Postgraduate Diploma
English for Primary School Teachers

tech global university

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Postgraduate Diploma
English for Primary School Teachers

- Modality: **online**
- Duration: **6 months**
- Certificate: **TECH Global University**
- Credits: **18 ECTS**
- Schedule: **at your own pace**
- Exams: **online**

Website: **www.techtitute.com/us/education/postgraduate-diploma/postgraduate-diploma-english-primary-school-teachers**

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01

Introduction

English has become a universal language required in many areas of everyday life. Therefore, it is essential to learn it from an early age, since it is the best stage to achieve a language base that will allow students to acquire an advanced knowledge of the language in the future. Because of this, teachers must have the appropriate skills to transmit their knowledge of this language. Thus, TECH has designed this program with which the graduate will be able to deepen in the grammatical, phonetic and syntactic aspects of English. And all of this in a totally online format that makes it possible to combine personal and work life with study.

Contribute to your students' English learning with the best tools thanks to this program designed by TECH. Don't think twice and enroll now"

More and more schools are basing their teaching on bilingualism or giving a high importance to English in many of their subjects. This requires trained teachers who know how to transmit all their linguistic knowledge with innovative methodologies and strategies that allow students to build an advanced command of the language.

For this purpose, there are a multitude of digital resources, as well as original didactic procedures that allow teachers to make classes entertaining and motivating for children. With this Postgraduate Diploma, the graduate will be able to acquire all those competences and skills related to grammar, phonetics and syntax in order to transmit to the students the interest in English.

And all this will be done with a set of subjects and topics specially designed to allow each student to decide their dedication and self-manage their time. In addition, you will have 24-hour access to an online platform where you will find theoretical materials presented through enriched texts, multimedia presentations, exercises and guided practical activities, motivational videos and case studies.

In addition, this program is distinguished by its 100% online design, adapting to the needs and obligations of the student and offering absolute flexibility. Thus, the student can choose which days, at what time and how much time to dedicate to the study of the contents, requiring only an electronic device and an Internet connection.

This **Postgraduate Diploma in English for Primary School Teachers** contains the most complete and up-to-date educational program on the market. The most important features include:

- The development of practical cases presented by experts in English Teaching in Primary Education
- The graphic, schematic and practical contents of the book provide technical and practical information on those disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

Theoretical materials, multimedia presentations, exercises and guided practical activities, motivational videos, etc. Everything you need to become an expert English teacher"

Thanks to this program you will acquire the necessary skills to guide the teaching of English according to the age of your students and their abilities"

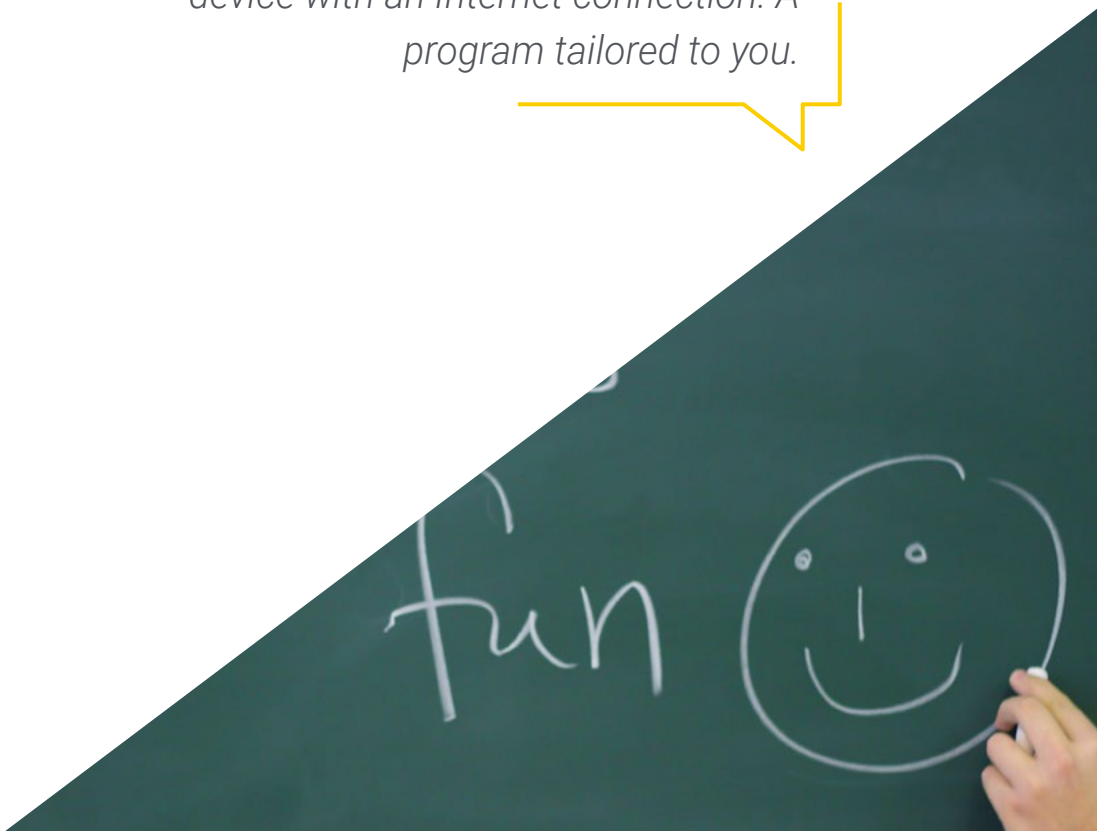
Take a step further in your career and specialize in a field that is increasingly in demand. Don't miss the opportunity.

You will have access to content 24 hours a day from any fixed or portable device with an Internet connection. A program tailored to you.

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the student will be assisted by an innovative interactive video system created by renowned experts.



02

Objectives

The Postgraduate Diploma in English for Primary Education Teachers is oriented to develop in students the skills required for the exercise of their profession. Thus, with this program they will be able to design, plan, teach and evaluate teaching and learning processes with innovative methodologies that foster interest in the language. In addition, the graduate who successfully completes this comprehensive program will be prepared to communicate fluently in English, which will allow them to offer their students an advanced knowledge of the language.

Delve into the importance of the interaction between morphology, syntax and semantics in English and become a multidisciplinary teacher"

General Objectives

- Design, plan, deliver, and evaluate teaching and learning processes, both individually and in collaboration with other teachers and professionals of the center
- Recognize the importance of rules in all educational processes
- Promote participation and respect for the rules of coexistence
- Encourage teachers to develop educational skills that allow them to teach their English lessons achieving a superior knowledge of their students

Improve your English language skills and access new job opportunities. Don't let it slip away"

Specific Objectives

Module 1. English Grammar

- Know English grammar: terminology, forms, and rules
- Have a good command of English

Module 2. Phonetics

- To train the teacher in the different aspects of foreign Language learning
- Be familiar with the pronunciation and accurate teaching of the distinctive sounds of English
- Be fluent in a communicative situation in English

Module 3. Morphosyntax and Semantics in the English Language

- Know the importance of the interaction between morphology, syntax, and semantics for effective communication in English
- To have an in-depth knowledge of the morphology, syntax, and semantics of the English Language
- To know the essential theoretical concepts inherent to information and communication technologies, and learning and knowledge technologies, both in English Language

03

Structure and Content

The structure of this program has been designed according to the latest developments in the sector, offering the graduate the most important and updated concepts of the moment. In addition, thanks to the exclusive methodology used by TECH, *Relearning*, the student will acquire the knowledge in a progressive way, which will allow him to integrate it into his daily activity as a teacher. In this way, the student has the guarantees demanded by a specialization in a booming sector that will enable him/her to grow professionally.

Quality content prepared by a highly prestigious teaching team. Everything you need to achieve success"

Module 1. English Grammar

1.1. The Nominal Group
- 1.1.1. Nouns and Pronouns
- 1.1.2. Gender and Number
- 1.1.3. Countable and Uncountable Nouns
- 1.1.4. Genitive Case
- 1.1.5. Pronouns

1.2. Adjectives and Adverbs
- 1.2.1. Adjectives and Adverbs
- 1.2.2. Adjectival Group
- 1.2.3. Adverbial Group

1.3. The Verb
- 1.3.1. The Verbal Group
- 1.3.2. Auxiliaries and Their Use
- 1.3.3. Time
- 1.3.4. Aspect
- 1.3.5. Active and Passive
- 1.3.6. Phrasal Verbs

1.4. The English Tense System
- 1.4.1. The English Tense System
- 1.4.2. Present Tenses
- 1.4.3. Past Tenses
- 1.4.4. Future Forms

1.5. Real and Unreal Tense Usage
- 1.5.1. Real and Unreal Tense Usage
- 1.5.2. Conditional Sentences
- 1.5.3. Hypothesizing

1.6. Infinitives and Participles
- 1.6.1. Infinitive and Participles
- 1.6.2. Verb Patterns

1.7. Modal Verbs
- 1.7.1. Introduction to Modal Verbs
- 1.7.2. Modal Verbs of Probability
- 1.7.3. Modal Verbs for Obligation
- 1.7.4. Other Uses of Modal Verbs

1.8. Relative Clauses
- 1.8.1. Introduction to Relative Clauses
- 1.8.2. Defining Relative Clauses
- 1.8.3. Non- Defining Relative Clauses
- 1.8.4. Relative Clauses in Context

1.9. Indirect Speech
- 1.9.1. Introduction to Indirect Speech
- 1.9.2. Indirect Statements
- 1.9.3. Indirect Questions
- 1.9.4. Indirect Commands, Requests, and Service
- 1.9.5. Pronouns, Adjectives, and Expressions of Time and Place

1.10. Adding Emphasis, Discourse Markers and Prepositions
- 1.10.1. Adding Emphasis
- 1.10.2. Discourse Markers
- 1.10.3. Prepositions

Module 2. Phonetics

2.1. Phonetics: The Science of Speech Sounds
- 2.1.1. Phonetics: The Science of Speech Sounds
- 2.1.2. Types of Phonetics
- 2.1.3. The Phoneme and the Allophone. The Grapheme
- 2.1.4. The International Phonetic Alphabet (IPA)
- 2.1.5. The Phonemic Transcription

2.2. The Production of Speech Sounds
- 2.2.1. The Airstream and the Organs of Speech
- 2.2.2. The Respiratory System
- 2.2.3. The Phonatory System
- 2.2.4. The Articulatory System

2.3. The Classification of Speech Sounds I
- 2.3.1. Introduction to the Speech Sounds
- 2.3.2. The English Vowels

2.4. The Classification of Speech Sounds II
- 2.4.1. The English Consonants
- 2.4.2. Place of Articulation
- 2.4.3. Manner of Articulation
- 2.4.4. Further Classification

2.5. The Phonemic Transcription I
- 2.5.1. The English Syllable
- 2.5.2. The Phonemic Transcription

2.6. The Phonemic Transcription II
- 2.6.1. Word Stress and Sentence Stress: Transcribing Content and Function Words
- 2.6.2. Consonant Clusters
- 2.6.3. English Spelling

2.7. Suprasegmental Phonemes I
- 2.7.1. Introduction
- 2.7.2. Stress and Rhythm

2.8. Suprasegmental Phonemes II
- 2.8.1. Juncture and Elision
- 2.8.2. Pitch: Tone and Intonation

2.9. Accent Variation: British English RP and American English GA I
- 2.9.1. Accent Variation: RP and GA
- 2.9.2. RP Pronunciation and GA Differ Most in Terms of their Vowel Systems
- 2.9.3. Consonants
- 2.9.4. Other Differences

2.10. Accent Variation: British English RP and American English GA I
- 2.10.1. Spelling and Lexical Differences
- 2.10.2. Phonetic Differences

Module 3. Morphosyntax and Semantics in the English Language

3.1. Morphology: The Morpheme
- 3.1.1. Introduction to Morphology
- 3.1.2. Word and Word Classes
- 3.1.3. The Morpheme
- 3.1.4. Allomorphy
- 3.1.5. The Root

3.2. Morphology: Affixation
- 3.2.1. Introduction to Affixation
- 3.2.2. Suffixes
- 3.2.3. Prefixes
- 3.2.4. Infixes

3.3. Morphology: Derivation Without Affixation and Compounding
- 3.3.1. Derivation Without Affixation
- 3.3.2. Compounding
- 3.3.3. Change in Meaning of the Words

3.4. Syntax: Clause Structure
- 3.4.1. Introduction
- 3.4.2. Subject
- 3.4.3. Predicator
- 3.4.4. Objects
- 3.4.5. Complements
- 3.4.6. Adjuncts

3.5. Syntax: Syntactic Functions of the Groups I
  3.5.1. The Nominal Group
  3.5.2. The Verbal Group
  3.5.3. The Adjectival Group
3.6. Syntax: Syntactic Functions of the Groups II
  3.6.1. The Adverbial Group
  3.6.2. Prepositional Phrase
3.7. Syntax: Clause Types and Clause Combination
  3.7.1. Introduction: Speech Acts and Clause Types
  3.7.2. Declarative Clause
  3.7.3. Interrogative Clause
  3.7.4. Imperative Clause
  3.7.5. Prepositional Phrase
  3.7.6. Clause Combination: Simple, Compound, and Complex Sentences
3.8. Semantics: Semantic Roles and Lexical Relations
  3.8.1. Introduction to Semantics
  3.8.2. Semantic Meaning
  3.8.3. Semantic Features
  3.8.4. Semantic Roles
  3.8.5. Lexical Relations: Synonymy, Antonymy, Homophones and Homonyms, Polysemy, Metonymy, Collocation
3.9. Semantics: Pragmatics and Discourse Analysis
  3.9.1. Pragmatics
  3.9.2. Discourse Analysis
3.10. Semantics: Language, Society, and Culture
  3.10.1. Sociolinguistics: Social Dialects and Styles
  3.10.2. Languages and Culture
  3.10.3. Second Language Acquisition

04

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**
This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.

It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

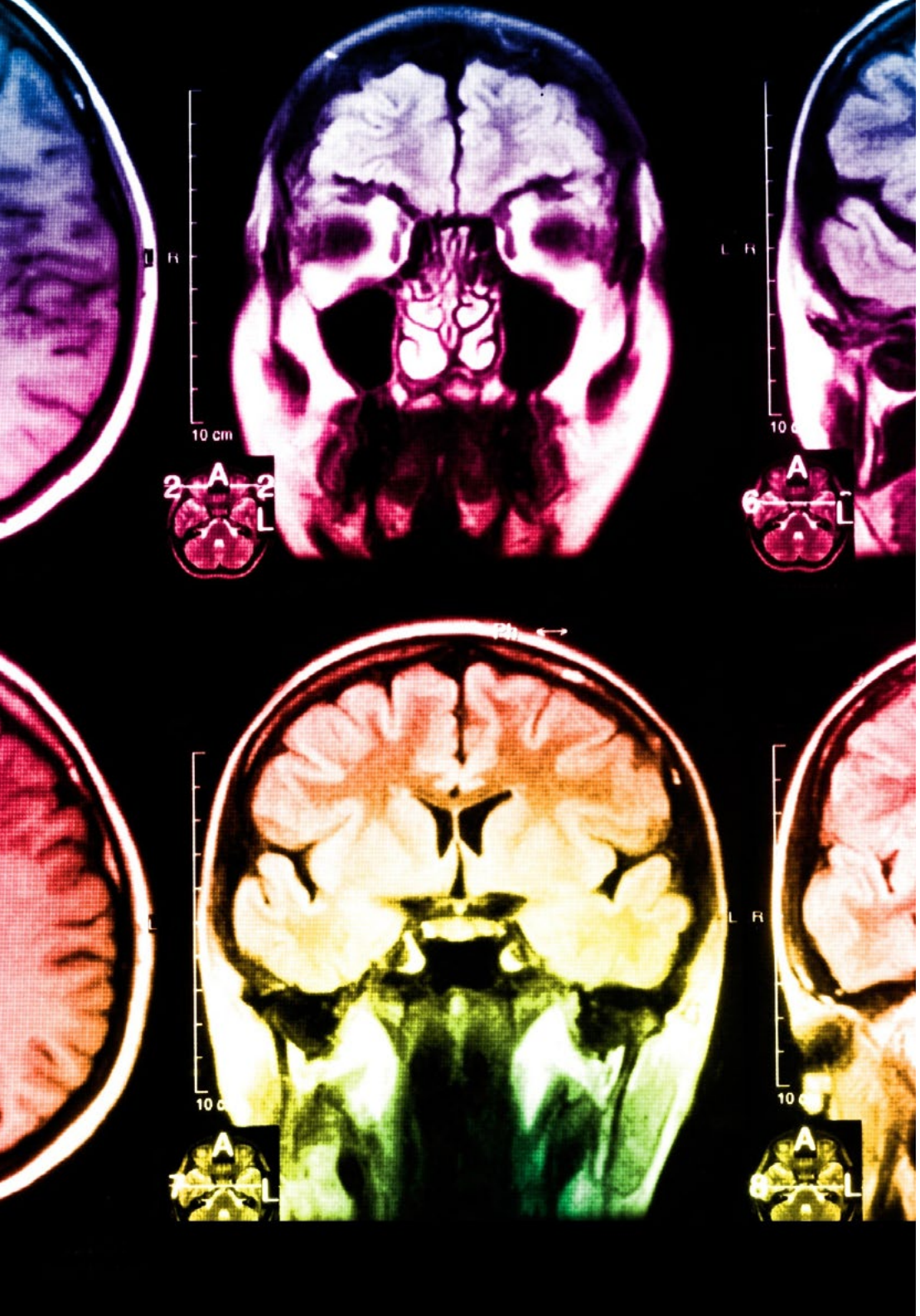
1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.

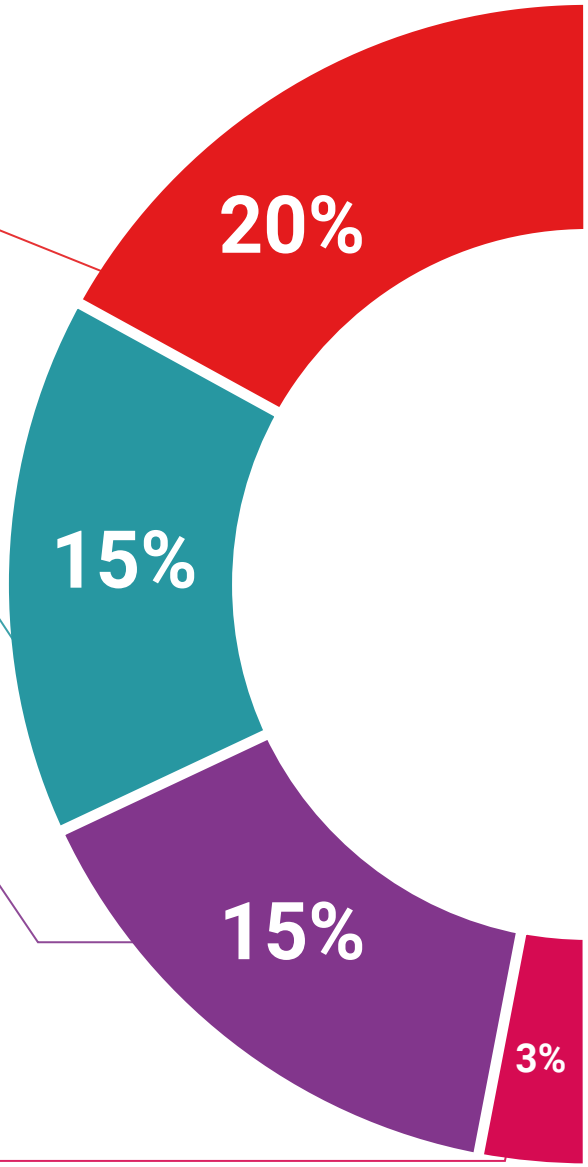
Interactive Summaries

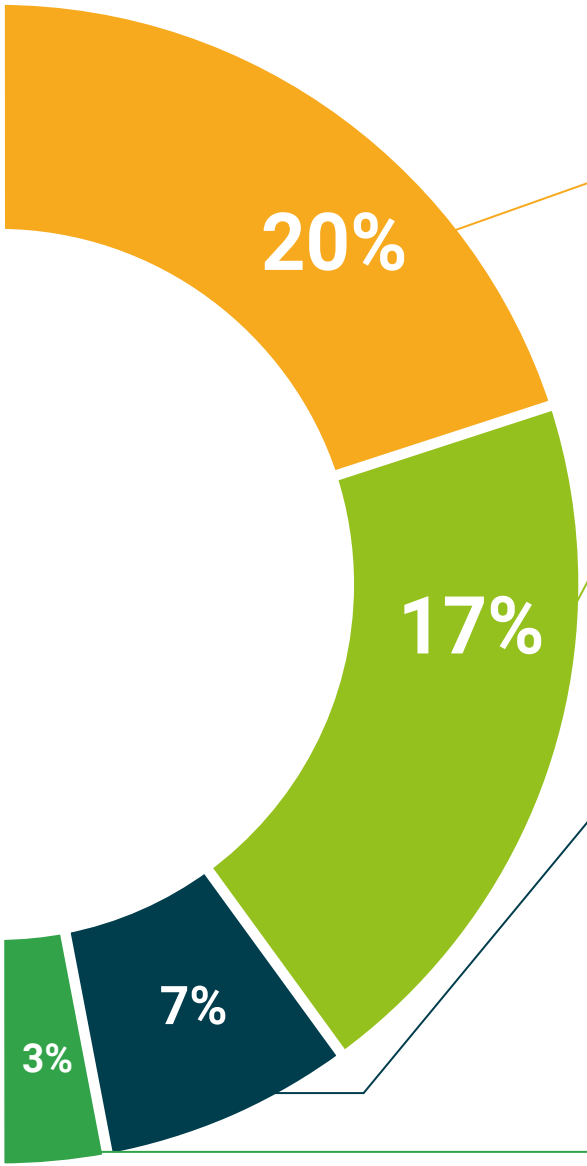
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

05

Certificate

The Postgraduate Diploma in English for Primary School Teachers guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Global University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This program will allow you to obtain your **Postgraduate Diploma in English for Primary School Teachers** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (***official bulletin***). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

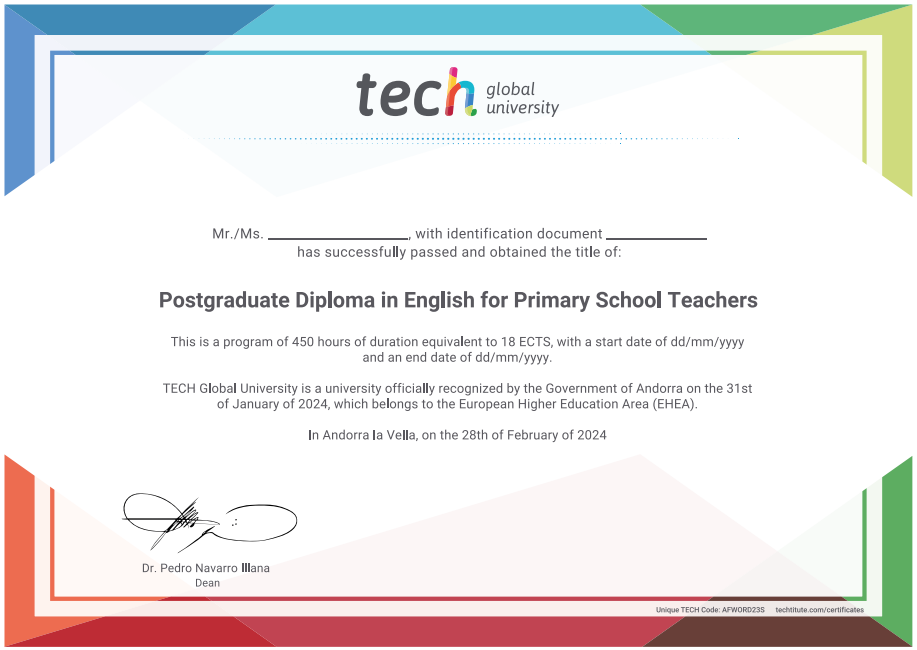
This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in English for Primary School Teachers**

Modality: **online**

Duration: **6 months**

Accreditation: **18 ECTS**


tech global university

Mr./Ms. _____, with identification document _____
has successfully passed and obtained the title of:

Postgraduate Diploma in English for Primary School Teachers

This is a program of 450 hours of duration equivalent to 18 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024

Dr. Pedro Navarro Illana
Dean

Unique TECH Code: AFWORD23S techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

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