

# Postgraduate Diploma

## Biblical Foundations of Teaching Catholic Religion





## Postgraduate Diploma Biblical Foundations of Teaching Catholic Religion

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Global University
- » Credits: 18 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtitute.com/us/education/postgraduate-diploma/postgraduate-diploma-biblical-foundations-teaching-catholic-religion](http://www.techtitute.com/us/education/postgraduate-diploma/postgraduate-diploma-biblical-foundations-teaching-catholic-religion)

# Index

01

Introduction

---

*p. 4*

02

Objectives

---

*p. 8*

03

Structure and Content

---

*p. 12*

04

Methodology

---

*p. 16*

05

Certificate

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*p. 24*

# 01

# Introduction

A high percentage of the world's population professes faith in Christianity and this figure is growing steadily, which means that the demand for teachers specialized in the teaching of this religion is increasingly high. Furthermore, taking into account that the Bible has been ranked as the most read book, and at the same time, the least understood in the history of literature, it is essential for the teacher to understand it in depth and know how to interpret it in order to transmit this knowledge to students in different educational stages. In this context, this TECH program was created in which, during 6 months of 100% online education, the teacher will complete a comprehensive study of the phenomenology of the Christian religion, taking into account the Bible and its context, as well as the teachings of the Old Testament, among other issues. All of this condensed into 450 hours of totally flexible learning, so that the student can decide when and where to study, without having to adapt to a pre-set schedule.





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*This program is the best investment you can make to improve your knowledge of Biblical Foundations of Teaching Catholic Religion and improve your confidence in delivering religion classes”*



The Postgraduate Diploma in Biblical Foundations of Teaching Catholic Religion has been created to educate professionals, instilling in them specific knowledge based on Catholic doctrine. In a world where Catholic Education is a fundamental requirement of education due to the high demand of students who request it, it is essential to receive efficient education such as the one offered by this program. Being a teacher of Catholic Religion requires specific preparation, since mere knowledge or belief is not enough. It implies an important responsibility that requires specific skills to convey the information to your students in a precise way and to make their interest grow. It is imperative to receive well founded teachings, rich in reliable knowledge and explained in depth.

Therefore, the professional is required to constantly improve their competencies and skills when transmitting the word of God to their own students. These skills are achieved through a complete program that presents theoretical and audiovisual content to reinforce not only the concepts, but the way in which they can be disseminated for greater transcendence. The syllabus chosen by TECH includes a first part focused on the philosophical and phenomenological knowledge of religion, in order to establish the foundations of the specific knowledge surrounding Catholicism. The second module will expand knowledge of the Bible, its context and how to understand the valuable information it contains, taking into account its cultural and historical environment, as well as the elements surrounding its configuration. Finally, the Old Testament will be reviewed in depth, giving perspective and understanding to the teachings of the Catholic Church Fathers. For this reason, this program is the best investment a teacher can make in order to be educated in an area that is as vocational as it is intellectual.

Precisely for all of the above, TECH has designed this Postgraduate Diploma with an effective, simple and efficient methodology that leads the graduate to specialize and become an elite professional in Catholic Education through the latest educational technology 100% online. In addition, its contents have been enriched with the most complete and up to date information in order to deepen and broaden the knowledge of the graduate who chooses this program along an entertaining and empowering teaching experience.

This **Postgraduate Diploma in Biblical Foundations of Teaching Catholic Religion** contains the most complete and up-to-date educational program on the market.

The most important features include:

- » The development of case studies presented by experts in Biblical Foundations of Teaching Catholic Religion
- » The graphic, schematic, and eminently practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- » Latest information on new ways of studying the biblical foundations
- » Practical exercises where self assessment can be used to improve learning
- » Algorithm-based interactive learning system for decision-making in the situations that are presented to the student
- » Special emphasis on teaching and learning methodologies of the biblical foundations of the catholic religion
- » Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- » Content that is accessible from any fixed or portable device with an Internet connection



*Don't miss the opportunity to acquire the best skills thanks to the most complete content and the simplest methodology. This is your moment"*

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*Interpret the key knowledge presented by the foundations of the Bible and give clear answers to each and every one of the questions that your students could ask you”*

The teaching staff of this program includes professionals from the industry, who contribute the experience of their work to this program, in addition to recognized specialists from reference societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive learning programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

*A unique, key, and decisive experience to boost your professional development.*

*This Postgraduate Diploma will allow you to obtain real and grounded knowledge to teach Catholic Religion. Gain specialized knowledge and broaden your horizons.*



# 02

# Objectives

With the Postgraduate Diploma, students will deepen their knowledge in those questions that underlie the Biblical Foundations of Teaching Catholic Religion. You will also integrate the more specialized knowledge that gives you superior skills and competencies in transmitting knowledge to your own students. After finishing the program, the graduate will have optimal resources that will enable them to face their daily work with ease and efficiency. In addition, all of this is presented in a 100% online format that will allow you to study anywhere and from any device with an internet connection.







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*This Postgraduate Diploma in Biblical Foundations of Teaching Catholic Religion will allow you to take the teaching of religion to another level, based on the latest trends and delving into the key issues of the area of knowledge”*



### General Objective

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- » Gain in depth knowledge in the area of teaching Catholic religion, in order to achieve teaching and learning skills in the religion classroom in the different school stages



*Make the most of the opportunity and become a more efficient teacher in your teaching practice, acquiring the necessary skills that this Postgraduate Diploma provides you with”*







## Specific Objectives

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### Module 1. Philosophy and Phenomenology of Religion

- » Identify the different theories (positivism, evolutionism, etc.) that have confronted the Religious Fact, and their conclusions
- » Know the specific questions that make us "Fact" in religions: myths and beliefs, symbols and rituals, revelation and sacred texts
- » Have the ability to analyze and synthesize texts, as well as to select the most significant elements in them
- » Understand the answers that man has been giving, from different geographical and cultural situations, to the relationship with divinity

### Module 2. The Bible and its Context

- » Understand the Bible
- » Address the cultural and religious influence of the Bible
- » Understand the value of the Bible as a literary work
- » Understand and know the influence of cultures on the configuration of the Bible
- » Understand biblical thought
- » Analyze historical contexts

### Module 3. The Old Testament and its Educational Focus

- » Know part of the sacred writing
- » Discover God's revelation to the people of Israel
- » Know the teaching of the apostles and the fathers of the Church
- » Discover the Old Testament through the history of Israel



# 03

## Structure and Content

The disposition presented in this Postgraduate Diploma in Biblical Foundations of Teaching Catholic Religion has been created in a structured way in order to provide new and more complete knowledge. For this purpose, TECH has assembled a team of specialists in Catholic Education who have provided the most complete and authoritative content based on their own professional practice. It is a compilation of educational resources, presented in a multimedia format that ensures the student has a learning process that is not only totally rigorous, but also adapted to the needs of today's teaching environment.





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*Thanks to the innovative Relearning study methodology, which combines real situations and practical cases, you will learn with the most up to date and highly effective approach on the market”*

## Module 1. Philosophy and Phenomenology of Religion

- 1.1. Basic Principles in the Development of the Sciences and Explanation of Some of Them
  - 1.1.1. Paradigms and Research Traditions
  - 1.1.2. Laudan and Research Traditions
  - 1.1.3. Problem-Solving Models
  - 1.1.4. Scientific Change
- 1.2. Philosophical Reflection on Religion
  - 1.2.1. Interrelations Between Philosophy
  - 1.2.2. Religion Throughout the Centuries
- 1.3. Phenomenology
  - 1.3.1. The Birth of Science
  - 1.3.2. Phases, People and Configuration Ideas
  - 1.3.3. The Phenomenological Method
- 1.4. Etymology of Religion
  - 1.4.1. Modern Interpretations
  - 1.4.2. Theories on Religion
- 1.5. Theories on the "First Form" of Religion
  - 1.5.1. Type of Different Religions in Human History
- 1.6. The Religious Fact in the History of Humanity
  - 1.6.1. Components that Shape the Religious Fact
- 1.7. Mystery, a Reality that Qualifies the Realm of the Sacred
  - 1.7.1. Mediations Manifestations of the Mystery: Hierophanies, Sacred Spaces and Sacred Times
  - 1.7.2. Meanings Common to all Religions and Particular Notes of Judaism, Islam, Hinduism and Buddhism
- 1.8. The Revelation of the Divinity: Source of all Religion
  - 1.8.1. Sacred Texts or Sacred Scriptures of Religions
- 1.9. The Language of Faith: Religious Language
  - 1.9.1. Characteristics and Forms
  - 1.9.2. Symbolic Language of the Religious Experience: Functions of the Symbol in Religions
  - 1.9.3. Mythical Expression
  - 1.9.4. Nature of Beliefs
  - 1.9.5. Characteristics, Function and Types of Myths
  - 1.9.6. Philosophical and Theological Elaborations and Religious Tradition

- 1.10. Human Experience, Path Towards the Religious Experience:
  - 10.1.1. Concept and Realization of this Opening Experience
  - 10.1.2. Religious Experience and the Complexity of Attitudes Involved: Existence and Explanation, Characteristics and Essential Notes
  - 10.1.3. The Discovery of the Absolute on the Horizon of Religious Attitude
  - 10.1.4. The Response of Man and Religious Maturity: Definition, Characteristics of the "Mature" Man

## Module 2. The Bible and its Context

- 2.1. History
  - 2.1.1. Writing of the Bible
  - 2.1.2. Constitution of the Bible
  - 2.1.3. What is the Bible for Christians?
  - 2.1.4. Old and New Testament
- 2.2. Structure
  - 2.2.1. Parts of the Bible
  - 2.2.2. The Hebrew Bible
  - 2.2.3. The Jewish Bible
  - 2.2.4. The Christian Bible
- 2.3. Biblical Canons
  - 2.3.1. What Does Canon Mean?
  - 2.3.2. Books in the Bible
- 2.4. The Christian Bible in History
  - 2.4.1. Second Temple Judaism. Galilee and Judea
  - 2.4.2. The Historical Figure of Jesus in Second Temple Judaism
  - 2.4.3. The Literary Impact in the First Generation
  - 2.4.4. The Literary Impact in the Second Generation
- 2.5. Integrity of the Bible
  - 2.5.1. The Nicene Creed
  - 2.5.2. Findings that Reject the Idea that the Bible Hasn't Been Changed
- 2.6. Archaeology
  - 2.6.1. What is Biblical Archaeology?
  - 2.6.2. Historical Testimony
  - 2.6.3. Events Corroborated by Archaeology

- 2.7. Biblical Criticism
  - 2.7.1. What is Biblical Criticism?
  - 2.7.2. Criticism of the Old Testament
  - 2.7.3. Criticism of the New Testament
  - 2.7.4. The Synoptic Gospels
  - 2.7.5. The Critical Movement within the Church
  - 2.7.6. Reaction Against Criticism
- 2.8. The Bible and Different Languages
  - 2.8.1. The Hebrew Bible
  - 2.8.2. The Greek Bible
  - 2.8.3. The Latin Bible
  - 2.8.4. Translations of the Bible
- 2.9. The Bible in Current Cultures
  - 2.9.1. The Feelings of the Bible. The Biblical Interpretation in the Christianity of the Past
  - 2.9.2. Use and Abuse of the Biblical Interpretation until the 19th Century
  - 2.9.3. Theory of Reading and the Meaning of Texts (Semiotic Analysis and Interpretation of the Bible)
  - 2.9.4. Meaning and Truth of the Biblical Text
  - 2.9.5. Symbolic Hermeneutics and the Bible: Universal Symbols and Archetypes in Biblical Texts
  - 2.9.6. The Survival of the Bible in Western Culture
  - 2.9.7. The Bible in Literature and the Bible in Cinema
- 2.10. The Land of the Bible
  - 2.10.1. Fundamental Features of the Physical Geography of the Syro-Palestinian Zone
  - 2.10.2. Fundamental Features of the Human Geography of the Area in the Different Historical Periods
  - 2.10.3. History of the Archeological Discipline of the Region
  - 2.10.4. Main Archeological Sites and their Contribution to the History of the Area as a Contextual Framework for Understanding the Biblical Text
  - 2.10.5. Travel and Pilgrimage in the Past. Ancient Testimonies of the First Travelers and Other Authors
- 3.1. The Memory of Population
  - 3.1.1. History of the People of Israel
  - 3.1.2. Intervention of God in the History of Israel
  - 3.1.3. The Revelation of God
- 3.2. Patriarchal Stage: 18th to 17th Century B.C.
  - 3.2.1. The Patriarchs: Abraham, Isaac and Jacob
  - 3.2.2. Important Historical Places
- 3.3. Mosaic Stage, 13th Century B.C.
  - 3.3.1. Liberation of the People
  - 3.3.2. The Easter Dinner
  - 3.3.3. The Exodus: Parting the Red Sea
  - 3.3.4. The Alliance at Sinai
- 3.4. The Judges: 12th-11th Century B.C.
  - 3.4.1. The Judges and the Theological Keys of the Book
- 3.5. The Kings: David and Solomon
  - 3.5.1. Changes in the States
  - 3.5.2. Key Characters
  - 3.5.3. New Prophecies
- 3.6. The Prophets: 870-722 B.C.
  - 3.6.1. Who are the Prophets?
  - 3.6.2. Most Notable Prophets
- 3.7. Exile: 597-538 B.C.
  - 3.7.1. The Big Crisis of Israel
  - 3.7.2. Deuteronomy
- 3.8. Judaism: 538-167 B.C.
  - 3.8.1. Stage of Judaism
  - 3.8.2. Writing of Sapiential Literature
- 3.9. Formation of the Pentateuch (Torah)
  - 3.9.1. What is the Pentateuch (Torah)?
  - 3.9.2. Five Traditions
- 3.10. Hellenistic Stage: 333-164 B.C.; The Maccabees. Independence: 167-63 B.C.; Roman Domination: 63 B.C.
  - 3.10.1. Stage of Diffusion of Greek Culture
  - 3.10.2. Translation of the Bible
  - 3.10.3. Religious Persecution by Antiochus IV Epiphanes
  - 3.10.4. Independence of the Maccabees
  - 3.10.5. Conquest of Rome
  - 3.10.6. The Book of Wisdom: The Last Book of the Old Testament

### Module 3. The Old Testament and its Educational Focus

04

# Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.







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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

*With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.*



*It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.*

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*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method.*

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



*Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



#### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





**Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



**Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



**Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.  
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



**Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



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# Certificate

The Postgraduate Diploma in Biblical Foundations of Teaching Catholic Religion guarantees students, in addition to the most rigorous and up to date education, access to a Postgraduate Diploma issued by TECH Global University.





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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This program will allow you to obtain your **Postgraduate Diploma in Biblical Foundations of Teaching Catholic Religion** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

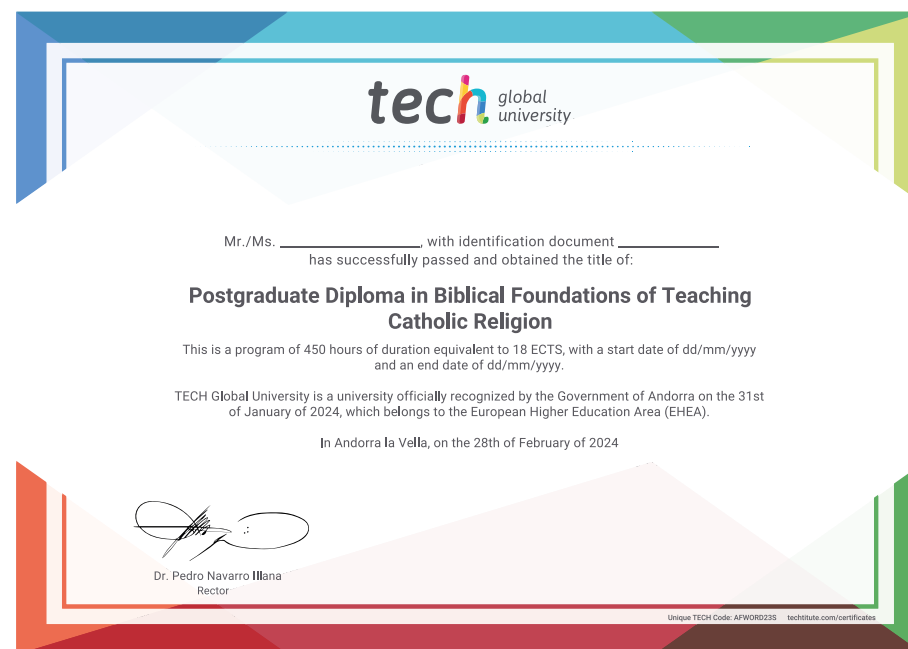
This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in Biblical Foundations of Teaching Catholic Religion**

Modality: **online**

Duration: **6 months**

Accreditation: **18 ECTS**



future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present  
development languages  
virtual classroom

**tech** global  
university

**Postgraduate Diploma**  
Biblical Foundations of  
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