



# Postgraduate Certificate Building Quality Management and ISO 17025 Laboratory Accreditation

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Credits: 6 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/engineering/postgraduate-certificate/building-quality-management-iso-17025-laboratory-accreditation

## Index

 $\begin{array}{c|c} 01 & 02 \\ \hline & \text{Introduction} & \text{Objectives} \\ \hline & & & & \\ \hline 03 & 04 & & \\ \end{array}$ 

06

Certificate

p. 30





## tech 06 | Introduction

Buildings are built to have a long service life, so when carrying out the relevant quality control, any type of error, whether in the materials or in the structure as such, should not be overlooked. The same applies to the laboratories that test the materials that will be used later in any construction project.

This makes it essential for engineers to know these standards for their application and compliance in their field of work. Therefore, the Postgraduate Certificate in Building Quality Management and ISO 17025 Laboratory Accreditation will address this and other topics of interest to future graduates.

In the Quality Control module, first of all, the necessary information will be presented in order to gain in-depth knowledge of the principles of quality on site, the map of participants and agents related to quality control on a construction site. Likewise, special attention will be given to the criteria of acceptance and rejection in the reception of the materials treated, and the methods for verifying the degree of quality obtained in the process of carrying out construction work. At the same time, quality management systems, quality manuals and quality plans in any area of the construction sector will be analyzed in detail.

As the course progresses, the requirements of ISO 17025 will be covered in more depth. In addition, students will have the opportunity to learn about the relevant aspects of the testing and calibration laboratory including the requirements and aspects necessary to achieve accreditation according to the criteria established by the 17025 standard. This is with the objective to carry out work in a planned and systematic manner in the areas of management and quality control, in order to achieve customer satisfaction.

With a 100% online Postgraduate Certificate students will be able to study comfortably, wherever and whenever they want. All you need is a device with internet access to take your career one step further. A modality according to the current times with all the guarantees to position the engineer in a highly demanded sector.

This Postgraduate Certificate in Building Quality Management and ISO 17025

Laboratory Accreditation contains the most complete and up-to-date educational program on the market. The most important features of the program include:

- Gain in-depth knowledge of the variables, analysis and processing methods, as well as the characterization and properties of the materials used in construction
- Determine the life cycle and the carbon footprint of the materials
- Experiment with new materials and technology related to new applications and uses
- Manage new building technologies and participate in building quality management processes
- Evaluate aspects of sustainability and environmental impact of the materials
- Analyze the concept of durability of the construction materials and their relationship with the concept of sustainability
- Identify the main causes of the alteration of construction materials



Apply the latest systems and technology for the rehabilitation of a construction project and the maintenance of old buildings"



Study this Postgraduate Certificate 100% online at a time to suit you no matter where you are"

The program's teaching staff includes professionals from the sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to train in real situations.

The design of this program focuses on Problem-Based Learning, which means the student must try to solve the different real-life situations of that arise throughout the academic program. For this purpose, the professional will be assisted by an innovative interactive video system created by renowned and experienced experts.

Apply the knowledge acquired to the Management of Construction Works Execution.

Boost your career to an international level, knowing the control measures needed to carry out a construction project.







## tech 10 | Objectives



## **General Objectives**

- Perform an exhaustive analysis of the different types of construction materials
- Gain in-depth knowledge of the features of different construction materials
- Implement new technologies applied to engineering materials
- Assess the waste materials
- Manage materials from a quality and production point of view
- Apply new techniques in making construction materials that are more environmentally friendly
- Raise awareness of new trends and materials applied to construction





## Objectives | 11 tech



## **Specific Objectives**

- Identify the concepts related to quality, ways of working that try to minimize failures, as well as internationally recognized Quality Management Systems
- Apply the acquired in-depth knowledge to the Management of Construction
   Works, through establishing formats that have been developed for the systematic
   monitoring of the different work units
- Compose and develop Quality Management Systems for the drafting, application, implementation and updating of Quality Manuals and Quality Plans



Expand your knowledge Expand your knowledge of the aspects of the testing laboratory and the controls to be followed according to ISO17025 accreditation"





### Management



#### Dr. Miñano Belmonte, Isabel de la Paz

- Contracted Doctor for the Advanced Construction Science and Technology Group of the Polytechnic University of Cartagena.
- Technical Architect from the Polytechnic University of Cartagena
- Construction Engineer from the Camilo José Cela University
- PhD from the Polytechnic University of Cartagena
- Master's Degree in Construction (Major in Technology) from the Polytechnic University of Valencia
- Speaker at various national and international conferences and congresses
- Author of the books "Manual de cálculo de hormigón armado. Teoría y ejemplos prácticos" (Reinforced concrete calculation manual. Theory and practical examples) and "Problemas resueltos de hormigón armado (HA)" (Solved problems of reinforced concrete), as well as author of specific chapters in other books
- Co-author of various scientific high-impact publications on construction materials



#### Dr. Benito Saorin, Francisco Javier

- Technical Architect in Optional Direction and Coordination Functions Of SS
- Municipal Technician in the Ricote-Murcia Town Hall
- Work experience in an Architecture Office
- Construction Engineer
- Construction Engineer from the Camilo José Cela University
- PhD from the Polytechnic University of Valencia
- Master's Degree in Construction (Major in Technology) from the Polytechnic University of Valencia.
- Vast experience in R&D&I with more than 10 years experience on site
- Reviewer of journals indexed in JCR
- Articles in international congresses and high-impact indexed journals on the different areas of construction materials



## Dr. Rodríguez López, Carlos Luis

- Head of the Materials Department at the Construction Technology Center of the Region of Murcia.
- Coordinator of the sustainable construction and climate change area in CTCON
- Technician in the projects department of PM Arquitectura y Gestión SL
- PhD in Construction Engineering in Construction Materials and Sustainable Construction
- Construction Engineer from Polytechnic University of Cartagena
- PhD from the University of Alicante
- Master's Degree in Engineering of Materials, Water and Land: Sustainable Construction from the University of Alicante
- Extensive experience in R&D&I
- Articles in international congresses and high-impact indexed journals on the different areas of construction materials
- Specialist in the development of new materials, products for construction and in the analysis of pathologies in construction

## tech 16 | Course Management

#### **Professors**

#### Mr. del Pozo Martín, Jorge

- Technical and economic evaluator and project auditor at the Spanish Ministry of Science and Innovation
- Civil Engineer
- Diploma in Business Administration from UNED In his professional work experience, he worked in the private sector in Arthur Andersen, Pacadar, Dragados and Bovis Lend Lease
- Master's Degree in Research in Civil Engineering from the University of Cantabria

#### Dr. Muñoz Sánchez, María Belén

- Consultant in Innovation and Sustainability of Construction Materials
- Reseracher in polymers at POLYMAT
- Dr. Engineer of Sustainable Processes and Materials from the University of the Basque Country
- Chemical Engineer from the University of Extremadura
- Master's Degree in Research, with a major in Chemistry from the University of Extremadura
- Extensive experience in R&D&I in materials, including waste valorization to create innovative construction materials.
- Co-author of scientific article published in international journals
- Speaker at international congresses related to renewable energies and the environmental sector









A unique, key, and decisive training experience to boost your professional development"

## **O4 Structure and Content**

The syllabus has been designed to meet the essential requirements that help students learn about construction materials that have been developed following the latest technological and environmental trends. In addition, thanks to the proposals of the teaching team, it has the necessary structure to offer a broad perspective in this field. All of this to learn the quality process in carrying out a construction project, as well as the required manuals and plans in this sector. From the first class, students will see their knowledge broadened, allowing them to learn through practical and theoretical content.



## tech 20 | Structure and Content

## Module 1. Quality Management: Focus and Tools

- 1.1. Quality in Construction
  - 1.1.1. Quality. Principles of Quality Management Systems (QMS)
  - 1.1.2. Documentation of Quality Management Systems
  - 1.1.3. Benefits of Quality Management Systems
  - 1.1.4. Environmental Management Systems (EMS)
  - 1.1.5. Integrated Management Systems (IMS)
- 1.2. Errors
  - 1.2.1. Concept of Error, Failure, Defect or Non-Conformity
  - 1.2.2. Errors in the Technical Processes
  - 1.2.3. Errors in the Organization
  - 1.2.4. Errors in Human Behavior
  - 1.2.5. Consequence of the Erros
- 1.3. Causes
  - 1.3.1. Organization
  - 1.3.2. Techniques
  - 1.3.3. Human
- 1.4. Quality Tools
  - 1.4.1. Global
  - 1.4.2. Partial
  - 1.4.3. ISO 9000: 2008
- 1.5. Quality and its Control in Construction
  - 1.5.1. Quality Control Plan
  - 1.5.2. Quality Plan of a Company
  - 1.5.3. Quality Manual of a Company
- 1.6. Laboratory Testing, Calibration, Certification and Accreditation
  - 1.6.1. Normalization, Accreditation, Certification
  - 1.6.2. National Accreditation Entity (ENAC)
  - 1.6.3. CE Marking
  - 1.6.4. Advantages of Accreditation of Testing and Accreditation Laboratories



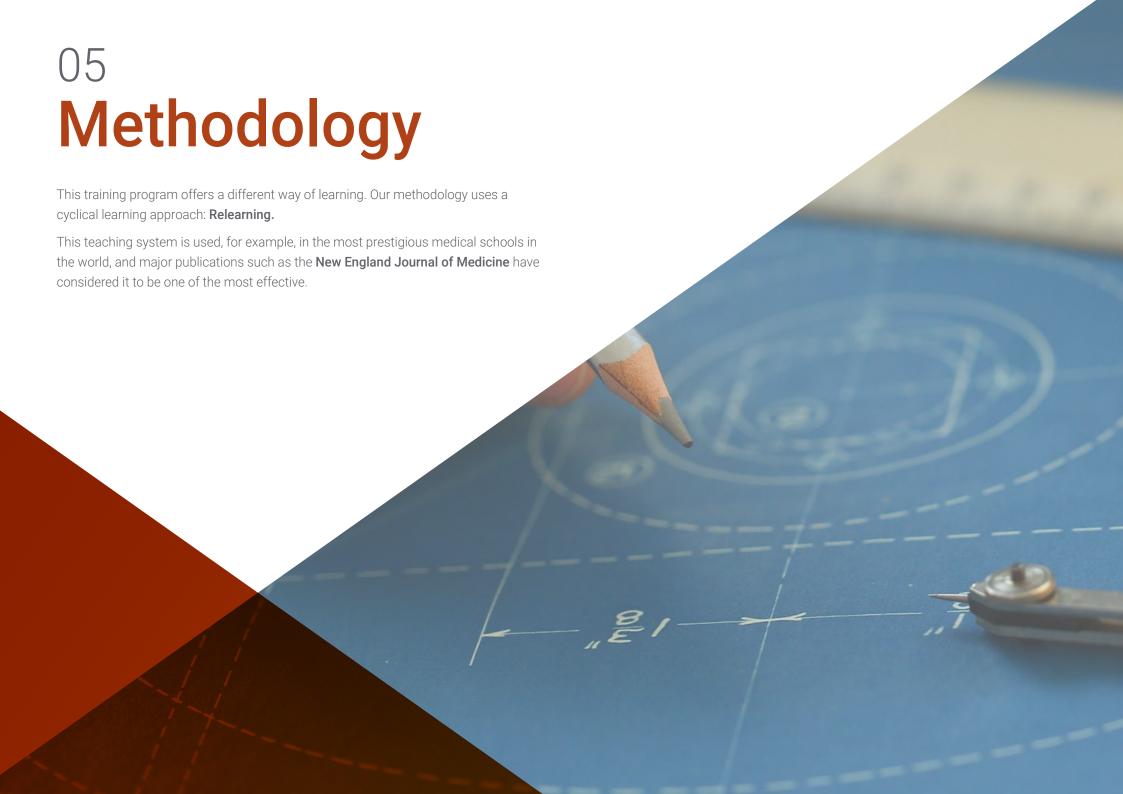


## Structure and Content | 21 tech

- 1.7. Quality Management Systems ISO9001: 2015
  - 1.7.1. ISO 17025 Standards
  - 1.7.2. Objective and Scope of the 17025 Regulation
  - 1.7.3. Relationship Between ISO 17025 and LA 9001
- 1.8. Management Requirements and Laboratory Techniques of ISO 17025 I
  - 1.8.1. Quality Management Systems
  - 1.8.2. Document Control
  - 1.8.3. Complaint Processing. Corrective and Preventative Actions
- 1.9. Management Requirements and Laboratory Techniques of ISO 17025 II
  - 1.9.1. Internal Audits
  - 1.9.2. Personal, Installation and Environmental Conditions
  - 1.9.3. Testing Methods and Calibration and Validation of Methods
- 1.10. Phases to Follow to Achieve the ISO 17025 Accreditation
  - 1.10.1. Accreditation in a Laboratory Test and Calibration I
  - 1.10.2. Accreditation in a Laboratory Test and Calibration II
  - 1.10.3. Process of Accreditation



Complete a perfect program to improve your professional profile by learning all aspects of quality control"





## tech 24 | Methodology

#### At TECH we use the Case Method

Our program offers a revolutionary method of skills and knowledge development. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.



At TECH, you will experience a way of learning that is shaking way of learning that is shaking the foundations of traditional universities around the world"



We are the first online university to combine Harvard Business School case studies with a 100% online learning system based on repetition.

## Methodology | 25 tech



The student will learn, through collaborative activities and real cases, how to solve complex situations in real business environments.

## A learning method that is different and innovative.

This intensive Engineering program at TECH Technological University prepares you to face all the challenges in this field, both nationally and internationally. We are committed to promoting your personal and professional growth, the best way to strive for success, that is why at TECH Technological University you will use Harvard case studies, with which we have a strategic agreement that allows us, to offer you material from the best university in the world.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method is the most widely used learning system by the best faculties in the world. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question that you are presented with in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases.

They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

## tech 26 | Methodology

## **Relearning Methodology**

TECH is the first university in the world to combine Harvard University case studies with a 100% online learning system based on repetition, which combines 8 different didactic elements in each lesson.

We enhance Harvard case studies with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH, you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only university in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



## Methodology | 27 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

This methodology has trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, and financial markets and instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful. Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



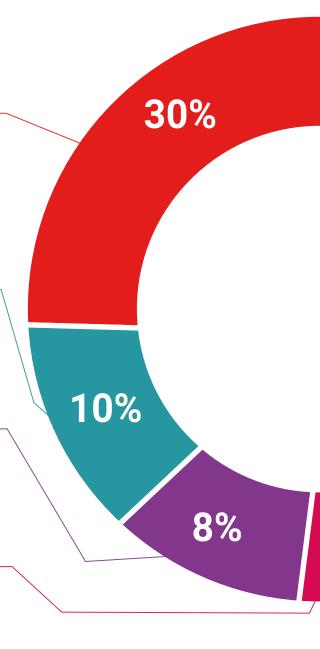
#### **Practising Skills and Abilities**

They will carry out activities to develop specific competencies and skills in each thematic area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization we live in.



#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





They will complete a selection of the best case studies in the field used at Harvard. Cases that are presented, analyzed, and supervised by the best senior management specialists in the world.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

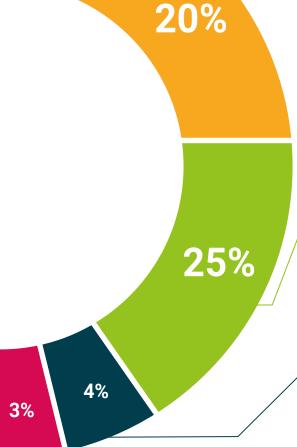


This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".

### **Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.









## tech 32 | Certificate

This program will allow you to obtain your **Postgraduate Certificate in Building Quality Management and ISO 17025 Laboratory Accreditation** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Professional Master's Degree in Building Quality Management and ISO 17025 Laboratory Accreditation

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. \_\_\_\_\_, with identification document \_\_\_\_\_ has successfully passed and obtained the title of:

#### Postgraduate Certificate in Building Quality Management and ISO 17025 Laboratory Accreditation

This is a program of 150 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



tech global university

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