Postgraduate Diploma Law, Sociology and Environmental Policy



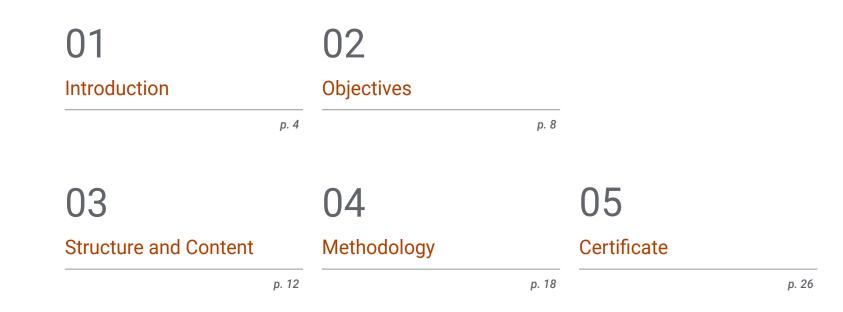


Postgraduate Diploma Law, Sociology and Environmental Policy

- » Modality: online
- » Duration: 6 months.
- » Certificate: TECH Global University
- » Accreditation: 18 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/engineering/postgraduate-diploma/postgraduate-diploma-law-sociology-environmental-policy

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01 Introduction

The historic approval of the Paris Agreement, signed by 175 world leaders, marked a turning point in the fight against climate change. A fact that led to greater environmental regulation and the implementation of initiatives that have promoted projects along these lines. A multidisciplinary work that requires not only technical knowledge, but also legislative and environmental policy knowledge. This is the reason for this 100% online program, which will allow engineering professionals to boost their careers in this field, thanks to the knowledge acquired in this degree on environmental rights, social awareness and tools for analyzing and assessing the impact of actions on the ecosystem. All this, in addition, with a dynamic multimedia content to which you will have access 24 hours a day from any electronic device with Internet connection.

This 100% online Postgraduate Diploma will turn you into a specialist in environmental policies and sustainability. Take action and enroll"

tech 06 | Presentation

Although it is true that scientific research on the impact of polluting products on people's health or the deterioration of nature has led to greater social awareness of environmental protection, it was not until the implementation of environmental policies that the fight against climate change became a real commitment.

The push carried out by science has borne fruit in a path against pollution that will have to be taken with firm steps. In this scenario, the contribution of engineering professionals is key, given their knowledge of the environment, technique and the most effective technology in this field. However, it is relevant to master other related subjects, and that is why TECH has designed this Postgraduate Diploma in Law, Sociology and Environmental Policy.

A program that will allow the graduates to deepen in the existing legal regulations, in the actions carried out in favor of the conservation and preservation of the environment, as well as in the social factors that influence the measures that can be adopted individually and from the productive sectors.

All this will be possible thanks to the exhaustive content developed *Ad Hoc* for this program and the multimedia resources (video summaries, detailed videos and diagrams) designed by specialists in this field. In addition, students will be provided with case studies that will be of great use and direct application in their daily practice.

An excellent opportunity for the professionals who wish to study a Postgraduate Diploma in an online and comfortable format. All students need is a computer, tablet or cell phone with an Internet connection to be able to view the syllabus of this program. In addition, this program has the Relearning system, which allows students to progress through the content in a much more agile and natural way, reducing even the long hours of study so frequent in other methodologies. This **Postgraduate Diploma in Law, Sociology and Environmental Policy** contains the most complete and up-to-date program on the market. The most important features include:

- The development of case studies presented by experts of Environmental Engineering
- The graphic, schematic and eminently practical contents with which it is conceived gather scientific and practical information on those disciplines that are indispensable for professional practice
- Practical exercises where self-assessment can be used to improve learning.
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

Enroll now in an academic option that will make you grow professionally thanks to a solid knowledge in environmental legislation"

Introduction | 07 tech

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With this university qualification you will have the option to delve in a dynamic way into the programs of the United Nations for the care of the environment"

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, students will be assisted by an innovative interactive video system created by renowned experts in the field of educational coaching with extensive experience.

Learn about economic activity, its impact on the environment and corporate social responsibility with the multimedia resources provided by TECH.

> The specialists of this program have provided case studies that will be of great use and direct application in your work performance.

02 **Objectives**

In only 6 months, students taking this program will gain a solid knowledge of the main aspects of environmental legal protection in various fields, the model of environmental education and the different policies applied in Environmental Assessment. The specialized readings and innovative pedagogical tools offered by TECH will make it easier to achieve these objectives.

Enroll now in a flexible university program that allows you to distribute the course load according to your needs"

tech 10 | Objectives

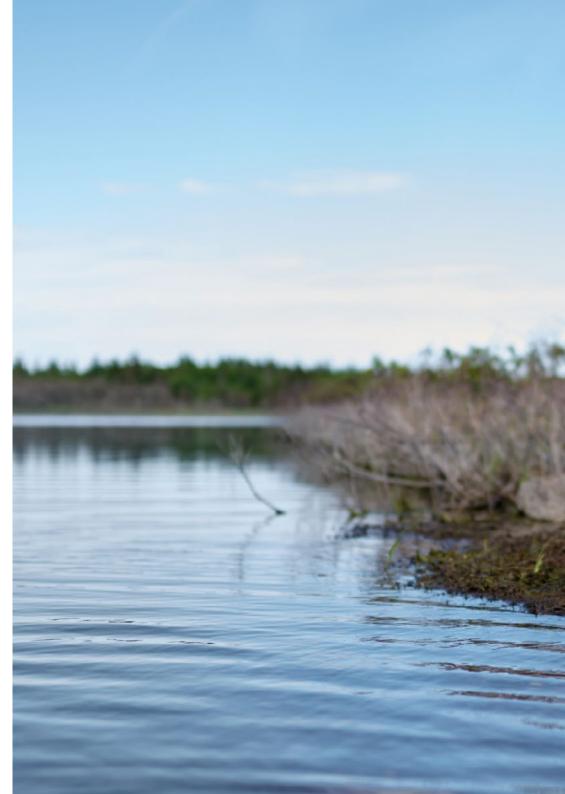


General Objectives

- Acquire basic knowledge of science and use its results integrating them with the social, economic, legal and ethical spheres for the identification of environmental problems
- Know basic models of pollutant dispersion and understand the functioning of pollution control networks
- Present the concept of landscape in its different dimensions and its treatment in the regulatory context

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Go in depth at your convenience and whenever you wish on the main policies adopted for the Environmental Assessment"





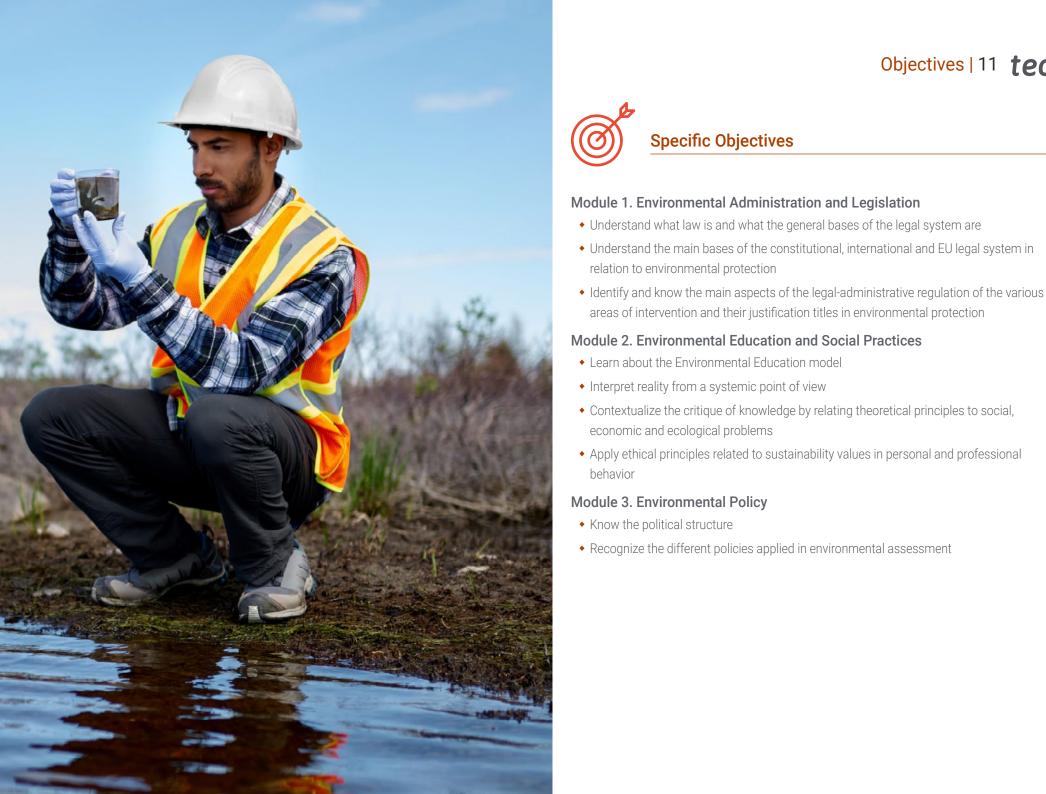
Specific Objectives

areas of intervention and their justification titles in environmental protection

relation to environmental protection

economic and ecological problems

behavior



03 Structure and Content

The effectiveness of the Relearning system and the latest and most recent information provided by experts on Law, Sociology and Environmental Policy will allow students of this program to obtain the necessary knowledge to boost their professional career. In this way, through three advanced modules, the graduate will be able to delve into the environmental administration and legislation, the policies carried out in this field and the circular economy. All this, in addition, with a content that will have access 24 hours a day, from any electronic device with Internet connection.

A 100% online program that will give you the knowledge you need about Law, Sociology and Environmental Policy, and that will give a boost to your professional career"

tech 14 | Structure and Content

Module 1. Environmental Administration and Legislation

- 1.1. Environmental Law
 - 1.1.1. Introduction
 - 1.1.2. What Is It?
 - 1.1.3. What Is Environmental Law?
 - 1.1.4. Characteristics of Environmental Law
 - 1.1.5. Legal Nature
 - 1.1.6. Background
 - 1.1.7. History
 - 1.1.8. Objective of Environmental Law
 - 1.1.9. Principles
 - 1.1.10 Purposes
- 1.2. Environmental Rights
 - 1.2.1. What Do We Understand as Environment?
 - 1.2.2. What Are Our Environmental Rights?
 - 1.2.3. Right to Enjoy a Healthy Environment
 - 1.2.4. Right of Access to Information
 - 1.2.5. Right to Participation in Environmental Management
 - 1.2.6. Right of Access to Environmental Justice
 - 1.2.7. General Principles of Environmental Law
 - 1.2.8. International Conferences and Agreements
 - 1.2.9. Rules Protecting Environmental Rights
 - 1.2.10. Conclusions
- 1.3. Environmental Law Duties
 - 1.3.1. Introduction
 - 1.3.2. What Are Environmental Duties?
 - 1.3.3. What Are the Environmental Rights?
 - 1.3.4. Duty to Conserve the Environment
 - 1.3.5. Duty to Comply with Environmental Regulations
 - 1.3.6. Duty of Citizen Watch

- 1.3.7. Duty to Inform
- 1.3.8. Duty for Environmental Damage
- 1.3.9. Conclusions
- 1.4. Citizen Participation in Environmental Protection
 - 1.4.1. Introduction
 - 1.4.2. Participatory Environmental Monitoring
 - 1.4.3. Introduction
 - 1.4.4. Monitoring Concept
 - 1.4.5. What Is Participatory Environmental Monitoring?
 - 1.4.6. What Is It for?
 - 1.4.7. Who Can Participate?
 - 1.4.8. Participatory Environmental Monitoring Plan
 - 1.4.9. Area of Influence of a Project or Activity
 - 1.4.10 Stages of Participatory Environmental Monitoring
 - 1.4.11 Phases
- 1.5. United Nations Environment Program UNEP
 - 1.5.1. Introduction
 - 1.5.2. Definition and Concept
 - 1.5.3. PNUMA Objectives
 - 1.5.4. History & Evolution
 - 1.5.5. UNEP Mission
 - 1.5.6. Activities
 - 1.5.7. UNEP Location
 - 1.5.8. Fourth Montevideo Development Agenda and Periodic Review of Environmental Law
 - 1.5.9. Conclusions
- 1.6. Global Environment and Climate Change
 - 1.6.1. Introduction
 - 1.6.2. Global Environment
 - 1.6.3. Climate Change
 - 1.6.4. Evolution of Climate Change Theory

Structure and Content | 15 tech

- 1.6.5. Global Environmental Change
- 1.6.6. Characteristics of Global Environmental Change
- 1.6.7. Consequences of Global Environmental Change
- 1.6.8. Dangers, Risks and Future Vulnerability
- 1.6.9. Climate Change and Impact on Agriculture
- 1.6.10 Survival Strategies and Dilemmas
- 1.7. Environmental Rights in the World
 - 1.7.1. Introduction
 - 1.7.2. Countries Fighting for Environmental Rights
 - 1.7.3. Ecuador
 - 1.7.4. Mexico
 - 1.7.5. Peru
 - 1.7.6. Sustainable Development
 - 1.7.7. History & Evolution
 - 1.7.8. Sustainable Development (SD) Optics
 - 1.7.9. General Law on Sustainable Forestry Development BORRAR

Module 2. Environmental Education and Social Practices

- 2.1. Organizational and Business Fundamentals
 - 2.1.1. Organizational Management
 - 2.1.2. Types and Structure of an Organization
 - 2.1.3. Standardization of Business Management
- 2.2. Sustainable Development: Business and Environment
 - 2.2.1. Sustainable Development. Objectives and Goals
 - 2.2.2. Economic Activity and Its Impact on the Environment
 - 2.2.3. Corporate Social Responsibility
- 2.3. Environmental and Energy Issues Scope and Current Framework
 - 2.3.1. Major Current Environmental Problems: Waste, Water and Food
 - 2.3.2. Energy Issues Demand, Consumption and Source Distributions
 - 2.3.3. Current Energy Projections

- 2.4. European Summits and the Paris Agreement
 - 2.4.1. EU Climate Targets
 - 2.4.2. European Summits
 - 2.4.3. The Paris Agreement
- 2.5. The 2030 Agenda and the Sustainable Development Goals
 - 2.5.1. The 2030 Agenda: Background, Approval Process and Content
 - 2.5.2. The 17 Sustainable Development Goals (SDGs)
 - 2.5.3. SDG Compass Guide
- 2.6. Circular Economy
 - 2.6.1. Circular Economy
 - 2.6.2. Circular Economy System Diagrams
- 2.7. Sustainability Reports
 - 2.7.1. Communication of Social Responsibility Management
 - 2.7.2. Preparing Sustainability Report Process According to GRI

Module 3. Environmental Policy

- 3.1. Principles of Environmental Planning
 - 3.1.1. Introduction
 - 3.1.2. Environmental Planning of the Territory
- 3.2. Right to Environmental Information and Public Participation
 - 3.2.1. Introduction
 - 3.2.2. Right to Environmental Information
 - 3.2.3. Citizen Participation in Environmental Policy Issues
- 3.3. Land Use and Urban Organization
 - 3.3.1. Spatial Planning as a Policy Tool
 - 3.3.2. Policy and Urban Planning
- 3.4. Environmental Policy Regulations
 - 3.4.1. European Regulations
 - 3.4.2. Regulations in Latin America
 - 3.4.3. U.S. Environmental Regulations
- 3.5. Environmental Impact Assessment
 - 3.5.1. Historical Background
 - 3.5.3. Environmental Impact Assessment. Analysis and Consequences

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- 3.6. Scope of the Environmental Policy
 - 3.6.1. Introduction to the Application of the Environmental Policy
 - 3.6.2. History of Environmental Policy
 - 3.6.3. Enforcement of Environmental Policy
- 3.7. Environmental Impact Statement
 - 3.7.1. Introduction
 - 3.7.2. Environmental Impact
 - 3.7.3. Repercussions of Environmental Impact
- 3.8. Environmental Impact Assessment
 - 3.8.1. Introduction to EIA
 - 3.8.2. Environmental Impact Assessment (EIA)
 - 3.8.3. EIA Phases
- 3.9. Strategic Environmental Assessment
 - 3.9.1. Introduction to EAE
 - 3.9.2. Strategic Environmental Assessment (SEA)
 - 3.9.3. Phases of an SEA





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This university qualification will allow you to delve into the main historical milestones in the adoption of international environmental policies"

04 **Methodology**

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

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Methodology | 19 tech

contains the most complete and up-to-date program on the market. The most important features include:

> Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

tech 20 | Methodology

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.



At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.

Methodology | 21 tech



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

> Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method is the most widely used learning system in the best faculties in the world. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question that you are presented with in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

tech 22 | Methodology

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH, you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



Methodology | 23 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. This methodology has trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, and financial markets and instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



tech 24 | Methodology

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

30%

8%

10%

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

Methodology | 25 tech



Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



4%

20%

25%

05 **Certificate**

The Postgraduate Diploma in Law, Sociology and Environmental Policy guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Global University.



Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

tech 28 | Certificate

This private qualification will allow you to obtain a **Postgraduate Diploma in Law, Sociology and Environmental Policy** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Diploma in Law, Sociology and Environmental Policy Modality: online Duration: 6 months Accreditation: 18 ECTS



tecn global university Postgraduate Diploma Law, Sociology and **Environmental Policy** » Modality: online » Duration: 6 months » Certificate: TECH Global University » Accreditation: 18 ECTS

- » Schedule: at your own pace
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Postgraduate Diploma Law, Sociology and Environmental Policy

