

Postgraduate Diploma  
Teaching Catholic  
Religion in Pre-School  
and Primary School





## Postgraduate Diploma Teaching Catholic Religion in Pre-School and Primary School

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtitute.com/in/education/postgraduate-diploma/postgraduate-diploma-teaching-catholic-religion-pre-school-primary-school](http://www.techtitute.com/in/education/postgraduate-diploma/postgraduate-diploma-teaching-catholic-religion-pre-school-primary-school)

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# 01

# Introduction

Faith in Christianity is enshrined in a high percentage of the world's population, and this figure is growing steadily. Millions of students continue to choose Catholic education as one of their subjects, which translates into a high demand for teachers specialized in the teaching of this doctrine. Therefore, TECH has created a specialized program in which over 6 months of 100% online education, the teacher will make a complete tour of Catholic morality, taking into account the culture, values and the Christian Message, as well as the Holy Sacraments among many other issues. All this, condensed in 450 hours of totally flexible learning, so that it is the graduates themselves who determine their own schedules and places of study.





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*There is no better investment than learning how to improve your educational methodology. Prepare yourself now and get the necessary skills to bring out your best version in teaching thanks to this Postgraduate Diploma”*

Teachers must master the subject they teach in depth and have a complete command of it. If we add to this factor the importance of faith applied to teaching, it is not only enough to have extensive knowledge, but also knowing how to assertively transmit this wisdom to their students. In this way, they encourage their passion for study and increase their curiosity, especially in early stages such as kindergarten and primary school, where this is more relevant. As in many other fields, the importance of education at an early age is fundamental, and this is where the main role of the teacher as a guide comes into play. For this reason, in recent years, schools are not only looking for religion teachers, but specialized teachers, capable of transmitting the cultural, historical, philosophical and, of course, the authentic part of the Catholic Religion.

Given the wide demand for specialized professionals in the current labor market, TECH has designed this Postgraduate Diploma in Teaching Catholic Religion in Pre-School and Primary School to prepare teachers in the arduous task of instilling Christian ethics and values in their students from an early age. This program has been created with the best theoretical, practical and additional material, through which the graduate will be able to work in the exhaustive knowledge of the Mission of the Church. In only 6 months, the teacher will discover a revolutionary way of learning with the enrollment to this program that offers flexible study schedules and that will be available through the internet, so that his academic experience will be dynamic, as well as empowering.

A program that stands out for the most effective, simple and efficient methodology, which leads the graduates to specialize and project their professional career towards the highest level of teaching, relying on the most advanced Catholic education for infant and elementary school. In addition, it has enriched all its contents with the most complete and up-to-date information to be able to delve deeper and broaden the knowledge of the graduate who chooses this program.

This **Postgraduate Diploma in Teaching Catholic Religion in Pre-School and Primary School** includes the most complete and up-to-date educational program on the market. Its most notable features are:

- » The development of case studies presented by experts in the teaching of Catholic Religion in pre-school and elementary school
- » The graphic, schematic and eminently practical content of the system provides rigorous and practical information on those disciplines that are essential for professional practice
- » Practical exercises where self-assessment can be used to improve learning
- » Its special emphasis on innovative methodologies
- » Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- » Content that is accessible from any fixed or portable device with an Internet connection



*Learn the keys to convey the information to your students through the appropriate language and maximize your teaching skills”*

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*Increase your professional performance through this Postgraduate Diploma in Teaching Catholic Religion in Pre-School and Primary School”*

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

*Gain confidence, learn teaching strategies, and ensure that your in-depth knowledge reaches your students.*

*Prepare yourself with the most up-to-date multimedia materials through a methodology that allows you total flexibility in your learning.*





# 02

# Objectives

The Postgraduate Diploma in Teaching Catholic Religion in Pre-School and Primary School prepares the teacher to be able to teach religious education, understanding the role of the religion teacher and developing the educational processes required in pre-school and elementary school. In this way, you will be able to integrate the most advanced knowledge to acquire superior competencies and skills that will help you to efficiently transmit that wisdom to your own students. After completing the program, the professionals will have obtained unbeatable resources to carry out their work as elite teachers through a 100% online teaching system of proven effectiveness.







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*You can raise your teaching skills to a higher level of excellence thanks to the skills you will acquire by taking this Postgraduate Diploma in Teaching Catholic Religion in Pre-School and Primary School”*



## General Objective

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To delve into the field of teaching Catholic religion, in order to achieve educational and teaching skills in the religion classroom in the different school cycles



*You are one step away from achieving your professional goals and becoming a specialist in Teaching Catholic Religion in Pre-School and Primary School. Don't miss this unique opportunity"*





## Specific Objectives

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### Module 1. Religion, Culture and Values

- » Know the religious fact in different cultures, as well as its social, ethical and cultural influence
- » Understand the essential contents of the Christian faith
- » Be able to situate and identify religious teaching from its own peculiarity in the educational activity of the school as a whole
- » Knowing and delving into the importance and universality of the religious fact in different cultures
- » Discover and link Christianity with other religions

### Module 2. The Christian Message

- » Discover the essence of Christianity
- » Knowing the meaning of the Gospels
- » Situate the most relevant events in the life of Jesus
- » Be critically aware of religious fact
- » Interpret the proclamation of the good news and the signs of the Kingdom of God
- » Understand the meaning of the resurrection
- » Analyze the human and divine nature of Christ

### Module 3. Church, Sacraments and Morals

- » Know and be able to understand theological language
- » Discover the foundation of the Church in God's plan
- » Discover God's work of salvation
- » Understand, analyze and discover the sacraments
- » Interpret the action of man in the life of Christ

### Module 4. Education and Teaching of Religion

- » Situate the School Religious Education in the whole of the school educational activity
- » Know the contents of the curriculum of the field of Catholic Religion
- » Know the figure of the Catholic Religion teacher
- » Knowing the current lines of research in the area of Religious Education in Schools

# 03

## Structure and Content

The modules chosen to make up this comprehensive program are designed to elevate the skills of the conventional teacher to specialized teacher. With this program, the student will acquire the necessary competencies for the exercise of the profession in educational centers in Pre-School and Primary Primary Schools in an effective manner. TECH has selected the most relevant subjects to be taught in modules that are developed in a coordinated and structured way with the objective of preparing elite specialists in the field of Catholic Religious Education. All this by means of teaching resources presented in multimedia formats that guarantee the student a rigorous learning process adapted to current educational needs.







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*A study program created to prepare high-level professionals through the most comprehensive syllabus and the most effective methodology"*

## Module 1. Religion, Culture and Values

- 1.1. Identity of the Catholic Religion and Morals Department
  - 1.1.1. Nature and Purpose of School Religious Education
  - 1.1.2. Legitimacy of Religious Education in the School
- 1.2. The Religious Fact in History and in the Structure of the Human Being
  - 1.2.1. The Religious Experience: Anthropological Reality
  - 1.2.2. The Religious Fact and its Different Social, Moral, Cultural and Artistic Manifestations
  - 1.2.3. The Religious Fact Today. Main Religious Traditions and Beliefs Present in our Society: Christianity, Judaism and Islam
- 1.3. Christian Religious Fact and Culture
  - 1.3.1. Evangelization and Inculturation of the Faith
  - 1.3.2. The Church and Culture. The Relationship Between Faith and Reason
  - 1.3.3. The Man in Search of God Religion and Culture
  - 1.3.4. Christian Roots of the Spanish Culture
  - 1.3.5. The Challenges of Today's Culture
  - 1.3.6. The Task of the ERE: Inserting the Gospel in the Heart of Culture
  - 1.3.7. The Influence of Christianity on our Cultural Heritage
  - 1.3.8. The Intercultural and Interreligious Dialogue in the Construction of the Coexistence of Citizens
- 1.4. The Gospel and the New Evangelization
  - 1.4.1. The Search for Meaning and the Freedom of Faith
  - 1.4.2. The Good News in the Transmission of Culture
  - 1.4.3. Essential Contents of the New Evangelization Applied to the School Reality
  - 1.4.4. The Humanizing Value of the Religious Evangelization and Personal Development
  - 1.4.5. Main Difficulties for Evangelization in the School 5. The Human Person
  - 1.4.6. Creation: Image of God
  - 1.4.7. Vocation: Union with God
  - 1.4.8. The Human Condition: Sin and Grace
  - 1.4.9. The Ultimate Meaning of Life



- 1.5. Initiation to the Knowledge of the Bible
  - 1.5.1. Structure and Books that Constitute the Bible
  - 1.5.2. Origin and Formation of the Old Testament and the New Testament
  - 1.5.3. Most Common Literary Genres
  - 1.5.4. The Concept of History in Judaism, Christianity and Islam
  - 1.5.5. The Bible, Word of God
  - 1.5.6. The Revelation of God in the Bible
  - 1.5.7. The Bible, Human Word
- 1.6. Manifestation of God in the Created Work
  - 1.6.1. God Creator and Provident
  - 1.6.2. Narratives of the Book of Genesis on the Creation and the Origin of the World
  - 1.6.3. The Dignity of the Human Being
  - 1.6.4. Appreciation and Valuation of One's Self
  - 1.6.5. Education of the Self-Esteem and Freedom
  - 1.6.6. Appreciation and Respect for All Human Beings: The Other as a Brother and Sister
  - 1.6.7. Relationship of Humankind with Nature
  - 1.6.8. Cultivation of Sensitivity and Care for Nature
  - 1.6.9. Revelation of the Salvific Truth
    - 1.6.9.1. The Design of God on the Human Being
    - 1.6.9.2. Humans Rupture: Sin
    - 1.6.9.3. The Fidelity of God: Promise and Hope of Salvation
- 1.7. The Covenant of God with his People
  - 1.7.1. The Revelation of God in History: Religious Significance of the History of Israel
  - 1.7.2. Narrative of the History of Salvation in the Old Testament
  - 1.7.3. Great Biblical Themes and Their Religious and Social Significance: Exodus, Covenant, The Prophets
  - 1.7.4. Biblical Characters and Their Meaning in the Believing Experience of Israel and in the Christian Experience
  - 1.7.5. Values that Stand Out in the Covenant
  - 1.7.6. The Value of Attentive Listening
  - 1.7.7. Promises and Commitments, their Importance in Social Life The Value of Loyalty, Responsibility, Fidelity

## Module 2. The Christian Message

- 2.1. Jesus Christ, Full Revelation of God
  - 2.1.1. The Gospels, Testimonies About the Life and Doctrine of Jesus: The Formation of the Gospels
    - 2.1.1.1. Jesus of Nazareth: The Incarnate Gospel
    - 2.1.1.2. The Four Gospels: The Written Gospel
    - 2.1.1.3. The Apostolic Preaching: The Preached Gospel
    - 2.1.1.4. The First Communities: The Lived Gospel
    - 2.1.1.5. Historical Reading of the Life of Jesus
    - 2.1.1.6. Historical and Religious Context: The Political and Religious Powers
    - 2.1.1.7. The Expectation of the Moment
    - 2.1.1.8. The Incarnation of Jesus and the Divine Maternity of Mary
  - 2.1.2. The Message of Jesus: The Announcement of the Good News, the Signs of the Kingdom of God: The Parables
    - 2.1.2.1. The Action of Jesus: Authority, Signs of Salvation. The Prayer of Jesus
    - 2.1.2.2. Values of the Kingdom; the Beatitudes
    - 2.1.2.3. Demands of the Kingdom: Conversion and Following
    - 2.1.2.4. The Message of Jesus Expressed in the Cultural Classes of Today's Young People
  - 2.1.3. Death and Resurrection
    - 2.1.3.1. The Death of Jesus According to the Scriptures: Jesus Christ Died for Us
    - 2.1.3.2. The First Testimonies of the Resurrection
    - 2.1.3.3. The Encounter of the First Believers with the Risen One
    - 2.1.3.4. The Christian Meaning of Death and Suffering
    - 2.1.3.5. The Resurrection, the Living Presence of Jesus Christ
    - 2.1.3.6. The Ascension of Jesus to Heaven
  - 2.1.4. Theological Reading of the Life of Jesus
    - 2.1.4.1. True God and True Man
    - 2.1.4.2. Theological Significance of the Incarnation, the Death and the Resurrection
- 2.2. The Most Holy Trinity
  - 2.2.1. The Mystery of the Most Holy Trinity, The Father and His Loving Care
    - 2.2.1.1. The Son and His Self-Giving
    - 2.2.1.2. The Holy Spirit and His Vitality



- 2.3. The Church
  - 2.3.1. Foundation and Basis of the Church in Jesus Christ
    - 2.3.1.1. Sacrament, Communion, Mystical Body. Forms of Life
    - 2.3.1.2. Universal Sacrament of Salvation
  - 2.3.2. The Faith of the Church in Jesus Christ: Jesus is Lord
    - 2.3.2.1. Jesus is the Revelation of God
    - 2.3.2.2. Jesus is the Son of God
- 2.4. Eschatology
  - 2.4.1. Christian Meaning of Death
  - 2.4.2. The Hope of the New Heavens and the New Earth: The Kingdom of God will Come to its Fullness
  - 2.4.3. God Who Raised the Lord Will Raise Us Too (1 Cor 6:14).
  - 2.4.4. Meaning of the Profession of Faith "I Believe in Eternal Life"

### Module 3. Church, Sacraments and Morals

- 3.1. The Church, the New People of God
  - 3.1.1. Presence of the Spirit and Beginning of the Church: The Apostolic Church
    - 3.1.1.1. The Church People of God of the New Covenant. Universality and Catholicity of the People of God
    - 3.1.1.2. The Diverse Charisms and Ministries in the Christian People. The Hierarchical Constitution of the Church
  - 3.1.2. The Mission of the Church
- 3.2. Mary, Mother of God and our Mother
  - 3.2.1. The Mother of Jesus Christ: Divine Maternity: Mary and the Spirit
    - 3.2.1.1. Sign of the Mercy of God the Trinity. Intercession
  - 3.2.2. Mother of the Church. Teacher and Model of Christian Discipleship
- 3.3. The Sacraments and the Worship of the Church
  - 3.3.1. The Sacraments and Worship: Expression of Faith, Signs and Means of Salvation
    - 3.3.1.1. Liturgical Signs
    - 3.3.1.2. Sacraments and Sacramentals. Liturgical Seasons and Christian Feasts
  - 3.3.2. The Sacraments of Christian Initiation
    - 3.3.2.1. Baptism
    - 3.3.2.2. Confirmation
    - 3.3.2.3. Eucharist







- 3.3.3. The Sacraments of Healing
  - 3.3.3.1. The Sacrament of Penance and Reconciliation
  - 3.3.3.2. Anointing of the Sick
- 3.3.4. The Sacraments at the Service of the Community
  - 3.3.4.1. Apostolic Ministry
  - 3.3.4.2. Marriage
- 3.4. Evangelical Morality, the Foundation of Christian Behavior
  - 3.4.1. Biblical Foundation of the Christian Ethics
    - 3.4.1.1. The Fundamental Morality: Christian Life Project. The Fundamental Option: Christian Life Project
  - 3.4.2. The Moral Act and the Formation of the Conscience
    - 3.4.2.1. The Development of the Moral Judgment, the Formation of the Conscience and the Education of the Moral Sense
  - 3.4.3. The Moral Education as a Key to the Formation of the Personality: The Moral Dimension of Human Existence
  - 3.4.4. Moral Criteria from the Christian Perspective on Current Issues: Regarding Human Life
    - 3.4.4.1. The Human Rights of All
    - 3.4.4.2. Peace Ecology and Ethics Health and Quality of Life Social Justice Citizenship. Respect, Tolerance and Cooperation
- 3.5. The Mission
  - 3.5.1. The Community of Believers: Ecclesial Sense
  - 3.5.2. The Sending to Evangelize in the School: An Original Form of the Ministry of the Word
  - 3.5.3. The Catholic Religion Teacher Makes the Church Present in the School
  - 3.5.4. Our Proposal: A New Way of Life and of Human Relationships
- 3.6. The Catholic Religion Teacher
  - 3.6.1. The Evangelizing Sense of the Teacher
  - 3.6.2. Character and Charism
  - 3.6.3. References and Models
  - 3.6.4. Formation

#### Module 4. Pedagogy and Didactics of the Catholic Religion

- 4.1. Religious Psycho-Pedagogy
  - 4.1.1. The Religious and Moral Evolution of the Child from 6 to 12 Years of Age
    - 4.1.1.1. The Influence on the Child of the Family Environment and the Sociocultural Context
- 4.2. Learning to Teach the Field of Religion
  - 4.2.1. Originality of Religious Education
  - 4.2.2. Specificity and Complementarity with Other Ways of Educating in Faith
  - 4.2.3. Goals and Objectives of School Religious Education
  - 4.2.4. Basic Competencies
  - 4.2.5. The Contributions of the New Educational Theory to the Teaching of Religion
  - 4.2.6. The Selection of the Religion Contents: The Religion Syllabus for Pre-School and Primary School. Pre-School and Primary School Education
  - 4.2.7. Criteria for the Sequencing of the Contents of the Field of Religion.
  - 4.2.8. The Procedures and Strategies in the Teaching of Religion: The Methodology of Experience
  - 4.2.9. The Evaluation of Learning in Religion and Morality
  - 4.2.10. Materials and Resources for the Teaching of Religion-
- 4.3. Teaching Practice in Religious Education
  - 4.3.1. Basic Presupposition: Teaching Contextualization
  - 4.3.2. Basic Teaching Element: The Teaching Unit
  - 4.3.3. Methodology for the Elaboration of Teaching Units in the Field of Religion
- 4.4. The Didactics of ERE
  - 4.4.1. Curricular Approach
  - 4.4.2. Educational Keys of the Syllabus: Sources of the Syllabus
    - 4.4.2.1. Epistemological Reference
    - 4.4.2.2. Psychological Reference
    - 4.4.2.3. Sociological Reference
    - 4.4.2.4. Educational Reference
    - 4.4.2.5. Correlation of the Contents with the Objectives
    - 4.4.2.6. Correlation of the Assessment Criteria with the Objectives







- 4.4.3. Procedures for Learning: Basic Procedures
- 4.4.4. Application of God's Education to the ERE
  - 4.4.4.1. Selected Thematic Cores
  - 4.4.4.2. Contribution to the Development of Basic Competencies
  - 4.4.4.3. Contribution of Religious Formation to Integral Education
  - 4.4.4.4. The Presence of the Religious in the Educational Project
- 4.5. Application to the Teaching of the Bible - Objectives
  - 4.5.1. Biblical References in the Syllabus of the Compulsory Education
  - 4.5.2. Theological Indicators
  - 4.5.3. Basic Procedures
- 4.6. Application to the Teaching of the Sacraments - Purposes
  - 4.6.1. References on the Sacraments in the Syllabus of Compulsory Education
  - 4.6.2. Theological Indicators
  - 4.6.3. Basic Procedures
- 4.7. Application to the Teaching of Catholic Morals - Aims and Objectives
  - 4.7.1. References on Catholic Morality in the Syllabus of Compulsory Education
  - 4.7.2. Theological Indicators
  - 4.7.3. Basic Procedures
- 4.8. Didactics Applied to Values Education
  - 4.8.1. Foundation of the Evangelical values.
  - 4.8.2. Application of the Values to the Learning
- 4.9. Research in Religious Education
  - 4.9.1. Current Lines of Research
  - 4.9.2. Possible Future Research Paths
    - 4.9.2.1. On Religious Education Teachers
    - 4.9.2.2. On the Students: What They Know and What They Learn
    - 4.9.2.3. On the Teaching Methodology

04

# Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: Relearning.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the New England Journal of Medicine have considered it to be one of the most effective.







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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

*With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.*



*It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.*

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*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



*Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



### Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then adapted in audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



### Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, students can watch them as many times as they want.



### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.







**Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



**Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



**Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



**Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



05

# Certificate

The Postgraduate Diploma in Teaching Catholic Religion in Pre-School and Primary School guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Technological University.



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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"*



This **Postgraduate Diploma in Teaching of Catholic Religion in Pre-School and Primary School** includes the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** via tracked delivery\*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Diploma and, meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career committees.

Title: **Postgraduate Diploma in Teaching of Catholic Religion in Pre-School and Primary School**

Official N° of hours: **300 h.**



\*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future

health confidence people

education information tutors

guarantee accreditation teaching

institutions technology learning

community commitment

personalized service innovation

knowledge present quality

development languages

virtual classroom

**tech** technological  
university

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