
technological university

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### Ancient History

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