

# Postgraduate Certificate Music Teacher Training





## Postgraduate Certificate Music Teacher Training

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtute.com/us/education/postgraduate-certificate/music-teacher-training](http://www.techtute.com/us/education/postgraduate-certificate/music-teacher-training)

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01

# Introduction

Music is one of the most enriching expressions of the human being, since, through it, we are able to transmit sensations and emotions that other languages or codes are unable to do. Through music, we not only communicate, but we are also able to acquire values and attitudes or learn to channel feelings in different situations of our lives.







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*This Postgraduate Certificate in Music Teacher Training will generate a sense of confidence in the performance of your profession, which will help you grow personally and professionally"*

Therefore, the teaching of music should not only be relegated to a matter of content acquisition, but it is necessary to educate and specialize the teacher in each and every one of the dimensions involved in musical learning.

This educational program will enable professionals in this field to increase their capacity for success, which results in a better practice and performance that will have a direct impact on students, on the improvement of the subject of music and on the general benefit of society as a whole.

This program offers an integral vision of musical learning in all its dimensions, providing tools, experiences and advances in this field, which have also been guaranteed by the teachers of the educational action. With which the student will learn based on professional experience, as well as pedagogy, which makes the student's education more effective and accurate.

In addition, it is necessary to highlight that, although there are educational programs on music teaching, there is no program that offers a multidimensional approach to musical learning, studying not only elements related to the content, but also giving importance to the figure of the learner, to their educational, personal, social and intellectual characteristics and needs.

The different modules are taught in sessions with an eminently practical approach, supported by the necessary theoretical support. All the teachers of the program have extensive experience with cases of all ages and in diverse socio-family and educational contexts. Furthermore, it must be taken into account that musical learning is approached integrating the educational, personal and social-group vision.

In addition to qualifying students in music teaching and in the educational environment, it will also facilitate their insertion in the labor market, due to the great demand for this type of specialized professionals within the formal education system, as well as in the non-formal sector (private music schools or musical groups). For those students who are already in the labor market, it will allow them a better professional positioning and will increase their possibilities of promotion and recognition.

This **Postgraduate Certificate in Music Teacher Training** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ The development of more than 75 practical cases presented by experts in Music Teacher Training. The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ The latest developments in detection and intervention in Music Teacher Training
- ♦ It contains practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Algorithm-based interactive learning system for decision-making in the situations that are presented to the student
- ♦ With special emphasis on evidence-based methodologies in Music Teacher Training
- ♦ All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Update your knowledge through the Postgraduate Certificate in Music Teacher Training”*

“

*This Postgraduate Certificate is the best investment you can make when selecting a refresher program for two reasons: in addition to updating your knowledge in Music Teacher Training, you will obtain a certificate issued by TECH Technological University"*

Its teaching staff includes professionals belonging to the field of Music Teacher Training, who bring to this program their work experience, as well as renowned specialists belonging to prestigious reference societies and universities.

Thanks to its multimedia content developed with the latest educational technology, they will allow the professional a situated and contextual learning, that is to say, a simulated environment that will provide an immersive learning programmed to prepare in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the professional will be assisted by an innovative interactive video system developed by recognized experts in the field of Music Teacher Training who have extensive teaching experience.

*Increase your decision-making confidence by updating your knowledge through this Postgraduate Certificate.*

*Make the most of this opportunity to learn about the latest advances in Music Teacher Training and improve the education of your students.*





02

# Objectives

The Postgraduate Certificate in Music Teacher Training is oriented to facilitate the performance of the professionals dedicated to work with adolescents and/or to guide them in their professional future.





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*This Postgraduate Certificate is designed to help you update your knowledge in Music Teacher Training, with the use of the latest educational technology, to contribute with quality and confidence to the decision-making and monitoring of your students"*



## General Objectives

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- Enable the student to teach in the field of music
- Introduce the student to the main characteristics of music teaching
- Show the student the main tools of work in the music classroom
- Educate the student in the use of techniques and strategies for musical intervention in different environments: formal and out-of-school
- Develop in the student the ability to elaborate their own methodology and work system based on previous successful models
- Enable the student to appreciate the multidimensionality of music teaching
- Consolidate innovation and the application of new technologies as a central and useful element in the educational process





### Specific Objectives

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- Demonstrate the need to initiate musical learning at early stages of development
- Gain knowledge about the characteristics of the subjects in the pre-school and primary stages
- Get to know practical cases of music learning
- Analyze the importance of learning styles in music students
- Analyze the different models that explain learning styles
- Compare the different tools of musical learning



*Make the most of this opportunity and take the step to get up to date on the latest developments in Music Teacher Training”*



03

# Course Management

The program includes in its teaching staff reference specialists in Music Teacher Training, who bring to this program their work experience. In addition, other specialists of recognized prestige participate in its design and elaboration, completing the program in an interdisciplinary manner.





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*Learn from reference professionals, the latest advances in the procedures in the field of Music Teacher Training”*

## Management



### Mr. Atencia Micó, Óscar

- ♦ Director of the Valencian Institute of Far High-Capacity Individuals
- ♦ Teacher at the Higher Institute of Social and Socio-Sanitary Studies
- ♦ Master's Degree in Direction and Management of Educational Centers by the University of Valencia
- ♦ Master's Degree in Direction and Management of Gerontological Centers by the UNED (UNED)
- ♦ Degree in Pedagogy from the University of Valencia

## Professors

### Ms. Villegas Puerto, Ana

- ♦ Member of the Gabriel y Galán High School
- ♦ High school teacher at Gabriel Galán High School
- ♦ Co-author of the work "Econews: el telediario como herramienta didáctica" and winner of the first prize in the category of A More Civic and Solidarity School

### Mr. García Casasempere, José Antonio

- ♦ Teacher of Spanish at High School Pare Arques
- ♦ Co-author of La ópera de Valencia
- ♦ Doctor from the University of Valencia



### **Notario Pardo, Francisco**

- ◆ Department Supervisor Officer. Valencian Government
- ◆ Social Educator of the Intervention Team of Basic Primary Care of Social Services City Council of Alcoy
- ◆ Official Expert (family and minors). Family Courts, Juvenile Prosecutor's Office
- ◆ Interim Social Educator. Valencian Government
- ◆ Intervention Technician in Family Foster Care. Trama Center Association, Alicante
- ◆ Coordinator of Foster Care Intervention Center, Alicante
- ◆ Director of the Master's Degree in Inclusive Education for Children in Social Risk Situations.
- ◆ Degree in Pedagogy. University of Valencia
- ◆ Diploma in Social Education. University of Valencia
- ◆ Diploma in Intervention with Families at Risk and Minors with Antisocial Behavior. University of Valencia
- ◆ Specialization Diploma in Intervention and Therapeutics in N.E.E. and Socio-educational Needs. Official College of Pedagogues and Psychopedagogues of the Valencian Community
- ◆ Official College of Pedagogues and Psychopedagogues of the Valencian Community. Official Expert (family court, minors)
- ◆ Teacher of Career Training for Employment. Servef Center
- ◆ University Certificate in Family and School Mediation San Vicente Mártir Catholic University
- ◆ University Expert in Social Inclusion and Inclusive Education. CEU Cardenal Herrera University
- ◆ Postgraduate Diploma in "Intervention with at-risk families and children with antisocial behavior"



04

# Structure and Content

The structure of the contents has been designed by a team of professionals from the best educational centers and universities in the national territory, aware of the relevance of the current developments to be able to intervene in the specialization and support of high-capacity students, and committed to quality teaching through new educational technologies.







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*This Postgraduate Certificate in Music Teacher Training contains the most complete and up-to-date scientific program on the market”*

## Module 1. Music Teacher Training

- 1.1. Introduction to Teacher Training
  - 1.1.1. Music Education as a Social Fact
  - 1.1.2. Approaches to Teacher Training
  - 1.1.3. Challenges of Higher Music Education
- 1.2. Vocation as a Fundamental Element of Music Education
  - 1.2.1. Vocation as a Teaching Activity
  - 1.2.2. Fundamental Features
  - 1.2.3. Personal Fulfillment
- 1.3. Didactic Competencies
  - 1.3.1. Fundamentals of Didactics in Music Education
  - 1.3.2. Didactics of Musical Language
    - 1.3.2.1. Voice and Singing
    - 1.3.2.2. Instrumental Practice
    - 1.3.2.3. The Dance
  - 1.3.3. ICT Applications
  - 1.3.4. Research and Didactics
  - 1.3.5. Curricular Orientations
  - 1.3.6. Models of Music Teaching
- 1.4. The Importance of Mastery in the Transfer of Knowledge
  - 1.4.1. Teaching-Learning Styles
  - 1.4.2. The Network Structuring of Contents
- 1.5. The Music Teacher in Pre-School and Primary Education. Main Characteristics
  - 1.5.1. The Teacher in the Pre-School Stage
  - 1.5.2. The Primary Education Teacher
  - 1.5.3. The High School Education Teacher
  - 1.5.4. The Conservatory Teacher
  - 1.5.5. Music Schools. Non-Regulated Education
- 1.6. The Conservatory as a Training Element for the High School Education Teacher
  - 1.6.1. The Educational Value of Music
  - 1.6.2. Training of the Specialist Teacher
  - 1.6.3. Professional Competencies





- 1.7. Current Trends in Teacher Training
  - 1.7.1. Introduction
- 1.8. The Teacher in Non-Formal Education
  - 1.8.1. Introduction
  - 1.8.2. Differences between Formal, Non-Formal and Informal Education
  - 1.8.3. Music Schools
- 1.9. The Continuing Education of the Music Teacher
  - 1.9.1. Introduction
  - 1.9.2. Modalities of Continuing Education
    - 1.9.2.1. Modalities of Continuing Education Activities
    - 1.9.2.2. Types of Continuing Education Activities
    - 1.9.2.3. ICT
  - 1.9.3. The Initial and Continuing Education of Music Teachers
- 1.10. The Importance of Quality in the Teacher Education Process
  - 1.10.1. Quality Criteria in Teacher Training
  - 1.10.2. The Concept of Educational Quality
  - 1.10.3. Quality Standards
    - 1.10.3.1. School Management Standards
    - 1.10.3.2. Professional Performance Standards
    - 1.10.3.3. Teacher Professional Performance Standards
    - 1.10.3.4. Management Professional Performance Standards
  - 1.10.4. Quality Criteria in Educational Centers



*A unique, key, and decisive experience to boost your professional development”*

05

# Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.







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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

*With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.*



*It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.*

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*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



### Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



### Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.







**Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



**Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



**Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



**Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

# Certificate

The Postgraduate Certificate in Music Teacher Training guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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*Successfully complete this program  
and receive your university qualification  
without having to travel or fill out laborious  
paperwork"*



This **Postgraduate Certificate in Music Teacher Training** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Music Teacher Training**

Modality: **online**

Duration: **6 weeks**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present quality  
development languages  
virtual classroom



## Postgraduate Certificate Music Teacher Training

- › Modality: online
- › Duration: 6 weeks
- › Certificate: TECH Technological University
- › Schedule: at your own pace
- › Exams: online

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