Postgraduate Diploma
School Violence

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School Violence

- » Modality: **online**
- » Duration: **6 months**
- » Certificate: **TECH Global University**
- » Credits: **18 ECTS**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: **www.techtitute.com/us/education/postgraduate-diploma/postgraduate-diploma-school-violence**

Index

01
Introduction

Violence in its different forms has become a problem within educational centers, becoming in some countries a real epidemic that affects both students and teachers. Knowing how to detect it, prevent it and also take appropriate measures in accordance with current legislation are key to tackling and resolving it. In this scenario, TECH launches this 100% online program aimed at teaching professionals who wish to deepen their knowledge in this field and progress in their daily work, creating a more favorable climate in their work environment. All this, in addition, with quality content and a program that gives ease to self-manage study time and reconcile a cutting-edge teaching with daily work activities.

"

A 100% online Postgraduate Diploma that will allow you in 6 months to be aware of School Violence in the different educational stages"

The intensification of physical and verbal aggression in the classroom has spread in recent years to digital spaces thanks to new information and communication technologies. Thus, traditional bullying has moved on to cyberbullying, which wreaks even more havoc on the victim. A difficult situation to address by teachers who require the necessary tools and knowledge to be able to prevent such acts and intervene in case they happen.

A problem that requires a thorough analysis of each situation, the ability to detect it and resources to adequately plan a process of action to find effective solutions. Thus, this Postgraduate Diploma in School Violence, which leads the teaching professional to an advanced learning in this field.

It is an intensive 6-month program, where students will get a quality education on the basis of the conflict from a scientific basis, the detection of bullying, the different manifestations or concepts such as stalking or grooming and the risks they pose to children. All this, in addition, with innovative pedagogical tools based on video summaries of each topic, multimedia pills or simulations of study scenarios, accessible 24 hours a day, from any digital device with Internet connection.

In addition, thanks to the Relearning system, the graduates will progressively advance through the syllabus, consolidating the new contents covered and thus reducing the long hours of study and memorization.

An excellent opportunity to obtain a high-level education through a flexible university program. And the fact is that, without the need to go to any center in person, or have classes with fixed schedules, students have greater freedom to self-manage their study time and reconcile this university proposal with their daily professional and personal activities.

This **Postgraduate Diploma in School Violence** contains the most complete and up-to-date educational program on the market. The most important features include:

- The development of case studies presented by experts in Psychology, Personality Psychology and Psychopathology

- Graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice

- Practical exercises where self-assessment can be used to improve learning

- Its special emphasis on innovative methodologies

- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments

- Content that is accessible from any fixed or portable device with an Internet connection

A unique academic option, which adapts to your agenda and motivation for career progression in the education sector"

"*A program that will lead you to improve your classroom climate and manage the relationship with the family in a context of school conflict"*

Thanks to this university program you will be able to apply the most effective tools to prevent bullying.

A Postgraduate Diploma that will help you unravel the complexity of the phenomenon of bullying and cyberbullying.

The program's teaching staff includes professionals from sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professionals with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professionals must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the students will be assisted by an innovative interactive video system created by renowned experts.

02
Objectives

This Postgraduate Diploma will lead students to obtain intensive learning about the various manifestations of violence in schools, its approach and existing legal regulations. To achieve this goal, TECH provides multimedia teaching materials and case studies that provide effective strategies and methodologies for addressing such conflicts in educational spaces. A unique opportunity to obtain a quality teaching and of great practical utility.

" *In this program you will deepen in the different conflict detection plans, their analysis and existing support resources for teachers*"

General Objectives

- Deepen in the prevention and intervention in school bullying
- Delve into the different areas in which bullying has an impact
- Offer a system of in-depth study for a comprehensive approach to school bullying
- Inquire into the educational, psychological, social and legal aspects of school bullying
- Acquire in-depth knowledge of the relationship between bullying and its psychological consequences
- Describe school conflict management, assertive communication and problem solving tools
- Explain the tools to know how to prevent school bullying
- Explain the tools to know how to intervene in school bullying
- Enable to work collaboratively with all the actors involved in bullying

Specific Objectives

Module 1. Conflict as the basis of bullying

- Deepen in what is a school conflict
- Describe the main types of school conflicts
- Learn about the role of students in school conflict
- Delve into the role of teachers in school conflict
- Understand the importance of the school in dealing with school conflicts
- Get to know the situation of the family in a context of school conflict
- Learn how to approach a school conflict

Module 2. School violence: Bullying and Cyberbullying

- Delve deeper into what bullying is
- Identify the types of Bullying
- Learn about the profiles involved in school bullying
- Deepen the role of the bullying action protocol
- Describe the role of parents in school bullying
- Develop the role of the center in school bullying
- Understand the role of teachers in school bullying

Module 3. Law as applied to bullying

- Delve into the existing laws on child protection
- Deepen in the preventive and punitive legal measures
- Get to know responses to bullying from civil law at the international level
- Explain responses to bullying from international criminal law
- Describe the legal responsibility of the child
- Point out the legal responsibility of the parents
- Inquire into the legal responsibility of the school
- Understand the legal liability of teachers

Get all the theoretical and practical tools you need to successfully deal with a school conflict"

03

Structure and Content

The syllabus of this Postgraduate Diploma has been designed to show students the most advanced and current content on school bullying, conflict resolution, the different types of existing violence and the legal framework of application in these situations. All this, from a theoretical-practical perspective and with a Library of didactic resources accessible 24 hours a day, from any digital device with Internet connection.

Access the Virtual Library of this program 24 hours a day, 7 days a week. Enroll now"

Module 1. Conflict as the basis of bullying

1.1. Analysis of the conflict produced in bullying
    1.1.1. Conflict in Education
    1.1.2. Historical journey
    1.1.3. Learning from conflict
1.2. Conflict theory applied to school bullying
    1.2.1. The Conflict
    1.2.2. Data Collection
    1.2.3. Perspectives of the conflict
1.3. Contextual approach to bullying
    1.3.1. What is Context?
    1.3.2. Personality and context interaction
1.4. Planning the analysis of a bullying situation
    1.4.1. Suitability or not of the mediator
    1.4.2. Conflict detection plan
1.5. Stages of the planning of the intervention in school bullying
    1.5.1. Target Population
    1.5.2. Use of instruments
    1.5.3. Design of data collection
    1.5.4. Commissioning
    1.5.5. Results and conclusions
1.6. Didactic models involved in school bullying
    1.6.1. The dyadic conflict
    1.6.2. Data on dyadic conflict
1.7. School bullying in children in Early Childhood Education
    1.7.1. Active Listening
    1.7.2. In-depth exploration of the conflict beyond the surface
    1.7.3. Reactions of Parties Involved
    1.7.4. Experience of emotions

1.8. Bullying in primary school children
    1.8.1. Active Listening
    1.8.2. In-depth exploration of the conflict beyond the surface
    1.8.3. Person-Related Elements
    1.8.4. Process-Related Elements
    1.8.5. Communication-Related Elements
1.9. Bullying in adolescents
    1.9.1. Active Listening
    1.9.2. In-depth exploration of the conflict beyond the surface
    1.9.3. Person-Related Elements
    1.9.4. Process-Related Elements
    1.9.5. Communication-Related Elements
1.10. Importance of monitoring and support in school bullying
    1.10.1. Following Up
    1.10.2. Different resources to support teachers

Module 2. School violence: Bullying and Cyberbullying

2.1. Definition of bullying
    2.1.1. Bullying
    2.1.2. Data on the incidence of bullying at the international level
    2.1.3. Characteristics of bullying
2.2. How to detect bullying
    2.2.1. Detection of bullying
    2.2.2. Characteristics of some of the profiles involved
    2.2.3. How it manifests itself
    2.2.4. How to approach the child in this situation
2.3. How to prevent bullying
    2.3.1. The work of prevention
    2.3.2. Bullying prevention activities

Module 3. Law as applied to bullying

Delve into the characteristics of and responses to stalking from the comfort of your home at any time of the day"

04

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.

Evidencia
Científica

Decisión
Óptima

Directrices
Europeas

Comunidad
Educativa

It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.

2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

15%

15%

3%

20%

17%

7%

3%

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

Certificate

The Postgraduate Diploma in School Violence guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Global University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This program will allow you to obtain your **Postgraduate Diploma in School Violence** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.
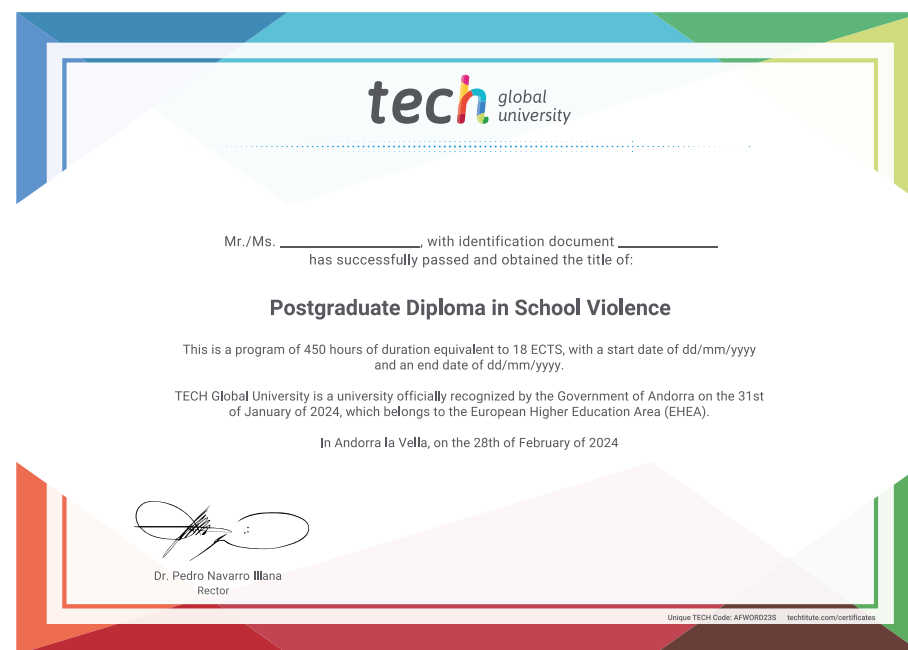
This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in School Violence**

Modality: **online**

Duration: **6 months**

Accreditation: **18 ECTS**

tech global university

Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Diploma in School Violence

This is a program of 450 hours of duration equivalent to 18 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024

Dr. Pedro Navarro Illana
Rector

Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

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