

Postgraduate Diploma
Teaching Catholic Religion
in Pre-School Education





Postgraduate Diploma Teaching Catholic Religion in Pre-School Education

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Global University
- » Credits: 18 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/education/postgraduate-diploma/postgraduate-diploma-teaching-catholic-religion-pre-school-education

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01

Introduction

The objective of this program is to qualify teachers in the teaching of Catholic Religion to children, so that they acquire the necessary skills and obtain deep knowledge in this field. In this way, TECH Global University offers the most complete training in this subject, accompanied by the main teaching methodology.





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Specialize with us to teach Catholic Religion to children and apply the most effective methodology in your lessons”

To be a teacher of Catholic Religion it is necessary to have a high qualification in didactics and pedagogy specialized in this field that allows the teacher to adapt the teaching process to each stage and school age. Updating in this field is necessary, even if the basic training of the teacher is deep in Catholic Religion, because it is not always enough to know the fundamentals of Catholic doctrine, but it is important to incorporate didactic and pedagogical skills when teaching classes.

In this case, TECH Global University has designed an educational program that covers from the Christian message, to culture and values, without leaving aside the most important point of this Postgraduate Diploma, which is the pedagogy and didactics of Catholic Religion.

This program is distinguished by the fact that it can be taken in a 100% online format, adapting to the needs and obligations of students, in an asynchronous and completely self-manageable manner. Students will be able to choose which days, at what time and how much time to dedicate to the study of the contents of the program, always in tune with the abilities and aptitudes dedicated to it.

The order and distribution of the subjects and their units is specially designed to allow each student to choose their own schedule and self-manage their time. For this purpose, you will have at your disposal theoretical materials presented through enriched texts, multimedia presentations, exercises and guided practical activities, motivational videos, master classes and case studies, where you will be able to evoke knowledge in an orderly manner and work on decision making that demonstrates your high-level education within this field of teaching.

A higher-level program aimed at those students who wish to surround themselves with the best and compete to excel in their profession, not only as a personal matter, but also with the main objective of wanting to make a difference in the education of their students.

This **Postgraduate Diploma in Teaching Catholic Religion in Pre-School Education** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ The development of practical cases presented in simulated scenarios by experts in the field of study, where the student will evoke in an orderly manner the knowledge learned and demonstrate the acquisition of the competencies
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ The latest news on the educational task of the early childhood education teacher
- ♦ Practical exercises where the students undergo the self-assessment process to improve learning, as well as activities at different skill levels
- ♦ Special emphasis on innovative methodologies and teaching research
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



TECH Global University provides you with the main educational tools to enable you to develop your work in the field of teaching"

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The program invites us to learn and grow, to develop as teachers, to learn about educational tools and strategies in relation to the most common needs in our classrooms”

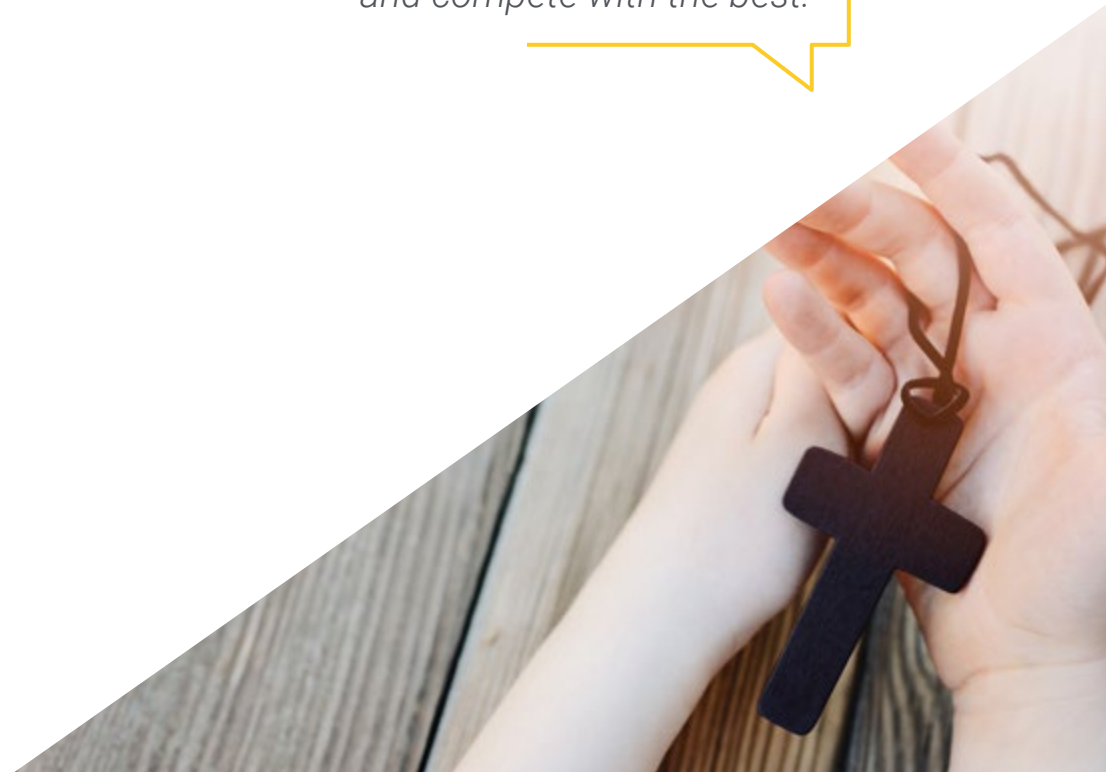
It includes in its teaching staff professionals belonging to the field of Pre-School Education, who bring to this training their work experience, as well as recognized specialists from prestigious reference societies and universities.

Its multimedia content, developed with the latest educational technology, will allow professionals to learn in a contextual and situated learning environment, i.e., a simulated environment that will provide immersive specialization for real situations.

The design of this program focuses on Problem-Based Learning, by means of which teachers must try to solve the different professional practice situations that are presented to them. For this purpose, the specialist will be assisted by an innovative interactive video system created by renowned and experienced experts in Catholic Religion teaching and with great experience.

You will have access to the contents from any fixed or portable device with Internet connection, even from your cell phone.

In this Postgraduate Diploma you will find everything you need to acquire a higher professional level and compete with the best.



02

Objectives

The program in Teaching Catholic Religion in Pre-School Education is oriented to develop in students the skills required for the exercise of their profession. For this purpose, TECH Global University offers the most complete educational program from the hand of the main experts in the field.



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Become a Pre-School Education teacher thanks to the opportunity offered by TECH Global University, with the highest quality in the university market"



General Objective

- Develop in teachers the necessary skills to teach Catholic Religion lessons in the early years of schooling of children



Our goal is to achieve academic excellence and to help you achieve it too"





Specific Objectives

Module 1. Religion, Culture and Values

- ♦ Know the religious fact in different cultures, as well as its social, ethical and cultural influence
- ♦ Understand the essential contents of the Christian faith
- ♦ Develop the capacity to situate and identify religious teaching from its own peculiarity in the educational activity of the school as a whole
- ♦ Gain in-depth knowledge of the importance and universality of religion in different cultures
- ♦ Discover and link Christianity with other religions

Module 2. The Christian Message

- ♦ Discover the essence of Christianity
- ♦ Know about the formation of the gospels
- ♦ Situate the most relevant events in the life of Jesus
- ♦ Be critically aware of the religious fact
- ♦ Interpret the proclamation of the good news and the signs of the Kingdom of God
- ♦ Understand the meaning of the resurrection
- ♦ Analyze the human and divine nature of Christ

Module 3. Education and Teaching of Religion

- ♦ Situate religious education in the overall educational activity of the school
- ♦ Know the contents of the curriculum of the field of Catholic Religion
- ♦ Delve into the figure of the Catholic Religion teacher
- ♦ Delve into the current lines of research on religious education in schools



03

Structure and Content

The structure of the contents has been designed by top level professionals within the educational field, with a wide trajectory and recognized prestige in the profession, endorsed by their experience, and with a wide command of the new technologies applied to teaching.





“

The best content to create the best teachers”

Module 1. Religion, Culture and Values

- 1.1. Identity of the Catholic Religion and Morals Department
 - 1.1.1. The Role of the School in the Formation of New Generations
 - 1.1.2. Nature and Identity of the Catholic School
 - 1.1.3. The Teaching of Religion in the School
 - 1.1.4. Educational Freedom, Religious Freedom and Catholic Education
- 1.2. The Religious Fact: Anthropological Reality
 - 1.2.1. Problem Statement
 - 1.2.2. Concept of Religion
 - 1.2.3. Contents Covered by Religion
 - 1.2.4. Philosophical Explanation of the Origin and Foundation of Religion
 - 1.2.5. Types of Religions
- 1.3. Universality of the Religious Fact
 - 1.3.1. Two Types of Religions
 - 1.3.2. Religions are a Universal Fact
 - 1.3.3. Causes of Contemporary Unbelief
 - 1.3.4. Religious Constants
 - 1.3.5. Theories on the Historical Origin of Religion
 - 1.3.6. Primitive Religious Monotheism
 - 1.3.7. Polytheism Origin
- 1.4. Man Seeks God
 - 1.4.1. Reality and Human Knowledge
 - 1.4.2. Itinerary for the Knowledge of God
 - 1.4.3. Natural Knowledge of God
 - 1.4.4. Supernatural Knowledge of God
 - 1.4.5. Anthropological Reasoning
 - 1.4.6. The Five Ways of St. Thomas
- 1.5. Man's Relationship with God
 - 1.5.1. The Relational Human Being
 - 1.5.2. Fields of Human Relationships
 - 1.5.3. Relationship with God
 - 1.5.4. Thought in the 20th Century
 - 1.5.5. Foundation of Human Relationships
 - 1.5.6. Concupiscence and Benevolence
 - 1.5.7. Prayer, Personal Relationship with God
 - 1.5.8. The New and Everlasting Covenant
 - 1.5.9. Vocation to Beatitude
- 1.6. The Non-Christian Religious Fact
 - 1.6.1. Introduction
 - 1.6.2. Hinduism
 - 1.6.3. Buddhism
 - 1.6.4. Judaism
 - 1.6.5. Islam
- 1.7. Nature and Interpretation of the Scripture
 - 1.7.1. Structure and Books that Constitute the Bible
 - 1.7.2. Importance of Scripture
 - 1.7.3. Nature of Sacred Scripture
 - 1.7.4. Divine Inspiration of Sacred Scripture
 - 1.7.5. Interpretation of Sacred Scripture
 - 1.7.6. Concepts on the Interpretation
 - 1.7.7. Errors of Interpretation
 - 1.7.8. Exegetical Plans
 - 1.7.9. Senses of Scripture
- 1.8. Creation
 - 1.8.1. Creation of the World
 - 1.8.2. Creation of Man
 - 1.8.3. Primordial Stories

- 1.9. Biblical Stories and Man's Redemption
 - 1.9.1. First Biblical Account of the Creation of Man
 - 1.9.2. Second Account
 - 1.9.3. The Fall. Man Does Not Love God
 - 1.9.4. Deterioration of the Image of God
 - 1.9.5. Redemption
- 1.10. Christian Religious Fact in the Present Culture
 - 1.10.1. Analysis and Challenge
 - 1.10.2. A Little Imagination
 - 1.10.3. Relationship Between Faith and Reason
 - 1.10.4. Universities
 - 1.10.5. Monks and Culture
 - 1.10.7. Women

Module 2. The Christian Message

- 2.1. The Gospels
 - 2.1.1. Formation of the Gospels
 - 2.1.2. Jesus of Nazareth: The Incarnate Gospel
 - 2.1.3. The Four Gospels: The Written Gospel
 - 2.1.4. The Apostolic Preaching: The Preached Gospel
 - 2.1.5. The First Communities: The Lived Gospel
 - 2.1.6. Historical Reading of the Life of Jesus
 - 2.1.7. Historical and Religious Context
 - 2.1.8. The Expectation of the Moment
 - 2.1.9. The Incarnation of Jesus and the Divine Maternity of Mary
- 2.2. The Message of Jesus: The Announcement of the Good News, the Signs of the Kingdom of God
 - 2.2.1. The Parables
 - 2.2.2. The Action of Jesus: Authority, Signs of Salvation
 - 2.2.3. The Prayers of Jesus
 - 2.2.4. Values of the Kingdom, the Beatitudes
 - 2.2.5. Demands of the Kingdom: Conversations and Following
 - 2.2.6. The Message of Jesus Expressed in the Classes of Today's Young People
- 2.3. Death and Resurrection
 - 2.3.1. The Death of Jesus According to the Scriptures
 - 2.3.2. The First Testimonies of the Resurrection
 - 2.3.3. The Encounter of the First Believers with the Risen One
 - 2.3.4. The Christian Meaning of Death and Suffering
 - 2.3.5. The Resurrection, the Living Presence of Jesus Christ
 - 2.3.6. The Ascension of Jesus to Heaven
- 2.4. Theological Reading of the Life of Jesus
 - 2.4.1. True God and True Man
 - 2.4.2. The Awareness of its Divinity
 - 2.4.3. The Incarnation of the Son of God
 - 2.4.4. The Human Will of Christ
 - 2.4.5. Theological Difficulties
- 2.5. The Mystery of the Holy Trinity
 - 2.5.1. Affirmations about God
 - 2.5.2. Jesus, Revealer of the Trinity
 - 2.5.3. The Holy Spirit and its Vitality
 - 2.5.4. The Unit of God
- 2.6. Foundation and Principles of the Church in Jesus Christ
 - 2.6.1. Sacrament, Communion, Mystical Body
 - 2.6.2. Forms of Life
 - 2.6.3. Jesus is the Son of God
- 2.7. The Faith of the Church in Jesus Christ
 - 2.7.1. Jesus is Lord
 - 2.7.2. Jesus is the Revelation of God
 - 2.7.3. Jesus is the Son of God
- 2.8. Christian Meaning of Death
 - 2.8.1. Physical Death as a Rupture
 - 2.8.2. The Presence of the Judge of Life
 - 2.8.3. Eternal Death

- 2.9. New Heavens and New Earth
 - 2.9.1. The Destiny of the Righteous
 - 2.9.2. New Heavens
 - 2.9.3. New Land
- 2.10. Meaning of the Profession of Faith "I Believe in Eternal Life"
 - 2.10.1. Meaning of Believing in the Catholic Church
 - 2.10.2. Meaning for Christians of "I Believe in Eternal Life"
 - 2.10.3. The Faith of the Church in Jesus Christ

Module 3. Education and Teaching of Religion

- 3.1. Education and Teaching of Religion in School
 - 3.1.1. The Religion Teacher: Identity and Mission
 - 3.1.2. Aspects that Correspond to the Religion Teacher
 - 3.1.3. Core Competencies of the Teacher
 - 3.1.4. Professional Profile of the Catholic Religion Teacher
 - 3.1.5. Professional Profile of the Catholic Religion Teacher
- 3.2. Religious Psycho-Pedagogy
 - 3.2.1. Religious and Moral Evolution of the Child from 3 to 12 Years Old
 - 3.2.2. The Religious Awakening of the Child from 3 to 6 Years Old
 - 3.2.3. Religious Thinking of the Child from 6 to 8 Years Old
 - 3.2.4. Religiosity of the Child from 8 to 12 Years Old
 - 3.2.5. Influence of the Family Environment and the Socio-Cultural Context
- 3.3. Learning to Teach in the Field of Religion
 - 3.3.1. General Aspects of Learning
 - 3.3.2. Procedures and Strategies Appropriate to the Teaching of Catholic Religion
 - 3.3.3. Evaluation of Learning in Religion and Morals
 - 3.3.4. Materials and Resources for the Teaching of Religion
- 3.4. Teaching of Religious Education in Schools
 - 3.4.1. The School Syllabus: Definition
 - 3.4.1.1. Basic Elements of the Syllabus
 - 3.4.1.2. Sources of the Syllabus
 - 3.4.1.3. Structure of the Syllabus Design



- 3.5. The Religion Syllabus for Pre-school and Primary Education
 - 3.5.1. Syllabus and Basic Competencies
 - 3.5.2. Contribution of the Competencies to the Field of Religion
 - 3.5.3. Basic Teaching Element: The Teaching Unit
 - 3.5.4. Methodology for the Production of Teaching Units in the Field of Religion
- 3.6. Application to the Teaching of the Bible
 - 3.6.1. Purposes
 - 3.6.2. Geographical-Historical References
 - 3.6.3. Biblical Language
 - 3.6.4. Biblical Message
 - 3.6.5. Biblical References in the Syllabus
 - 3.6.6. Basic Procedures for the Teaching of Biblical Content
- 3.7. Application to the Teaching of the Sacraments
 - 3.7.1. Purposes
 - 3.7.2. References on the Sacraments in the Syllabus
 - 3.7.3. Basic Procedures
 - 3.7.4. Educational Resources
- 3.8. Application to the Teaching of the Catholic Moral
 - 3.8.1. Purposes
 - 3.8.2. References on Catholic Morality in the Syllabus of Compulsory Education
 - 3.8.3. Theological Indicators
 - 3.8.4. Basic Procedures
- 3.9. Teaching Applied to Values Education
 - 3.9.1. Foundation of the Evangelical Values
 - 3.9.2. Application of the Values to Learning
- 3.10. Research in Teaching of Religion
 - 3.10.1. Current Lines of Research
 - 3.10.2. Possible Future Research Paths: On Religious Education Teachers. On the Students: What They Know and What They Learn. On the Teaching Methodology

04

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

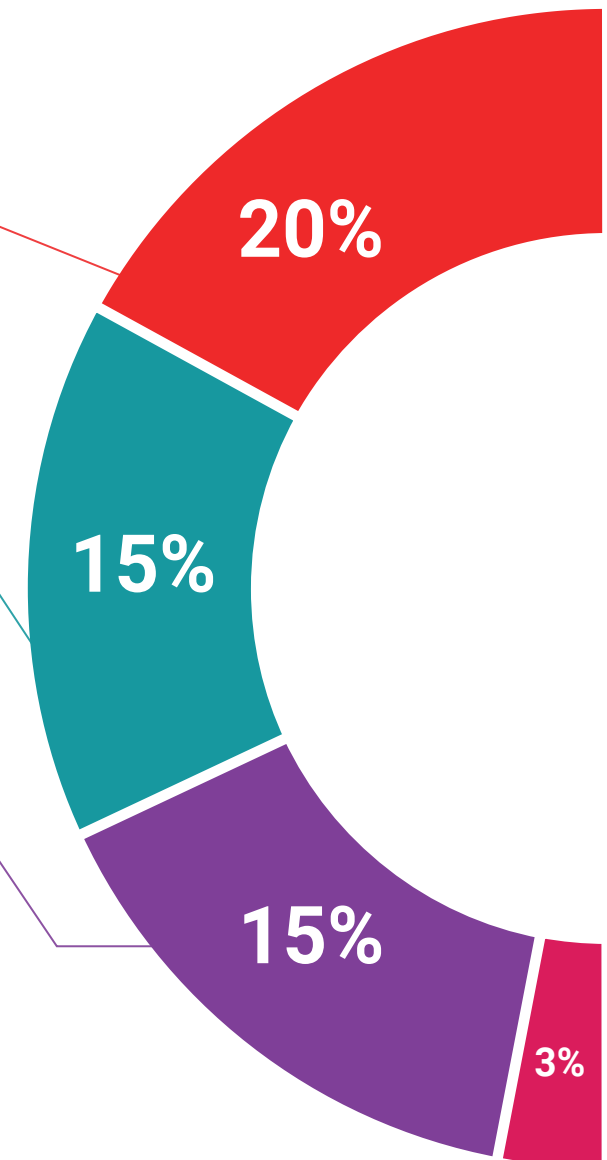
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

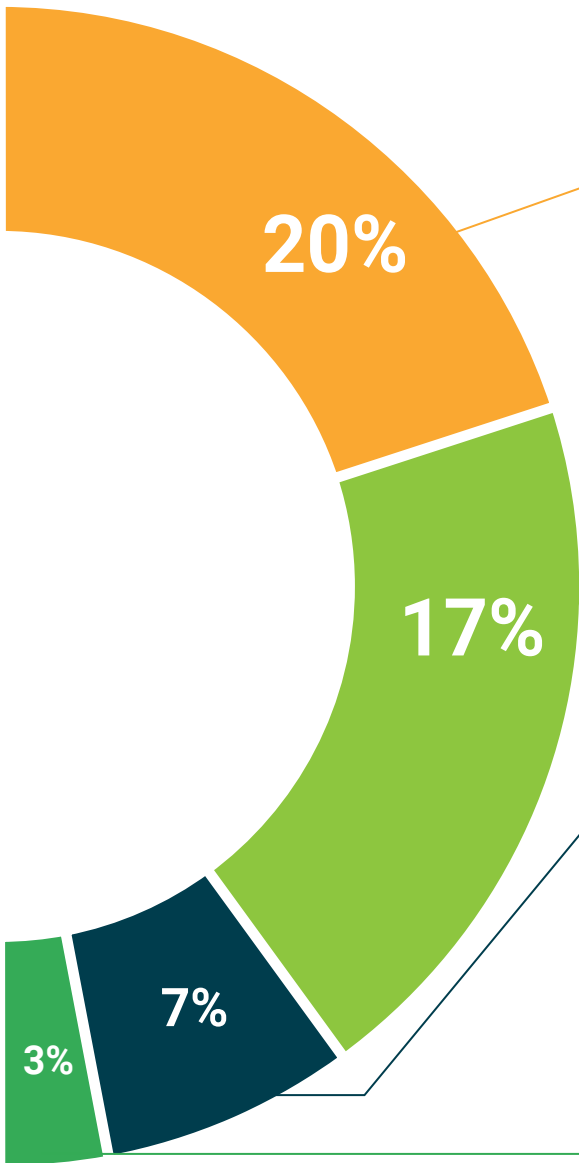
This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



05

Certificate

The Postgraduate Diploma in Teaching Catholic Religion in Pre-School Education guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Global University.



The image features two black graduation caps (mortarboards) against a blue sky with light clouds. The caps are positioned diagonally, with one in the foreground and another slightly behind it. The background is split into a white lower-left section and a red upper-right section. The text is located in the white section.

“

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This program will allow you to obtain your **Postgraduate Diploma in Teaching Catholic Religion in Pre-School Education** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

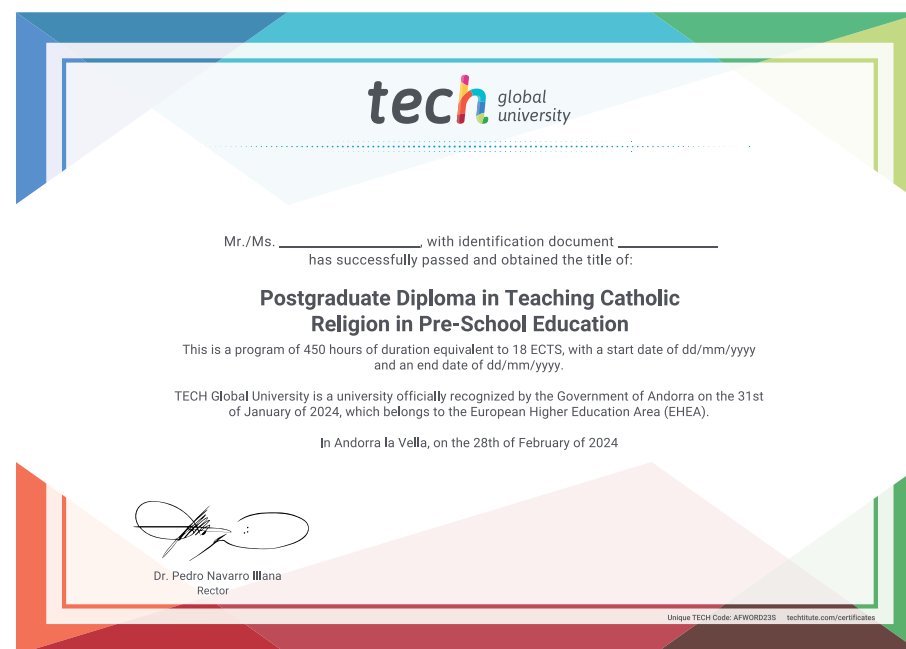
This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in Teaching Catholic Religion in Pre-School Education**

Modality: **online**

Duration: **6 months**

Accreditation: **18 ECTS**



future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
online training
development language
virtual classroom



Postgraduate Diploma
Teaching Catholic Religion
in Pre-School Education

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Global University
- » Credits: 18 ECTS
- » Schedule: at your own pace
- » Exams: online

Postgraduate Diploma
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