

# Postgraduate Certificate

Theories, Approaches  
and Methods in Foreign  
Languages Teaching





## Postgraduate Certificate Theories, Approaches and Methods in Foreign Languages Teaching

- » Modality: online
- » Duration: 8 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtitute.com/in/education/postgraduate-certificate/theories-approaches-methods-foreign-languages-teaching](http://www.techtitute.com/in/education/postgraduate-certificate/theories-approaches-methods-foreign-languages-teaching)

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# 01

# Introduction

Future Spanish teachers should consider the educational aspects as complements to their learning. Therefore, the program in Theories, Approaches and Methods in Foreign Languages Teaching will cover relevant studies such as Pedagogy, Psychology or Educational Technology. This knowledge will lead the student in this subject to develop a broader idea of linguistics and how it is influenced by other aspects, which in turn will guide their professional work.



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*Learn about the latest advances in teaching SFL, from an analytical, detailed and critical point of view”*

Any attempt at communication requires the speaker to have a complete command of their communicative abilities. Therefore, this Postgraduate Certificate is based on the knowledge of linguistic, sociolinguistic and pragmatic skills. In order to teach Spanish as a foreign language, it is essential to know all the skills that students must develop and their different learning stages, in order to develop different methodologies adapted to their educational needs.

Throughout the presentation of the subject, the student will delve into various realities of applied linguistics, ranging from the situation in the classroom, to the moments of preparation by the Spanish teacher.

In addition, this course will provide teachers with the tools and knowledge they require to practice the profession with confidence and efficiency, enabling them to help their students to understand and analyze messages effectively, and to develop non-verbal communication.

The teacher will be able to explain and resolve confusing questions regarding grammar or the evaluation process for their students. The teacher will have access to a comprehensive methodology for teaching vocabulary and the different techniques and teaching materials available, all taught by acclaimed experts in the field with extensive experience in the educational sector.

This **Postgraduate Certificate in Theories, Approaches and Methods in Foreign Languages Teaching** offers you the characteristics of a high level teaching and technological course. These are some of its most notable features:

- ♦ The latest technology in online teaching software
- ♦ A highly visual teaching system, supported by graphic and schematic contents that are easy to assimilate and understand
- ♦ Practical cases presented by practising experts
- ♦ State-of-the-art interactive video systems
- ♦ Teaching supported by telepractice
- ♦ Continuous updating and recycling systems
- ♦ Autonomous learning: full compatibility with other occupations
- ♦ Practical exercises where self assessment can be used to improve learning
- ♦ Support groups and educational synergies: questions to the expert, debate and knowledge forums
- ♦ Communication with the teacher and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection
- ♦ Supplementary documentation databases are permanently available, even after the program



*Join the forefront of teaching with a Postgraduate Certificate that is competitive in both its quality and prestige. A unique opportunity to distinguish yourself as a teacher of Spanish as a second language"*

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*With an educational approach based on the resolution of real situations, this Postgraduate Certificate will allow you to apply what you have learned in your daily teaching practice, immediately and with total confidence”*

The teaching staff includes teaching professionals, who bring their experience to this training program, as well as renowned specialists belonging to leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive learning programmed to train in real situations.

The design of this program is based on Problem Based Learning, whereby the students must try to solve the different professional practice situations that arise throughout the program. For this purpose, the teacher will be assisted by an innovative interactive video system created by renowned and experienced research specialist.

*Our innovative telepractice approach will give you the opportunity to learn through a hands on experience, which will provide you with a faster integration and a much more realistic view of the content.*

*You will be able to study wherever and whenever you want from any electronic device with an Internet connection.*



# 02

# Objectives

TECH aims to train highly qualified professionals for the workplace. This objective is focused on helping education professionals reach a much higher level of expertise and control. A goal that, within a few weeks, you will be able to achieve with this high intensity and precision program.







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*At the end of this Postgraduate Certificate, you will have the knowledge and strategies necessary to teach Spanish as a foreign language"*



## General Objectives

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- ♦ Develop communicative skills through activities and strategies that facilitate the learning of Spanish as a second language
- ♦ Know the theoretical foundations of the process of foreign language acquisition
- ♦ Adjust teaching models according to the learner's needs based on their profile
- ♦ Develop student assessment skills, taking into account the student's level and skills
- ♦ Use intercultural studies in the teaching of Spanish as a foreign language
- ♦ Describe the significant linguistic, communicative and cultural aspects in the teaching-learning process of the Spanish as a foreign language system, at the phonetic-phonological level, taking into account the advanced level of the program's training
- ♦ Develop didactic materials suitable for teaching written and oral skills in Spanish as a second language





## Specific Objectives

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- ♦ Develop learning of L2 in the historical framework of teaching foreign languages
- ♦ Establish a solid foundation in linguistics and knowledge of other languages
- ♦ Know the most efficient methods for foreign language teaching
- ♦ Compare traditional and direct methods for foreign language teaching
- ♦ Understand the approach and selection from a cognitivist and humanistic perspective
- ♦ Know the functional paradigms in relation to communicative methods
- ♦ Develop the syllabus based on the CEFR requirements
- ♦ Apply teaching as a specific objective



*Take the step and specialize under the guidance of the best professionals in the international education sector"*

# 03

# Structure and Content

The contents of this Postgraduate Certificate have been developed by the different experts on the course, with a clear purpose: to ensure our students acquire each and every one of the skills required to become true experts in this field.

A comprehensive and well structured program that will lead to the highest standards of quality and success.





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*Acclaimed experts in the sector have put all their experience and knowledge into compiling this Postgraduate Certificate”*

## Module 1. Theories, Approaches and Methods in Foreign Languages Teaching

- 1.1. How does L2 Learning Develop? The Historical Framework of Foreign Language Teaching
  - 1.1.1. Contribution to the Integral Development of People
  - 1.1.2. Language as an Instrument of Social Insertion, Expression of Feelings
  - 1.1.3. Development of the Ability to Express and Communicate in the Society
  - 1.1.4. Difference Between Learning in a Formal Context and a Natural Context
  - 1.1.5. Cognitive Relationships and Physiological and Psychological Skills
  - 1.1.6. Linguistics and the Knowledge of Other Languages
    - 1.1.6.1. Suppressions and Overlaps During the Learning Process
    - 1.1.6.2. The Importance of Context in Assuming Linguistics
    - 1.1.6.3. Neurolinguistic Studies and the Benefit of Bilingualism
- 1.2. Types of Methods for Foreign Language Teaching
  - 1.2.1. The Historical Precedence of "living" Languages over "Dead" Languages in the Classroom
  - 1.2.2. Conceptual Ambiguity of the Method
  - 1.2.3. Traditional Method
  - 1.2.4. Natural Method
  - 1.2.5. Audio-Oral Method
  - 1.2.6. Conciliatory Method
  - 1.2.7. Audiovisual Method
  - 1.2.8. Communicative Method
  - 1.2.9. Alternative Method
  - 1.2.10. Global Method
  - 1.2.11. Traditional and Natural/Direct Method Comparison for Foreign Languages Teaching
    - 1.2.11.1. Approximation of Presumed Method-Dependent Performance Outcomes
- 1.3. Approach and Selection: Cognitive and Humanistic Perspective
  - 1.3.1. Relevance of the Role of the Person in the Teaching-Learning Process According to the Approach.
  - 1.3.2. Complexity in the Educational Level of Teaching Spanish
  - 1.3.3. Meaningful Teaching: The Student at the Center of Teaching



- 1.4. Functional Programs in Relation to Communicative Methods
  - 1.4.1. The Student as an Active Element in the Learning Process
  - 1.4.2. Toward a New Perspective: Language and Communication
  - 1.4.3. Balance Between Pedagogical and Linguistic Functions
- 1.5. Technological Specificities for the Spanish as a Foreign Language Classroom as a Function of the Method
  - 1.5.1. The Promotion of Cooperation Through the Use of ICT in the ELE Classroom
  - 1.5.2. Diversification of Learning Styles and Levels with the Use of ICTs
  - 1.5.3. Blogging and Other Tools Involved in the Development of Self-Expression
  - 1.5.4. Shared Virtual Learning Platforms
- 1.6. Syllabus Development Based on MCE Requirements
  - 1.6.1. Design of assignments with the Same Input and Different Output
  - 1.6.2. Adaptation of Familiarity and Difficulty in Relation to Tasks
  - 1.6.3. Key Issues to Consider: Implicit Learner Skills, External Support
- 1.7. What is Interlanguage and How to Develop it in the Classroom: An Approach in the Current Context
  - 1.7.1. Learner's Language as a System
  - 1.7.2. Interlingua and Fossilization
  - 1.7.3. Observation of Learners' Background and Desire to Communicate in L2
  - 1.7.4. Handling of Common Errors in the Interlingua Process
- 1.8. Contrast Analysis and Data for Information Purposes
  - 1.8.1. Innovative Teaching Practices
  - 1.8.2. Data Reduction: Unit Separation
  - 1.8.3. Descriptive Coding/Axial Coding
  - 1.8.4. Descriptive and Explanatory Charts
- 1.9. Teaching Children: Teaching Children with a Specific Purpose
  - 1.9.1. Promotion of Autonomous Learning
    - 1.9.1.1. Difference Between Adult and Early Childhood Learning
    - 1.9.1.2. Theoretical Bases of Experiential Learning
    - 1.9.1.3. Gamification
    - 1.9.1.4. Theory of Multiple Intelligences
  - 1.9.2. Teaching Immigrants: Teaching with a Specific Purpose
    - 1.9.2.1. Promote Social Integration Through Knowledge of the Language
- 1.10. CEFR in Foreign Language Teaching in Accordance with Institutional Designs
  - 1.10.1. Skills We Need to Learn and Use When Learning a New Language
    - 1.10.1.1. Inclusiveness of Foreign Language Teaching
    - 1.10.1.2. Methods and Objectives not Specified by MEC
    - 1.10.1.3. Considering "Multilingualism"
  - 1.10.2. Curriculum Design
    - 1.10.2.1. Essential Questions: To Whom? How? When?
    - 1.10.2.2. Analysis of the Learner's Characteristics and of the Learning Context
    - 1.10.2.3. Theoretical Basis
    - 1.10.2.4. Evaluation Processes. Scales and Other Tools for Assessing Basic Competencies
    - 1.10.2.5. Design of Activities that Promote Evaluative, Summative and Formative Activities



*This will provide key training  
to advance your career"*

04

# Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.







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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

*With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.*



*It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.*

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*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method.*

**The effectiveness of the method is justified by four fundamental achievements:**

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



*Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



#### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





**Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



**Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



**Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



**Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



05

# Certificate

The Postgraduate Certificate in Theories, Approaches and Methods in Foreign Languages Teaching, in addition to the most rigorous and up to date training, access to a Postgraduate Certificate issued by TECH Technological University.







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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This **Postgraduate Certificate in Theories, Approaches and Methods in Foreign Languages Teaching**, contains the most complete and up to date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the **Postgraduate Certificate**, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

**Title: Postgraduate Certificate in Theories, Approaches and Methods in Foreign Languages Teaching**

**Official N° of hours: 150 h.**



\*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present  
development languages  
virtual classroom



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