Postgraduate Certificate
Teaching Spanish as a Foreign Language to Immigrant Children and Adolescents

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Postgraduate Certificate
Teaching Spanish as a Foreign Language to Immigrant Children and Adolescents

» Modality: **online**
» Duration: **6 weeks**
» Certificate: **TECH Technological University**
» Dedication: **16h/week**
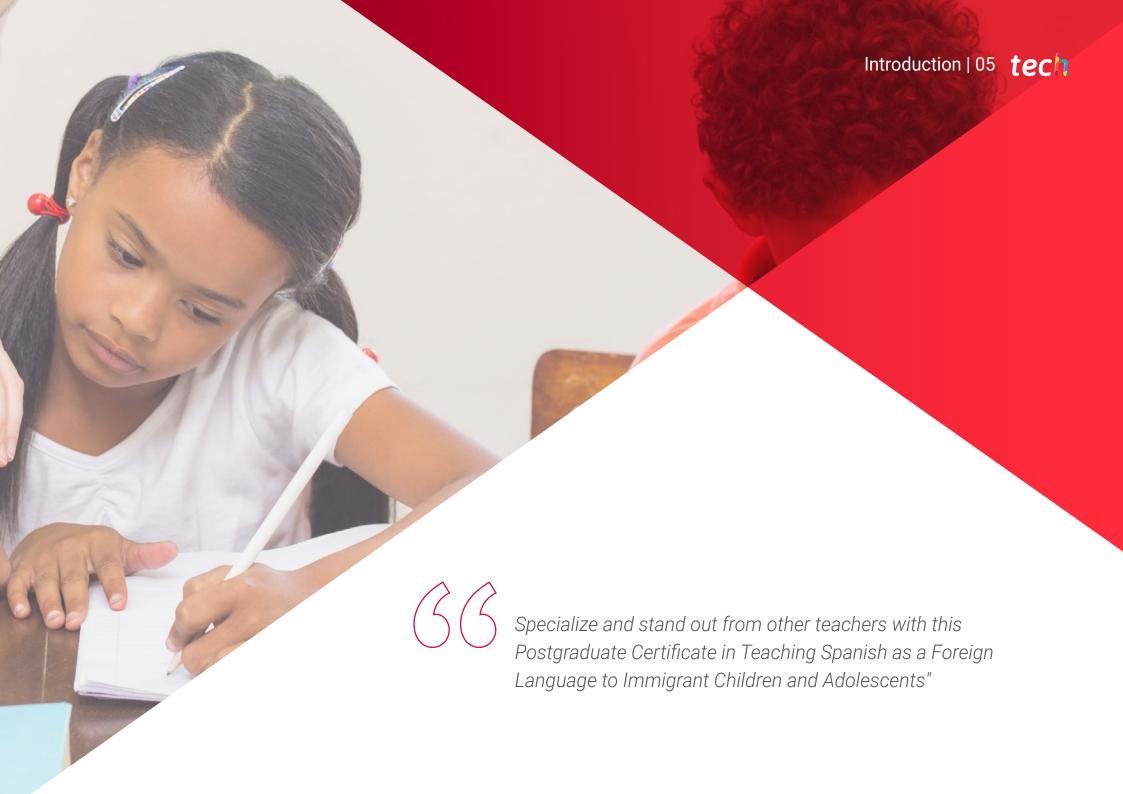» Schedule: **at your own pace**
» Exams: **online**

Website: **www.techtitute.com/pk/education/postgraduate-certificate/teaching-spanish-foreign-language-immigrant-children-adolescents**

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01

Introduction

This intensive program will develop the characteristics that mark the child's learning, and the guidelines to know in order to teach immigrants and adolescents in the same line of work as the one taught in the infant stage. Over 6 weeks, there will be an analysis of the characteristics of the methodology for the learning process, behavioral patterns, and even the acculturation processes to which immigrants are exposed.

"Specialize and stand out from other teachers with this Postgraduate Certificate in Teaching Spanish as a Foreign Language to Immigrant Children and Adolescents"

Any attempt at communication requires the speaker to have a complete command of their communicative abilities. Any child, native or immigrant, will have the same capacity for development; it will be the environment and the means that welcome them that will enhance or diminish the child's capacity. That is why the child, whatever their origin, will be the reflection of the context in which they are cared for and of the support and attention they receive.

This Postgraduate Certificate will provide teachers with the tools and knowledge they require to practice the profession with confidence and efficiency, enabling them to help their students to understand and analyze messages effectively, and to develop non-verbal communication. In order to teach Spanish as a foreign language, it is essential to know all the skills that students must develop and their different learning stages, with the purpose of developing different methodologies adapted to their educational needs.

The teacher will be able to explain and resolve confusing grammar issues or questions regarding their student's assessment process. It will include a complete vocabulary teaching methodology and different techniques and educational material, taught by leading experts in the field with extensive experience in the educational sector.

This program will allow students to develop and expand their knowledge and skills related to Spanish lexical proficiency in teaching. At the end of the Postgraduate Certificate, you will be able to detect common errors in Spanish teaching and will have acquired the necessary tools to prevent and correct them, so that you have the skills to work as a teacher of Spanish as a foreign language.

This **Postgraduate Certificate in Teaching Spanish as a Foreign Language to Immigrant Children and Adolescents** offers the characteristics of a high-level teaching and technological program. These are some of its most notable features:

- The latest technology in online teaching software
- A highly visual teaching system, supported by graphic and schematic contents that are easy to assimilate and understand
- Practical cases presented by practising experts
- State-of-the-art interactive video systems
- Teaching supported by telepractice
- Continuous updating and recycling systems
- Autonomous learning: full compatibility with other occupations
- Practical exercises for self-evaluation and learning verification
- Support groups and educational synergies: questions to the expert, debate and knowledge forums
- Communication with the teacher and individual reflection work
- Content that is accessible from any fixed or portable device with an Internet connection
- Complementary documentation databases are permanently available, even after the program

A unique opportunity to distinguish yourself as a teacher of Spanish as a Foreign Language to Immigrant Children and Adolescents"

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This Postgraduate Certificate will allow you to apply what you have learned in your daily teaching practice, immediately and with total confidence"

The teaching staff includes teaching professionals, who bring their experience to this training program, as well as renowned specialists belonging to leading societies and prestigious universities.

Thanks to its multimedia content developed with the latest educational technology, they will allow the professionals a situated and contextual learning, that is to say, a simulated environment that will provide an immersive learning programmed to train in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the teacher will be assisted by an innovative interactive video system created by renowned and experienced research specialist.

You will be provided with teaching material carefully developed by experts in the field.

Thanks to the e-learning methodology on which this Postgraduate Certificate is based, you will learn more quickly and easily.

02
Objectives

TECH aims to train highly qualified professionals for the workplace. This objective is aimed at helping education professionals reach a much higher level of expertise and control. A goal that, within a few weeks, you will be able to achieve with this high intensity and precision program.

At the end of this Postgraduate Certificate you will have the necessary communication skills to teach what you have learned in the classroom"

General Objectives

- Develop communicative skills through activities and strategies that facilitate the learning of Spanish as a second language

- Gain knowledge about the theoretical foundations of the process of foreign language acquisition

- Adjust teaching models according to the learner's needs based on their profile

- Develop student assessment skills, taking into account the student's level and skills

- Use intercultural studies in the teaching of Spanish as a foreign language

- Describe the significant linguistic, communicative and cultural aspects in the teaching-learning process of the Spanish as a foreign language system, at the phonetic-phonological level, taking into account the advanced level of the program's training

- Develop teaching materials suitable for the teaching of written and oral skills in Spanish as a foreign language

Specific Objectives

• Identify the main international applicants who wish to learn Spanish and identify the easiest route for each case

• Analyze the specific characteristics that enrich the Spanish language

• Delve into the communicative competencies that are covered in the Spanish as a Foreign Language classroom

Take the step and specialize under the guidance of the best professionals in the international education sector"

03
Structure and Content

The contents of this Postgraduate Certificate have been developed by different experts with a clear purpose: to ensure that our students acquire each and every one of the skills necessary to become true specialists in this field.

A comprehensive and well-structured program that will lead to the highest standards of quality and success.

Illustrious experts in the sector have deposited all their experience and knowledge in the elaboration of this program"

Module 1. Teaching Spanish as a Foreign Language to Immigrant Children and Adolescents

1.1.   Approach and Activities of Syllabus Adaptation
    1.1.1.   Types of Approach by Adaptation
        1.1.1.1. How to Adapt the Syllabus Without Affecting the Variation of Basic Competencies
    1.1.2.   Content Validation in Syllabus Adaptation
        1.1.2.1. Validation for Improving
        1.1.2.2. Close Relationship Between Validation and Social Support
    1.1.3.   Educative Models Adapted to the Mother Tongue
        1.1.3.1. Psycholinguistics
1.2.   Creating Material to Motivate Children and Adolescents in the Spanish as a Second Language Classroom
    1.2.1.   New Trends of Social and Personal Interest for Children and Adolescents
        1.2.1.1. Apply Traditional Motivational Techniques
        1.2.1.2. Comparing the Results of using Both Techniques
1.3.   Development of Language Skills in Relation to Multiculturalism in the Classroom
    1.3.1.   Language from Different Points of View
        1.3.1.1. The Value of Differences in Learning Skills
    1.3.2.   Dealing with Conflicts in the Classroom: Intercultural Particularities
        1.3.2.1. Interviews, Assemblies, Mediations
1.4.   Rules and Routines in the Classroom. Patterns of Behavior
    1.4.1.   Routine for Solving Conflicts
        1.4.1.1. Communication and Negotiation Abilities
    1.4.2.   Self-Assessment, Peer Evaluation
        1.4.2.1. The Student as Protagonist
        1.4.2.2. Realistic Guidance

This will provide key training to advance your career"

04
Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"
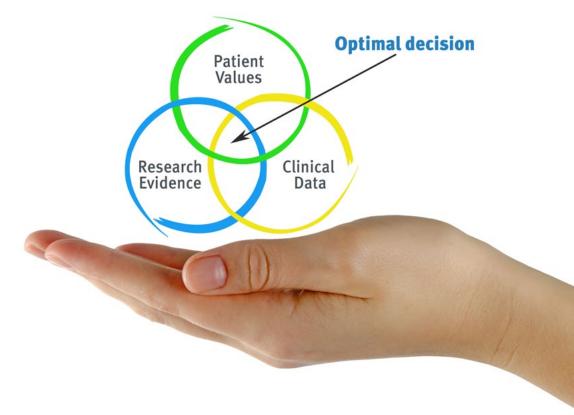
At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.

It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

"Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.

2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

15%

15%

3%

20%

17%

7%

3%

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

05
Certificate

The Postgraduate Certificate in Teaching Spanish as a Foreign Language to Immigrant Children and Adolescents guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.

"
Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This **Postgraduate Certificate in Teaching Spanish as a Foreign Language to Immigrant Children and Adolescents** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Teaching Spanish as a Foreign Language to Immigrant Children and Adolescents**
Official Nº of hours: **150 h.**

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Awards the following
CERTIFICATE
to
Mr./Ms. _____, with identification number _____.
For having passed and accredited the following program

POSTGRADUATE CERTIFICATE
in
Teaching Spanish as a Foreign Language to Immigrant Children and Adolescents

This is a qualification awarded by this University, equivalent to 150 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro
Dean

This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each country.   Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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