

Postgraduate Diploma

Digital E-Learning in Teaching





Postgraduate Diploma Digital E-Learning in Teaching

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/in/education/postgraduate-diploma/postgraduate-diploma-digital-elearning-teaching

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01

Introduction

Technology is becoming a bigger and bigger part of our lives, and education is no exception to this. It is therefore important to be aware of the latest advances in this area in order to learn how to take advantage of it in the field of teaching.





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This Postgraduate Diploma in Digital E-Learning in Teaching will generate a sense of confidence in the performance of your profession, which will help you to grow personally and professionally"

Qualified professionals need to incorporate technological advances in their day-to-day work, and to do so, they must be trained within a curricular framework adapted to the demands of the center and the students.

Technological advances are of immeasurable value in the world of education, and professionals need to acquire the necessary knowledge to be able to incorporate them into their daily activities with skill and confidence.

With the introduction of ICT, teachers and educators have had to enter fully into a new way of teaching and adapt quickly to this ever-growing technology.

Nowadays, educators face a great challenge because they have to be ahead of their students, those who have been born in the digital era, for which it is essential to acquire new knowledge about *e-Learning* and the technological advances that are changing the teaching system completely.

Educators must have good knowledge of the technological tools at their disposal because the effectiveness of their work and the speed with which students can use them, depend on their proper application.

Teachers face a great challenge because after a lifetime of teaching in a traditional way, they have to evolve and acquire new teaching techniques, especially virtual ones.

Knowledge of what ICT is, its objectives and its use in education will provide the teacher with a solid foundation to continue learning more ways to adapt this valuable knowledge for teaching, adapted to the digital age.

The versatility offered by the technological advances in *e-Learning* allows the educator to work in a very entertaining and interactive way with the students, although everything is achieved with proper training and practice in order to know the tools available.

This **Postgraduate Diploma in Digital E-Learning in Teaching** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ More than 75 practical cases presented by experts in Digital E-Learning in Teaching
- ♦ The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ The latest developments in detection and intervention in Digital E-Learning in Teaching
- ♦ Practical exercises where the self-evaluation process can be carried out to improve learning
- ♦ Algorithm-based interactive learning system for decision-making in the situations that are presented to the student.
- ♦ With special emphasis on evidence-based methodologies in Digital E-Learning in Teaching
- ♦ All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Update your knowledge through the Postgraduate Diploma in Digital E-Learning in Teaching

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This Postgraduate Diploma may be the best investment you can make when selecting a refresher program, for two reasons: in addition to updating your knowledge in Digital E-Learning in Teaching, you will obtain a qualification from TECH Technological University"

The teaching staff includes teaching professionals from the field of Digital E-Learning in Teaching, who contribute the experience of their work to this program, as well as renowned specialists belonging to leading societies and prestigious universities.

The multimedia content developed with the latest educational technology will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive academic experience programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the professional will be assisted by an innovative interactive video system developed by recognized experts in the field of Digital E-Learning in Teaching with extensive teaching experience.

Increase your decision-making confidence by updating your knowledge with this University Expert course.

Make the most of the opportunity to learn about the latest advances in Digital E-Learning in Teaching, and improve the education of your students.



02

Objectives

The Postgraduate Diploma in Digital E-Learning in Teaching is aimed at facilitating the performance of teaching professionals who wish to gain new knowledge of the communication model 4.0 and its applications in e-Learning.





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This Postgraduate Diploma is oriented so that you can update your knowledge in Digital E-Learning in Teaching, with the use of the latest educational technology, to contribute with quality and confidence to the decision making and monitoring of your students"



General Objectives

- ♦ Acquire fundamental knowledge and skills to be able to carry out the job of a teacher, learning everything you need to know about technology 4.0 and its online application
- ♦ Understand the big differences that exist between traditional teaching and that which applies digital technologies
- ♦ Know the challenges of face-to-face education and the new trends in virtual education: augmented reality



Make the most of this opportunity and take the step to get up to date on the latest developments in Digital E-Learning in Teaching"





Specific Objectives

Module 1. The Digital Learning Model

- ♦ Differentiate between formal and informal learning
- ♦ Distinguish between implicit learning and non-formal learning
- ♦ Describe the processes of memory and attention in learning
- ♦ Determine the differences between active and passive learning
- ♦ Understand the role of the traditional school in learning

Module 2. New Teaching Models

- ♦ Explain the use of technology in recreation among students
- ♦ Identify the use of educational technology by students
- ♦ Establish the defining characteristics of educational technology
- ♦ Describe the advantages and disadvantages of educational technology

Module 3. ICT as a Management and Planning Tool

- ♦ Know the different types of management platforms
- ♦ Learn the common features offered by center management platforms
- ♦ Identify technological difficulties in adults
- ♦ Introduction to technology assessment tools of technological implementation
- ♦ Identify the costs and benefits of technological implementation

03

Course Management

The Postgraduate Diploma in E-Learning Applications in Teaching includes in its teaching staff renowned experts in *e-Learning* applications, who contribute their work experience to this program. Furthermore, other professionals of recognized prestige participate in its design and elaboration, completing the program in an interdisciplinary way.





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*Learn the latest advances in the field
of Digital E-Learning in Teaching
from leading professionals”*

Management



Mr. Cabezuelo Doblaré, Álvaro

- ♦ Psychologist
- ♦ Diploma in Digital Identity and Master's Degree in Communication,
- ♦ Digital Marketing and Social Media
- ♦ Digital Identity Teacher
- ♦ Social Media Manager at a Communication Agency
- ♦ Teacher at Aula Salud

Professors

Dr. De la Serna, Juan Moisés

- ♦ PhD in Psychology and Professional Master's Degree in Neurosciences and Behavioral Biology
- ♦ Author of the Cátedra Abierta de Psicología y Neurociencias and scientific disseminator

Mr. Gris Ramos, Alejandro

- ♦ Technical Engineer in Computer Management
- ♦ Master's Degree in E-Commerce and Specialist in the Latest Technologies,
- ♦ Digital Marketing, Web Application Development and Internet Business

Mr. Albiol Martín, Antonio

- ♦ Master's Degree in Education and Information and Communication Technologies from the UOC
- ♦ Master's Degree in Literary Studies
- ♦ Graduate in Philosophy and Literature
- ♦ Head of CuriosiTIC: JABY School's ICT Integration Program in the classroom



$\frac{2}{4} = \text{[circle]}$

Three circles illustrating fractions: 2/4 (blue and red quadrants), 1/2 (red and white halves), and 2/4 (yellow and white quadrants).



04

Structure and Content

The structure of the contents has been designed by a team of professionals from the best educational centers and universities in the national territory, who are aware of the relevance of current training to be able to intervene in the preparation and support of high achieving students, and who are committed to quality teaching through new educational technologies.

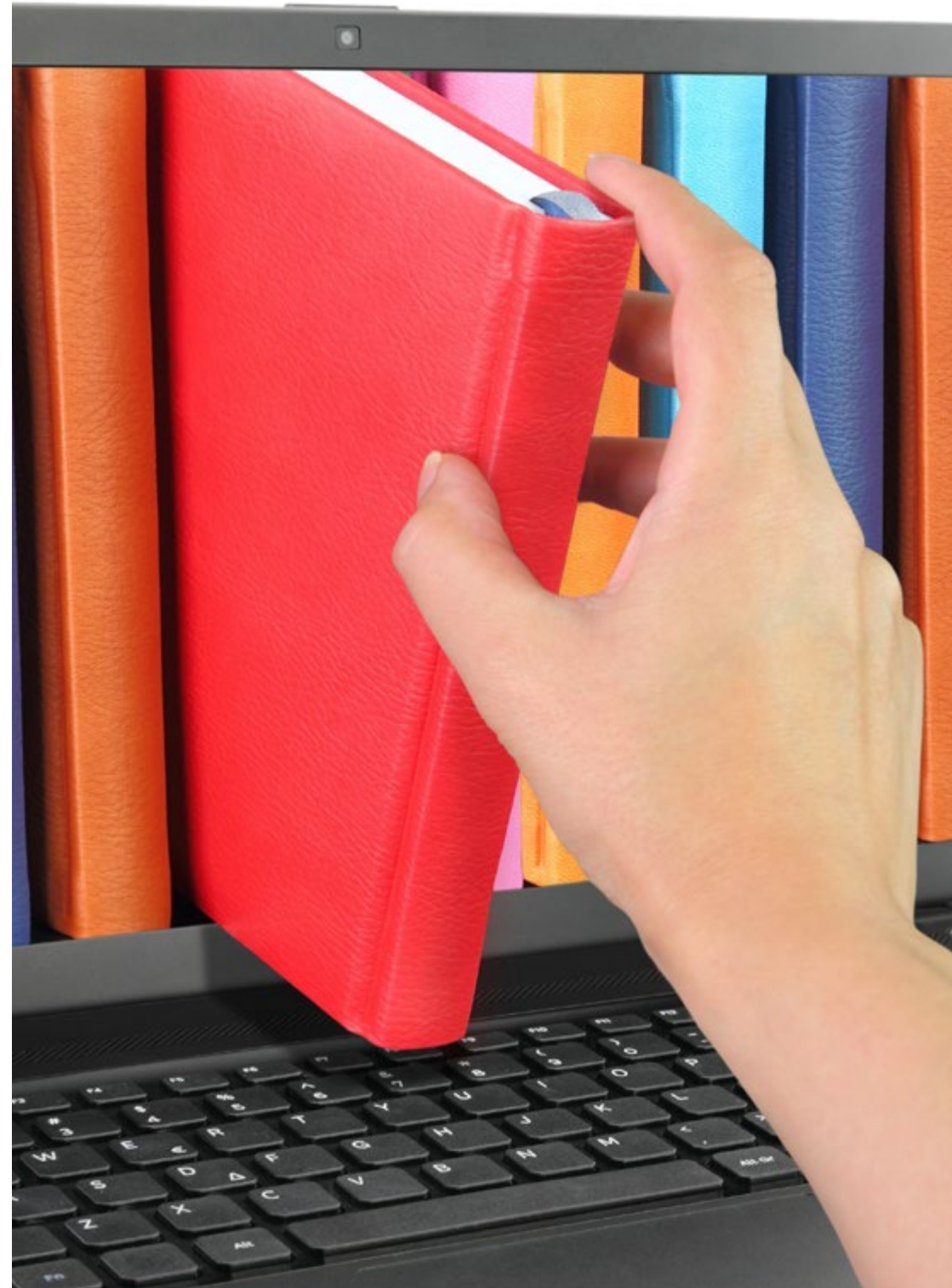


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This Postgraduate Diploma in Digital E-Learning in Teaching contains the most complete and up-to-date program on the market”

Module 1. The Digital Learning Model

- 1.1. Defining Learning
 - 1.1.1. Understanding Learning
 - 1.1.2. Types of Learning
- 1.2. Evolution of Psychological Processes in Learning
 - 1.2.1. Origin of Psychological Processes in Learning
 - 1.2.2. Evolution of Psychological Processes in Learning
- 1.3. The Educational Context
 - 1.3.1. Features of Non-formal Education
 - 1.3.2. Features of Formal Education
- 1.4. Educational Technology
 - 1.4.1. School 4.0
 - 1.4.2. Digital Skills
- 1.5. Technological Difficulties
 - 1.5.1. Access to Technologies
 - 1.5.2. Technological Skills
- 1.6. Technological Resources
 - 1.6.1. Blogs and Forums
 - 1.6.2. YouTube and Wikis
- 1.7. Distance Learning
 - 1.7.1. Defining Characteristics
 - 1.7.2. Advantages and Disadvantages over Traditional Teaching
- 1.8. Blended Learning
 - 1.8.1. Defining Characteristics
 - 1.8.2. Advantages and Disadvantages over Traditional Teaching
- 1.9. E-Learning
 - 1.9.1. Defining Characteristics
 - 1.9.2. Advantages and Disadvantages over Traditional Teaching
- 1.10. Social Media
 - 1.10.1. Facebook and Psychology
 - 1.10.2. Twitter and Psychology



Module 2. New Teaching Models

- 2.1. Traditional Teaching
 - 2.1.1. Advantages and Disadvantages
 - 2.1.2. New Teaching Challenges
- 2.2. Education 4.0
 - 2.2.1. Advantages and Disadvantages
 - 2.2.2. The Need to Recycle
- 2.3. Communication Model 4.0
 - 2.3.1. Giving Up Lecturing
 - 2.3.2. Interoperability in the Classroom
- 2.4. New Teaching Challenges
 - 2.4.1. Continuous Teacher Training
 - 2.4.2. Learning Assessment
- 2.5. Externalizing Teaching
 - 2.5.1. Exchange Programs
 - 2.5.2. The Collaborative Network
- 2.6. Internet and Traditional Education
 - 2.6.1. Challenges of Book-based Education
 - 2.6.2. Augmented Reality in Class
- 2.7. New Teacher Role 4.0
 - 2.7.1. Energizing the Class
 - 2.7.2. Content Manager
- 2.8. New Student Role 4.0
 - 2.8.1. Changing from Passive to Active Models
 - 2.8.2. Introducing Cooperative Models
 - 2.8.3. Content Creation for Teachers
 - 2.8.4. Interactive Materials
 - 2.8.5. Reference Sources
- 2.9. New Learning Assessment
 - 2.9.1. Technology Product Evolution
 - 2.9.2. Students Elaborating Content

Module 3. ICT as a Management and Planning Tool

- 3.1. ICT Tools in the Center
 - 3.1.1. Disruptive Factors in ICTs
 - 3.1.2. ICT Objectives
 - 3.1.3. Good Practice in the Use of ICTs
 - 3.1.4. Criteria for Choosing Tools
 - 3.1.5. Data Protection
 - 3.1.6. Confidence
 - 3.1.7. Summary
- 3.2. Communication
 - 3.2.1. Communication Plan
 - 3.2.2. Instant Messaging Managers
 - 3.2.3. Video Conferences
 - 3.2.4. Remote Device Access
 - 3.2.5. School Management Platforms
 - 3.2.6. Other Means
 - 3.2.7. Summary
- 3.3. Email
 - 3.3.1. E-mail Management
 - 3.3.2. Replying and Forwarding
 - 3.3.3. Signatures
 - 3.3.4. Classifying and Tagging Emails
 - 3.3.5. Rules
 - 3.3.6. Email Lists
 - 3.3.7. Aliases
 - 3.3.8. Advanced Tools
 - 3.3.9. Summary
- 3.4. Document Generation
 - 3.4.1. Word Processors
 - 3.4.2. Spreadsheets
 - 3.4.3. Forms
 - 3.4.4. Corporate Image Templates
 - 3.4.5. Summary

3.5. Task Management Tools

- 3.5.1. Task Management
- 3.5.2. Lists
- 3.5.3. Tasks
- 3.5.4. Notices
- 3.5.5. Approaches for Use
- 3.5.6. Summary

3.6. Schedules

- 3.6.1. Digital Calendar
- 3.6.2. Events
- 3.6.3. Meetings
- 3.6.4. Invitations and Attendance Confirmation
- 3.6.5. Links to Other Tools
- 3.6.6. Summary

3.7. Social Media

- 3.7.1. Social Media and Our Center
- 3.7.2. LinkedIn
- 3.7.3. Twitter
- 3.7.4. Facebook
- 3.7.5. Instagram
- 3.7.6. Summary

3.8. Introduction and Parameter Setting of Alexia Classrooms

- 3.8.1. What is Alexia?
- 3.8.2. Applying and Registering the Center on the Platform
- 3.8.3. Alexia: First Steps
- 3.8.4. Alexia: Technical Support
- 3.8.5. Center Configuration
- 3.8.6. Summary





- 3.9. Licensing and Administrative Management on Alexia
 - 3.9.1. Access Permission
 - 3.9.2. Roles
 - 3.9.3. Billing
 - 3.9.4. Sales
 - 3.9.5. Formative Cycles
 - 3.9.6. Extracurricular Activities and Other Services
 - 3.9.7. Summary
- 3.10. Alexia Teacher Training
 - 3.10.1. Areas (Subjects)
 - 3.10.2. Assessing
 - 3.10.3. Taking Attendance
 - 3.10.4. Agenda/Calendar
 - 3.10.5. Communication
 - 3.10.6. Interviews
 - 3.10.7. Sections
 - 3.10.8. Students
 - 3.10.9. Birthdays
 - 3.10.10. Links
 - 3.10.11. Mobile App
 - 3.10.12. Utilities
 - 3.10.13. Summary



A unique, key, and decisive educational experience to boost your professional development”

05

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Diploma in Digital E-Learning in Teaching guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Technological University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This **Postgraduate Diploma in Digital E-Learning in Teaching** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the **Postgraduate Diploma**, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Diploma in Digital E-Learning in Teaching**

Official N° of Hours: **450 h.**



*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development language
virtual classroom



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