Postgraduate Diploma
Spanish Language and Literature Teacher Training in High School Education

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Postgraduate Diploma
Spanish Language and Literature Teacher Training in High School Education

» Modality: **online**
» Duration: **6 months**
» Certificate: **TECH Global University**
» Credits: **18 ECTS**
» Schedule: **at your own pace**
» Exams: **online**

Website: **www.techtitute.com/us/education/postgraduate-diploma/postgraduate-diploma-spanish-language-literature-teacher-training-high-school-education**

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01
Introduction

The communicative effectiveness, the use of language for the dialogical resolution of conflicts, or the construction of personal and social bonds are goals that students can achieve through the learning of Spanish Language and Literature. In an increasingly digitalized world, promoting reading, vocabulary acquisition, and communication is a challenge for the teacher who teaches this subject to High School students. Faced with this reality, TECH provides a 100% online program oriented to facilitate the most effective tools, techniques and methodologies to design a program, a teaching unit and develop an attractive learning experience. All this, with advanced multimedia material that can be accessed 24 hours a day, from any device with an Internet connection.

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"
*This Postgraduate Diploma will show
you the New perspectives in the teaching
of Spanish Language and Literature"*

In a digitalized world where images seem to be winning the race against writing and oral communication, the Spanish Language and Literature teacher faces a challenge in order to promote writing and reading in High School Education students.

An attractive challenge for those who wish to improve in this field and who, to do so, are looking for learning that will allow them to progress as a teacher in an environment that requires active listening to students and the application of the latest technological advances. In this sense, TECH provides, in this Postgraduate Diploma in Teacher Training of Spanish Language and Literature in High School Education, the most advanced syllabus on the learning processes currently required.

A 6-month program that will take students into the evolution of subject content, learning methods, syllabus design, and the teaching of Language and Literature using the most innovative pedagogical systems. This content is complemented by the multimedia resources that make up the library, which can be accessed at any time of the day from a computer, tablet, or cell phone with an Internet connection.

In addition, in this program the teacher will not invest a great amount of hours of study and memorization, thanks to the Relearning system used by this educational institution. A method based on the reiteration of content, which will allow you to consolidate your knowledge while progressively advancing through the syllabus.

A unique opportunity to advance in the Education sector through a quality, flexible and compatible university program that is flexible and compatible with daily professional and personal responsibilities.

This **Postgraduate Diploma in Spanish Language and Literature Teacher Training in High School Education** contains the most complete and up-to-date educational program on the market. The most important features include:

- Practical cases presented by experts in education
- The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

In only 6 months you will achieve remarkable progress as a teacher of Spanish Language and Literature thanks to this university program"

"

Enroll now in a 100% online university program that is compatible with your daily professional and personal responsibilities"

Become an excellent teacher with a wide range of skills to enhance your students' creative writing.

A program with which you will be able to deepen your knowledge of students with speech and language development Disorders.

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the educational year. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

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Objectives

This Postgraduate Diploma has been created for the teaching professional to obtain the most advanced knowledge on effective learning-teaching processes in the teaching of Spanish Language and Literature. For this purpose, you will have all the necessary teaching resources and an excellent specialized team that will accompany you at all times throughout the 6 months of this program.

TECH provides you with the pedagogical tools you need to acquire an intensive and attractive learning experience in the teaching of Language and Literature"

General Objectives

- Introduce students to the world of teaching, from a global perspective in order to prepare them for their future employment
- Know the new tools and technologies applied to teaching
- Show the different options and ways the teacher can work in their post
- Promote the acquisition of communication and knowledge transmission skills and abilities
- Encourage continuing education for students

You will be able to create a program and teaching unit that meets the current requirements and provides the required learning of Spanish Language and Literature for high school students"

Specific Objectives

Module 1. Complements for the Disciplinary Training of Spanish Language and Literature

- Explain the path followed by language teaching up to the present day
- Master the contents to be taught in the language classroom
- Differentiate the methodology of traditional grammar and current grammar, as well as recognize the contributions of the latter
- Delve into the methodology of language teaching according to the curriculum, from segmental units to the elements involved in the contextualization of the discourse
- Recognize the elements that characterize language teaching and incorporate them into classroom methodology
- Get to know which are the proposals for the teaching of language competences

Module 2. Spanish Language and Literature Syllabus Design

- Define the concept of syllabus
- Detail the elements that make up the syllabus
- Explain the concept of syllabus design
- Describe the levels of concreteness of the syllabus
- Explain the different models of the syllabus
- Determine the aspects that should be taken into account in the elaboration of a teaching program

Module 3. Spanish Language and Literature Teaching

- Analyze the concept of the term teaching
- Assimilate the specifics of language teaching
- Get to know the main aspects of the teaching of Literature
- Analyze teaching from a cultural point of view

03
Course Management

TECH has brought together in this university program an excellent team of teachers with an excellent professional background in the education sector. In this way, the student will be able to obtain the most relevant information on the most successful methodologies, programming and teaching for the teaching of the subject of Spanish Language and Literature. In addition, the human quality and proximity of the teaching staff has been another reason for their choice, as it allows students to receive direct answers to any questions they may have about the content of this program.

You have a syllabus prepared by a team of teachers with a long career as teachers in numerous public and private educational centers"

Management

Dr. Barboyón Combey, Laura

- Teacher of Primary Education and Postgraduate Studies
- Teacher in Postgraduate University Studies of High School Teacher Formation
- Teacher of Primary Education in several schools
- Doctor in Education from the University of Valencia
- Master's Degree in Psychopedagogy from the University of Valencia
- Degree in Primary School Education with a major in English Teaching from the Catholic University of Valencia San Vicente Mártir

Structure and Content

This Postgraduate Diploma has been designed to provide the teaching professional with the tools, techniques and methodologies necessary to successfully teach the subject of Spanish Language and Literature in High School Education. In this way, you will find in this advanced program, which covers the main complements for the disciplinary training of this area, the syllabus design and the teaching of this subject. It also has a library of teaching resources that can be accessed at any time of the day, from an electronic device with an Internet connection.

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"An advanced syllabus that will allow you to improve the teaching of written and oral language in High School Education students"

Module 1. Complements for the Disciplinary Training of Spanish Language and Literature

1.1. History of Language: Evolution of the Contents and the Way the Subject is Taught from the 20th Century to the Present Day
    1.1.1. Tradition in Spanish Language Content
    1.1.2. The Contents in the Traditional Grammar and the Current Grammar
    1.1.3. The Study of Grammar and the Contents of Communication
    1.1.4. Language Teaching Methodology
    1.1.5. Grammar-Translation and Communicative Approach
    1.1.6. New Perspectives in Language Teaching
1.2. History of Literary Education in the Hispanic World. Didactic Models in the Teaching of Literature
    1.2.1. The History of Literary Education in the Hispanic World
    1.2.2. Didactic Models in the Teaching of Literature
1.3. History of Literature: Evolution of the Way of Teaching the Subject from the 20th Century to the Present Day
    1.3.1. The Context of the Teaching
    1.3.2. Literature as a Discipline
    1.3.3. Literature as a Communicative Phenomenon
    1.3.4. Canon
    1.3.5. Teaching Literature: a Little Bit of History
1.4. Pragmatics. Text Linguistics and its Properties
    1.4.1. Pragmatics.
    1.4.2. Text Linguistics
    1.4.3. Text and Its Properties
    1.4.4. Modalization
    1.4.5. Polyphony
    1.4.6. Textual Typologies
1.5. Classification of Text Types according to the Form of Discourse: Descriptive, Narrative, Dialogic, Expository and Argumentative Texts
    1.5.1. General Ideas
    1.5.2. Descriptive Texts
    1.5.3. Narrative Texts
    1.5.4. Dialogic Texts
    1.5.5. Expository Texts
    1.5.6. Argumentative Texts

1.6. Classification of Text Types according to the Use of Language: Scientific and Technical Texts; Legal-Administrative Texts; Journalistic and Advertising Texts
    1.6.1. Scientific Texts
    1.6.2. Scientific and Technical Texts
    1.6.3. The Legal-Administrative Texts
    1.6.4. Journalistic Texts and their Language
    1.6.5. Advertising Texts and their Influence on Social Communication
    1.6.6. Literary Texts and the Importance of Aesthetic Pleasure
1.7. Classification of Texts according to the Intention of the Sender, according to the Linguistic Variety and according to the Channel Used
    1.7.1. Types of Texts according to the Sender's Intention
    1.7.2. Types of Texts according to the Linguistic Variety
    1.7.3. Types of Texts according the Channel Used
1.8. Text Commentary
    1.8.1. History and Evolution of Text Commentary
    1.8.2. Comprehension and Interpretation of Texts
    1.8.3. Guide for Writing a Literary Text Commentary
1.9. Study of Language and Literature as Cultural Development: Education in Values through Literature and Correctness in Oral and Written Expression
    1.9.1. Linguistic Factors and Misunderstandings
    1.9.2. Cultural Stereotypes through Language and Literature
    1.9.3. Language, Literature and Culture
1.10. Dialogical Literary Discussion Groups
    1.10.1. The Origin of Dialogic Literary Gatherings
    1.10.2. Interactions That Speed Up Reading
    1.10.3. Classics in Preschool and Primary School
    1.10.4. The Functioning of the Discussion Group
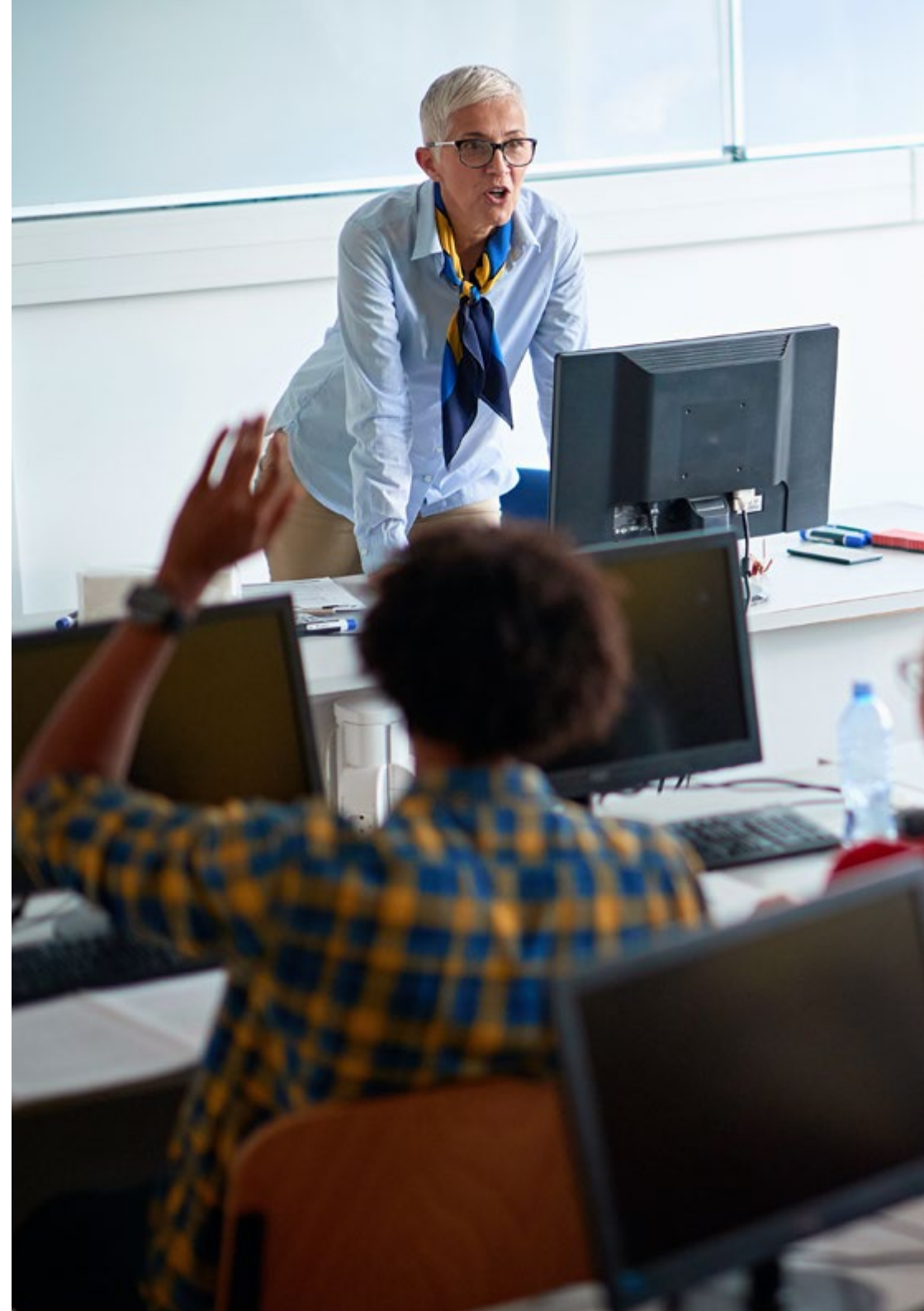   1.10.5. Other Dialogical Discussion Groups

Module 2. Spanish Language and Literature Syllabus Design

2.1. Syllabus and its Structure
    2.1.1. School Syllabus: Concept and Components
    2.1.2. Syllabus Design: Concept, Structure and Functioning
    2.1.3. Levels of Syllabus Specification
    2.1.4. Syllabus Model
    2.1.5. Educational Programming as a Working Tool in the Classroom

Module 3. Spanish Language and Literature Teaching

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.

It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.

2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

15%

15%

3%

20%

17%

7%

3%

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

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Certificate

This Postgraduate Diploma in Spanish Language and Literature Teacher Training in High School Education guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Global University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This program will allow you to obtain your **Postgraduate Diploma in Spanish Language and Literature Teacher Trainingin High School Education** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.
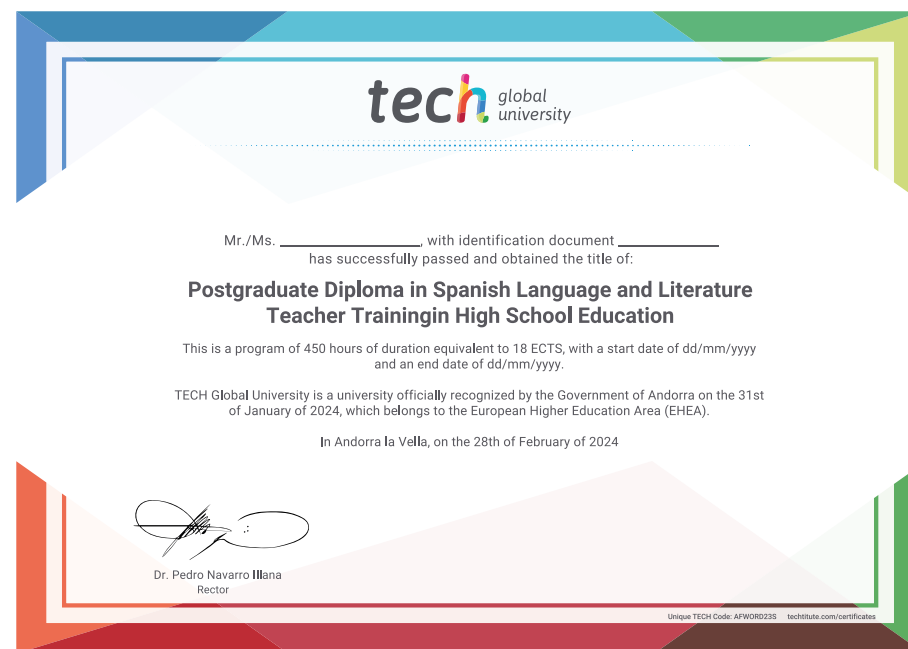
This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in Spanish Language and Literature Teacher Trainingin High School Education**

Modality: **online**

Duration: **6 months**

Accreditation: **18 ECTS**

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Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Diploma in Spanish Language and Literature Teacher Trainingin High School Education

This is a program of 450 hours of duration equivalent to 18 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024

Dr. Pedro Navarro Illana
Rector

Unique TECH Code: AFWORD23S   techtitute.com/certificates

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