



### Postgraduate Certificate

### Ancient History: Prehistory and Egypt

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

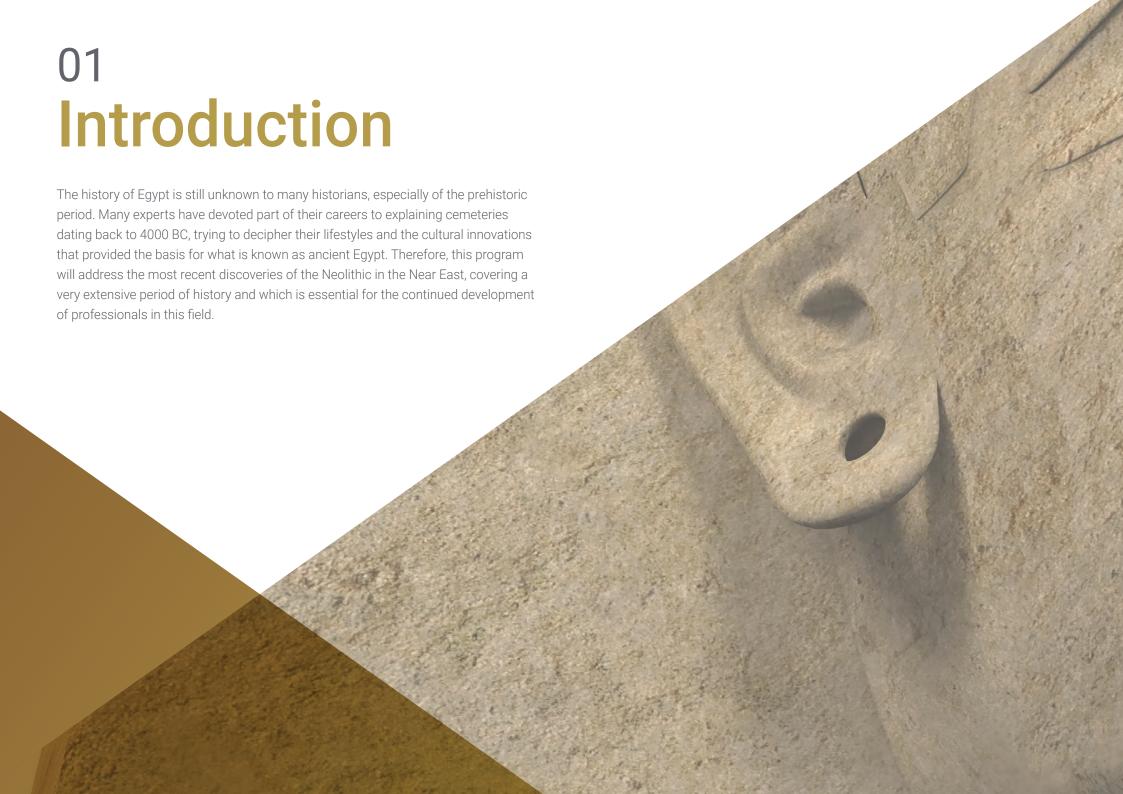
» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

We bsite: www.techtitute.com/pk/humanities/postgraduate-certificate/ancient-history-prehistory-egypt

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### tech 06 | Introduction

With more than five thousand years of history, Egypt has one of the most extensive documentations in the world. Its first inhabitants settled on the banks of the Nile, being ruled by "divine" beings to whom they attributed semi heroic characteristics. Over the years, they developed one of the most innovative civilizations of the time, building pyramids and implementing a metric system for their construction.

To understand perfectly what their lifestyle was like, has become the main objective of historians, who dedicate their careers to study everything they can about them through records and images. Therefore, this Postgraduate Certificate will provide historians with a new approach to this civilization, starting with the origin of the Neolithic and culminating with the golden age of the Persian Empire, who dominated much of Egypt.

All this will help students to broaden their professional horizons, taking them out of the academic environment and motivating them to work as experts in museums, excavations and even as art advisors of the Neolithic period. This **Postgraduate Certificate in Ancient History: Prehistory and Egypt** contains the most complete and up to date program on the market. The most important features include:

- The development of case studies presented by experts in art and archaeology
- The graphic, schematic, and eminently practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where the self assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Access to content from any fixed or portable device with an Internet connection



Upon completion of this program, you will be able to practice as an arts and culture consultant, a position in high demand today"



You will be able to learn all about Egyptian and Mesopotamian culture thanks to an online program with continuous access from anywhere in the world"

The program's teaching staff includes professionals from sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to train in real situations.

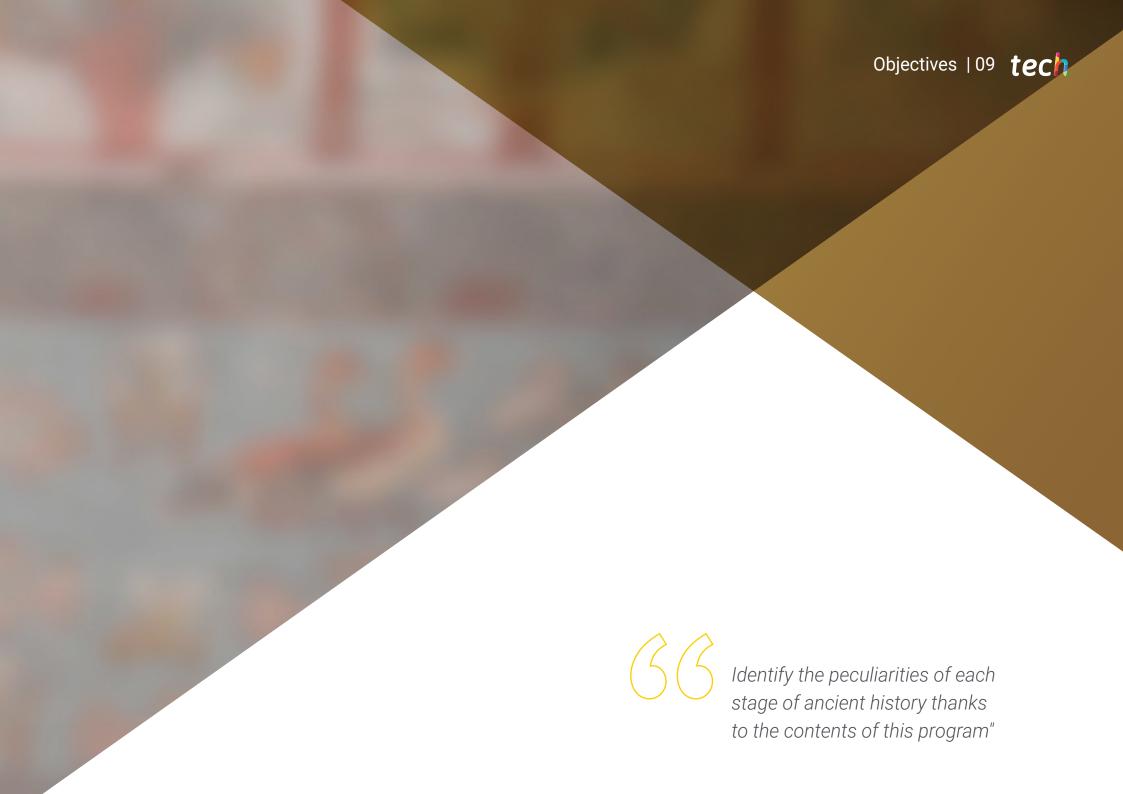
This program is designed around Problem Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

A complete program that will help you become an expert on the ancient period in museums and art auctions.

Enroll now and in three weeks you will be an expert in ancient Egyptian history.







### tech 10 | Objectives



### **General Objectives**

- \* Possess a level of knowledge necessary to master the aspects of ancient history, in the different stages of the past
- Develop critical thinking with respect to historical events and current reality
- Know in depth different cultures and to establish differences between them
- Master concepts that help to distinguish between Greek and Roman art
- Integrate the conceptual foundations of history as a function of art and archaeology
- Identify the most relevant figures and iconographies of universal and Christian history







### **Specific Objectives**

- Know contributions of Ancient History
- Know the contributions of Ancient History in shaping the cultural, political and socioeconomic foundations of the present day
- Organize historical information in a coherent manner and transmit it according to the critical canons of the discipline
- Prioritize the lines of thought, concepts, beliefs and cultural traits of each people



The history of Egypt is one of the most exciting and extensive in the world. To specialize in it is to secure a new career path"





### tech 14 | Structure and Content

#### Module 1. History of Antiquity I

- 1.1. Introduction to Ancient History
  - 1.1.1. Concept of Ancient History
  - 1.1.2. Geographic Framework
  - 1.1.3. General Features of Ancient History
  - 1.1.4. Chronology
- 1.2. The Urban Revolution and the Formation of the State
  - 1.2.1. Origins (c. 15000-9500 B.C.)
  - 1.2.2. The Neolithic in the Near East (9,500-7000 B.C.)
  - 1.2.3. The Urban Revolution in Mesopotamia (c. 7000-5100 B.C.)
- 1.3. Mesopotamia in the 3rd Millennium B.C. and Egypt from the Tinite Stage to the First Intermediate Period
  - 1.3.1. Mesopotamia in the 3rd Millennium B.C.
  - 1.3.2. The Tinite Stage in Egypt
  - 1.3.3. The Old Kingdom (III-VI dynasty)
  - 1.3.4. First Intermediate Period (VII-XI Dynasties)
- 1.4. II Millennium B.C
  - 1.4.1. The Paleobabylonian Stage
  - 1.4.2. New Populations: Hittites and Hurrians
  - 1.4.3. Late Bronze Age
- 1.5. Egypt in the Middle Kingdom and the Second Intermediate Period
  - 1.5.1. The Middle Kingdom: the XI and XII Dynasties
  - 1.5.2. The Second Intermediate Period (XIII-XVII dynasties)
- 1.6. Mesopotamia in the 1st Millennium
  - 1.6.1. The Assyrian Empire (934-609)
  - 1.6.2. The Neo-Babylonian Empire (626-539 B.C.)
- 1.7. Egypt: The New Egyptian Kingdom
  - 1.7.1. The XVIII Dynasty
  - 1.7.2. The XIX Dynasty
  - 1.7.3. The XX Dynasty





### Structure and Content | 15 tech

- 1.8. Egypt in the Third Intermediate Period
  - 1.8.1. The XXI Dynasty
  - 1.8.2. The Libyan Dominion: XXII and XXIII Dynasties
  - 1.8.3. The XXIV Dynasty
  - 1.8.4. The XXV Dynasty: Nubia Dominates Egypt
- 1.9. The Late Egyptian Period (664-332 B.C.)
  - 1.9.1. The XXVIth Dynasty or Saite Stage
  - 1.9.2. XXVII to XXXI Dynasties
- 10.1. The Persian Empire
  - 10.1.1. Introduction
  - 10.1.2. The Zenith of the Empire: Darius I (521-486 B.C.)
  - 10.1.3. Xerxes I (486-465 B.C.)
  - 10.1.4. Monarchs People between 465 and 330 BC



This Postgraduate Certificate will provide you with the necessary tools to learn about the mysteries of the Egyptian world"





### tech 18 | Methodology

#### Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.



At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

### A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

### tech 20 | Methodology

#### **Relearning Methodology**

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



### Methodology | 21 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

### tech 22 | Methodology

### This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



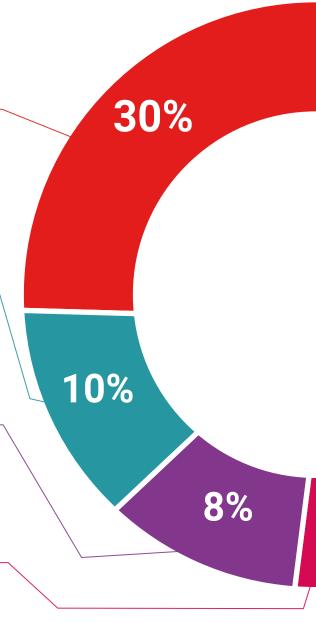
#### **Practising Skills and Abilities**

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



20%

#### **Case Studies**

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



**Interactive Summaries** 

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.



This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### **Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



4%





### tech 26 | Certificate

This **Postgraduate Certificate in Ancient History: Prehistory and Egypt** contains the most complete and up to date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained though the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: This Postgraduate Certificate in Ancient History: Prehistory and Egypt Official N° of hours: 150 h.



<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

technological university

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