

Postgraduate Certificate

The Future of Smart Cities





Postgraduate Certificate The Future of Smart Cities

- » Modality: online
- » Duration: 8 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/engineering/postgraduate-certificate/future-smart-cities

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01

Introduction

Today, smart cities are at the forefront of digital transformation processes and, according to all technological indicators, we are only at the beginning of this journey, since, as these digital capabilities are explored, new paths and application areas are being incorporated into the smart city ecosystem. Under this premise, there is a need for specialized professionals capable of incorporating these technological demands into their projects. If the student wants to boost their profession and specialize in this field, they should not hesitate any longer. TECH offers a specific preparation with an academic program of absolute novelty and an exceptional team of teachers backed by their professional experience. A successful program for professionals looking for further training.





“

Smart City projects are increasingly in demand and, therefore, it is necessary to have trained professionals for their development Don't think twice and train yourself for professional success"

Cities constitute a new paradigm in the 21st century, facing great challenges of humanity such as overpopulation of cities, important technological transformations and greater citizen accessibility to all services. This Postgraduate Certificate addresses the future challenges that cities will gradually face in digital transformation, not only technologically, but also in terms of governance, security, sustainability and alignment with the 2030 Agenda, from a medium- to long-term vision.

This way, the paradigm of the governance model of data and information generated and exchanged in cities will be addressed. On the other hand, the student will study the concept of the city platform as a sum of different sectorial platforms. This will make it possible to generate an extensive catalog of value-added use cases that respond to the efficiency of sectoral services and solve global city problems and challenges from a holistic perspective.

The use of technologies such as augmented reality and virtual reality that, on the one hand, allow the development of new urban management services and, on the other hand, offer new disruptive channels of relationship and interaction with citizens will be another of the fundamental sections of this course. Finally, special emphasis will also be placed on the new paradigm of city modeling through digital twins that allow for the improvement, redesign and creation of new, more efficient and sustainable city models aligned with the 2030 Agenda and the Sustainable Development Goals through the adaptation of all its processes, services and infrastructures.

To achieve the objective of professional improvement and specialization of professionals, TECH offers a cutting-edge program adapted to the latest developments in the field, with an up-to-date syllabus and carried out by experienced professionals willing to make all their knowledge available to their students. It should be noted that as this is a 100% online Postgraduate Certificate, the student is not subject to fixed schedules or the need to move to another physical location, but can access the contents at any time of the day, balancing their professional or personal life with their academic life.

This **Postgraduate Certificate in The Future of Smart Cities** contains the most complete and up-to-date program on the market. The most important features include:

- ◆ Case studies presented by experts in Smart Cities
- ◆ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ◆ Practical exercises where self-assessment can be used to improve learning.
- ◆ Special emphasis on innovative methodologies in Smart Cities
- ◆ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ◆ Content that is accessible from any fixed or portable device with an Internet connection



The completion of this Postgraduate Certificate will place engineering and architecture professionals at the forefront of the latest developments in the sector"

“ *This Postgraduate Certificate is the best investment you can make in the selection of a refresher program in the field of Smart Cities. We offer you quality and free access to content*”

Its teaching staff includes professionals from the fields of engineering and architecture, who contribute their work experience to this program, as well as renowned specialists from prestigious universities and leading societies.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e. a simulated environment that will provide an immersive education programmed to train in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. To do so, the professional will be assisted by an innovative interactive video system created by renowned and experienced experts in Smart Cities.

This program comes with the best educational material, providing you with a contextual approach that will facilitate your learning.

This 100% online Postgraduate Certificate will allow you to balance your studies with your professional work. You choose where and when to train.



02 Objectives

The Postgraduate Certificate in The Future of Smart Cities is aimed at facilitating the professional's performance to acquire and learn about the main developments in this field, which will allow them to practice their profession with the highest quality and professionalism.



92%

34%

100%

52%

“

Our goal is for you to become the best professional in your sector. And for this we have the best methodology and content"



General Objectives

- ◆ Recognize Smart City projects as particular use cases of digitalization projects through platforms, to know their main particularities and the state of the art of these projects in an international context
- ◆ Value the two essential elements in any smart city project, data as the main asset and the citizen as the main motivator of such projects
- ◆ Analyze the different technologies and models to address the digital transformation of cities in depth and understand the advantages and opportunities that a model based on integration platforms offers
- ◆ Delve into the general architecture of Smart Cities Platforms and the applicable reference legislation, using international standards
- ◆ Identify the role that new digital technologies play in the construction of the smart city model: LPWAN, 5G, Cloud and Edge Computing, IoT, Big Data, Artificial Intelligence
- ◆ Know the functionalities of the different layers that constitute the digital platforms for cities in detail: support layer, acquisition layer, knowledge layer and interoperability layer
- ◆ Differentiate between digital government services and Smart city services, the possibilities of integration between the two worlds and the resulting new services for citizens, public administration services 4.0
- ◆ Differentiate between the two types of solutions offered within the Smart Cities smart services layer: vertical solutions and transversal solutions
- ◆ In-depth breakdown of the main vertical solutions applied in cities: waste management, parks and gardens, parking, public transport management, urban traffic control, environment, security and emergencies, water consumption and energy management
- ◆ Know the transversal solutions of the smart services layer that can be implemented in smart city projects in detail
- ◆ Delve into the difference between city management and nation management, and identify their main challenges and lines of activity
- ◆ Acquire the skills and knowledge necessary for the design of technological solutions in the fields of tourism, home care, agriculture, ecosystemic spaces and urban service provision
- ◆ Have a global perspective of Smart Cities projects, identifying the most useful tools in each phase of the project
- ◆ Recognize the keys to success and how to deal with the possible difficulties that a smart city project may present
- ◆ Identify the main trends and paradigms that will serve as leverage for the future transformation of Smart Cities
- ◆ Conceptually design plans and solutions aligned with the Sustainable Development Goals of the 2030 Agenda



Specific Objectives

- ◆ Identify the state of maturity and level of service transformation in the cities
- ◆ Understand the value of data and the importance of establishing a Data Governance Strategy through a Public Management Entity
- ◆ Analyze different city management models based on the generation of an ecosystem of solutions and use cases from the combination of multiple sectorial platforms
- ◆ Define new use cases that help cities become more agile, flexible and resilient to chronic stresses or acute shocks that may weaken their structure
- ◆ Conceptually design plans and solutions aligned with the Sustainable Development Goals of the 2030 Agenda

“*Join us and we will help you achieve professional excellence*”

03

Course Management

In our university we have professionals specialized in each area of knowledge, who contribute their work experience to our programs. A multidisciplinary team with recognized prestige that has come together to offer you all their knowledge in this area.



“

Our university employs the best professionals in all areas who share their knowledge to help you"

Management



Mr. Garibi, Pedro

- ◆ Technical Electronic Engineer from the University of Deusto
- ◆ Telecommunications Engineer by the University of Deusto
- ◆ Master's Degree in Mobile Communication from the Polytechnic University of Madrid
- ◆ Professional with more than 20 years of experience in project management
- ◆ Solutions architect in the fields of Smart & Safe Cities, (Indra, Huawei, T-Systems)
- ◆ Manager of Smart City projects, both in the R&D and production areas
- ◆ Independent Smart Cities Consultant
- ◆ Co-chair of the United Nations U4SSC group for the elaboration of a framework for Artificial Intelligence in Smart Cities
- ◆ Speaker at several Smart Cities congresses in Spain and Europe
- ◆ Author of several articles on the use of intelligent platforms for the improvement of citizen security
- ◆ Member of the Official College of Telecommunication Engineers of Spain (COIT)

Professors

Ms. Domínguez, Fátima

- ◆ Consultant and area manager of Business Development for Public Administrations in the field of Smart Cities (Indra-Minsait)
- ◆ Degree in Civil Engineering from the Polytechnic University of Leiria (Portugal)
- ◆ ThePowerMba Business Expert - Business Management and Administration
- ◆ Responsible for the Cáceres Smart Heritage Project
- ◆ Product owner of solutions for the intelligent management of tourist destinations
- ◆ Expert in smart solutions in the fields of agribusiness, urban services and tourism destination management

Mr. Koop, Sergio

- ◆ Expert in smart solutions in the fields of urban resilience, mobility, urban services and tourism destination management
- ◆ Degree in Industrial Technologies Engineering from Carlos III University of Madrid
- ◆ Master's Degree in Business Management from Carlos III University of Madrid
- ◆ More than 4 years of experience as a Smart Cities consultant (Indra - Minsait)
- ◆ Author of several reports focused on the use of disruptive technologies for the transformation of public administrations
- ◆ Collaborator of the S3 HIGH TECHFARMING group of the EU for the development of technologies to improve agricultural productivity

Mr. Budel, Richard

- ◆ Project management professional in the public sector
- ◆ Diploma in Medical Anthropology from Trent University (Canada)
- ◆ Managing Director of Simplicities Ltd
- ◆ Managing Partner of the Public Sector Department at Sullivan & Stanley
- ◆ Chairman of the Digital Government Advisory Board at Huawei
- ◆ Former Chief Information Officer (CIO/CTO) at IBM and Huawei
- ◆ Former IT Director, Department of Public Safety and Justice, Government of Ontario, Canada
- ◆ Thought leader and speaker at events in more than 70 countries around the world
- ◆ Collaborator in UN4SSC, EIP-SCC, Smart Cities Council and other multinational organizations

Mr. Bosch, Manuel

- ◆ Member of the Big Data and Artificial Intelligence Cluster of the Madrid City Council in the Interoperable Projects working group
- ◆ Graduate in Mining Engineering from the Polytechnic University of Madrid
- ◆ Consultant in Smart Cities and Nations, (Indra - Minsait)
- ◆ Expert in Smart Solutions in the fields of sustainability and circular economy
- ◆ Expert in the integration of eGovernment solutions in Smart Cities environments
- ◆ Extensive experience in Smart City projects
- ◆ Collaborator of the thematic group "City Platforms" of the U4SSC (United for Smart Sustainable Cities) initiative coordinated by ITU
- ◆ Author of several reports focused on the modernization of public administration through the use of new technologies



Get trained at the one of the world's leading private online universities"

04

Structure and Content

The structure of the contents has been designed by leading professionals in the intelligent infrastructure sector, with extensive experience and recognized prestige in the profession, and aware of the benefits that the latest educational technology can bring to higher education.

CYBER SECURITY

The image features a hand typing on a laptop keyboard in the bottom right corner. The background is a dark blue gradient with a glowing, 3D effect text that reads 'CYBER SECURITY'. The text is slanted upwards and to the right, matching the overall composition of the slide. The lighting is soft, highlighting the keys and the hand.



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We have the most complete and up-to-date academic program in the market. We strive for excellence and for you to achieve it too”

Module 1. The Future of Smart Cities

- 1.1. The Digital Transformation of Citizen Services
 - 1.1.1. A Three-Layer Structured Model
 - 1.1.2. General Drivers, Technological Initiatives and Challenges
- 1.2. Data as Leverage
 - 1.2.1. The Data Strategy
 - 1.2.2. Governance Model
- 1.3. Cybersecurity
 - 1.3.1. Network and Device Security
 - 1.3.2. Data Security and Privacy
- 1.4. Global Platform and Sector Platforms
 - 1.4.1. Solutions Ecosystem
 - 1.4.2. The Value of Use Cases
- 1.5. Mobility in the Future of Cities
 - 1.5.1. The MaaS
 - 1.5.2. Use Cases
- 1.6. More Sustainable Cities
 - 1.6.1. The Impact of Cities on the Environment
 - 1.6.2. Solutions
- 1.7. New Technologies for Interaction with the City
 - 1.7.1. New Technologies for City Management
 - 1.7.2. New Technologies for the Citizen
- 1.8. Flexibility and Resilience of Smart Cities
 - 1.8.1. Adaptation and Resilience in Smart Cities
 - 1.8.2. Example of Adaptation of Cities to New Situations: COVID19
- 1.9. City Modeling
 - 1.9.1. The City's Digital Twin
 - 1.9.2. The Improvement, Redesign and Creation of New Cities
- 1.10. Smart Cities and the Digital 2030 Agenda
 - 1.10.1. Sustainable Development Goals and Smart Cities
 - 1.10.2. City Suitability Tools for the SDGs





“

A comprehensive and multidisciplinary program that will allow you to excel in your career, following the latest advances in the field of Smart Cities”

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





“

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

“

At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world”



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

“*Our program prepares you to face new challenges in uncertain environments and achieve success in your career”*

The case method is the most widely used learning system in the best faculties in the world. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question that you are presented with in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH, you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

This methodology has trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, and financial markets and instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



06

Certificate

The Postgraduate Certificate in The Future of Smart Cities guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This **Postgraduate Certificate in The Future of Smart Cities** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in The Future of Smart Cities**

Official N° of Hours: **150 h.**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future

health confidence people

education information tutors

guarantee accreditation teaching

institutions technology learning

community commitment

personalized service innovation

knowledge present

online training

development language

virtual classroom

tech technological
university

Postgraduate Certificate The Future of Smart Cities

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