



# Postgraduate Certificate Smart Cities

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/engineering/postgraduate-certificate/smart-cities

# Index

06

Certificate

p. 28





## tech 06 | Introduction

Smart Cities respond to the changing needs of public administrations, companies and the population through new technologies. This means an improvement in the quality of public services and transparency for a city with a more efficient, accessible and inclusive administration. Smart Cities are a booming area of work in which there is still a long way to go, to discover and to investigate.

Smart Cities could be defined as the equivalent of smart factories, which integrate Industry 4.0 technologies in all their processes. The engineer with this qualification will specialize in the foundations of the technological architecture of Smart Cities. These are the parameterization and sensorization of their environments, the datification of public infrastructures, the measurement and scanning of social events and the advanced analysis of urban dynamics of devices.

All this with the aim of improving the maintenance of facilities and buildings; knowing and predicting the behavior of the population; implementing new services; optimizing current services and making very accurate predictions to increase the efficiency of the rest of the ecosystems that make up the city.

Furthermore, this Postgraduate Certificate has the best 100% online study methodology, which eliminates the need to attend classes in person or have to comply with a predetermined schedule. Over the course of 6 weeks, students will deepen their understanding of the scope of Digital Twins, understanding the competitive advantages they bring, so they will be positioned at the forefront of technology and will be able to lead ambitious projects in the present and in the future.

This Postgraduate Certificate in Smart Cities contains the most complete and up-todate program on the market. The most important features include:

- Case studies presented by experts in Smart Cities
- The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



A Smart City actively promotes sustainable economic development and a high quality of life"



It is part of the development of this technology and exploits new business opportunities based on its own connectivity"

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

Smart Cities require highly qualified engineers in their specifics, and that can be you.

You will play a key role in the development of Digital Cities thanks to your advanced knowledge.







## tech 10 | Objectives

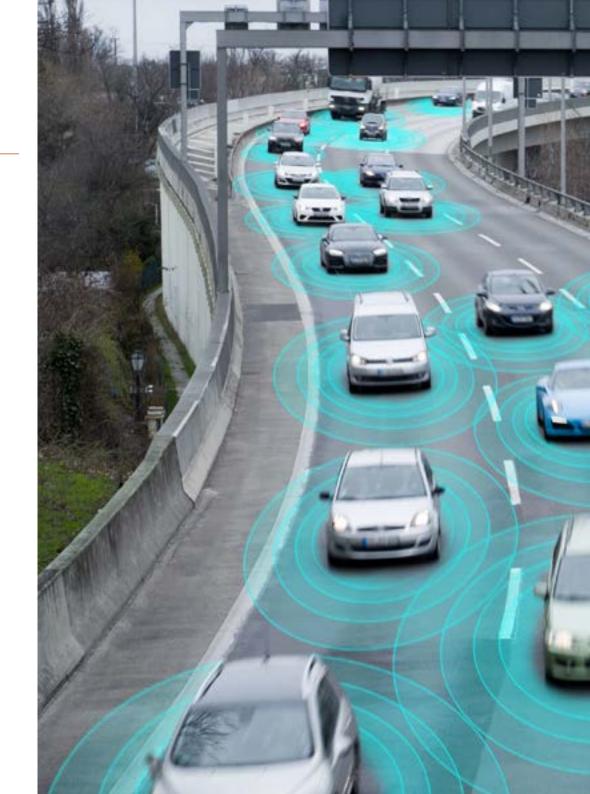


## **General Objectives**

- Present the current panorama of the Smart City model in different countries
- Analyze the advantages of a hyper-connected Smart City model
- Establish different Big Data models and their prediction models
- Propose application scenarios in different city typologies



Thanks to this Postgraduate Certificate you will be able to position yourself in a sector that is requiring more and more engineering experts in this subject"

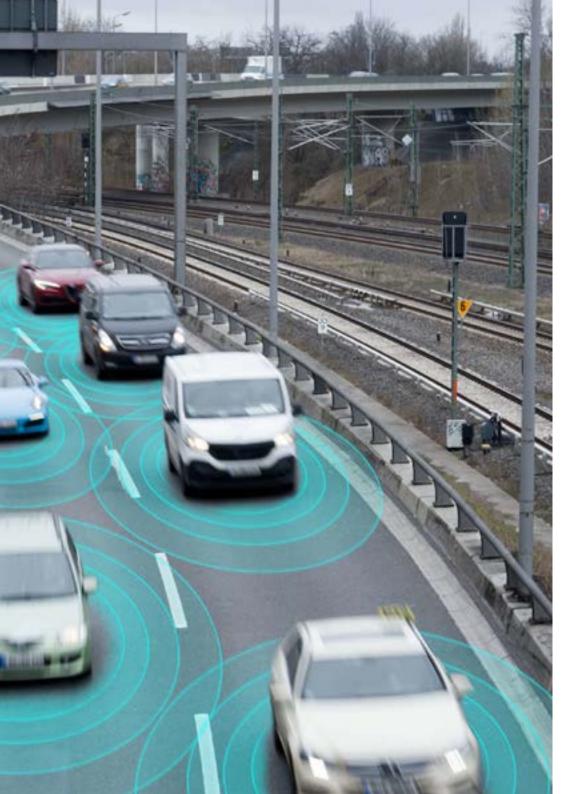






## **Specific Objectives**

- Analyze the technological platform
- Determine what a Digital City Twin is (Virtual Model)
- Establish which the monitoring layers are: density, movement, consumptions, water, wind, solar radiation, etc
- Carry out a comparative analysis of the following variables
- Integrate the different sensor networks (IoT/M2M) as well as the behavioral parameters of the inhabitants of the city (treated as human sensors)
- Develop a detailed vision of how Smart Cities will influence the future of people
- Establish new uses
- Generate interest in the implementation of smart city models







## tech 14 | Course Management

### Management



### Mr. Molina Molina, Jerónimo

- Head of Artificial Intelligence at Helphone
- Al Engineer & Software Architect at NASSAT, Internet Satellite in Motion
- Senior Consultant at Hexa Engineer
- Artificial Intelligence Introducer (ML and CV)
- Expert in Artificial Intelligence Based Solutions in the fields of Computer Vision, ML/DL and NLP
- Postgraduate Diploma in Business Creation and Development at Bancaixa and Fundeun
- Computer Engineer by the University of Alicante
- Professional Master's Degree in Artificial Intelligence from the Catholic University of Avila
- MBA Executive at the European Business Campus Forum



## Course Management | 15 tech

#### **Professors**

#### Mr. Pradilla Pórtoles, Adrián

- Head of IT at Open Sistemas
- Ruby on Rails Developer at Populate Tools
- Product Development at Global ideas4all
- Senior Systems Technician at Sociedad de Prevencion de FREMAP
- Bootcamp in Tokenization by Tutellus
- Executive Master in Artificial Intelligence by the Artificial Intelligence Institute (Instituto de Inteligencia Artificial)
- Postgraduate degree in Marketing and Advertising from the Antonio de Nebrija University
- Degree in Computer Engineering from the Antonio de Nebrija University
- Degree in Technical Engineering in Computer Systems by Antonio de Nebrija University

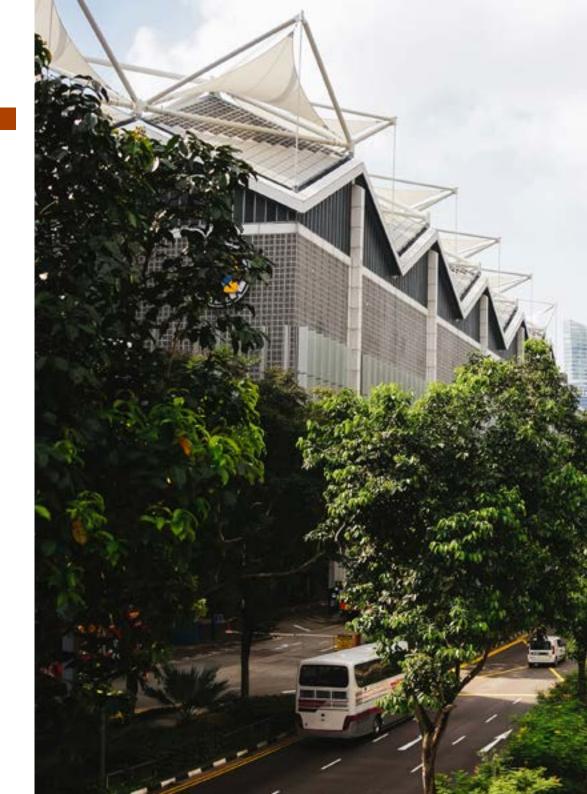




## tech 18 | Structure and Content

#### Module 1. Smart Cities as Innovation Tools

- 1.1. From Cities to Smart Cities
  - 1.1.1. From Cities to Smart Cities
  - 1.1.2. Cities Over Time and Cultures in Cities
  - 1.1.3. Evolution of City Models
- 1.2. Technologies
  - 1.2.1. Technological Application Platforms
  - 1.2.2. Services/Citizen Interfaces
  - 1.2.3. Technological Typologies
- 1.3. City as a Complex System
  - 1.3.1. Components of a City
  - 1.3.2. Interactions between Components
  - 1.3.3. Applications: Products and Services in the City
- 1.4. Intelligent Safety Management
  - 1.4.1. Current State
  - 1.4.2. Technological Management Environments in the City
  - 1.4.3. Future: Smart Cities in the Future
- 1.5. Intelligent Cleaning Management
  - 1.5.1. Application Models in Intelligent Cleaning Services
  - 1.5.2. Systems: Intelligent Cleaning Services Application
  - 1.5.3. Future of Intelligent Cleaning Services
- 1.6. Intelligent Traffic Management
  - 1.6.1. Traffic Evolution: Complexity and Factors Hindering Traffic Management
  - 1.6.2. Problems
  - 1.6.3. E-Mobility
  - 1.6.4. Solutions





## Structure and Content | 19 tech

- 1.7. Sustainable City
  - 1.7.1. Energy
  - 1.7.2. The Water Cycle
  - 1.7.3. Management Platform
- 1.8. Intelligent Leisure Management
  - 1.8.1. Business Models
  - 1.8.2. Urban Leisure Evolution
  - 1.8.3. Associated Services
- 1.9. Large Social Event Management
  - 1.9.1. Movement
  - 1.9.2. Capacities
  - 1.9.3. Health
- 1.10. Conclusions on the Present and Future of Smart Cities
  - 1.10.1. Technology Platforms and Problems
  - 1.10.2. Technologies, Integration in Heterogeneous Environments
  - 1.10.3. Practical Applications in Different City Models



You will learn everything you need to become a successful professional. Seize your chance"





## tech 22 | Methodology

### Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.



At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

#### A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method is the most widely used learning system in the best faculties in the world. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question that you are presented with in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

## tech 24 | Methodology

### Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

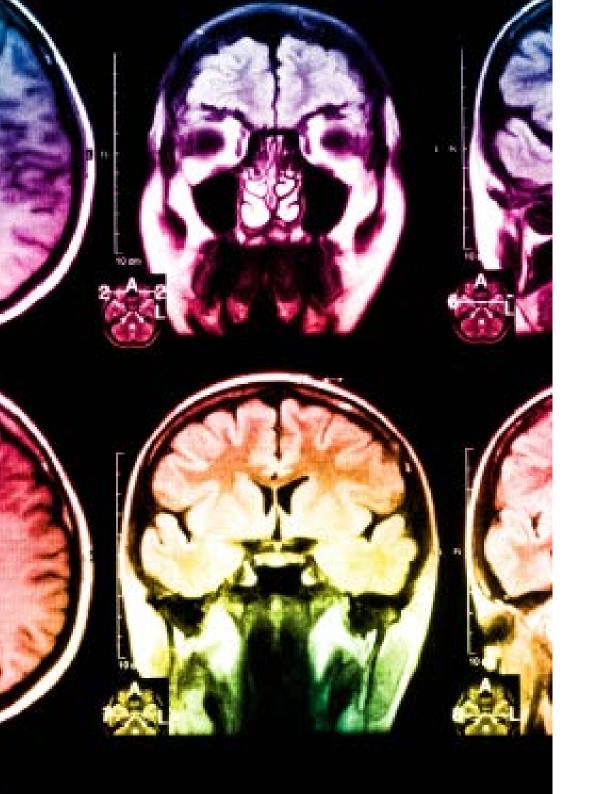
We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH, you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.





## Methodology | 25 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

This methodology has trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, and financial markets and instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### **Practising Skills and Abilities**

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



## Methodology | 27 tech





#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.



This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

#### **Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.





20%





## tech 30 | Certificate

This program will allow you to obtain your **Postgraduate Certificate in Smart Cities** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra (official bulletin). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Smart Cities

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. \_\_\_\_\_ with identification document \_\_\_\_ has successfully passed and obtained the title of:

#### **Postgraduate Certificate in Smart Cities**

This is a program of 150 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



tech global university

# Doctoro dueto Cortifico

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