

Postgraduate Certificate
Teaching Reading, Writing
and Spanish Language in
Pre-School Education



Postgraduate Certificate Teaching Reading, Writing and Spanish Language in Pre-School Education

- » Modality: online
- » Duration: 12 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/pk/education/postgraduate-certificate/teaching-reading-writing-spanish-language-pre-school-education

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01

Introduction

Pre-School Education teachers are the first educational actors working with students and they are responsible for teaching them to read and write. In order to carry out this process, it is essential that teachers acquire the necessary skills and competencies that will allow them to develop their work with full guarantees of success.





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Continue your studies at TECH Technological University, where you will find the best education in the field and will be able to expand your capabilities and, therefore, be more effective in teaching your students”

The Postgraduate Certificate in Teaching Reading, Writing and Spanish Language in Pre-School Education is essential for teachers of this educational stage to acquire the necessary skills to teach their students to read and write. In this way, this program provides a scientific approach to the main topics related to reading and writing. For this purpose, the concepts of reading and writing will be studied, as well as the main processes of both, the repercussion of their teaching and the existing methodologies in the teaching of reading and writing. On the other hand, an approach to reading comprehension and the guidelines that should be taken into account to improve students' written expression will also be discussed.

It should be noted that language teaching is a scientific discipline whose main objective is to teach teachers how to develop communicative skills in their students. Through these communicative skills, people carry out their main activities, that is, to relate to others and to themselves by learning what they need to live. Specifically, it is in the Pre-School stage where the development of oral and written language begins.

For this reason, in this program, we will study the above concepts, as well as the role of the teacher in detecting the difficulties of students and enhancing their capabilities to the maximum.

This program is distinguished by the fact that it can be taken in a 100% online format, adapting to the needs and obligations of students, in an asynchronous and completely self-manageable manner. Students will be able to choose which days, at what time and how much time to dedicate to the study of the contents of the program, always in tune with the abilities and aptitudes dedicated to it.

The order and distribution of the subjects and their units is specially designed to allow each student to choose their own schedule and self-manage their time. For this purpose, you will have at your disposal theoretical materials presented through enriched texts, multimedia presentations, exercises and guided practical activities, motivational videos, master classes and case studies, where you will be able to evoke knowledge in an orderly manner and work on decision making that demonstrates your high-level education within this field of teaching.

This **Postgraduate Certificate in Teaching Reading, Writing and Spanish Language in Pre-School Education** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ The development of practical cases presented in simulated scenarios by experts in the field of study, where the student will evoke in an orderly manner the knowledge learned and demonstrate the acquisition of the competencies
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ The latest news on the educational task of the pre-school education teacher
- ♦ Practical exercises where the students undergo the self-assessment process to improve learning, as well as activities at different skill levels
- ♦ Special emphasis on innovative methodologies and teaching research
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Improving teachers' skills is critical to providing quality education to students"

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Immerse yourself in the study of this complete program, in which you will find everything you need to acquire a higher professional level and compete with the best"

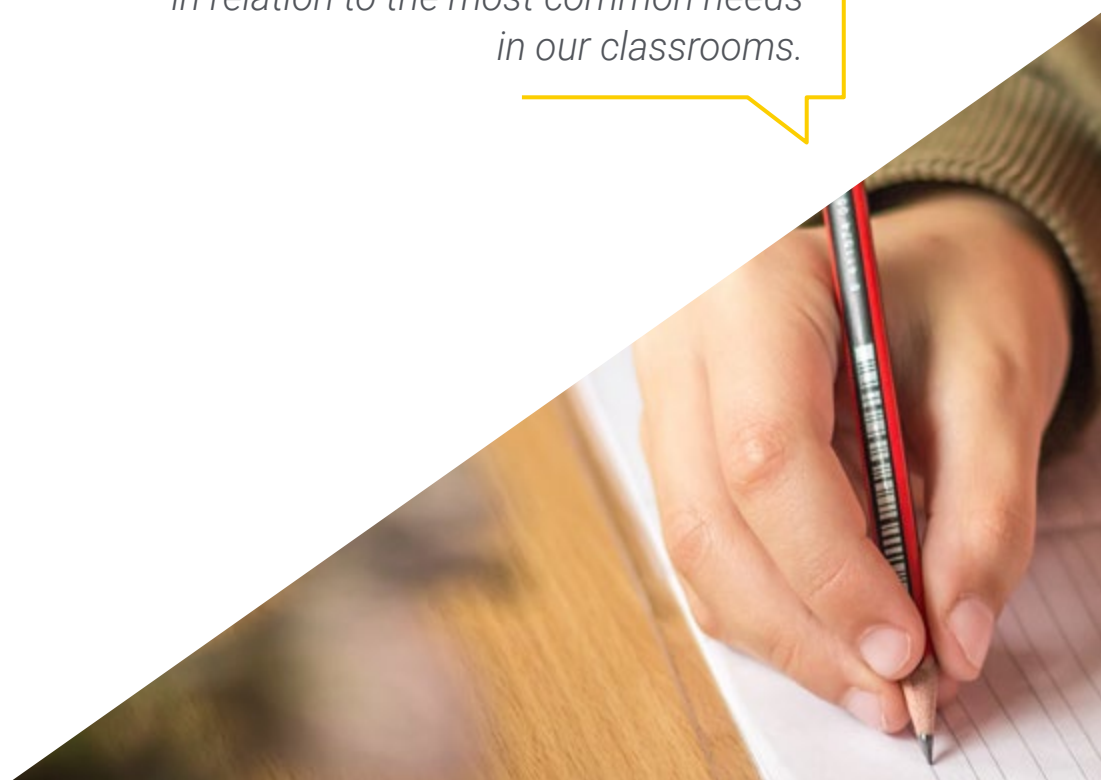
Its teaching staff includes professionals belonging to the field of teacher training, who bring to this training their work experience, as well as recognized specialists from prestigious reference societies and universities.

Its multimedia content, developed with the latest educational technology, will allow professionals to learn in a contextual and situated learning environment, i.e., a simulated environment that will provide immersive education programmed to prepare in real situations.

The design of this program focuses on Problem-Based Learning, by means of which teachers must try to solve the different professional practice situations that are presented to them throughout the program. For this purpose, they will be assisted by an innovative interactive video system developed by renowned experts in the field of Reading, Writing and Spanish Language in Pre-School Education, with extensive teaching experience.

We offer you the best teaching methodology with a multitude of practical cases so that you can develop your study as if you were facing real cases.

The program invites us to learn and grow, to develop as teachers, to learn about educational tools and strategies in relation to the most common needs in our classrooms.



02

Objectives

The Postgraduate Certificate in Teaching Reading, Writing and Spanish Language in Pre-School Education is oriented to develop in students the skills required for the exercise of their profession. For this purpose, TECH Technological University offers the most complete educational program from the hand of the main experts in the field.





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Become a Pre-School Education teacher thanks to the opportunity offered by TECH, the world's largest online university"



General Objective

- Develop in teachers the necessary skills to teach their lessons at the Pre-School Education stage in compliance with the educational objectives foreseen and focused on the Teaching of Reading, Writing and the Spanish Language

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Our goal is to achieve academic excellence and to help you achieve it too”





Specific Objectives

- ♦ Approach the scientific aspects of the main topics related to literacy
- ♦ Know the different explanatory models
- ♦ Identify the different reading processes
- ♦ Analyze and manage educational methodologies
- ♦ Facilitate the teaching method in Pre-School Education
- ♦ Acquire how to improve the tools for a good work in the classroom
- ♦ Teach Pre-School Education teachers how to develop their students' communicative competences
- ♦ Get to know the didactics of the Spanish Language and how to apply it
- ♦ Establish different children's books to be applied in the classroom
- ♦ Master the objectives and contents of the syllabus



03

Structure and Content

The structure of the contents has been designed by top level professionals within the educational field, with a wide trajectory and recognized prestige in the profession, endorsed by their experience, and with a wide command of the new technologies applied to teaching.



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*The best content to create
the best teachers”*

Module 1. Fundamentals of Literacy

- 1.1. What is Reading?
 - 1.1.1. Importance of Literacy
 - 1.1.2. Reading Comprehension: Explanatory Models
 - 1.1.3. At What Point in Time Should Reading Be Taught?
- 1.2. The Literacy curriculum in the LOE and in the LOMCE BORRAR
 - 1.2.1. Reading and Writing in the LOE BORRAR
 - 1.2.2. Reading and Writing in the LOMCE BORRAR
- 1.3. The Process of Reading
 - 1.3.1. Visual Process
 - 1.3.2. Phonological Process
 - 1.3.3. Syntactic Process
 - 1.3.4. Semantic Process
 - 1.3.5. Reading Problems
- 1.4. Methodologies for Teaching Reading and Writing: Synthetic Methodology
 - 1.4.1. The Methodological Complexity of the Beginning of Reading and Writing
 - 1.4.2. Synthetic Methodology
 - 1.4.3. Bibliographical References
- 1.5. Methodologies for Teaching Reading and Writing: Analysis Methodology
 - 1.5.1. Analysis Methodology
 - 1.5.2. Constructivist Approach
 - 1.5.3. Bibliographical References
- 1.6. Methodologies for Teaching Reading and Writing: Mixed Methodology
 - 1.6.1. Mixed Methodology
 - 1.6.2. Mixed Methods Exemplifications
 - 1.6.3. Specific Aspects of the Teaching of Writing
 - 1.6.4. Bibliographical References
- 1.7. Reading Comprehension and Written Expression
 - 1.7.1. Methodology for a Global Reading Process in Pre-School and Primary School
 - 1.7.2. Reading Comprehension Strategies
 - 1.7.3. Writing and its Learning Phases in Pre-School Education
 - 1.7.4. Strategies to Develop Reading Comprehension in Primary Education

- 1.7.5. Teaching Methods for Teaching Written Expression in Primary Education
- 1.7.6. Comprehension Problems
- 1.7.7. Writing Difficulties
- 1.7.8. Bibliographical References
- 1.8. How to Improve Work in the Classroom?
 - 1.8.1. ICT Resources and their Contribution in the Classroom
 - 1.8.2. Reading Evaluation
 - 1.8.3. Writing Evaluation
 - 1.8.4. Bibliographical References

Module 2. Teaching Spanish Language in Pre-School Education

- 2.1. Language Teaching in Pre-School Education
 - 2.1.1. What is Language Teaching?
 - 2.1.2. The Linguistic System
 - 2.1.3. Language Functions
 - 2.1.4. Theoretical and Methodological Guidelines
- 2.2. Methodology of Language Teaching
 - 2.2.1. Importance of Literature
 - 2.2.2. Bringing Literature to the Classroom
 - 2.2.3. Typology and Selection of Children's Books
- 2.3. Verbal Language Programming in Pre-School Education
 - 2.3.1. Legislation and Language Teaching: Programming and Syllabus
 - 2.3.2. Objectives, Contents and Methodology
 - 2.3.3. Evaluation
- 2.4. Acquisition of Language
 - 2.4.1. Acquisition of Language
 - 2.4.2. Prelinguistic or Preverbal Communication Stage
 - 2.4.3. Linguistic Stage
- 2.5. Teaching Vocabulary in Pre-School Education
 - 2.5.1. Vocabulary Concept
 - 2.5.2. Theories and Methodology for the Classroom
 - 2.5.3. Words and the Child



- 2.6. Oral Communication in the Classroom: The Dialogue
 - 2.6.1. Comprehension and Expression
 - 2.6.2. Language for Thinking
 - 2.6.3. Symbolic Play
 - 2.6.4. Approach to Reading and Writing
- 2.7. Stories for Children
 - 2.7.1. Telling or Reading: The Dilemma
 - 2.7.2. Preparing a Story for Oralization
 - 2.7.3. Successful Storytelling
 - 2.7.4. Expressive Reading and the Support of Images
- 2.8. Poetry and Theater for Children
 - 2.8.1. Types of Children's Poetry According to Age
 - 2.8.2. Recitation, Memorization and Traditional Games
 - 2.8.3. Dramatic Performances for Children
 - 2.8.4. Theater and Puppets in the Classroom
- 2.9. The Literature that Children Make: Stories, Poetry and Theatre
 - 2.9.1. Creativity in Childhood
 - 2.9.2. Springs for Inventing Stories
 - 2.9.3. Poeticism and Children's Language
 - 2.9.4. Mechanisms for Poetic Creation
 - 2.9.5. Understanding Dramatization and Theater
 - 2.9.6. Exercises and Staging
- 2.10. Literature and its Interrelationships
 - 2.10.1. For Linguistic Development
 - 2.10.2. For Integral Development
 - 2.10.3. Evaluation

04

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



05

Certificate

The Postgraduate Certificate in Teaching Reading, Writing and Spanish Language in Pre-School Education guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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*Successfully complete this program
and receive your university qualification
without having to travel or fill out
laborious paperwork”*

This **Postgraduate Certificate in Teaching Reading, Writing and Spanish Language in Pre-School Education** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Teaching Reading, Writing and Spanish Language in Pre-School Education**

Official N° of hours: **300 h.**



*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development language
virtual classroom



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