





Postgraduate Certificate

20th Century Spanish History

Course Modality: Online
Duration: 3 months

Certificate: TECH Technological University

Official No of hours: 300 h.

Website: www.techtitute.com/pk/geography-history/postgraduate-certificate/20th-century-spanish-history

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In a globalized environment, students are turning to studies in world history to prepare them for future careers and studies. Even for academics and professionals who later decide to specialize in more specific topics and areas, this Postgraduate Certificate in 20th Century Spanish History provides the essential knowledge and comparative framework necessary to analyze history from our beginnings to the present day.

The teaching staff is made up of internationally recognized experts who have been trained by and/or have worked for leading institutions. Thus, they give it an academic and rigorous orientation, based on scientific evidence, which will serve to update knowledge in Prehistory, Ancient, Medieval, Modern and Contemporary History.

This program is aimed at those interested in attaining a higher level of knowledge of 20th Century Spanish History. Take advantage of the opportunity to take this training in a 100% online format, without giving up your obligations, making the return to college easy and convenient. Students will update their knowledge and get the qualification they need in a Postgraduate Certificate to continue growing personally and professionally.

This **Postgraduate Certificate in 20th Century Spanish History** contains the most complete and up-to-date academic program in the university landscape. The most important features include:

- 100 simulated scenarios presented by experts in history
- Its graphic, schematic and eminently practical contents with which they are conceived, provide scientific and practical information on the history of the world
- News on the latest discoveries in the history of our civilizations
- Practical exercises where the self-assessment process can be carried out to improve learning
- Interactive learning system based on the case method and its application to real practice
- All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection





This Postgraduate Certificate is the perfect option to explore world history and human behavior from their inception"

It includes in its teaching staff professionals belonging to the world of history, who pour into learning the experience of their work, in addition to recognized specialists belonging to reference societies and prestigious universities.

The multimedia content developed with the latest educational technology will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive program to learn in real situations.

This program is designed around Problem-Based Learning, whereby the students must try to solve the different professional practice situations that arise during the academic year. To do so, the professional will be assisted by an innovative, interactive video system created by renowned experts in 20th Century Spanish History with extensive teaching experience.

Take advantage of the latest educational technology to get up to date in world history without leaving home.

Know the reality of the World and Human Behavior with the utmost academic rigor.







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General Objective

• Reach the level of knowledge necessary to master world history in the different stages of humanity, delving into its political, economic, religious, cultural and social evolution over the years





Specific Objectives

- Have a specific vision of the different periods of Spanish History from a critical and interdisciplinary perspective
- Be able to contextualize any type of product and cultural manifestation in the historical period in which it is developed
- Analyze the political, social, economic and cultural aspects that took place in Spain in the 20th century
- Understand the transformations of Spanish society in the 20th century
- Understand historical processes in their complexity
- Know the contributions made during the Contemporary Age in shaping the cultural, political, economic and social bases of the present day
- Be able to contextualize any type of product or cultural manifestation in the historical period in which it is developed
- Understand the main changes that took place in the second half of the 20th century



A boost to your professional profile that will provide you with the competitiveness of the best prepared professionals in the labor market"



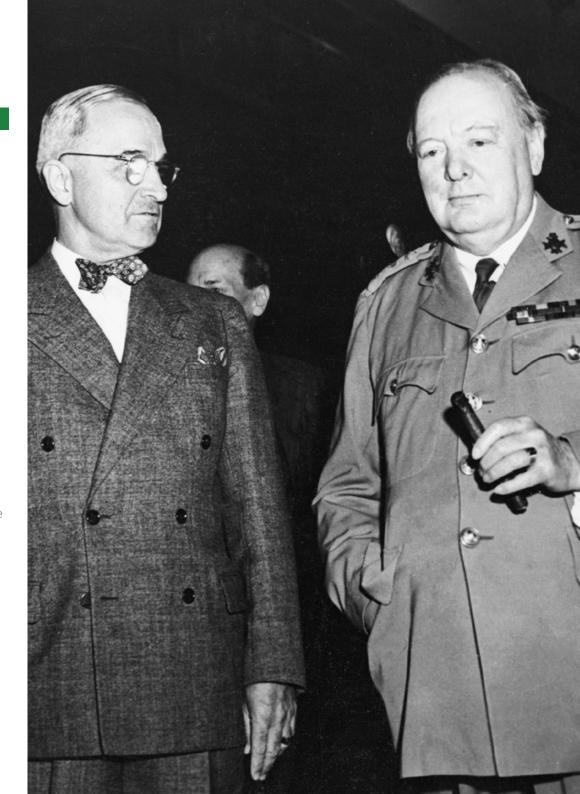




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Module 1. Contemporary and Current History of Spain

- 1.1. The Reign of Alfonso XIII (1902-1931)
 - 1.1.1. The Party System and Political Evolution
 - 1.1.2. Political, Social and Educational Reforms
 - 1.1.3. The Disintegration of the System: The Road to Dictatorship
- 1.2. The Economy and Society in the First Third of the 20th Century
 - 1.2.1. Industrialization and the Spanish Agrarian Transformation
 - 1.2.2. The Economic and Social Impact of the First World War
 - 1.2.3. The Development of Large Cities and Changes in Social Structure
- 1.3. Opposition to the Restoration and the "Silver Age" of Spanish Culture
 - 1.3.1. Democrats, Republicans
 - 1.3.2. Socialists, Anarchists and Communists: The Labor Movement and Social Conflict in the Countryside and in the City
 - 1.3.3. The Generation of 1914
- 1.4. The Dictatorship of Primo de Rivera (1923-1930)
 - 1.4.1. The Crisis of Liberal Parliamentarism: The 1923 Coup D'état
 - 1.4.2. The Military Directory (1923-1925)
 - 1.4.3. The Civilian Directory (1925-1929)
 - 1.4.4. Economic and Social Policy: Corporatism and Trade Unions
 - 1.4.5. The Nationalist Discourse
 - 1.4.6. The Crisis of the Dictatorship
- 1.5. The Second Spanish Republic: The Difficult Construction of a Social and Democratic State
 - 1.5.1. The Elections of April 1931
 - 1.5.2. Evolution of the Second Spanish Republic
 - 1.5.3. The Economic Trajectory of the Second Republic
 - 1.5.4. Culture and Society
- 1.6. The Spanish Civil War (1936-1939)
 - 1.6.1. Development of the Civil War
 - 1.6.2. The Church
 - 1.6.3. The Internationalization of Conflict
 - 1.6.4. Economy, Society and Culture in Times of War



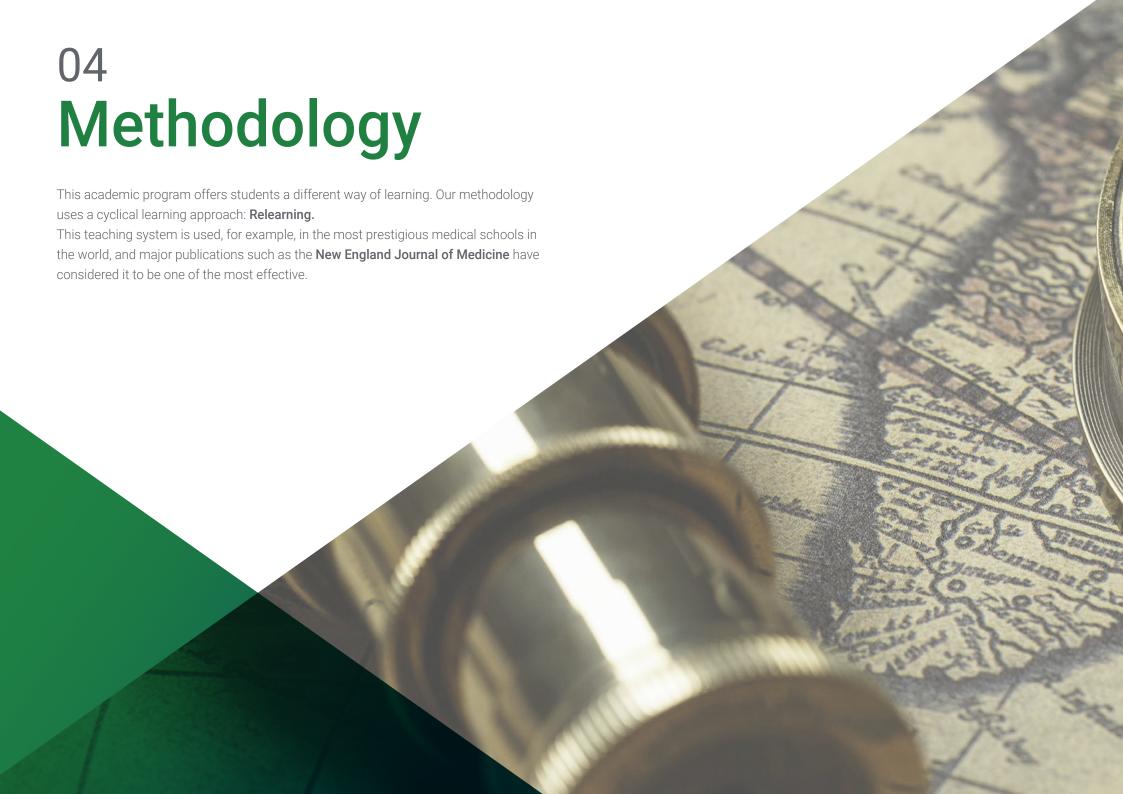
Structure and Content | 15 tech

- 1.7. Franco's Dictatorship: The Post-War Years
 - 1.7.1. The Post-War Years
 - 1.7.2. The Spanish Economy during the Autarchy Period
 - 1.7.3. Society
- 1.8. Franco's Dictatorship from the 1950s Onward
 - 1.8.1. The Consolidation of the Regime and the End of International Isolation
 - 1.8.2. The Spanish Economy in the Period of Developmentalism
 - 1.8.3. Society
 - 1.8.4. The Increase in Social Conflict and the Strengthening of the Political Opposition until Franco's Death
- 1.9. Political Transition and Democratic Consolidation
 - 1.9.1. Crisis of Françoism and the Transition Period
 - 1.9.2. From Democratic Consolidation to the Frustrated Coup d'Etat Attempt
- 1.10. Democratic Consolidation
 - 1.10.1. The Socialist Stage
 - 1.10.2. Political Alternation

Module 2. History of the World Today

- 2.1. Introduction
 - 2.1.1. The Consequences of the Second World War
 - 2.1.2. The Project to Build a New International Order
- 2.2. Cold War I
 - 2.2.1. The End of the War and the Configuration of the Blocs
 - 2.2.2. Concept, Phases and National and International Implications
 - 2.2.3. The First Phase: From Berlin to Korea
- 2.3. Cold War II
 - 2.3.1. From Armed Co-Existence to De-Escalation
 - 2.3.2. The 1980s
 - 2.3.3. The Fall of the Communist Bloc and the "Official End" of the Cold War
- 2.4. The USSR and Eastern Countries
 - 2.4.1. Post-War Reconstruction and Stalinism in the USSR
 - 2.4.2. The Construction of the "People's Democracies" in Eastern Europe
 - 2.4.3. Khrushchev's Projects
 - 2.4.4. The 1956 Suez Crisis

- 2.4.5. The Long Brezhnev Era
- 2.4.6. From Perestroika to the Collapse of the Socialist System
- 2.4.7. The Dissolution of the USSR and the Fall of the Communist Bloc
- 2.5. Socialism Outside the Bloc
 - 2.5.1. China
 - 2.5.2. Other Models
- 2.6. The Capitalist Bloc: Political and Economic Development
 - 2.6.1. The United States
 - 2.6.2. The Democracies of Western Europe: National Characteristics and Policies
 - 2.6.3. The Southern Exception: Greece, Portugal and Spain
 - 2.6.4. Economic Growth and the Welfare State
 - 2.6.5. The Japanese Case
- 2.7. The New Social and Cultural Movements: The 1960s and the 1970s
 - 2.7.1. French: May 1969
 - 2.7.2. The Civil Rights Movement in the United States
 - 2.7.3. The Second Feminist Wave and Women's Liberation
 - 2.7.4. Social Movements and Pacifism
- 2.8. Decolonization
 - 2.8.1. The Impact of the Second World War and the Factors of Decolonization
 - 2.8.2. National Politics and Nationalisms: Paths to Independence
 - 2.8.3. Political Independence and Economic Dependence
 - 2.8.4. The New African States
 - 2.8.5. The New Asian States
 - 2.8.6. The New State of Israel: The Permanent Conflict in the Middle East
- 2.9. The "Third World"
 - 2.9.1. Theories and Interpretations of Decolonization, Neocolonialism and Underdevelopment
 - 2.9.2. World Stratification and Globalization
- 2.10. The Problems in the World Today
 - 2.10.1. The End of Real Socialism
 - 2.10.2. The New North American Empire
 - 2.10.3. The Triumph of Neoliberalism





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Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.



At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method has been the most widely used learning system among the world's leading Geography and History schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, students will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.



Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH, you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



Methodology | 21 tech

In our program learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology, we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then adapted in audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



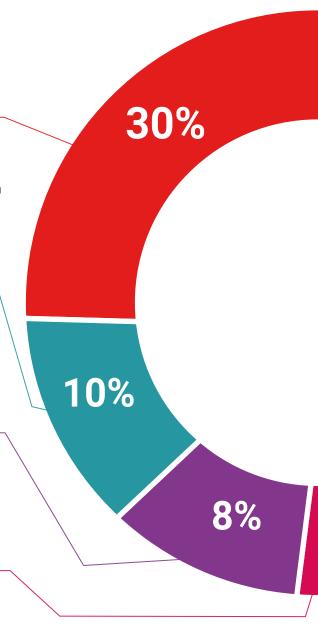
Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in



Interactive Summaries

Case Studies

the world.

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

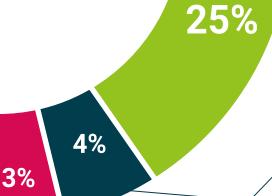


This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



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We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.







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This **Postgraduate Certificate in 20th Century Spanish History** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional from career evaluation committees.

Title: Postgraduate Certificate in 20th Century Spanish History Official N° of hours: 300 h.



^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

technological university Postgraduate Certificate 20th Century Spanish History Course Modality: Online Duration: 3 months

Certificate: TECH Technological University

Official No of hours: 300 h.

