

# Postgraduate Certificate Teaching Psychomotricity



## Postgraduate Certificate Teaching Psychomotricity

Course Modality: Online

Duration: 6 weeks

Certificate: TECH Technological University

Teaching Hours: 150 h.

Website: [www.techtute.com/us/education/postgraduate-certificate/teaching-psychomotricity](http://www.techtute.com/us/education/postgraduate-certificate/teaching-psychomotricity)

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01

# Introduction

The objective of the program is to prepare teachers of the early childhood stage for the psychomotor education of their students. For this purpose, TECH Technological University has a team of professionals who have designed a complete program with the most up-to-date information on Teaching Psychomotricity.





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*We offer you the best education at the moment so that you can broaden your knowledge in Teaching Psychomotricity, a fundamental area for the development of the youngest children"*

In the first years of life is when children make a more advanced development and, therefore, a psychomotor education is essential for their evolution. In this aspect, physical education must adapt to the current demands marked by society and, therefore, in this Postgraduate Certificate the main postulates of a modern physical education that uses movement as the backbone for the development of students are addressed.

Likewise, due to the fact that in Pre-School Education, the fields of knowledge are structured in an interrelated way, the contents related to psychomotor education are approached from a global and integrating perspective that takes into account all the areas of behavior of the students. That is why the principles of neuromotor development are also studied as something essential for the teacher, which will allow them to know the motor characteristics of Pre-School students and their motor behavior.

This education is distinguished by the fact that it can be taken in a 100% online format, adapting to the needs and obligations of the student, in an asynchronous and completely self-manageable manner. Students can choose which days, at what time and how much time to dedicate to the study of the contents of the program, always in tune with the capabilities and skills dedicated to it.

The order and distribution of the subjects and their topics is specially designed to allow each student to decide and self-manage their time. For this purpose, you will have at your disposal theoretical materials presented through enriched texts, multimedia presentations, exercises and guided practical activities, motivational videos, master classes and case studies, where you will be able to evoke knowledge in an orderly manner and work on decision making that demonstrates your high-level education within this field of teaching.

This **Postgraduate Certificate in Teaching Psychomotricity** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ The development of practical cases presented in simulated scenarios by experts in the field of study, where the student will evoke in an orderly manner the knowledge learned and demonstrate the acquisition of the competencies
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ The latest developments in psychomotricity teaching
- ♦ Practical exercises where the students undergo the self-assessment process to improve learning, as well as activities at different skill levels
- ♦ Special emphasis on innovative methodologies and teaching research
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*If you are looking to excel in your profession, don't think twice, at TECH Technological University we offer you the most complete education of the moment"*



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*The program invites us to learn and grow, to develop as teachers, to learn about educational tools and strategies in relation to the most common needs in our classrooms”*

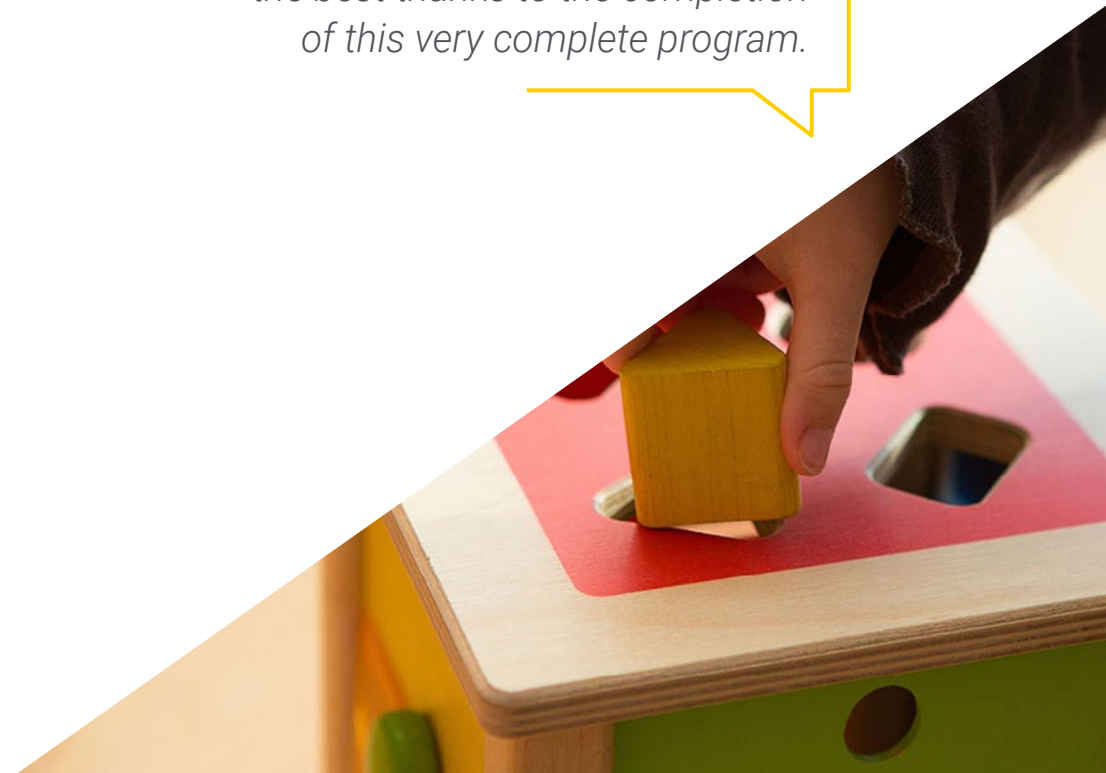
Its teaching staff includes professionals belonging to the field of education, who contribute their work experience to this training, as well as renowned specialists from reference societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which teachers must try to solve the different professional practice situations that are presented to them throughout the program. For this purpose, they will be assisted by an innovative interactive video system created by recognized experts in Psychomotricity and with extensive teaching experience.

*We offer you the best teaching methodology with a multitude of practical cases so that you can develop your study as if you were facing real cases.*

*Acquire a higher professional level that will allow you to compete with the best thanks to the completion of this very complete program.*



# 02

# Objectives

The Postgraduate Certificate in Teaching Psychomotricity is oriented to develop in the students the skills required for the exercise of their profession. For this purpose, TECH Technological University offers the most complete educational program from the hand of the main experts in the field.







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*We want to develop your skills so that you can, in a short period of time, make the professional leap you deserve”*



### General Objective

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- Develop in teachers the necessary competences to teach their lessons at the Pre-School Education stage, complying with the educational objectives foreseen and focused on Teaching Psychomotricity

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*Our goal is to achieve academic excellence and to help you achieve it too”*





## Specific Objectives

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- ♦ Analyze the motor behavior of students
- ♦ Know the motor characteristics of Pre-School Education
- ♦ Manage the various activities for a good neuromotor development
- ♦ Grasp the elements and characteristics of the body schema
- ♦ Use the fundamentals of motor play as an educational tool
- ♦ Competencies, objectives, contents and evaluation process
- ♦ Implement new methodological strategies in the classroom
- ♦ Apply strategies and methodologies for a good neuro-motor development in the early childhood stage

03

# Structure and Content

The structure of the contents has been designed by top level professionals within the educational panorama, with a wide trajectory and recognized prestige in the profession, endorsed by their experience, and with a wide command of the new technologies applied to teaching.





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*The best content to create the best teachers”*

## Module 1. Neuromotor Development and Teaching of Physical Education

- 1.1. Human Neuromotor Development
  - 1.1.1. How to Study this Unit?
  - 1.1.2. The Pre-School Education Stage
  - 1.1.3. Neuromotor and Executive Functions
  - 1.1.4. Projects and Organization of Activities Based on Neuromotor Development
  - 1.1.5. Bibliographical References
- 1.2. Motor Learning and Motor Competence
  - 1.2.1. How to Study this Unit?
  - 1.2.2. Constructivist Development applied to Physical Education. Key Concepts
  - 1.2.3. Ecological Approach to the Motor Competency Process
  - 1.2.4. Bibliographical References
- 1.3. Fundamentals of Motor Games as an Educational Resource
  - 1.3.1. How to Study this Unit?
  - 1.3.2. Motor Skills and Motor Play
  - 1.3.3. The Motor Game: Characteristics and Application
  - 1.3.4. Typology of Games for Students in the Pre-School Education Stage
  - 1.3.5. Teaching Strategies for Motor Play
  - 1.3.6. Bibliographical References
- 1.4. Fields of Work of Psychomotor Skills in Early Childhood Education. Competencies, Objectives, Contents and Evaluation Process
  - 1.4.1. How to Study this Unit?
  - 1.4.2. Competencies and Objectives
  - 1.4.3. The Evaluation Process
  - 1.4.4. The Psychomotor Session
  - 1.4.5. Bibliographical References
- 1.5. Contents (I). Elements and Characteristics of the Body Scheme in Pre-School Education
  - 1.5.1. How to Study this Unit?
  - 1.5.2. Psychomotor Education: The Body Scheme
  - 1.5.3. Tonic Control and Postural Control
  - 1.5.4. Respiratory Control
  - 1.5.5. Laterality
  - 1.5.6. Spatial-Temporal Structuring
  - 1.5.7. Bibliographical References
- 1.6. Contents (II). Development of Psychomotor Coordination in Early Childhood Education
  - 1.6.1. How to Study this Unit?
  - 1.6.2. Types of Psychomotor Coordination
  - 1.6.3. The Development of Psychomotor Coordination
  - 1.6.4. Practical Proposals
  - 1.6.5. Bibliographical References
- 1.7. Contents (III). Basic Motor Skills in Physical Education
  - 1.7.1. How to Study this Unit?
  - 1.7.2. Displacements
  - 1.7.3. Turns
  - 1.7.4. Jumps
  - 1.7.5. Launches
  - 1.7.6. Receptions
- 1.8. Health Education: Hygienic-Postural Habits in Physical Education
  - 1.8.1. How to Study this Unit?
  - 1.8.2. Joint by Joint
  - 1.8.3. Strength as a Basic Fundamental Physical Ability
  - 1.8.4. Resistance
  - 1.8.5. Speed
  - 1.8.6. Range of Motion
  - 1.8.7. Bibliographical References





- 1.9. New Methodological Proposals for Physical Education in the 21st Century
  - 1.9.1. How to Study this Unit?
  - 1.9.2. Contexts of Excellence, Creativity and Learning
  - 1.9.3. Learning Environments and Movement
  - 1.9.4. TIC-TAC in Physical Education
  - 1.9.5. Educational Gamification
  - 1.9.6. Bibliographical References
- 1.10. Programs and Tools for the Promotion of Self-Concept, Self-Esteem and Autonomy and other Key Aspects
  - 1.10.1. Introduction
  - 1.10.2. Educating Self-Concept
  - 1.10.3. Program to Work on Self-Esteem
  - 1.10.4. Habits and Routines in the Pre-School Education Classroom
  - 1.10.5. Thinking Routines for Working on Self-Concept
  - 1.10.6. Strategies and Management of Emotions in Pre-School Education
  - 1.10.7. Cognitive and Metacognitive Strategies in Pre-School Education

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*This program is the key to advancing your professional career, don't let this opportunity pass you by”*

04

# Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*



## At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

*With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.*



*It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.*

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*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



*Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



#### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





**Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



**Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



**Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.  
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



**Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.





05

# Certificate

The Postgraduate Certificate in Teaching Psychomotricity guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This **Postgraduate Certificate in Teaching Psychomotricity** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Teaching Psychomotricity**

Official N° of Hours: **150 h.**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present quality  
development languages  
virtual classroom



Postgraduate Certificate  
Teaching Psychomotricity

Course Modality: Online

Duration: 6 weeks

Certificate: TECH Technological University

Teaching Hours: 150 h.

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