



# Postgraduate Certificate Dike and Caisson Dock Construction

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

 $We b site: {\color{blue}www.techtitute.com/pk/engineering/postgraduate-certificate/dike-caisson-dock-construction}\\$ 

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# tech 06 | Introduction

Good construction planning is essential, taking into account the different recommendations issued by experts in the field.

This Postgraduate Certificate also places the contents of the guide of good practices in the execution of maritime works issued by these organizations.

These points guarantee the students an adequate training to deal with the construction of maritime works. From dredging and backfilling to the construction of breakwater dikes, caissons, different types of piers, to the installation of pipelines, outfalls and underwater pipelines.

This **Postgraduate Certificate in Dike and Caisson Dock Construction** contains the most complete and up-to-date program on the market. The most important features include:

- The development of practical cases presented by Port Infrastructure experts
- The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional development
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies in Port Infrastructures
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



A complete program that will lead you to the acquisition of upto-date skills in the construction of dikes and caisson docks"



A quality program that will allow you not only to follow the specialization, but also to have complementary support and information banks available"

Its teaching staff includes professionals from the field of civil engineering, who contribute their work experience to this program, as well as renowned specialists from reference societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the professional will be assisted by an innovative interactive video system developed by renowned and experienced experts in Port Infrastructures.

This program has the best teaching material available online or downloadable, to make it easier for you to manage your study and effort.

A highly comprehensive program, created with the objective of delivering the highest quality training, focused on raising our students to the highest level of proficiency.







# tech 10 | Objectives



# **General Objective**

• Create future professionals capable of addressing actions and solutions in the field of port infrastructures, from a multidisciplinary perspective and based on the investigation of the design of maritime works and the elements that influence it







# **Specific Objectives**

- Delve into the different units of specific maritime construction work
- In-depth knowledge of the different construction materials and their applicability to port infrastructures
- Analyze the most appropriate machinery for the development of port infrastructure works
- Use the necessary tools to plan marine construction projects



A stimulating journey of professional growth designed to keep you interested and motivated throughout the entire program"







# tech 14 | Course Management

#### Management



#### Mr. Angulo Vedriel, Rafael

- Civil Engineer
- Master's Degree studies in Civil Engineering
- Ph.D. in Civil Engineering
- project manager and Design Manager both in Spain and on secondment in Latam, Middle East and Southeast Asia
- PMP © certification for project management

#### **Professors**

#### Mr. Moltó Martín, Rodrigo

- Civil Engineer
- Specialized in Foundations and Structures
- Projects for piloted piers and jetties, offshore gravity-base foundations (GBS), reinforced concrete floating caissons and port superstructure







# tech 18 | Structure and Content

#### Module 1. Construction of Port Infrastructures

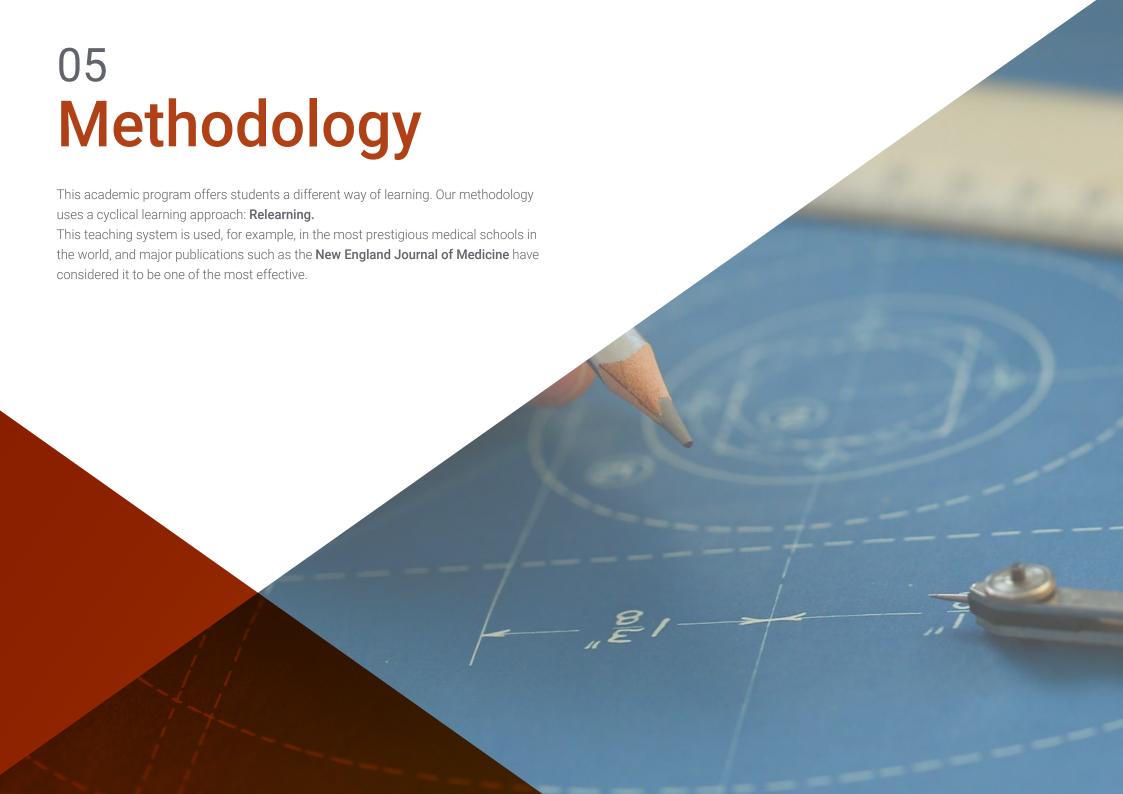
- 1.1. Execution of Dredging
- 1.2. Fills and Riprap Dikes
  - 1.2.1. Filling
  - 1.2.2. Riprap Dikes
- 1.3. Construction of Dikes and Caisson Docks
  - 1.3.1. Floating Caisson
  - 1.3.2. Concrete Caisson
  - 1.3.3. Caisson Dikes
  - 1.3.4. Caisson Docks
- 1.4. Execution of Piloted Maritime Works
- 1.5. Execution of Screens and Piloted Offshore Works
  - 1.5.1. Concrete Screens
  - 1.5.2. Sheet Piles
  - 1.5.3. Piles
- 1.6. Subsea Outfalls and Underwater Works
  - 1.6.1. Pipelines
  - 1.6.2. Submarine Outfalls
  - 1.6.3. Underwater Works
- 1.7. Materials for the Execution of Maritime Works
- 1.8. Machinery for the Execution of Maritime Works
- 1.9. Maritime Works Planning













# tech 22 | Methodology

#### Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.



At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

#### A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method is the most widely used learning system in the best faculties in the world. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question that you are presented with in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

# tech 24 | Methodology

#### Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH, you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



### Methodology | 25 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

This methodology has trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, and financial markets and instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



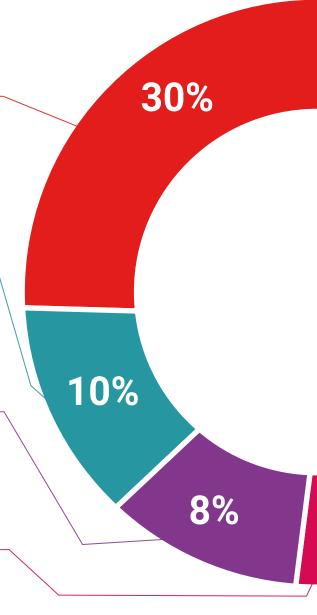
#### **Practising Skills and Abilities**

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



# Methodology | 27 tech





#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

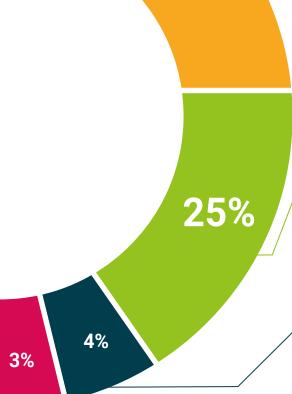


This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

#### **Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.





20%





# tech 30 | Certificate

This **Postgraduate Certificate in Dike and Caisson Dock Construction** contains the most complete and up-to-date educational program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Dike and Caisson Dock Construction**Official N° of Hours: **150 h.** 



technological university Dike and Caisson

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