

# Postgraduate Diploma Catholic Education Teaching





## Postgraduate Diploma Catholic Education Teaching

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Global University
- » Credits: 18 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtute.com/us/education/postgraduate-diploma/postgraduate-diploma-catholic-education-teaching](http://www.techtute.com/us/education/postgraduate-diploma/postgraduate-diploma-catholic-education-teaching)

# Index

01

Introduction

---

*p. 4*

02

Objectives

---

*p. 8*

03

Structure and Content

---

*p. 12*

04

Methodology

---

*p. 16*

05

Certificate

---

*p. 24*

# 01

# Introduction

Teaching is a field of work where it is essential to constantly update and consolidate knowledge. This is even more important when it comes to Catholic Education, where the knowledge and values represent cultural and ethical content that is extremely significant in the Christian message. In this context, this program is aimed at incorporating the necessary education to the teaching sessions, in order to teach the subject of Catholic religion to a group of students in an adapted and effective way. Hence the importance, as teachers, of receiving a specific teaching and learning experience such as the one offered in this program. Therefore, you will become a true professional in Catholic education through the latest 100% online educational technology.





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*This Postgraduate Diploma is the best investment you can make in choosing a refresher program to deepen your knowledge in the paradigms and traditions of Catholic research”*

Any person dedicated to teaching must have in-depth knowledge and an optimal understanding of the concepts in order to be able to transfer this wisdom and passion to their students. Therefore, it is essential to acquire a series of skills in knowledge, teaching and orientation of the teaching itself and to adapt it to the school stage being taught. Constant updating of knowledge is part of continuous personal and professional improvement, and even more so in a vocational field such as Catholic Education teaching. For this reason, TECH has designed a very complete program that covers the needs of the teacher, since it is not always enough to know the fundamentals of Catholic doctrine, but it is essential to incorporate teaching and educational skills when teaching classes.

During this teaching journey, the student will find high quality multimedia materials, as well as complementary readings for each topic in order for the teacher to delve deeper into the teaching of religion, connecting it with the people themselves and their education. All this theoretical content, with the added value provided by the practical content, will make the educator a qualified professional to apply for positions of relevant prestige in their field of work. Consequently, throughout the program, teachers will be able to deepen their knowledge with first-rate material on issues such as the approach to the fundamentals of teaching Catholic religion, religious phenomenology and philosophy, as well as the language of faith, key to building a solid teaching proposal, of special relevance in the work of Catholic education.

For all these reasons, and due to the demand for constant improvement that teaching entails, this program is the best investment that a teacher can make to review all the essential contents, learning to present them from a more dynamic and efficient perspective that will resonate with people of different ages and in different school years. Thanks to the 100% online methodology, students can balance their daily commitments with their studying. Likewise, with supplementary materials, case studies and additional readings, they will acquire skills and competencies that will position them among the elite in their profession.

This **Postgraduate Diploma in Catholic Education Teaching** contains the most complete and up-to-date program on the market. The most important features include:

- » The development of case studies presented by experts in Catholic Education Teaching
- » The graphic, schematic, and practical contents with which they are created, provide exhaustive and practical information on the disciplines that are essential for professional practice
- » Practical exercises where the self-assessment process can be carried out to improve learning
- » Special emphasis on innovative methodologies
- » Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- » Content that is accessible from any fixed or portable device with an Internet connection



*Don't wait any longer and become the teacher you have always wanted to be. This is your chance"*

“

*With this program you will strengthen your skills in the field of Catholic Education Teaching”*

The teaching staff of this program includes professionals from the industry, who contribute the experience of their work to this program, in addition to recognized specialists from reference societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive learning programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

*Update your teaching skills and become a first-class professional.*

*Enroll now and improve your skills in teaching religion thanks to this Postgraduate Diploma designed to promote the best professional version of yourself.*



# 02

# Objectives

The program in Catholic Education Teaching is an educational project full of valuable information for any teacher who wants to specialize in teaching at a higher level through a highly effective 100% online teaching methodology. With the completion of this program, the graduate will acquire new fundamental tools for their professional development. In addition, you will learn about the latest trends in Christian education and deepen your knowledge of the pedagogy of faith. Only through adequate preparation, such as the one offered by this program, will the teacher be able to transmit to their students the knowledge of such a specific area, adapting it to each situation and age.







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*With this program, you will improve your skills and acquire the competencies that you have always wanted for Catholic Education Teaching”*



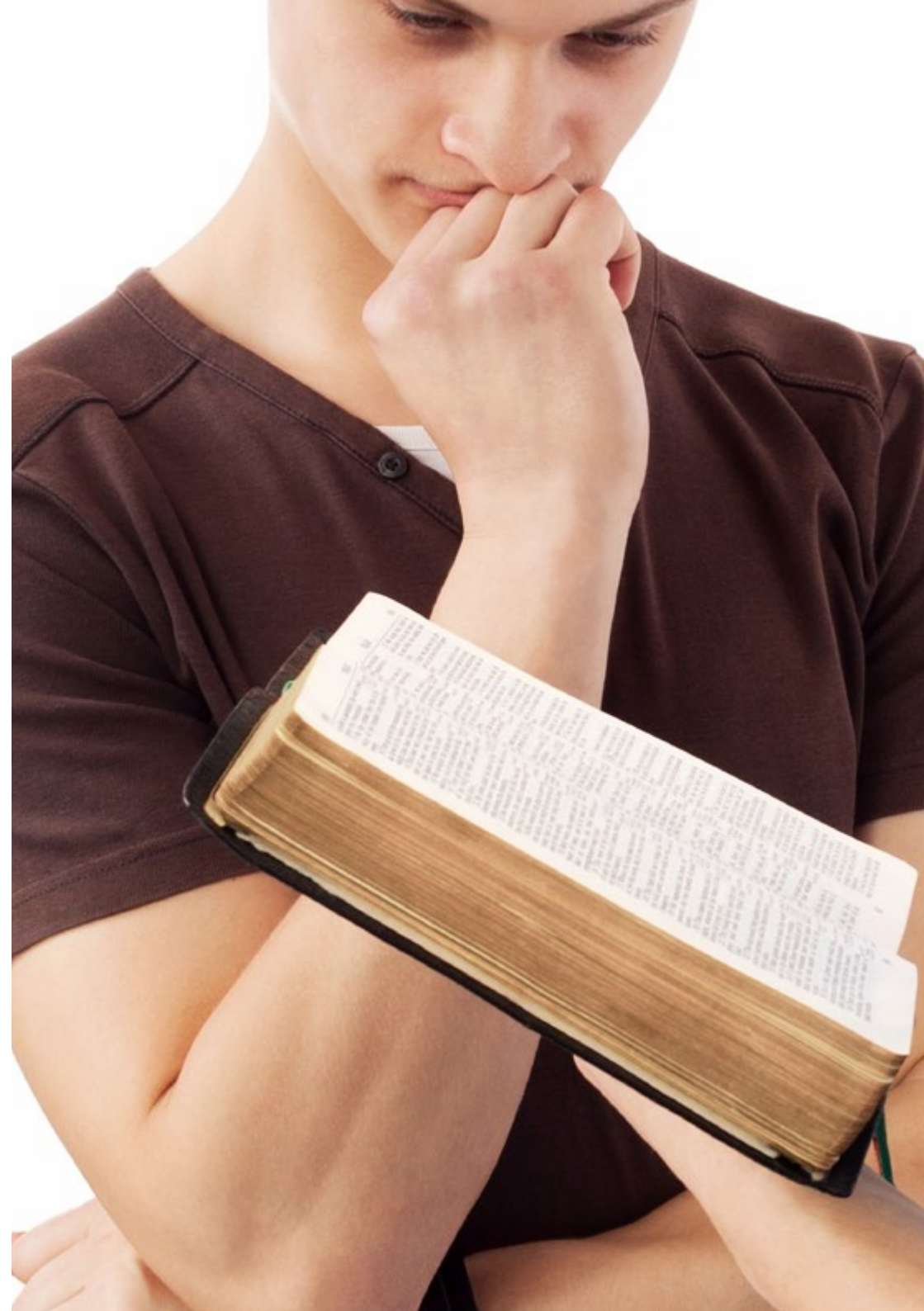
### General Objective

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- » Gain in-depth knowledge in the area of teaching Catholic religion, in order to achieve teaching and learning skills in the religion classroom in the different school stages



*Stop pursuing unspecific objectives and achieve your professional goals thanks to this Postgraduate Diploma in Catholic Education Teaching”*





## Specific Objectives

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### Module 1. Philosophy and Phenomenology of Religion

- » Identify the different theories (positivism, evolutionism, that have confronted the Religious Fact, and their conclusions
- » Know the specific questions that make us "Fact" in religions: myths and beliefs, symbols and rituals, revelation and sacred texts
- » Have the ability to analyze and synthesize texts, as well as to select the most significant elements in them
- » Understand the answers that man has been giving, from different geographical and cultural situations, to the relationship with divinity

### Module 2. Religious Education and Teaching Religion

- » Situate school religious education in the overall educational activity of the school
- » Know the contents of the syllabus in the area of Catholic religion
- » Know the figure of the Catholic religion teacher
- » Know the current lines of research in terms of school religious education

### Module 3. The Pedagogy of Faith

- » Know the concept of 'school' and 'education'
- » Analyze the social reality and the challenges in education
- » Identify the connection between the person and religiousness
- » Value the evangelic mission of the Church
- » Know the main pedagogical lines in the teaching of Catholic education

# 03

## Structure and Content

The syllabus has been designed by a team of professional specialists in the field who are aware of the current relevance of teaching in order to deepen understanding of Catholic Education Teaching, TECH uses the revolutionary Relearning methodology in all its programs, focusing on the reiteration of fundamental concepts throughout the syllabus to ensure they are naturally internalized among students. In addition, with the wide range of practical case studies, simulated scenarios and audiovisual content that complement this program, the graduate will learn while practicing, without the need to constantly memorize tedious information and knowing, in each case, how to apply it to their field of teaching. In just 6 months, the student will be able to achieve all their goals and perfect their professional skills thanks to this Postgraduate Diploma.



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*A syllabus adapted to the requirements of your job position in order to bring out the best professional version of yourself”*

## Module 1. Philosophy and Phenomenology of Religion

- 1.1. Basic Principles in the Development of the Sciences and Explanation of Some of Them
  - 1.1.1. Paradigms and Research Traditions
  - 1.1.2. Laudan and Research Traditions
  - 1.1.3. Problem-Solving Models
  - 1.1.4. Scientific Change
- 1.2. Philosophical Reflection on Religion
  - 1.2.1. Interrelations Between Philosophy
  - 1.2.2. Religion Throughout the Centuries
- 1.3. Phenomenology
  - 1.3.1. The Birth of Science
  - 1.3.2. Phases, People and Configuration Ideas
  - 1.3.3. The Phenomenological Method
- 1.4. Etymology of Religion
  - 1.4.1. Modern Interpretations
  - 1.4.2. Theories on Religion
- 1.5. Theories on the "First Form" of Religion
  - 1.5.1. Type of Different Religions in Human History
- 1.6. The Religious Fact in the History of Humanity
  - 1.6.1. Components that Shape the Religious Fact
- 1.7. Mystery, a Reality that Qualifies the Realm of the Sacred
  - 1.7.1. Mediations Manifestations of the Mystery: Hierophanies, Sacred Spaces and Sacred Times
  - 1.7.2. Meanings Common to all Religions and Particular Notes of Judaism, Islam, Hinduism and Buddhism
- 1.8. The Revelation of the Divinity: Source of all Religion
  - 1.8.1. Sacred Texts or Sacred Scriptures of Religions
- 1.9. The Language of Faith: Religious Language
  - 1.9.1. Characteristics and Forms
  - 1.9.2. Symbolic Language of the Religious Experience: Functions of the Symbol in Religions
  - 1.9.3. Mythical Expression
  - 1.9.4. Nature of Beliefs
  - 1.9.5. Characteristics, Function and Types of Myths
  - 1.9.6. Philosophical and Theological Elaborations and Religious Tradition

- 1.10. Human Experience, Path Towards the Religious Experience
  - 1.10.1. Concept and Realization of this Opening Experience
  - 1.10.2. Religious Experience and the Complexity of Attitudes Involved: Existence and Explanation, Characteristics and Essential Notes
  - 1.10.3. The Discovery of the Absolute on the Horizon of Religious Attitude
  - 1.10.4. The Response of Man and Religious Maturity: Definition, Characteristics of the "Mature" Man

## Module 2. Religious Education and Teaching Religion

- 2.1. Religious Education and Teaching Religion in School
  - 2.1.1. The Religion Teacher: Identity and Mission
  - 2.1.2. Aspects that Correspond to the Religion Teacher
  - 2.1.3. The Teacher's Basic Competencies
  - 2.1.4. Professional Profile of the Catholic Religion Teacher
  - 2.1.5. Ecclesial Profile of the Catholic Religion Teacher
- 2.2. Religious Psychopedagogy
  - 2.2.1. Religious Evolution and Moral of 3 to 12-Year-Old Children
  - 2.2.2. Religious Awakening of 3 to 6-Year-Old Children
  - 2.2.3. Religious Thought of 6 to 8-Year-Old Children
  - 2.2.4. Religiousness of 8 to 12-Year-Old Children
  - 2.2.5. The Influence of the Family Environment and the Sociocultural Context
- 2.3. Learn to Teach in the Area of Religion
  - 2.3.1. General Aspects of Learning
  - 2.3.2. Appropriate Procedures and Strategies for Catholic Religion Teaching
  - 2.3.3. The Evaluation of Learning in Religion and Morale
  - 2.3.4. Materials and Resources for Teaching Religion
- 2.4. Teaching Religious Education in School
  - 2.4.1. The School Syllabus: Definition
  - 2.4.2. The Basic Elements of the Syllabus
  - 2.4.3. Syllabus Sources
  - 2.4.4. Structure of the Syllabus Design

- 2.5. The Religion Syllabus for Pre-school and Primary Education
  - 2.5.1. The Syllabus and Basic Competences
  - 2.5.2. Contribution of Competencies to the Area of Religion
  - 2.5.3. Basic Teaching Tool: The Teaching Unit
  - 2.5.4. Methodology for Creating Teaching Units in the Area of Religion
- 2.6. Application of Teaching in the Bible
  - 2.6.1. Purposes
  - 2.6.2. Geographical and Historical References
  - 2.6.3. Biblical Language
  - 2.6.4. Biblical Message
  - 2.6.5. Biblical References in the Syllabus
  - 2.6.6. Basic Procedures for Teaching Biblical Content
- 2.7. Application in Teaching of the Sacraments
  - 2.7.1. Purposes
  - 2.7.2. References on the Sacraments in the Syllabus
  - 2.7.3. Basic Procedures
  - 2.7.4. Educational Resources
- 2.8. Application of Teaching in the Bible
  - 2.8.1. Purposes
  - 2.8.2. References to Catholic Morals in the Compulsory Education Syllabus
  - 2.8.3. Theological Indicators
  - 2.8.4. Basic Procedures
- 2.9. Teaching Applied to Education of Values
  - 2.9.1. Foundations of Evangelical Values
  - 2.9.2. Application of Values in Learning
- 2.10. Research in Teaching Religion
  - 2.10.1. Current Lines of Research
  - 2.10.2. Possible Areas of Research in the Future: About Religious Education Teachers. About the Students: What They Know and What They Learn. About Teaching Methodology

### Module 3. The Pedagogy of Faith

- 3.1. The School
  - 3.1.1. Approach to the Concept of "School"
  - 3.1.2. Evolution throughout History
  - 3.1.3. Types of Existing Schools
- 3.2. What Does it Mean to Educate?
  - 3.2.1. Etymology and Senses of the Term "Education"
  - 3.2.2. Analysis of the Different Ways of Educating and Education
- 3.3. Educational Process
  - 3.3.1. Education as a Personal Building Process
- 3.4. Demands of Education in the World of Today
  - 3.4.1. Analysis of the Current Social Reality
  - 3.4.2. Challenges that this Reality Poses for Education
  - 3.4.3. Pillars that Should Support Education
- 3.5. Religiousness in People
  - 3.5.1. The Religious Dimension of the Human Being
  - 3.5.2. The Shape that it Adopts in Christianity
  - 3.5.3. The Connection between Religiousness of a Person and their Education
- 3.6. Divine Teaching
  - 3.6.1. Characteristics of God's Teaching in His Revelation to Man
  - 3.6.2. Contribution of Teaching to Human Educational Action
- 3.7. The Transmission of Faith: The Church's Permanent Task
  - 3.7.1. The Evangelic Mission of the Church
  - 3.7.2. The Main Forms of Evangelization
  - 3.7.3. Character of Religious Teaching in Schools
- 3.8. The Uniqueness of Christian Teaching
  - 3.8.1. Personalism as the Basis of the Christian Educational Model
  - 3.8.2. Mounier Personalism
- 3.9. A Teacher for the Teaching of Love
  - 3.9.1. Jesus and His Teaching of Love
- 3.10. Keys of the Christian Educational Model
  - 3.10.1. Main Teaching Lines of the Christian Educational Model

04

# Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.







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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization”*

## At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

*With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.*



*It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.*

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*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

**The effectiveness of the method is justified by four fundamental achievements:**

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.



*Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then adapted in audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, students can watch them as many times as they want.



#### Interactive Summaries

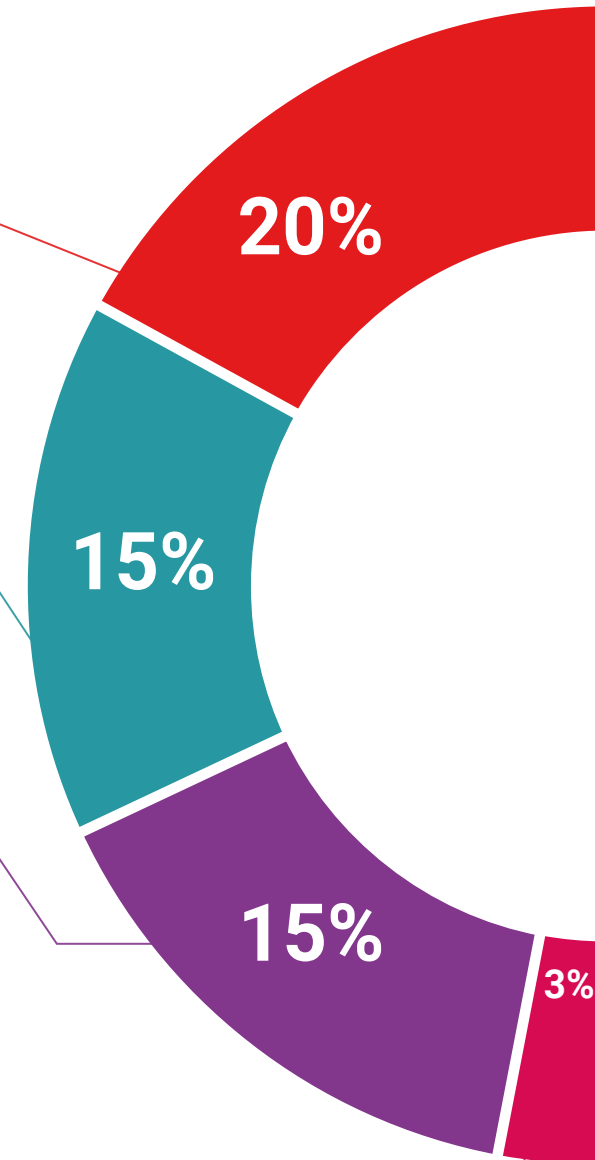
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





**Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



**Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



**Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.  
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



**Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



05

# Certificate

This Postgraduate Diploma in Catholic Education Teaching guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Global University.





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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"*

This program will allow you to obtain your **Postgraduate Diploma in Catholic Education Teaching** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

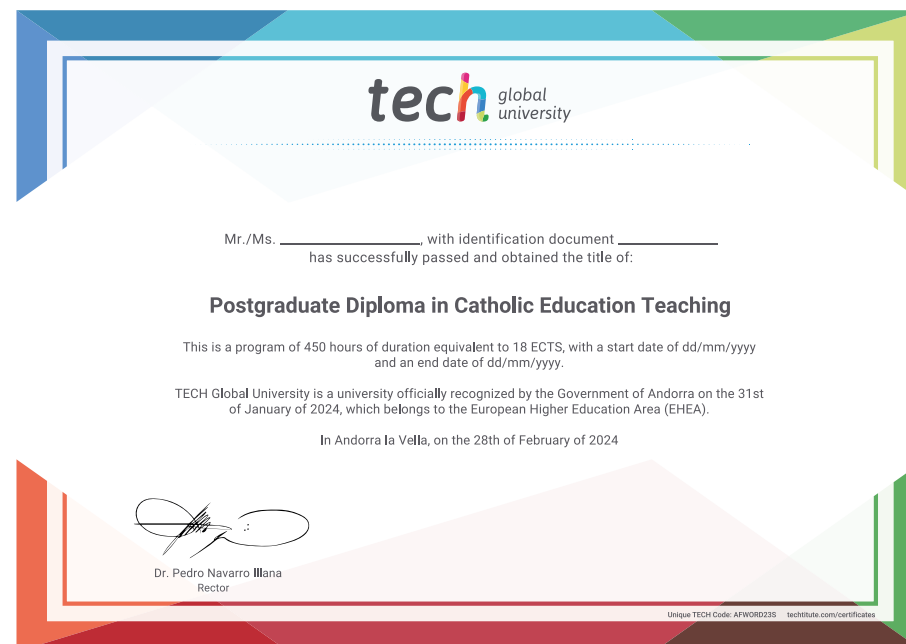
This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in Catholic Education Teaching**

Modality: **online**

Duration: **6 months**

Credits: **18 ECTS**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present  
development language  
virtual classroom



Postgraduate Diploma  
Catholic Education  
Teaching

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