

Postgraduate Certificate

Teaching the Simple and Compound Sentence in Latin





Postgraduate Certificate Teaching the Simple and Compound Sentence in Latin

- » Modality: online
- » Duration: 12 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/pk/education/postgraduate-certificate/teaching-simple-compound-sentence-latin

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01

Introduction

The concept of sentence has several uses. In grammar, the term "sentence" manages to contain two qualifiers, differentiating between simple and compound, where they confer a set of words with syntactic autonomy. It is a unit of meaning that expresses a complete grammatical coherence. In accordance with the importance of grammar in speech and writing, this educational program has been developed with a guided approach to teachers with the purpose of providing them with advanced material related to recognizing and translating specific syntactic constructions. All this, with the support of audiovisual resources that offer greater ease in learning, in addition to the flexibility with the 100% online modality.



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This Postgraduate Certificate will provide you with strengths and skills in deponent verbs, semi-deponent verbs and periphrastic voice"

Currently, there are more than 20 Romance languages, some of which are considered regional varieties that are endangered. In fact, only 6 of them are in general use and have several million speakers worldwide. One of the most important differences between Romance languages and Latin is that Latin used cases to mark syntactic functions. This is how teaching professionals come into action, since from the history where they integrate Romulus and Remus, being them a starting point in the composition and transformation of the languages that are currently spoken, the bases are formed from the simple and compound sentence with their respective constituents.

In this sense, research in this field has progressed over the years, answering multiple questions and confirming that teaching professionals will have to remain at the forefront in this area of knowledge. Therefore, this Postgraduate Certificate will provide the expert with a variety of novelties in the teaching of the Simple and Compound Sentence in Latin.

Students will increase their skills and knowledge in essential aspects related to the use of the fundamental rules of phonetic evolution, which are a current object of study, exploring and delving further into concepts such as the preterite perfect and pluperfect subjunctive. A program that has a specialized teaching team accompanied by high quality multimedia content that offers dynamism and comfort with the online modality.

Therefore, TECH is innovation and excellence, since this program provides the most complete update and the highest standards, being this way a qualification of great flexibility as it only requires a device with an internet connection to access the virtual platform from the comfort of wherever you are.

This **Postgraduate Certificate in Teaching the Simple and Compound Sentence in Latin** contains the most complete and up-to-date educational program on the market.

The most important features include:

- ♦ Practical cases presented by experts in Humanities, Art History and Teaching
- ♦ The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection work
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



One of TECH's goals is that you advance in your professional career and you will achieve that with the latest developments that you will find in this program"



With this Postgraduate Certificate you will broaden your knowledge in comparative equality, inferiority and superiority through 300 hours of the best multidisciplinary content"

The program's teaching staff includes professionals from the sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program's design focuses on Problem-Based Learning, through which the professional must try to solve the different professional practice situations that arise during the academic program. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

You will delve further into your skills and compete with the best in an industry that is constantly evolving.

One of TECH's premises is excellence and you will achieve that in the Postgraduate Certificate in Teaching Simple and Compound Sentences in Latin.



02

Objectives

This Postgraduate Certificate in Teaching Simple and Compound Sentences in Latin has been designed primarily to provide the graduate with the most recent developments in the area of Latin Teaching. Therefore, TECH offers diverse tools of technological innovation, guaranteeing the successful development of the program. Upon completion of this program, students will have broadened their knowledge in the translation of compound sentences with all constituents and the use and conjugation of the passive voice.





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This is an educational program developed with the intention that the professional implements the most current novelties in the field of Latin Teaching”



General Objectives

- ♦ Introduce students to the world of teaching from a broad perspective that will enable them for future work
- ♦ Encourage continuous training of students and an interest in teaching innovation
- ♦ Know and use the phonological, morphological, syntactic and lexical foundations of Latin
- ♦ Reflect on the substantial elements that make up languages
- ♦ Recognize elements of the Latin language that have evolved or remain in the current language
- ♦ Acquire specific skills to teach Latin and Classical Culture
- ♦ Understand the origin and evolution of romance languages
- ♦ Use the fundamental rules governing the phonetic evolution of Latin





Specific Objectives

- Translate simple sentences with case exceptions
- Recognize and translate specific syntactic constructions
- Translate compound sentences with all constituents
- Recognize and use non-personal verb tenses

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You will achieve your goals thanks to the most innovative educational tools and through the support of the best teaching staff”

03

Course Management

TECH provides a first class education for the expert who takes the programs thanks to the most current didactic tools that will lead to success in the educational process of each of its programs. In this way, students will be able to access content designed by a faculty widely experienced in studies and research related to Humanities. Their wide experience and deep knowledge will allow the graduate to solve questions that may arise during the course of the program.



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You will have a highly qualified faculty specialized in educational and cultural management”

Management



Mr. Maciá Pérez, José Ángel

- ♦ Teacher of Compulsory Secondary Education and Baccalaureate in the San Alberto Magno School
- ♦ Teacher of Secondary Education and Baccalaureate in public institutes
- ♦ Director and founder of EDYCU Educational and Cultural Management
- ♦ Degree in Religious Sciences



04

Structure and Content

This prestigious program has been created and to the teaching the most recent research in the field of Classical Culture, establishing a syllabus that provides a great deal of content on Teaching Simple and Compound Sentence in Latin. This Postgraduate Certificate is oriented to provide exclusive and advanced content related to the recognition and use of non-personal verb tenses. All this, by means of a great variety of video summaries that offer a greater dynamism and attractiveness to this qualification.





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An expertly designed syllabus and high quality content are essential for a successful career”

Module 1. Simple Sentences III

- 1.1. Pronouns
 - 1.1.1. Relative Adjective Pronouns
 - 1.1.2. Emphatic Adjective Pronouns
 - 1.1.3. Interrogative Adjective Pronouns
 - 1.1.4. Practical Examples Applied to the Classroom
- 1.2. Past Perfect and Future Perfect Indicative
 - 1.2.1. Past Perfect Active Indicative
 - 1.2.2. Future Imperfect Active Indicative
 - 1.2.3. Practical Examples Applied to the Classroom
- 1.3. Latin Cases
 - 1.3.1. Other Accusative Functions
 - 1.3.2. Other Genitive Functions
 - 1.3.3. Other Dative Functions
 - 1.3.4. Other Ablative Functions
 - 1.3.5. Practical Examples Applied to the Classroom
- 1.4. Present and Imperfect Subjunctive
 - 1.4.1. Uses of the Subjunctive
 - 1.4.2. Present Active Subjunctive
 - 1.4.3. Imperfect Active Subjunctive
 - 1.4.4. Practical Examples Applied to the Classroom
- 1.5. The Comparative
 - 1.5.1. Equality Comparatives
 - 1.5.2. Inferiority Comparatives
 - 1.5.3. Superiority Comparatives
 - 1.5.4. Superlatives
 - 1.5.5. Practical Examples Applied to the Classroom
- 1.6. Past Perfect and Pluperfect Subjunctive
 - 1.6.1. Past Perfect Active Subjunctive
 - 1.6.2. Past Pluperfect Active Subjunctive
 - 1.6.3. Practical Examples Applied to the Classroom

- 1.7. The Passive Voice
 - 1.7.1. The Use of the Passive Voice
 - 1.7.2. Passive Voice Conjugation
 - 1.7.3. Practical Examples Applied to the Classroom

Module 2. Compound Sentences

- 2.1. Juxtaposed and Coordinated
 - 2.1.1. Compound Sentence Formation
 - 2.1.2. Juxtaposed Sentences
 - 2.1.3. Coordinated
 - 2.1.4. Practical Examples Applied to the Classroom
- 2.2. Present and Future Imperative
 - 2.2.1. Use of the Imperative
 - 2.2.2. Present Imperative
 - 2.2.3. Future Imperative
 - 2.2.4. Practical Examples Applied to the Classroom
- 2.3. Infinitives and Participles
 - 2.3.1. Uses of the Infinitive
 - 2.3.2. Types of Infinitives
 - 2.3.3. Uses of the Past Participle
 - 2.3.4. Conjunctive Participle
 - 2.3.5. Ablative Absolute
 - 2.3.6. Practical Examples Applied to the Classroom
- 2.4. Subordinate Sentences I
 - 2.4.1. Subordinate Sentence Formation
 - 2.4.2. Subordinate Nouns
 - 2.4.3. Subordinate Adjectives
 - 2.4.4. Practical Examples Applied to the Classroom
- 2.5. Other Verb Tenses
 - 2.5.1. Deponent Verbs
 - 2.5.2. Semideponent Verbs
 - 2.5.3. Periphrastic Voice
 - 2.5.4. Practical Examples Applied to the Classroom



- 2.6. Subordinate Sentences II
 - 2.6.1. Subordinate Adverbs
 - 2.6.2. Practical Examples Applied to the Classroom
- 2.7. Interrogative Sentences
 - 2.7.1. Direct Interrogative Sentences
 - 2.7.2. Indirect Interrogative Sentences
 - 2.7.3. Practical Examples Applied to the Classroom

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This qualification can be taken without any problem with the Relearning system of which TECH is a pioneer"

05

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate in Teaching the Simple and Compound Sentence in Latin guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This **Postgraduate Certificate in Teaching the Simple and Compound Sentence in Latin** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Teaching the Simple and Compound Sentence in Latin**

Official N° of Hours: **300 h.**



*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



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