



Geotechnical Characterization and Auscultation of Construction Works in Soils and Rocks

» Modality:online

» Duration: 6 weeks

» Certificate: TECH Global University

» Accreditation: 6 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/engineering/postgraduate-certificate/geotechnical-characterization-auscultation-construction-works-soils-rocks

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# tech 06 | Introduction

The Postgraduate Certificate in Soil and Geotechnical Characterization and Auscultation of Construction Works in Soils and Rocks is academically designed to provide in-depth knowledge, based on advanced concepts already acquired in the world of civil engineering and from a practical application point of view, of the most important geotechnical aspects that can be found in different types of civil works.

The content ranges from the specific behavior of soils and rocks, with a constant differentiation of both types of terrain throughout all the topics, to their direct application in foundations and structures.

The Postgraduate Certificate, has a syllabus that mixes some of them with more applied theoretical load (such as those related to the models of ground behavior, the necessary requirements for a good identification of soils and rocks or the interaction of the ground with seismic disturbances), with others with eminent component of practical analysis, where the knowledge acquired on the behavior of the ground and its stress-strain states of this first part, are applied to the usual structures of Geotechnical Engineering: slopes, walls, walls, screens, tunnels....

Likewise, during this course, the study of the thrusts present in soil retaining structures and the structural analysis of how they behave under these loads will be addressed, there is a large part of this module that will refer to the displacements at the back of these elements.

Surface settlement after the execution of these structures and lateral displacements of the structures together with the description of the elements involved in the design of bracing for deep excavations are points that are also addressed throughout the Postgraduate Certificate.

The topics covered during this training end with an approach to the statistical calculation and the safety coefficients used in the calculations of these elements in both provisional and definitive stages.

Therefore, the Postgraduate Certificate in Geotechnical Characterization and Auscultation of Construction Works in Soils and Rocks integrates the most complete and innovative educational program in the current market in terms of knowledge and latest available technologies, in addition to encompassing all sectors or parties involved in this field. In addition, the Postgraduate Certificate consists of exercises based on real cases of situations currently managed or previously faced by the teaching team.

This Postgraduate Certificate in Geotechnical Characterization and Auscultation of Construction Works in Soils and Rocks is the most comprehensive and up-to-date educational program on the market.

The most important features of the program include:

- The development of practical cases presented in Courses in Civil and Geotechnical Engineering
- The graphic, schematic, and eminently practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice.
- Practical exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the course, discussion forums on controversial issues and individual reflection papers.
- Access to content from any fixed or portable device with an Internet connection.



Apply the latest advances in soil and rock geotechnics in your daily practice and give your resume a value boost"



You will be provided with innovative teaching materials and resources that will facilitate the learning process and the retention of the contents learned for a longer period of time"

The program's teaching staff includes professionals from the sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to train in real situations.

This program is designed around Problem Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the professional will be assisted by an innovative interactive video system created by renowned and experienced engineers.

A 100% online training that will allow you to combine your studies with the rest of your daily activities







# tech 10 | Objectives



## **General Objectives**

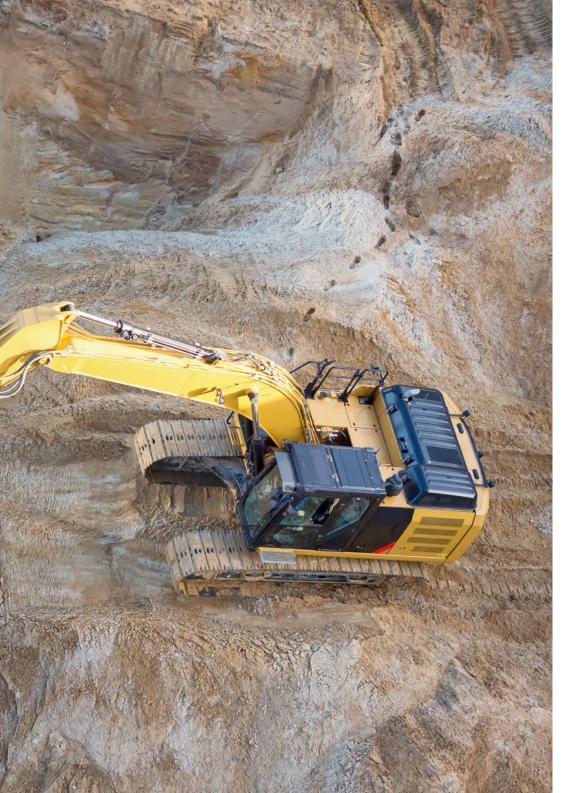
- Delve deeper into kinds of grounds, not only in their typology but also in their behavior Not only in the evident differentiation of stresses and deformations of soils and rocks, but also under particular but very common conditions, such as the presence of water or seismic disturbances.
- Efficiently recognize the needs for soil characterization, being able to design campaigns with the optimal means for each type of structure, optimizing and giving added value to the study of materials
- Identify the behavior of slopes and semi-subterranean structures such as foundations or walls in their different typologies This complete identification must be based on understanding and being able to anticipate the behavior of the terrain, the structure and its interface Know in detail the possible faults that each set can produce and as a consequence have a deep understanding of the repair operations or improvement of materials to mitigate damage
- Receive a complete tour of tunnel and gallery excavation methodologies, analyzing all drilling procedures, design constraints, support and lining





### **Specific Objectives**

- Define the characteristics to be contained in a specific geotechnical study applied to each particular soil and application requirements
- Establish the concepts included in the most important international standards for sampling and field testing, making a comparison of each one of them
- Acquire in-depth knowledge of the data obtained in field surveys and their interpretation
- Recognize the need to complement field tests with other complementary tests, such as dynamic and static penetration tests
- Acquire the necessary knowledge regarding drilling fluids, both for field testing and for other types of drilling Characteristics, applications, performance, etc.
- Deepen in the practical utility of permeability tests, identifying their fields of application and their convenience
- Make special emphasis on the correct planning of a geotechnical survey campaign, establishing the timing and performance of each phase
- Extend in a practical way the knowledge of laboratory tests Not in terms of definition, which is a known fact, but in terms of being able to foresee the results to be obtained and to identify inappropriate results and malpractice in their execution
- Establish the usefulness of geophysical survey systems
- As far as auscultation is concerned, the main objective of the subject is the recognition of the elements to be auscultated and their actual application on site In addition, new technologies for continuous auscultation are analyzed







# tech 14 | Course Management

#### Management



#### Mr. Estébanez Aldona, Alfonso

- Civil Engineer graduated from the Polytechnic University of Madrid
- Studying the E.T.S.I. Ph.D Roads, Canals and Ports U.P.M. in the Department of Terrain Engineering.
- Course of Health and Safety Coordinator in Construction Works registered by the CAM no 3508
- Engineering and Technical Director at ALFESTAL
- International Consultant and Project Manager at D2
- Project Manager in the Department of Tunnels and Underground Works in Inarsa S.A
- Assistant Technician in the Geology and Geotechnical Department of Intecsa-Inarsa



#### **Professors**

#### Mr. Sandin Sainz-Ezquerra, Juan Carlos

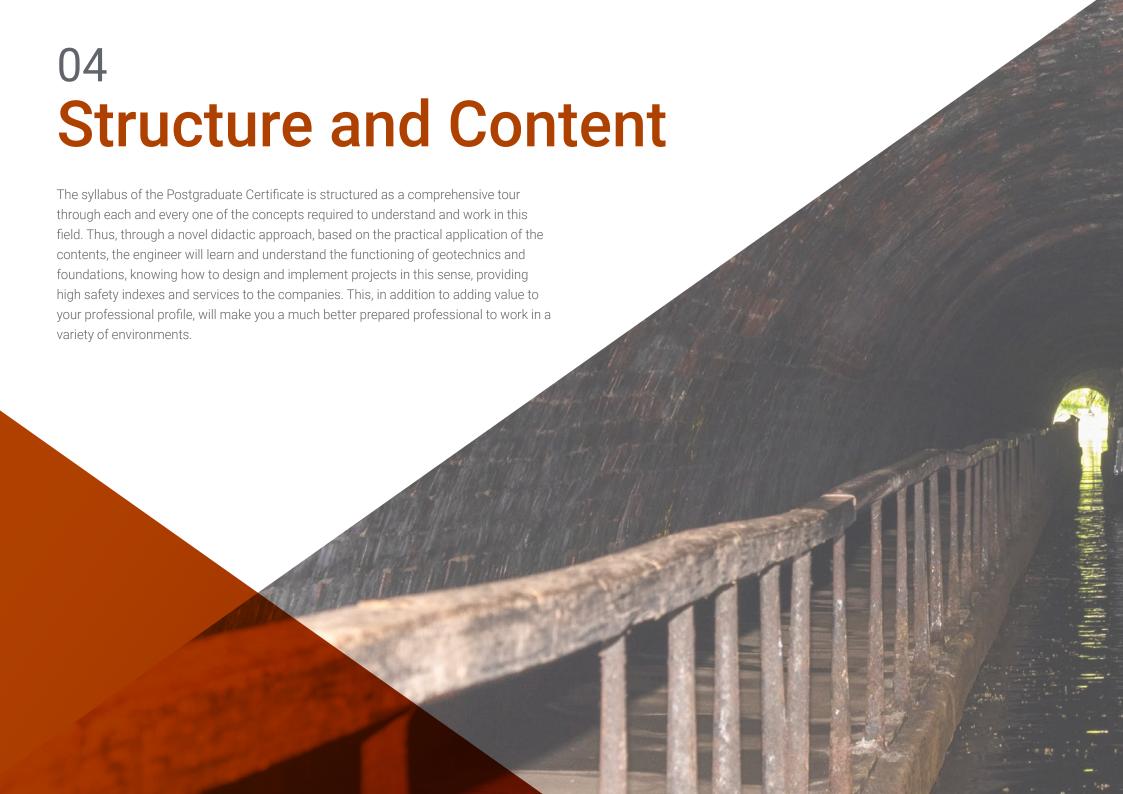
- Specialist in the calculation of structures and foundations, fields in which he has developed his entire professional career over the last 25 years
- Civil Engineer graduated the ETSI of, Canals and Ports from the Polytechnic University of Madrid (U.P.M.).
- Studying the E.T.S.I. Ph.D Roads, Canals and Ports U.P.M. in the Structures Department
- Course on integration of BIM technology in structural design 2017
- Lecturer in the BIM Master developed at the Colegio de Caminos 2019
- Technical assistance for SOFISTIK AG for Spain and Latin America, finite element modeling software for terrain and structures

#### Mr. Clemente Sacristan, Carlos

- Civil Engineer graduated from the Polytechnic University of Madrid
- Development of large-scale linear works for different administrations (ADIF, Ministry of Public Works, Provincial Council of Vitoria...) being a reference project manager in the field of linear works.
- Executive at BALGORZA S.A.
- Occupational risk prevention course for construction company managers
- Advanced course in management of large turnkey projects (EPC)

#### Ms. Lope Martín, Raquel

- Geological Engineer Complutense University of Madrid UCM
- PROINTEC's technical department has been involved in various projects requiring improvement treatments, both nationally and internationally: jet grouting, gravel columns, vertical drainage, etc.
- Course on Geotechnics Applied to Building Foundations
- Course on Technical Control for Property and Casualty Insurance Geotechnics, foundations and structures



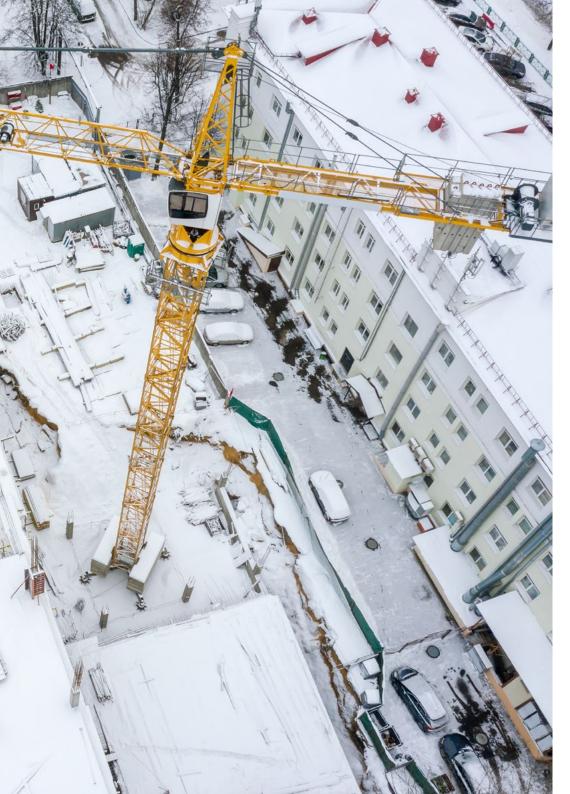


# tech 18 | Structure and Content

#### Module 1: Ground Recognition: Characterization and Auscultation

- 1.1. Geotechnical Study
  - 1.1.1. Terrain Recognition
  - 1.1.2. Content of the Geotechnical Study
  - 1.1.3. On-site Testing and Trials
- 1.2. Standards for the Execution of Tests
  - 1.2.1. Basis of Testing Standards
  - 1.2.2. Comparison of International Standards
  - 1.2.3. Results and Interactions
- 1.3. Field Probes and Reconnaissance
  - 1.3.1. Probes
  - 1.3.2. Static and Dynamic Penetration Tests
  - 1.3.3. Permeability Tests
- 1.4. Identification Tests
  - 1.4.1. Status Tests
  - 1.4.2. Resistance Tests
  - 1.4.3. Expansivity and Aggressivity Tests
- 1.5. Considerations Prior to Proposing Geotechnical Surveys
  - 1.5.1. Perforation Program
  - 1.5.2. Geotechnical Performance and Scheduling
  - 1.5.3. Geological Factors
- 1.6. Perforation Fluids
  - 1.6.1. Variety of Perforation Fluids
  - 1.6.2. Fluid Characteristics: Viscosity
  - 1.6.3. Additives and Applications
- 1.7. Geological-geotechnical Testing, Geomechanical Stations
  - 1.7.1. Test Typology
  - 1.7.2. Determination of Geomechanical Stations
  - 1.7.3. Characterization at Great Depth.
- 1.8. Pumping Wells and Pumping Tests
  - 1.8.1. Typology and Means Required
  - 1.8.2. Test Planning
  - 1.8.3. Interpretation of the Results





# Structure and Content | 19 tech

- 1.9. Geophysical Investigation
  - 1.9.1. Seismic Methods
  - 1.9.2. Electric Methods
  - 1.9.3. Interpretation and Results
- 1.10. Auscultation
  - 1.10.1. Superficial and Firm Auscultation
  - 1.10.2. Auscultation of Movements, Stresses and Dynamics
  - 1.10.3. Application of New Technologies in Auscultation







# tech 22 | Methodology

#### At TECH we use the Case Method

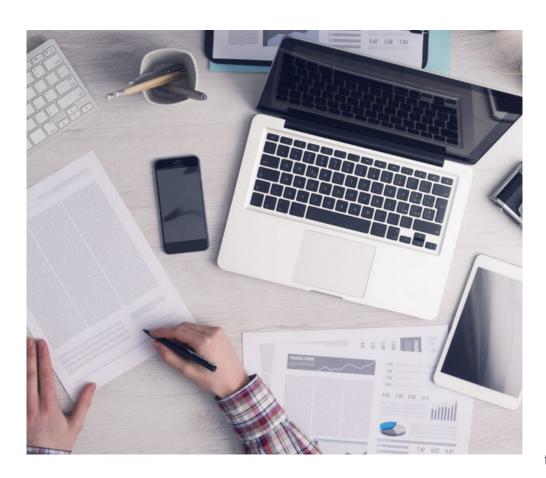
Our program offers you a revolutionary approach to developing your skills and knowledge. Our goal is to strengthen your skills in a changing, competitive, and highly demanding environment.

universities around the world"





We are the first online university to combine Harvard Business School case studies with a 100% online learning system based on repetition



The student will learn, through collaborative activities and real cases, how to solve complex situations in real business environments

#### A learning method that is different and innovative.

This Engineering program at TECH- Technological University is an intensive program that prepares you to face all the challenges in this area, both nationally and internationally. We are committed to promoting your personal and professional growth, the best way to strive for success, that is why at TECH Technological University you will use Harvard case studies, with which we have a strategic agreement that allows us to offer you material from the best university in the world.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method has been the most widely used learning system among the world's leading business schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

In a given situation, what would you do? This is the question that you are presented with in the case method, an action-oriented learning method. Throughout the course, you will be presented with multiple real cases. You will have to combine all your knowledge, and research, argue, and defend your ideas and decisions.

# tech 24 | Methodology

#### **Re-Learning Methodology**

Our University is the first in the world to combine Harvard University case studies with a 100% online learning system based on repetition, which combines different teaching elements in each lesson.

We enhance Harvard case studies with the best 100% online teaching method: Re-learning.

In 2019 we obtained the best learning results of all Spanishlanguage online universities in the world

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Re-learning.

Our University is the only one in Spanish-speaking countries licensed to incorporate this successful method. In 2019 we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best Spanish online university indicators.



# Methodology | 25 tech

In our program, learning is not a linear process, but rather a spiral (we learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success. In fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Re-learning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success

Based on the latest evidence in neuroscience, not only do we know how to organize information, ideas, images, memories, but we also know that the place and context where we have learned something is crucial for us to be able to remember it and store it in the hippocampus, and retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

In this program you will have access to the best educational material, prepared with you in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



#### **Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an expert strengthens knowledge and memory, and generates confidence in our future difficult decisions.



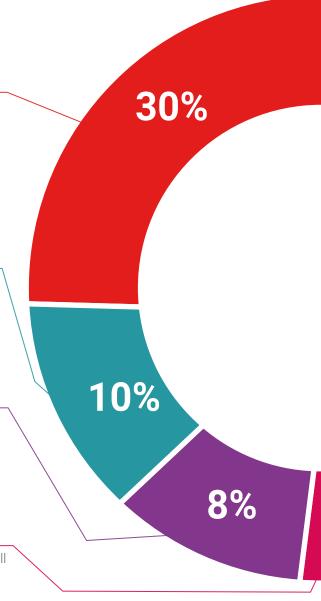
#### **Practising Skills and Abilities**

You will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization we live in.



#### **Additional Reading**

Recent articles, consensus documents, international guides. in our virtual library you will have access to everything you need to complete your training.





You will complete a selection of the best case studies in the field used at Harvard. Cases that are presented, analyzed, and supervised by the best senior management specialists in Latin America.



#### **Interactive Summaries**

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.



This unique multimedia content presentation training system was awarded by Microsoft as a "European Success Story".

#### **Testing & Re-testing**

We periodically evaluate and re-evaluate your knowledge throughout the program. We do this on 3 of the 4 levels of Miller's Pyramid.



25%

3%

20%





# tech 30 | Certificate

This private qualification will allow you to obtain an **Postgraduate Certificate in Video Analysis Applicable to Tennis** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University**, is an official European University publicly recognized by the Government of Andorra (official bulletin). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Geotechnical Characterization and Auscultation of Construction Works in Soils and Rocks

Modality: **online**Duration: **6 weeks**Accreditation: **6 ECTS** 



Mr./Ms. \_\_\_\_\_, with identification document \_\_\_\_\_ has successfully passed and obtained the title of:

# Postgraduate Certificate in Geotechnical Characterization and Auscultation of Construction Works in Soils and Rocks

This is a private qualification of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



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