



Postgraduate Certificate Slope Dike Design

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

» Exams: online

 $We b site: {\color{blue}www.techtitute.com/us/engineering/postgraduate-certificate/slope-dike-design}$

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tech 06 | Introduction

The Postgraduate Certificate in Slope Dike Design reflects the accumulated design experience of the professors who teach it, and contains the knowledge required for the student to develop in the design and construction of the same.

The Postgraduate Certificate covers both vertical and slope dikes, design, actions on the dikes, required stability checks, as well as the various construction considerations that the student should be aware of.

It also develops the point of scale models of embankment dams and shows a series of examples of constructed dams that will provide the student with a first approach to the design of these.

At the end of the course, the student will have knowledge of the physical marine environment and knowledge of the typologies of external maritime works, the advantages and disadvantages of each type and the construction procedures of maritime works. It will also achieve capacity for the structural design of dikes.

This **Postgraduate Certificate in Slope Dike Design** contains the most complete and up-to-date program on the market. The most important features include:

- The development of case studies presented by experts in Mechanical Engineering
- The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional development
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies in Mechanical Engineering
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



A quality program that will allow you not only to follow the specialization, but also to have complementary support and information banks available"

Its teaching staff includes professionals from the field of civil engineering, who contribute their work experience to this specialization program, as well as renowned specialists from leading companies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive program designed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the professional will be assisted by an innovative interactive video system developed by renowned and experienced experts in Port Infrastructures.

This program has the best teaching material available online or downloadable, to make it easier for you to manage your study and effort.

A highly comprehensive program, created with the objective of delivering the highest quality education, focused on raising our students to the highest level of proficiency.







tech 10 | Objectives

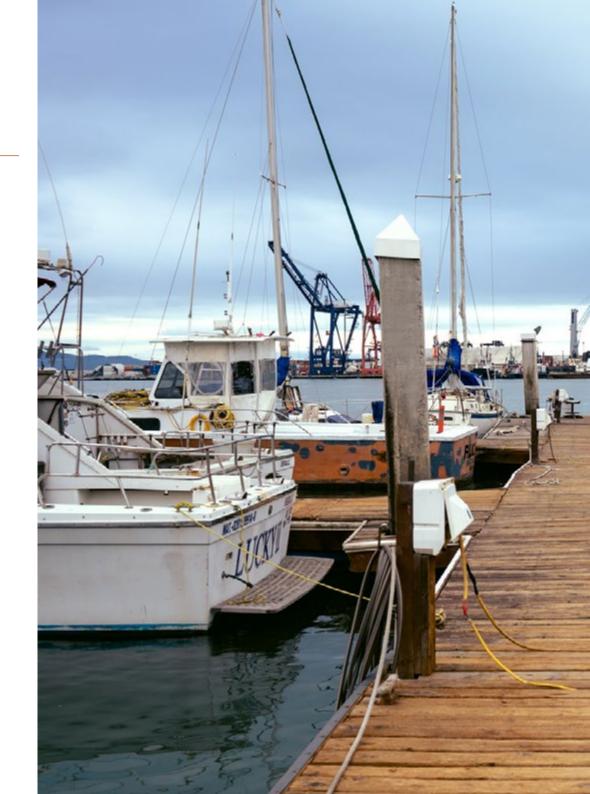


General Objective

• Create future professionals capable of addressing actions and solutions in the field of port infrastructures, from a multidisciplinary perspective and based on the investigation of the design of maritime works and the elements that influence it



A stimulating journey of professional growth designed to keep you interested and motivated throughout the entire program"



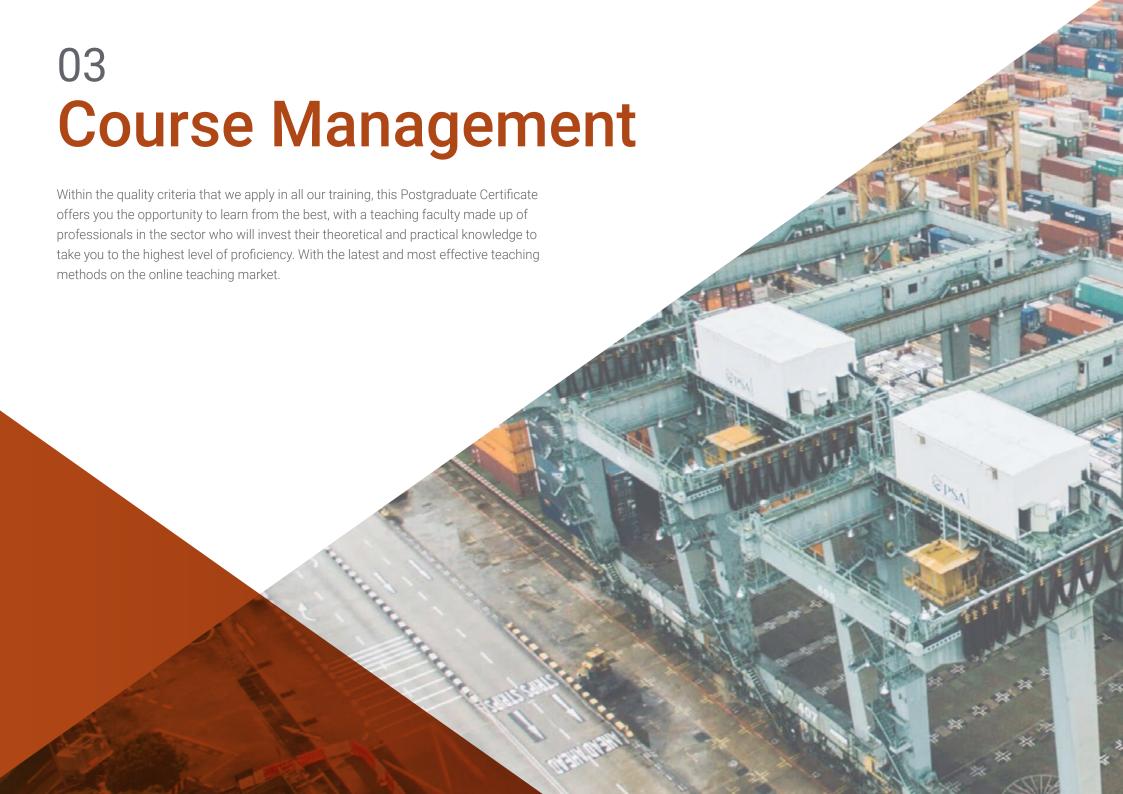


Objectives | 11 tech



Specific Objectives

- Delve into the most important concepts for the design and construction of dikes, their classification and selection of the most appropriate structural typology
- Delve into the knowledge of the physical marine environment and the different types of external maritime works, the advantages and disadvantages of each type and the construction procedures of maritime works
- In-depth knowledge of the structural design of a dike and is familiar with various constructed dike designs





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Management



Mr. Angulo Vedriel, Rafael

- Civil Engineer with more than 13 years of experience as a project engineer
- Project Manager and Design Manager in Spain as well as in Latam, Middle East and Southeast Asia with PMP © certification for project management with Master's Degree and PhD studies completed in his specialty

Professors

Mr. Tordesillas García, Víctor Manuel

- Civil Engineer from the Polytechnic University of Madrid with specializations in Civil Construction and Hydrology
- Professionally, his experience has been focused on project management and infrastructure design, both in the field of maritime engineering







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Module 1. Design of Shelter Works

- 1.1. Slope Dikes: General and Environmental Actions for Design
 - 1.1.1. General Aspects
 - 1.1.2. Marine Climate
 - 1.1.3. Sea Level
 - 1.1.4. Wave Surges in Slope Dikes
- 1.2. Design of Slope Dikes
 - 1.2.1. Sections Type
 - 1.2.2. Analysis of Alternatives
- 1.3. Dimensioning of Slope Dikes
 - 1.3.1. Materials
 - 1.3.2. Failure Mechanism
 - 1.3.3. Main Elements of the Slope Dike
 - 1.3.4. Superstructure
- 1.4. Considerations for Slope Dike Construction
- 1.5. Slope Dike Scale Models and Examples
 - 1.5.1. Considerations for Slope Dike Construction
 - 1.5.2. Examples of Slope Dikes
- 1.6. Vertical Dikes: General Aspects and Main Elements
 - 1.6.1. General Aspects
 - 1.6.2. Foundations for Vertical Dikes
 - 1.6.3. Substructure of Vertical Dikes
 - 1.6.4. Superstructure of Vertical Dikes
- 1.7. Classification of Vertical Dikes
 - 1.7.1. Classification According to Type of Foundations
 - 1.7.2. Classification According to Type of Caisson
 - 1.7.3. Classification According to Energy Dissipation
 - 1.7.4. Classification According to the Type of Ramparts
 - 1.7.5. Mixed Type Vertical Dikes
 - 1.7.6. Vertical Dikes of Cylindrical Geometry



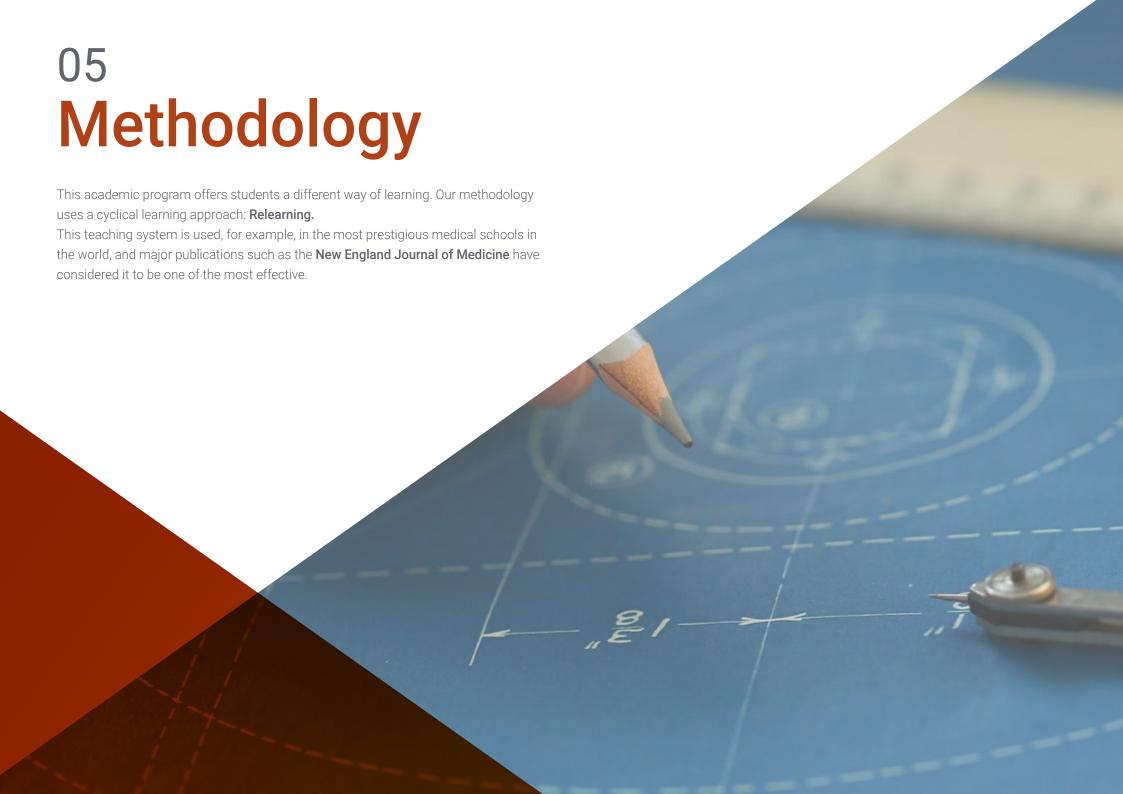


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- 1.8. Structural Stability and Wave-Structure Interaction in Vertical Dikes
 - 1.8.1. Wave Actions
 - 1.8.2. Reflection
 - 1.8.3. Transmission
 - 1.8.4. Rebase
 - 1.8.5. Stability and Bearing Capacity of Foundations
- 1.9. Considerations for Slope Dike Construction
- 1.10. Examples of Vertical Dikes
 - 1.10.1. Examples of Vertical Dikes



A comprehensive and multidisciplinary program that will allow you to excel in your career, following the latest advances in the field of Civil Engineering"





tech 22 | Methodology

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.



At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method is the most widely used learning system in the best faculties in the world. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question that you are presented with in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

tech 24 | Methodology

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH, you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



Methodology | 25 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

This methodology has trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, and financial markets and instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



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Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.



This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.





20%





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This program will allow you to obtain your **Postgraduate Certificate in Slope Dike Design** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Slope Dike Design

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. ______, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Slope Dike Design

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra Ia Vella, on the 28th of February of 2024



^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

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