



Postgraduate Certificate

Transformation from Smart City to Smart Nation

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/engineering/postgraduate-certificate/transformation-smart-city-smart-nation

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tech 06 | Introduction

In this Postgraduate Certificate, the student will learn how to extend the concept of smart city to the whole nation, without limiting it only and exclusively to urban areas. To this end, the main challenges will be analyzed, as well as its different governance models and typologies, in order to identify the main lines of action to be undertaken by the nations in their Smart transformation under a global resilience approach.

The program focuses on how to transfer the vertical urban services management model of Smart Cities through multi-entity platform models that make vertical services available to groups of municipal entities in the nation. Solutions that have a direct impact on the nation's socioeconomic stability will also be addressed, focusing on two areas: the management of smart and resilient tourist destinations, and the management of the agri-food sector as levers of territorial growth.

Thanks to this educational program, the student will learn about the different solutions that allow to provide recurrent face-to-face services in homes, favoring an active, safe and integrated aging of the nation's senior population, through digital solutions that guarantee personal well-being, well-being at home, digital well-being, financial well-being and social well-being.

Finally, this program places special emphasis on the concept of global resilience of the territory through the study of solutions focused on mitigating chronic stresses or acute impacts that may weaken its structure. In this area, we will mainly analyze solutions for the intelligent management of adverse meteorological phenomena, solutions against climate change and solutions for the management and preservation of natural spaces and ecosystemic systems.

To achieve the objective of professional improvement and specialization, TECH offers cutting-edge education adapted to the latest developments in this field, with an up-to-date syllabus developed by experienced professionals who are willing to put all their knowledge at their students' disposal. It should be noted that since it is a 100% online program, the student is not conditioned by fixed schedules or the need to move to another physical location, but can access the contents at any time of the day, balancing their professional or personal life with their academic life.

This Postgraduate Certificate in Transformation from Smart City to Smart Nation contains the most complete and up-to-date program on the market. The most important features include:

- » The development of case studies presented by experts in Smart Cities and Nations.
- » The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional development
- » Practical exercises where the self-assessment process can be carried out to improve learning
- » Its special emphasis on innovative methodologies in the creation of intelligent infrastructure
- » Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- » Access to content from any fixed or portable device with an Internet connection



The completion of this Diploma will place engineering and architecture professionals at the forefront of the latest developments in the sector"



This Postgraduate Certificate is the best investment you can make when selecting a refresher program in the field of Smart Cities and Nations. We offer you quality and free access to content"

Its teaching staff includes professionals from the fields of engineering and architecture, who contribute their work experience to this program, as well as renowned specialists from prestigious universities and leading societies.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. To do so, the professional will be assisted by an innovative interactive video system created by renowned and experienced experts in Smart Cities and Nations.

This program comes with the best educational material, providing you with a contextual approach that will facilitate your learning.

> We offer you a 100% online Postgraduate Certificate that will allow you to combine your study time with the rest of your daily obligations.







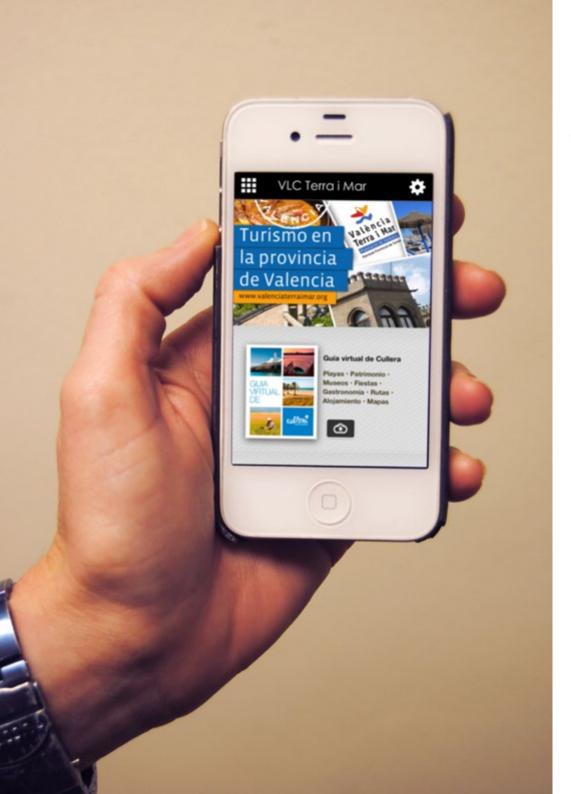
tech 10 | Objectives



General Objectives

- » Recognize Smart City projects as particular use cases of digitalization projects through platforms, to know their main particularities and the state of the art of these projects in an international context
- » Value the two essential elements in any smart city project, data as the main asset and the citizen as the main motivator of such projects
- » Analyze the different technologies and models to address the digital transformation of cities in depth and understand the advantages and opportunities that a model based on integration platforms offers
- » Delve into the general architecture of Smart Cities Platforms and the applicable reference legislation, using international standards
- » Identify the role that new digital technologies play in the construction of the smart city model: LPWAN, 5G, Cloud and Edge Computing, IoT, Big Data, Artificial Intelligence
- » Know the functionalities of the different layers that constitute the digital platforms for cities in detail: support layer, acquisition layer, knowledge layer and interoperability layer
- » Differentiate between digital government services and Smart city services, the possibilities of integration between the two worlds and the resulting new services for citizens, public administration services 4.0
- » Differentiate between the two types of solutions offered within the Smart Cities smart services layer: vertical solutions and transversal solutions
- » In-depth breakdown of the main vertical solutions applied in cities: waste management, parks and gardens, parking, public transport management, urban traffic control, environment, security and emergencies, water consumption and energy management

- » Know the transversal solutions of the smart services layer that can be implemented in smart city projects in detail
- » Delve into the difference between city management and nation management, and identify their main challenges and lines of activity
- » Acquire the skills and knowledge necessary for the design of technological solutions in the fields of tourism, home care, agriculture, ecosystemic spaces and urban service provision
- » Have a global perspective of Smart Cities projects, identifying the most useful tools in each phase of the project
- » Recognize the keys to success and how to deal with the possible difficulties that a Smart City project may present
- » Identify the main trends and paradigms that will serve as leverage for the future transformation of Smart Cities
- » Conceptually design plans and solutions aligned with the Sustainable Development Goals of the 2030 Agenda



Objectives | 11 tech



Specific Objectives

- » Differentiate between city management and national management, and identify their main challenges and lines of activity
- » Understand the model of urban vertical service delivery through a multi-entity platform model available to different administrative groupings
- » Analyze the degree of maturity of a tourist destination and design an integral solution through the combination of different market technologies
- » Propose advanced use cases of recurrent face-to-face services through new digital channels that favor the integrated aging of society
- » Design resilience models for the territory to strengthen its structure and improve its mechanisms for anticipating and recovering from any type of impact

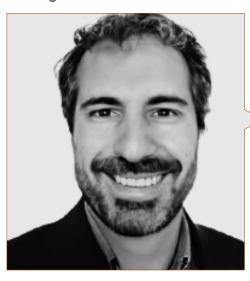






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Management



Mr. Garibi, Pedro

- » Technical Electronic Engineer from the University of Deusto
- » Telecommunications Engineer by the University of Deusto
- » Master's Degree in Mobile Communication from the Polytechnic University of Madrid
- » Professional with more than 20 years of experience in project management
- » Solutions architect in the fields of Smart & Safe Cities, (Indra, Huawei, T-Systems)
- » Manager of Smart City projects, both in the R&D and production areas
- » Independent Smart Cities Consultant
- » Co-chair of the United Nations U4SSC group for the elaboration of a framework for Artificial Intelligence in Smart Cities
- » Speaker at several Smart Cities congresses in Spain and Europe
- » Author of several articles on the use of intelligent platforms for the improvement of citizen security
- » Member of the Official College of Telecommunication Engineers of Spain (COIT)

Professors

Ms. Domínguez, Fátima

- » Consultant and area manager of Business Development for Public Administrations in the field of Smart Cities (Indra-Minsait)
- » Degree in Civil Engineering from the Polytechnic University of Leiria (Portugal)
- » ThePowerMBA Business Expert Business Management and Administration
- » Responsible for the Caceres Smart Heritage Project
- » Product owner of solutions for the intelligent management of tourist destinations
- » Expert in smart solutions in the fields of agribusiness, urban services and tourism destination management

Mr. Koop, Sergio

- » Expert in smart solutions in the fields of urban resilience, mobility, urban services and tourism destination management
- » Degree in Industrial Technologies Engineering from Carlos III University of Madrid
- » Master's Degree in Business Management from Carlos III University of Madrid
- » More than 4 years of experience as a Smart Cities consultant (Indra Minsait)
- » Author of several reports focused on the use of disruptive technologies for the transformation of public administrations
- » Collaborator of the S3 HIGH TECHFARMING group of the EU for the development of technologies to improve agricultural productivity

Mr. Budel, Richard

- » Project management professional in the public sector
- » Diploma in Medical Anthropology from Trent University (Canada)
- » Managing Director of Simplicities Ltd
- » Managing Partner of the Public Sector Department at Sullivan & Stanley
- » Chairman of the Digital Government Advisory Board at Huawei
- » Former Chief Information Officer (CIO/CTO) at IBM and Huawei
- » Former IT Director, Department of Public Safety and Justice, Government of Ontario, Canada
- » Thought leader and speaker at events in more than 70 countries around the world.
- » Collaborator in UN4SSC, EIP-SCC, Smart Cities Council and other multinational organizations

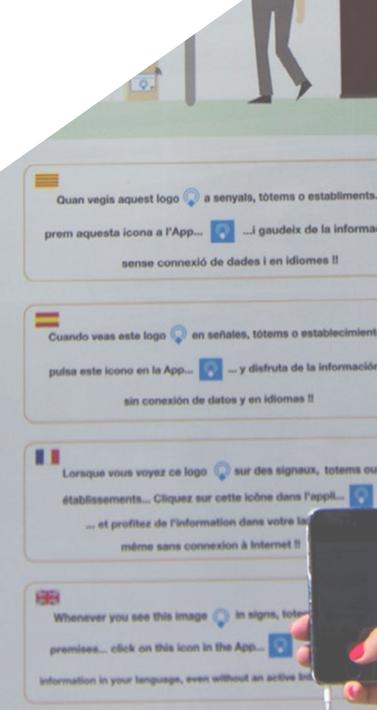
Mr. Bosch, Manuel

- » Member of the Big Data and Artificial Intelligence Cluster of the Madrid City Council in the Interoperable Projects working group
- » Graduate in Mining Engineering from the Polytechnic University of Madrid
- » Consultant in Smart Cities and Nations, (Indra Minsait)
- » Expert in Smart Solutions in the fields of sustainability and circular economy
- » Expert in the integration of eGovernment solutions in Smart Cities environments
- » Extensive experience in Smart City projects
- » Collaborator of the thematic group "City Platforms" of the U4SSC (United for Smart Sustainable Cities) initiative coordinated by ITU
- » Author of several reports focused on the modernization of public administration through the use of new technologies

04 Structure and Content

The structure of the contents has been designed by leading professionals in the intelligent infrastructure sector, with extensive experience and recognized prestige in the profession, and aware of the benefits that the latest educational technology can bring to higher education.







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Module 1. Transformation from Smart City to Smart Nation

- 1.1. The Smart Nation
 - 1.1.1. The National Challenge
 - 1.1.2. The Main Axes of the Nation
- 1.2. Urban Vertical Services in the Nation
 - 1.2.2. The Multi-Entity Platform Model
 - 1.2.3. Main Vertical Services
- 1.3. Intelligent Tourist Destinations
 - 1.3.1. Value Proposition
 - 1.3.2. Smart Tourism Destination Strategy
 - 1.3.3. Solutions and Use Cases
- 1.4. Agri-Food Intelligence Platform
 - 1.4.1. The Challenge and the Role of Public Administrations
 - 1.4.2. Solutions and Use Cases
- 1.5. Recurrent On-Site Services in Homes
 - 1.5.1. Digital Welfare Home
 - 1.5.2. Senior Contextualization, Digital Interaction and On-Site Action
- 1.6. Entrepreneurship, New Business Models and Economic Sustainability
 - 1.6.1. The Value of Open Data in the Nation
 - 1.6.2. Digital Innovation Hubs
- 1.7. Spatial Distribution of the Population in the Nation
 - 1.7.1. Study Variables: Mobility, Economic Activity, and Census
 - 1.7.2. Big Data Technology for National Population Analysis



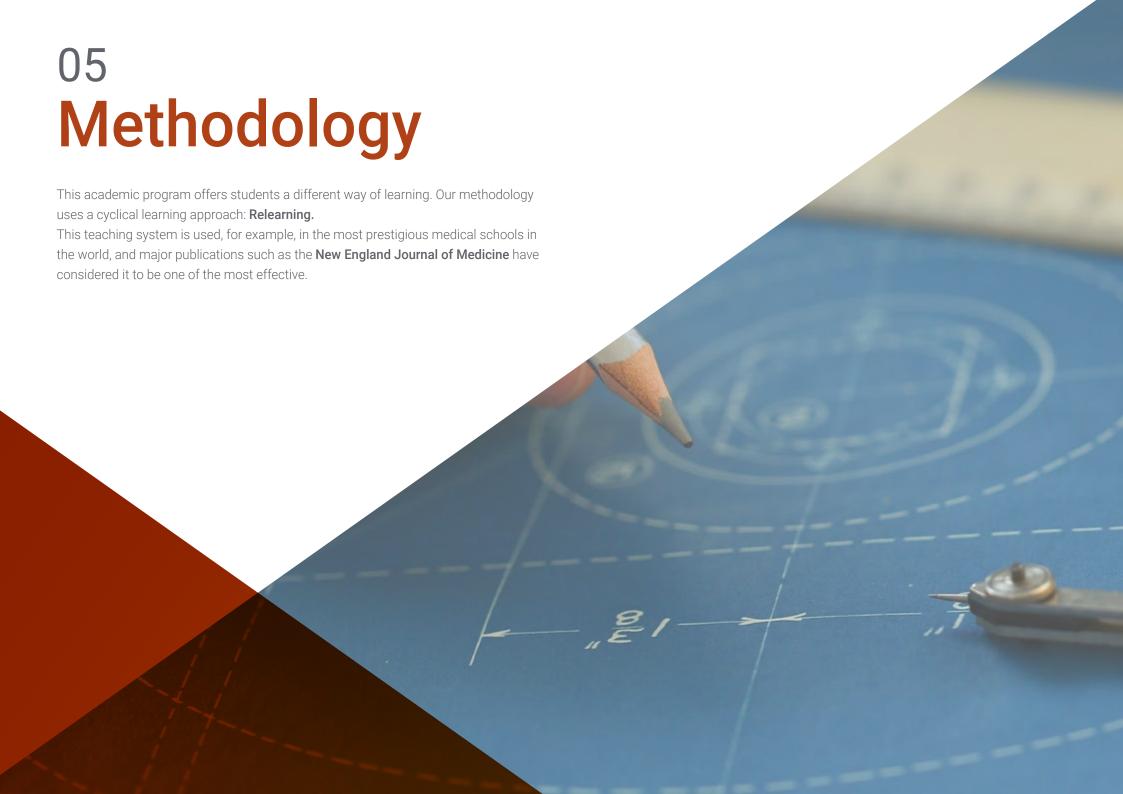


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- 1.8. The National Resilience Model
 - 1.8.1. National Resilience Strategy
 - 1.8.2. Main Solutions and Use Cases for Resilience
- 1.9. Intelligent Management of Adverse Weather Phenomena
 - 1.9.1. Automatic Anticipation, Prevention and Preparedness Techniques
 - 1.9.2. Specific Applications
- 1.10. Climate Change, Sustainability and Management of Natural Areas.
 - 1.10.1. The Climate Change Challenge
 - 1.10.2. Solutions for CO₂ Emission Mitigation
 - 1.10.3. National Vulnerability Reduction Solutions



A comprehensive and multidisciplinary educational program that will allow you to excel in your career"





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Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.



At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method is the most widely used learning system in the best faculties in the world. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question that you are presented with in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

tech 24 | Methodology

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH, you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



Methodology | 25 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

This methodology has trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, and financial markets and instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Methodology | 27 tech





Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.



This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.





20%





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This program will allow you to obtain your **Postgraduate Certificate in Transformation** from Smart City to Smart Nation endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Transformation from Smart City to Smart Nation

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. ______, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Transformation from Smart City to Smart Nation

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

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