Postgraduate Diploma
English in the Bilingual Classroom

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Postgraduate Diploma
English in the Bilingual Classroom

- » Modality: **online**
- » Duration: **6 months**
- » Certificate: **TECH Global University**
- » Credits: **19 ECTS**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: **www.techtitute.com/us/education/postgraduate-diploma/postgraduate-diploma-english-bilingual-classroom**

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01
Introduction

The incorporation of English into the classroom in pre-school and primary school is becoming an increasingly frequent reality in today's educational environment. Thanks to this, it has been possible to increase children's cognitive control, fostering a second language in addition to their mother tongue and allowing them to develop communicative skills in both languages. However, carrying out a curricular adaptation for a bilingual syllabus requires a series of specific knowledge adapted to the principles of language teaching at these levels, something that the teacher will be able to work on through the course of this program. Thanks to its multidisciplinary nature, teachers will have access to a 100% online experience in which they will be able to learn in detail the principles of literacy in L2, focusing on the design of a diverse classroom through the implementation of English, in addition to the vehicular language.

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"Would you like to design a bilingual project for your pre-school and primary school students? Enroll in this Postgraduate Diploma and you will be able to achieve it after 6 months of the best training 100% online"

The early mastery of English by the new generations has encouraged the inclusion of this language in the academic curriculum of the different subjects that make up the syllabus of pre-school and primary. In this way, from an early age, the development of a second language in addition to the vehicular language is promoted, taking advantage of the neurocognitive abilities that children possess to learn new languages. Currents such as ELF (English as a Lingua Franca) defend the empire of communication through language, beyond perfect pronunciation, enhancing language skills through games and innovative and dynamic teaching strategies, through which children get involved in teaching and enjoy learning.

It is precisely in this field that the Potgraduate Diploma in English in the Bilingual Classroom is based, a multidisciplinary program that TECH and a team versed in Education have designed in order to share with teachers the guidelines for success in developing educational projects based on the promotion of the Anglo-Saxon language in a way combined with the mother tongue. In this way, and through 475 hours of 100% online education, the teacher will be able to delve into the keys and principles of bilingualism and L2 literacy, as well as the best strategies for the inclusion of English in the academic curriculum of Pre-school and Primary School. In addition, you will work intensively on the promotion of the four communication skills (reading, writing, speaking and listening) through the knowledge of the best

You will have unlimited access to a state-of-the-art Virtual Campus where you will find, in addition to the syllabus, case studies to work on perfecting your skills and a variety of additional material presented in different audiovisual formats. In this way you will be able to expand each section in a personalized way, adapting the educational experience to your needs and requirements.. It is, therefore, an unique opportunity to raise your teaching quality to the highest level through the design of innovative bilingual projects at the forefront of English teaching in today's school environment. Because "a different language is a different vision of life".

This **Postgraduate Diploma in English in the Bilingual Classroom** contains the most complete and up-to-date educational program on the market. The most important features include:

- Practical cases presented by experts in bilingual education
- The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

The best program on the current academic market to work on your role as a bilingual teacher and on the improvement of your intercultural skills"

The program delves into the best didactic strategies to establish fluid relations between L1 and L2 through the involvement of families in the bilingual project"

You will be able to perfect your phonetic skills through a variety of practical exercises, both for your pronunciation and for working with children.

Do you know the Phonics method? Would you like to implement it in your classes? Then opt for a program like this one, which gives you the keys to develop the 5 communicative skills in a dynamic way.

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

02
Objectives

Bilingual projects are becoming more and more common in the school environment, especially in the early grades, taking advantage of the cognitive and neurodevelopmental facilities that children present. For this reason, the objective of this Postgraduate Diploma is, precisely, to provide teachers with the latest and most comprehensive information related to the inclusion of English as a second language in Pre-School and Primary classes, providing them with the most effective theories, guidelines and teaching strategies to promote the learning of the English language in a dynamic and fun way but, above all, guaranteeing the best results.

A program thanks to which you will be able to design dynamic and entertaining days for teaching English through games and communication"

General Objectives

- Know and plan strategies to develop both communicative and cognitive objectives in the bilingual classroom
- Fostering attitudes of respect for other cultures
- Know strategies and activities to transmit the culture of English-speaking countries in a motivating way

" *You will work in the early teaching of English as a second language, through the knowledge of the best didactic strategies adapted to the education of children from 0 to 6 years old"*

Specific Objectives

Module 1. Principles of Bilingualism
- Analyze the main aspects related to the methodology of teaching a foreign language
- Define the characteristics of written language
- Define the main effective English language teaching techniques and strategies

Module 2. Literacy in L2
- Identify the main literacy tools in the first stage of education
- Establish the study route for children under 5 years of age
- Interact with the English language for its easy teaching

Module 3. English in the Bilingual Classroom
- Identify the most common difficulties presented by students in the different educational stages
- Acquire strategies for motivation and conflict management in the classroom

03
Course Management

A program based on teaching must have a specialized teaching staff. Therefore, for this Postgraduate Diploma, TECH has selected a teaching team versed in education and educational pedagogy of the highest level and with extensive experience in the design and coordination of bilingual projects in various schools of pre-school and primary school. As a result, the graduate will be able to learn first-hand the most effective strategies for the implementation of curricula based on the promotion of a second language through practice, play and communication.

The teaching team has included in the program case studies drawn from their own academic environment so that you can put your skills into practice, as well as improve your teaching skills"

Address

Ms. Puertas Yáñez, Amaya

- Primary School Teacher
- Bilingualism and Internationalization Coordinator at JABY school
- Degree in Information Sciences from the University Complutense of Madrid
- Specialist in English as Foreign Language by the Autonomous University of Madrid
- Master's Degree in Bilingual Education from the University of Alcalá de Henares
- Professional Master's Degree in Attention to SEN in Pre-school and Primary Education
- Member of: University Sub-network of Learning Communities in Madrid(SUCAM)

Professors

D. Gris Ramos, Alejandro
- Technical Engineer in Computer Management
- CEO & Founder from Club de Talentos
- CEO Persatrace, Online Marketing Agency
- Business Development Director at Alenda Golf
- Director of the PI Study Center
- Director of the Web Applications Engineering Department at Brilogic
- Web programmer at Grupo Ibergest
- Software/web programmer at Reebok Spain
- Technical Engineer in Computer Management
- Master's Degree in Digital Teaching and Learning , Tech Education
- Master's Degree in High Abilities and Inclusive Education
- Master' s Degree in E-Commerce
- Specialist in the latest technologies applied to teaching, digital marketing, web application development and Internet business

Moreno Amores, Jose Francisco
- Professor of Foreign Languages

Moreno Amores, Jose Francisco
- Advisor and Trainer in Educational Actions based on Scientific Evidences
- Specialist in Dialogic Learning and Successful Educational Actions for Inclusive Organization in schools
- Coordination, Counseling and Intervention in educational centers at ARAMBO Association
- Degree in Pre-school Education
- Professional Master's Degree in Attention to Special Educational Needs in Pre-school and Primary Education
- Course for Directors of Social Services Centers
- Member of: University Sub-Network of Learning Communities of Madrid (SUCAM) and Multidisciplinary Association of Educational Research (AMIE)

04
Structure and Content

TECH has included in the syllabus of this program 475 hours of the best theoretical, practical and additional content, which has been designed by the teaching team, following the guidelines of quality and completeness that define and differentiate this university from the rest. Thanks to this, it has been possible to create a Postgraduate Diploma of the highest level, based on the most innovative guidelines for bilingual teaching in Pre-school and Primary School. In this way, teachers will be able to work 100% online to enhance their skills in multidisciplinary education through the knowledge of the most innovative didactic strategies in the current educational environment.

"

In the Virtual Campus you will find diverse additional material, in which didactic content has been included so that you can use it with the students in the bilingual classes that you will be able to design after the course of this program"

Module 1. Principles of Bilingualism

1.1. Definition and History of Bilingualism
    1.1.1. Definition of Bilingualism
    1.1.2. Languages in Contact
    1.1.3. Definition of Multilingualism
    1.1.4. Multilingualism in The World
    1.1.5. Types of Multilingualism

1.2. Models of Bilingualism in Education
    1.2.1. Bilingualism in Education
    1.2.2. Models of Bilingual Education
    1.2.3. Models of Bilingualism in the world
    1.2.4. Bilingualism in Canada
    1.2.5. Bilingualism in USA
    1.2.6. Bilingualism in Spain
    1.2.7. Bilingualism in Latin America

1.3. The Cultural Dimension of Bilingualism
    1.3.1. Intercultural Bilingual Education (IBE)
    1.3.2. The history of the EIB
    1.3.3. Bilingualism and Cultural Diversity in the Classroom
    1.3.4. Bilingualism and Cultural Identity

1.4. The Role of Native Language in Bilingual Education
    1.4.1. Language Acquisition in the Bilingual Context
    1.4.2. Late Bilingualism and The Mother Tongue
    1.4.3. The Mother Tongue and Emotions
    1.4.4. The Mother Tongue in the Classroom
    1.4.5. Use of Mother Tongue in the Foreign Language Classroom

1.5. Neuroeducation and Bilingualism
    1.5.1. Bilingual Brain
    1.5.2. The Age Factor
    1.5.3. The Quality Factor
    1.5.4. The Method Factor
    1.5.5. The Language Factor
    1.5.6. The Number Factor

1.6. Cummins' Theories on Bilingualism
    1.6.1. Introduction
    1.6.2. Linguistic Interdependence Theory
    1.6.3. The Threshold Hypothesis
    1.6.4. Additive and Subtractive Bilingualism
    1.6.5. The importance of the Mother Tongue
    1.6.6. Language Immersion Programs

1.7. BICS and CALP
    1.7.1. General Framework
    1.7.2. Initial Theory
    1.7.3. Definition of BICS
    1.7.4. Definition of CALP
    1.7.5. The Relationship between BICS and CALP
    1.7.6. Contributions of the Theory
    1.7.7. Criticisms of the Theory

1.8. Bilingualism in Pre-School
    1.8.1. Languages in the Pre-School Syllabus
    1.8.2. Myths about Bilingualism in Early Ages
    1.8.3. The Place of the Second Language in the Pre-School Classroom
    1.8.4. Routines
    1.8.5. Working in Corners
    1.8.6. Materials and Resources for Teaching English in Pre-School

1.9. Bilingualism in Primary School
    1.9.1. Languages in the Primary SchoolSyllabus
    1.9.2. Objectives of Bilingualism in Primary School
    1.9.3. Bilingual Models in Primary School
    1.9.4. Pros and Cons of Bilingualism in Primary School
    1.9.5. The Role of the Environment in Success

1.10. The Role of the Bilingual Teacher
    1.10.1. The Role of the Bilingual Teacher
    1.10.2. The Bilingual Teacher as Intercultural Educator
    1.10.3. Languages and the Bilingual Teacher
    1.10.4. Training Needs

Module 3. English in the Bilingual Classroom

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.

Scientific Evidence

European Guidelines

Educational Community

Optimal Decision

It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

> *Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"*

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.

2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.
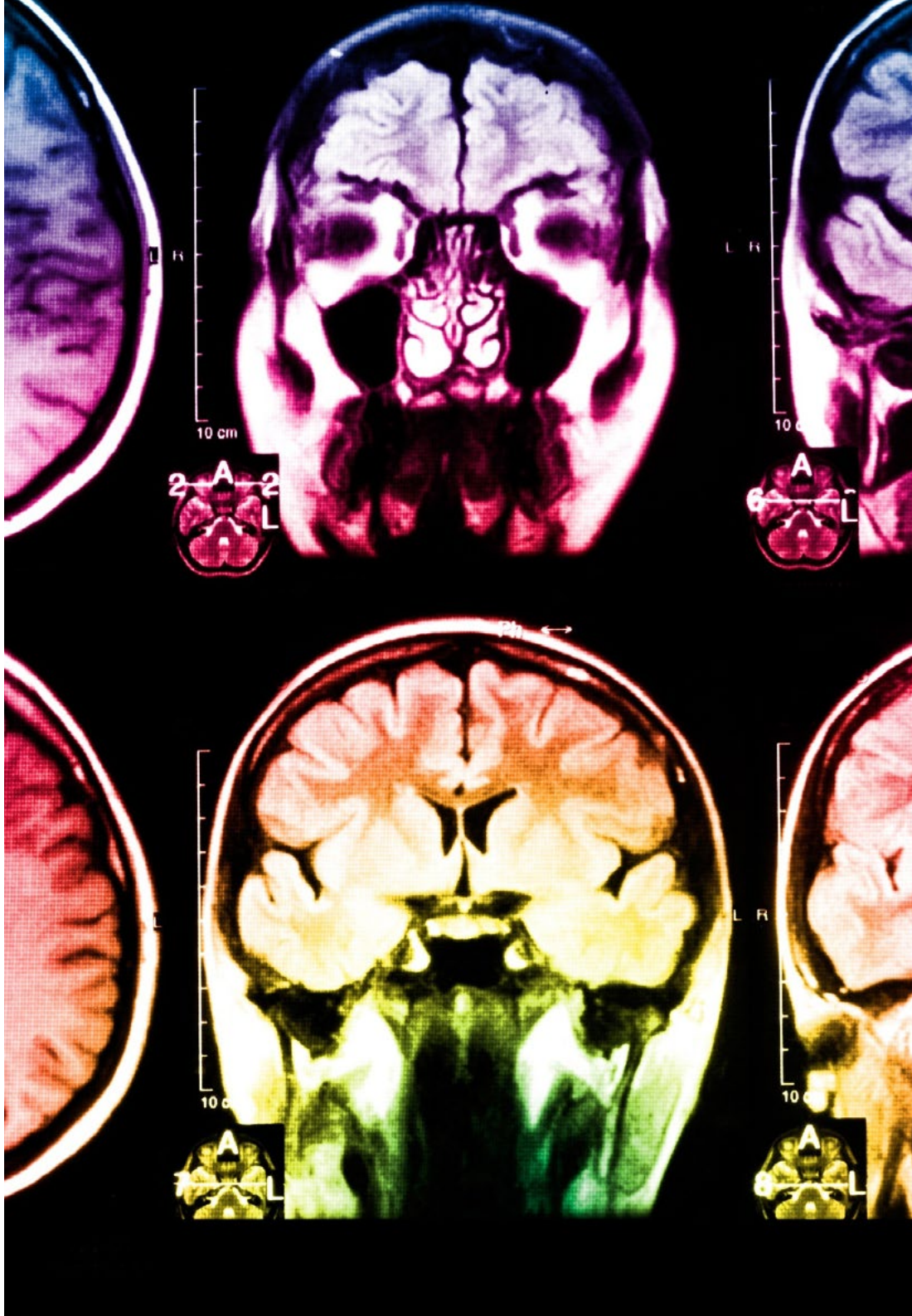
This program offers the best educational material, prepared with professionals in mind:
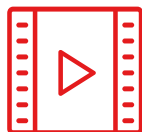
Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

15%

15%

3%

20%

17%

7%

3%
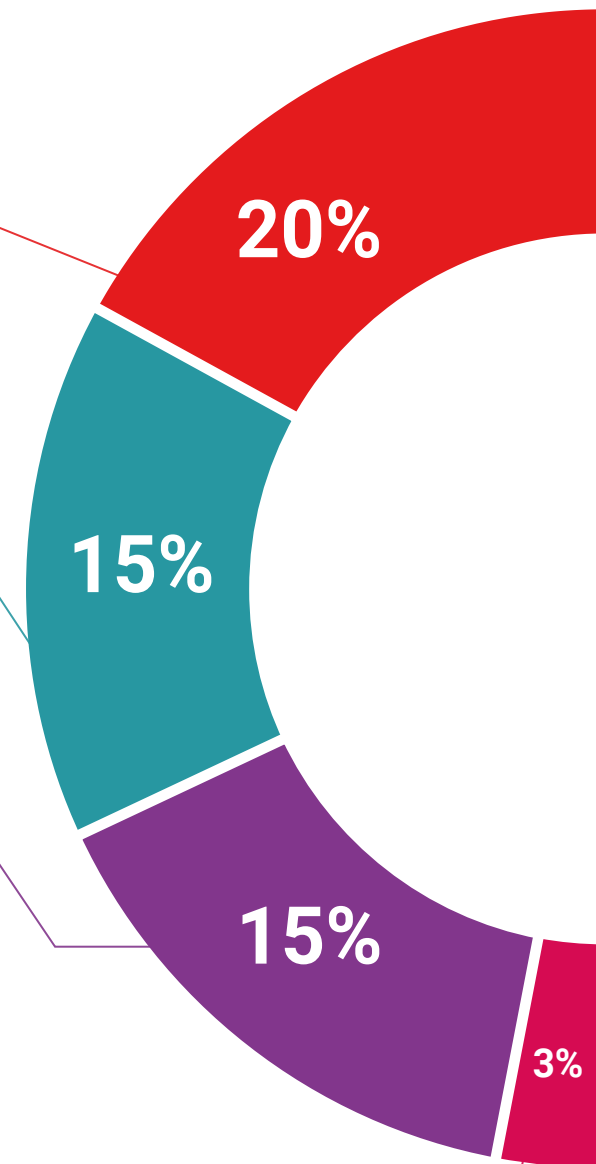
Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.
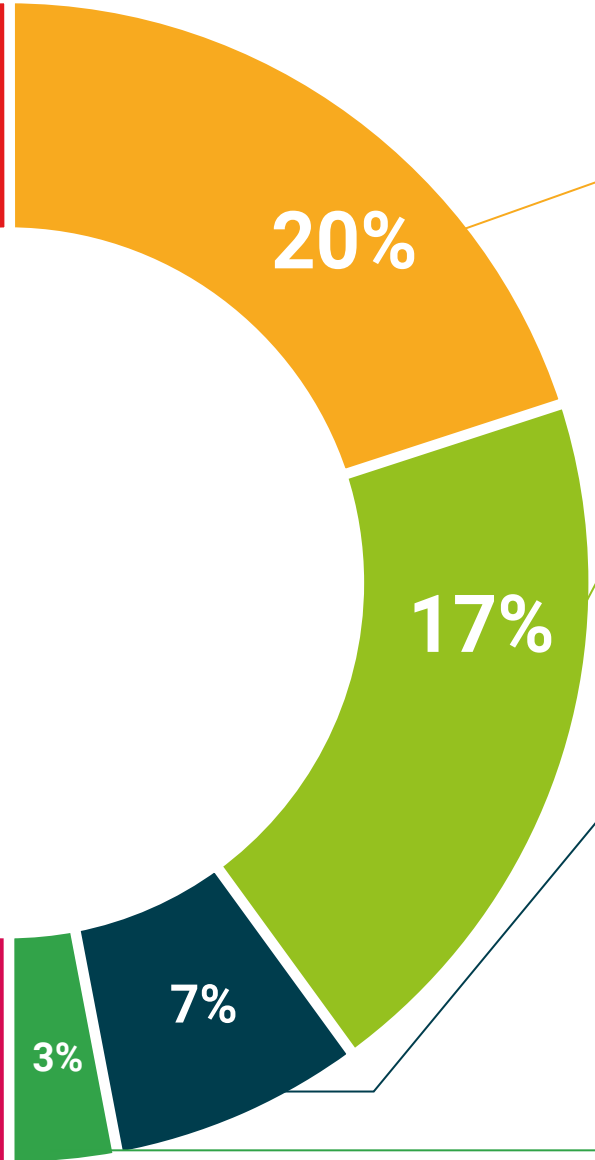
Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

06
Certificate

The Postgraduate Diploma in English in the Bilingual Classroom guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Global University.

"
Successfully complete this program and receive your university qualification without having to travel and without the hassle of paperwork"

This program will allow you to obtain your **Postgraduate Diploma in English in the Bilingual Classroom** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.
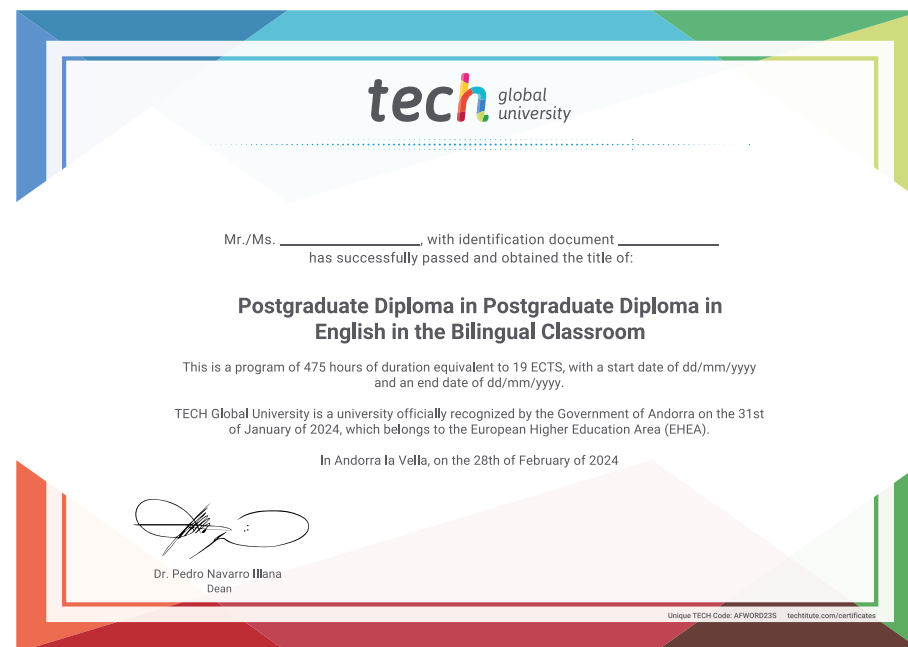
This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in English in the Bilingual Classroom**

Modality: **online**

Duration: **6 months**

Accreditation: **19 ECTS**

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Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Diploma in Postgraduate Diploma in English in the Bilingual Classroom

This is a program of 475 hours of duration equivalent to 19 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024

Dr. Pedro Navarro Illana
Dean

Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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