

# Postgraduate Diploma

## Use of the Simple Sentence in Latin Language Teaching



## Postgraduate Diploma

### Use of the Simple Sentence in Latin Language Teaching

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtitute.com/in/education/postgraduate-diploma/especializacion-empleo-oracion-simple-ensenanza-latin](http://www.techtitute.com/in/education/postgraduate-diploma/especializacion-empleo-oracion-simple-ensenanza-latin)

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# 01

# Introduction

Classical languages are essential to know the history and artistic development of human beings throughout their evolution. In addition, the mastery of the simple sentence in Latin is one of the fundamental bases of this language, so professionals with deep and specialized knowledge in this subject are necessary to master its study. And this is the reason why TECH has created a program that seeks to provide students with specific knowledge and skills with which they can face their teaching work with the highest possible quality and efficiency. All this, through a 100% online mode that gives total freedom to the student to carry out their studies, without the need to see their other daily work interfered.



“

*Become an expert in Latin Teaching,  
in a few months and in a 100%  
online modality”*

The knowledge of classical languages is essential for any student of the Humanities. It means a direct access to the most valuable documents of the history of mankind and the possibility of understanding the artistic and human development throughout the centuries, in different civilizations.

Furthermore, in the learning of Latin, the in-depth mastery of the simple sentence is one of the fundamental bases. This is why professionals in this field of teaching remain so relevant today and why TECH has designed a Postgraduate Diploma in the Use of the Simple Sentence in the Teaching of Latin. The objective of this program is to provide these professionals with advanced skills and knowledge with which to and advanced knowledge with which to carry out their work efficiently and with the highest possible quality.

All this, through a program in a 100% online mode that addresses topics such as Latin Morphosyntax, Latin Translations, Cultisms and Vulgarisms, the Concordance between Subject and Verb or Practical Examples Applied to the Classroom. And this, with the most complete materials, the most updated information and the latest teaching technologies.

This **Postgraduate Diploma in Use of the Simple Sentence in Latin Language Teaching** contains the most complete and up-to-date program on the market.

The most important features include:

- ♦ The development of practical cases presented by experts in Use of the Simple Sentence in Latin Language Teaching
- ♦ The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Acquire specialized knowledge in the translation of simple Latin sentences in just a few months and without leaving home"*

“

*Enroll now and enjoy a complete and dynamic educational program on Employment of Simple Latin Sentences”*

The program’s teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

*Access the best content on Latin Cultisms and Vulgarisms, from any device with internet connection.*

*You will acquire new and better skills for teaching Latin, thanks to a 100% online modality and the support of the best professionals.*



# 02

# Objectives

The objective of this Postgraduate Diploma in the Use of the Simple Sentence in Latin Language Teaching is to provide the students with new and better skills for the teaching of Latin, perfecting their techniques and getting the most out of the learning processes in the classroom. All this, through a dynamic, complete and practical content.





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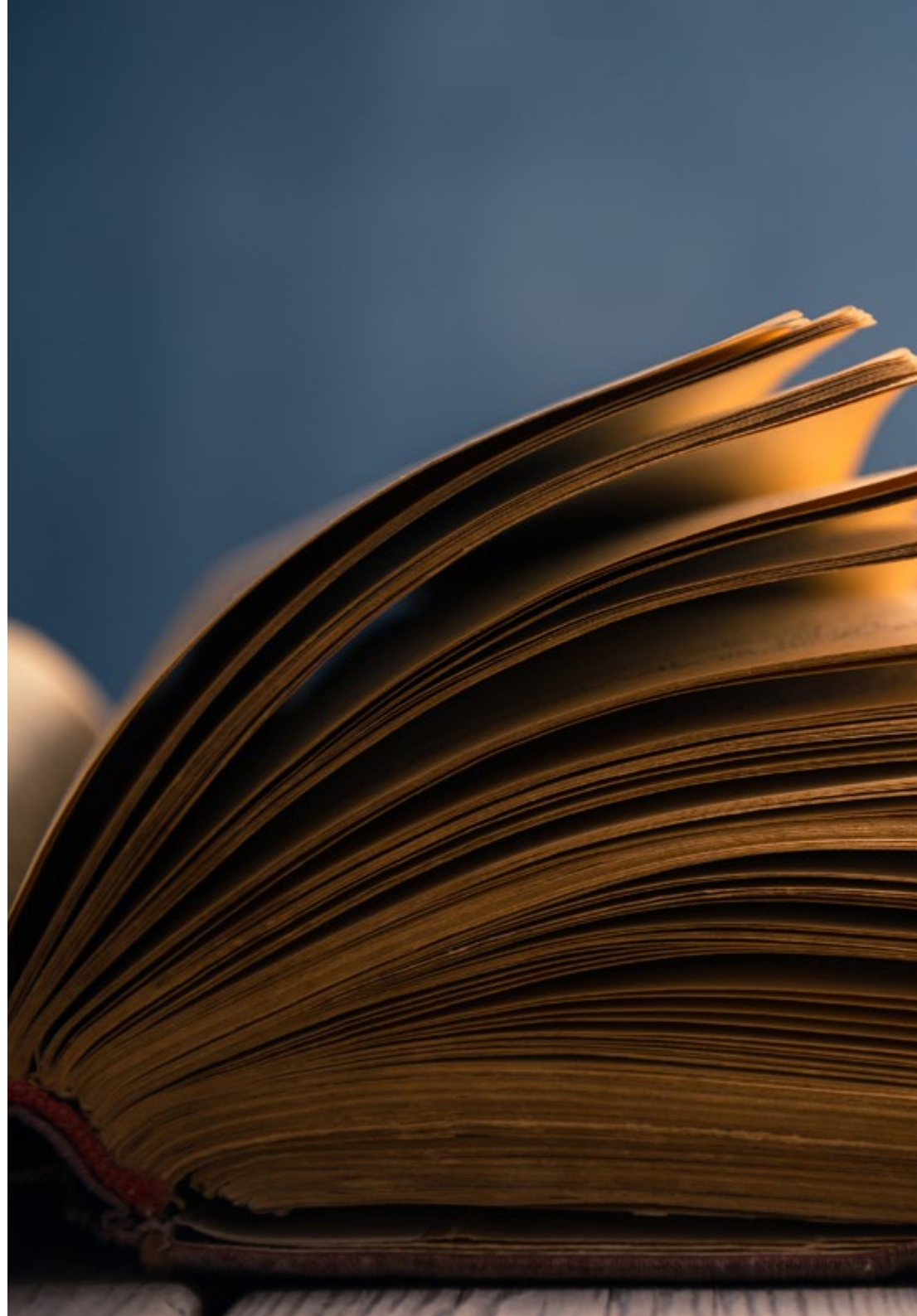
*Whatever your goals are, TECH and its team of experts will provide you with everything you need to achieve them in a short time and in a precise way”*



## General Objectives

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- ♦ Introduce students to the world of teaching from a broad perspective that will prepare them for future work
- ♦ Show the different options and methods used in teaching
- ♦ Favor knowledge acquisition of the contents of the subject of Latin and Classical Culture
- ♦ Know the main elements of the Greco-Latin influence in current societies
- ♦ Encourage continuous training of students and an interest in teaching innovation
- ♦ Acquire a responsible civic conscience for a more just society
- ♦ Identify facts, events and other factors born in the Greco-Latin civilization that have survived to this day
- ♦ Interpret and understand current circumstances based on one's own cultural background
- ♦ Know and use the phonological, morphological, syntactic and lexical foundations of Latin
- ♦ Reflect on the substantial elements that make up languages
- ♦ Recognize elements of the Latin language that have evolved or remain in the current language
- ♦ Identify and value the main contributions of the Greco-Latin civilization
- ♦ Know the main facts of the Greek and Roman past, with special attention placed on the Iberian Peninsula
- ♦ Identify facts, events and other factors born in the Latin civilization and which have survived to the present day
- ♦ Acquire specific skills to teach Latin and Classical Culture
- ♦ Understand the origin and evolution of romance languages
- ♦ Use the fundamental rules governing the phonetic evolution of Latin





## Specific Objectives

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### Module 1. Simple Sentences I

- ◆ Recognize the morphosyntactic characteristics of Latin
- ◆ Identify the basic elements in Latin syntax

### Module 2. Simple Sentences II

- ◆ Use Latin verb tenses in context
- ◆ Translate simple sentences with all basic syntactic components
- ◆ Recognize and differentiate Latin adjectives and adverbs

### Module 3. Simple Sentences III

- ◆ Translate simple sentences with case exceptions
- ◆ Recognize and translate specific syntactic constructions

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*A program tailored to you, so that you can become the top-level Latin teacher you've always wanted to be”*

03

# Course Management

The management and the professionals that make up the teaching staff of this Postgraduate Diploma in the Use of the Simple Sentence in Latin Language Teaching are part of TECH's team of experts. These specialists have been selected for their outstanding career and extensive experience in this area, with the aim of offering the most complete and dynamic content in the educational market.



Captis Syraculis  
machinis constructis  
ut vita viri illius ingent  
parcerunt. At dum ille  
dandi causa domum  
Archimedes, quid ad  
inquit, „circulus meos.“

“

*The teaching team has designed this syllabus based on their experience, their deepest knowledge and the most efficient pedagogical methodology, TECH's Relearning”*

## Address



### Mr. Maciá Pérez, José Ángel

- ♦ Teacher of Compulsory Secondary Education and Baccalaureate in the San Alberto Magno School.
- ♦ Teacher of Secondary Education and Baccalaureate in public institutes.
- ♦ Director and founder of EDYCU Educational and Cultural Management
- ♦ Degree in Religious Sciences

## Professors

### Ms. Antón López Estefanía

- ♦ Specialist in digital competences for tourist destinations and travel agencies for the Valencian Community.
- ♦ Expert in Cataloguing materials and bibliographic collections of the Pusol Museum.
- ♦ Master's Degree in Historical and Artistic Heritage Protection from the University of Granada.



04

# Structure and Content

This Postgraduate Diploma in Use of the Simple Sentence in Latin Language Teaching has been designed and structured by the professionals who are part of TECH's team of experts in Latin. They have created complete contents and very dynamic practical activities, based on the *Relearning* system, which guarantees an optimal assimilation of the essential concepts by the students, in a natural, progressive and precise way.







“

*Delve in a personalized way into the aspects of the syllabus that you consider most important for your practice as a teacher”*

## Module 1. Simple Sentences I

- 1.1. Latin Morphosyntax
  - 1.1.1. Latin Morphosyntactic System
  - 1.1.2. Latin Nominal System
  - 1.1.3. Latin Verbal System
- 1.2. How Is Latin Translated?
  - 1.2.1. Translation from Latin or Translation into Latin?
  - 1.2.2. Literal Translation
  - 1.2.3. Free Translation
  - 1.2.4. Structure of the Latin Dictionary
  - 1.2.5. Use of the Latin Dictionary
- 1.3. Latin Cases I
  - 1.3.1. Nominative
  - 1.3.2. Vocative
  - 1.3.3. Accusative
  - 1.3.4. Genitive
  - 1.3.5. Dative
  - 1.3.6. Ablative
  - 1.3.7. Locative
- 1.4. First Declension
  - 1.4.1. Subject in -a
  - 1.4.2. Practical Examples Applied to the Classroom
- 1.5. Second Declension
  - 1.5.1. Subject in -o
  - 1.5.2. Practical Examples Applied to the Classroom
- 1.6. Derivation I
  - 1.6.1. Learned Words vs. Vulgarisms
  - 1.6.2. Vowel Derivations
  - 1.6.3. Diphthong Derivations

- 1.7. Derivation II
  - 1.7.1. Consonant Derivations
  - 1.7.2. Silent Consonants
  - 1.7.3. Voiced Consonants
  - 1.7.4. Consonant Clusters

## Module 2. Simple Sentences II

- 2.1. Present and Imperfect Indicative
  - 2.1.1. Agreement between Subject and Verb
  - 2.1.2. Present Active Indicative
  - 2.1.3. Imperfect Active Indicative
  - 2.1.4. Practical Examples Applied to the Classroom
- 2.2. Adjectives and Adverbs
  - 2.2.1. Agreement between Nouns and Adjectives
  - 2.2.2. Adjectives with Three Endings
  - 2.2.3. Adjective Degrees
  - 2.2.4. Latin Adverbs
  - 2.2.5. Practical Examples Applied to the Classroom
- 2.3. Pronouns I
  - 2.3.1. Personal Pronouns
  - 2.3.2. Proper Demonstrative Pronouns
  - 2.3.3. Anaphoric Demonstrative Pronouns
  - 2.3.4. Possessive Pronouns
  - 2.3.5. Practical Examples Applied to the Classroom
- 2.4. Third Declension
  - 2.4.1. Themes in Consonant
  - 2.4.2. Themes in -i
  - 2.4.3. Third Declension Adjectives
  - 2.4.4. Practical Examples Applied to the Classroom

- 2.5. Prepositions
  - 2.5.1. The Use of Prepositions
  - 2.5.2. Accusative Prepositions
  - 2.5.3. Genitive Prepositions
  - 2.5.4. Dative Prepositions
  - 2.5.5. Ablative Prepositions
  - 2.5.6. Practical Examples Applied to the Classroom
- 2.6. Future Imperfect and Past Perfect Indicative
  - 2.6.1. Future Imperfect Indicative
  - 2.6.2. Past Perfect Indicative
  - 2.6.3. Practical Examples Applied to the Classroom
- 2.7. Fourth and Fifth Declensions
  - 2.7.1. Subject in -u
  - 2.7.2. Subject in -e
  - 2.7.3. Practical Examples Applied to the Classroom

### Module 3. Simple Sentences III

- 3.1. Pronouns II
  - 3.1.1. Relative Adjective Pronouns
  - 3.1.2. Emphatic Adjective Pronouns
  - 3.1.3. Interrogative Adjective Pronouns
  - 3.1.4. Practical Examples Applied to the Classroom
- 3.2. Past Perfect and Future Perfect Indicative
  - 3.2.1. Past Perfect Active Indicative
  - 3.2.2. Future Imperfect Active Indicative
  - 3.2.3. Practical Examples Applied to the Classroom
- 3.3. Latin Cases II
  - 3.3.1. Other Accusative Functions
  - 3.3.2. Other Genitive Functions
  - 3.3.3. Other Dative Functions
  - 3.3.4. Other Ablative Functions
  - 3.3.5. Practical Examples Applied to the Classroom

- 3.4. Present and Imperfect Subjunctive
  - 3.4.1. Uses of the Subjunctive
  - 3.4.2. Present Active Subjunctive
  - 3.4.3. Imperfect Active Subjunctive
  - 3.4.4. Practical Examples Applied to the Classroom
- 3.5. The Comparative
  - 3.5.1. Equality Comparatives
  - 3.5.2. Inferiority Comparatives
  - 3.5.3. Superiority Comparatives
  - 3.5.4. Superlatives
  - 3.5.5. Practical Examples Applied to the Classroom
- 3.6. Past Perfect and Pluperfect Subjunctive
  - 3.6.1. Past Perfect Active Subjunctive
  - 3.6.2. Past Pluperfect Active Subjunctive
  - 3.6.3. Practical Examples Applied to the Classroom
- 3.7. The Passive Voice
  - 3.7.1. The Use of the Passive Voice
  - 3.7.2. Passive Voice Conjugation
  - 3.7.3. Practical Examples Applied to the Classroom



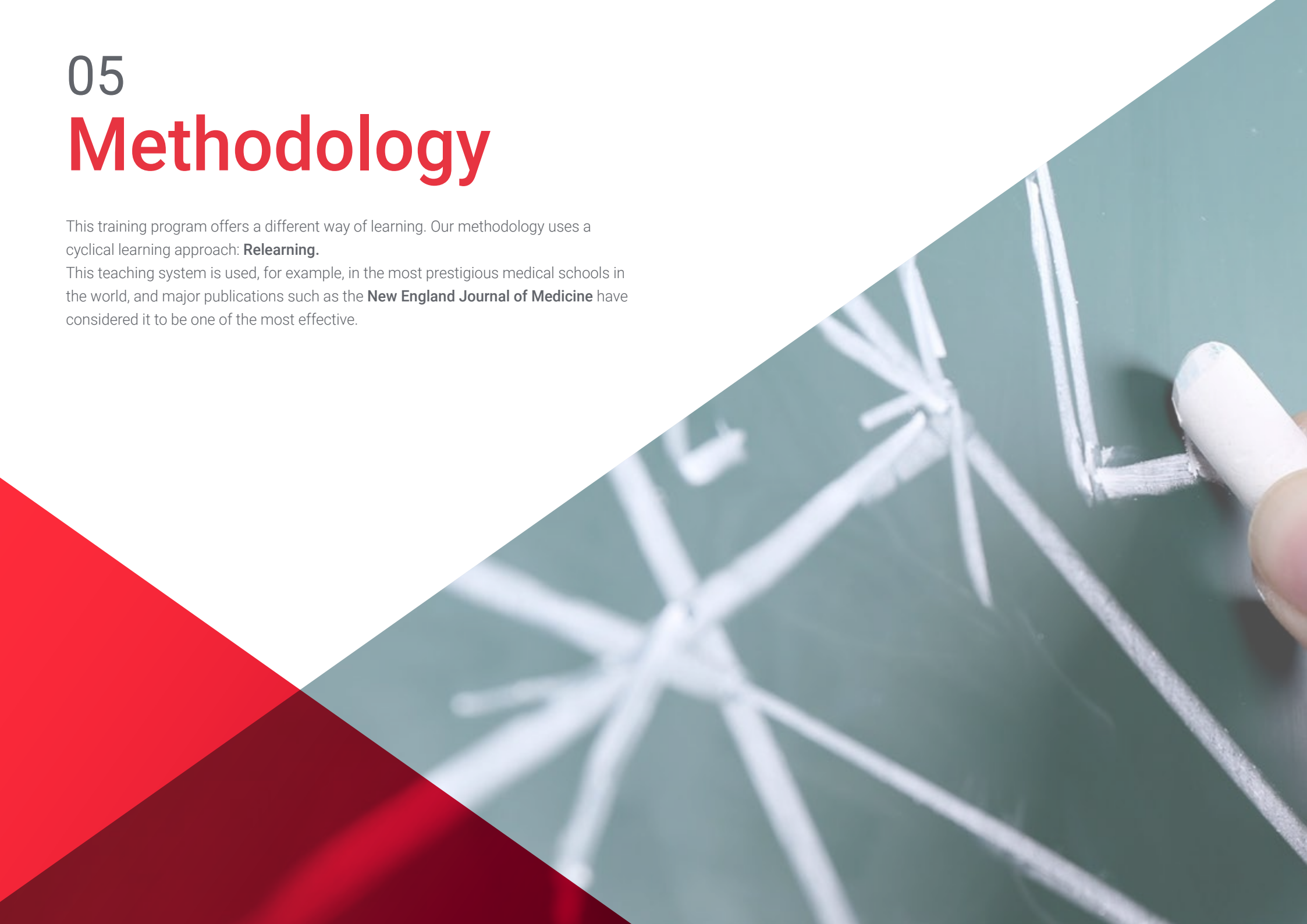
*Opt for a program that will help you to position Latin and Classical Culture in the place they deserve in the educational field"*

05

# Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





“

*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

*With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.*



*It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.*

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*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



*Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



### Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



### Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





**Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



**Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



**Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.  
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



**Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

# Certificate

The Postgraduate Diploma in Use of the Simple Sentence in Latin Language Teaching guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Technological University.



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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This **Postgraduate Diploma in Use of the Simple Sentence in Latin Language Teaching** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** via tracked delivery\*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Diploma in Use of the Simple Sentence in Latin Language Teaching**

Official N° of Hours: **450 h.**



\*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



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