Postgraduate Certificate
Teaching Practice Improvement in Primary Education

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Postgraduate Certificate
Teaching Practice Improvement in Primary Education

- » Modality: **online**
- » Duration: **12 weeks**
- » Certificate: **TECH Global University**
- » Accreditation: **12 ECTS**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: **www.techtitute.com/us/education/postgraduate-certificate/teaching-practice-improvement-primary-education**

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01
Introduction

Innovation and improvement of teaching practice is an essential element to increase the quality and efficiency of educational centers. Therefore, through this qualification, the objective is to transform the educational reality by redefining the role of the teacher. If you want to increase your professional skills, do not hesitate and get trained with us.

Updating the way of delivering classes is a fundamental task that teachers must perform in order to adapt to educational changes. We offer you the opportunity to specialize in a simple way with this Postgraduate Certificate"

The main objective of this Postgraduate Certificate in Teaching Practice Improvement in Primary Education is to offer teachers a higher education that will allow them to acquire the necessary skills to achieve progress in their daily work, so that their own students can benefit from these improvements.

Therefore, this Postgraduate Certificate will provide an understanding of the importance of continuing education throughout the teaching profession. At the same time, the need to learn how to teach and be up to date will be discussed, as well as the relationship between the identity that each person is forming as a person and as a teacher.

In addition, the syllabus focuses on factors related to the role of the teacher as an agent of innovation, delving into the study of methodologies with an application in the classroom that improves educational teaching practice and the learning process of their students.

Specifically, in TECH we have proposed to train teachers to handle with ease and accuracy in the teaching of this educational stage. To this end, the order and distribution of the subjects and their topics is specially designed to allow students to decide their dedication and self-manage their time. Additionally, they will have at their disposal theoretical materials presented through enriched texts, multimedia presentations, exercises and guided practical activities, motivational videos, master classes and practical cases, where they will be able to evoke in an orderly manner their knowledge and train the decision-making that demonstrates their skills within the field of teaching.

This program is distinguished by the fact that it can be taken in a 100% online format, adapting to the needs and obligations of the student, in an asynchronous and completely self-manageable way. The student will be able to choose which days, at what time and how much time to dedicate to the study of the contents of the program. Always in tune with the skills and capabilities dedicated to it.

This **Postgraduate Certificate in Teaching Practice Improvement in Primary Education** contains the most complete and up-to-date educational program on the market. The most important features include:

- The development of practical cases presented in simulated scenarios by experts in the field of study, where the student will evoke in an orderly manner the knowledge learned and demonstrate the acquisition of the competencies

- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice

- The latest developments on the educational task of the primary school teacher.

- Practical exercises where the students undergo the self-assessment process to improve learning, as well as activities at different skill levels

- Special emphasis on innovative methodologies and teaching research

- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments

- Content that is accessible from any fixed or portable device with an Internet connection

TECH provides you with the main educational tools to qualify you to develop your work in the field of teaching"

If you want to acquire a higher professional level and compete with the best, do not think twice, TECH is your university"

In order to access our content you only need to have a fixed or mobile device with an Internet connection.

The program is an invitation to learn and grow, to develop as teachers, to learn about educational tools and strategies in relation to the most common needs in our classrooms.

It includes in its teaching staff professionals belonging to the field of Primary Education, who bring to this program their work experience, as well as recognized specialists from prestigious universities and reference societies.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive learning experience designed to prepare for real-life situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the specialist will be assisted by an innovative interactive video system developed by renowned and experienced experts in social and family coexistence in schools.

02
Objectives

The Postgraduate Certificate in Teaching Practice Improvement in Primary Education is oriented to develop in students the skills required for the exercise of their profession. To do this, we offer the most complete education from the hand of the leading experts in the field.

Enhance your skills as a primary school teacher thanks to the opportunity offered by TECH, the world's largest online university"

General Objectives

- Design, plan, deliver, and evaluate teaching and learning processes, both individually and in collaboration with other teachers and professionals of the center
- Recognize the importance of rules in all educational processes
- Promote participation and respect for the rules of coexistence
- Foster educational skills in teachers that will enable them to improve the way they teach their lessons

"
Our goal is to achieve academic excellence and to help you achieve it too"

Specific Objectives

- Understand the changes that are taking place in today's society
- Get to know the changes that arise in the teaching profession
- Understand and appreciate ourselves as individuals with a specific identity
- Recognize the importance of learning to teach
- Acknowledge the importance of keeping ourselves up to date in the educational field
- Value the importance of continuing education
- Compare and analyze different educational initiatives between countries
- Acquire skills for autonomous learning
- Produce innovation and improvement of teaching practice, which has become an essential element to increase the quality and efficiency of Educational Centers
- Establish the transformation of the educational reality through the redefinition of the role of teachers
- Learn about the various educational improvement projects
- Broaden the knowledge of how to approach the improvement of the center
- Acquire the tools to achieve a more autonomous and cooperative learning
- Get to know the most important aspects of educational resilience

03
Structure and Content

The structure of the contents has been designed by top level professionals within the educational panorama, with a wide trajectory and recognized prestige in the profession, endorsed by their experience, and with a wide command of the new technologies applied to teaching.

The best content to create the best teachers"

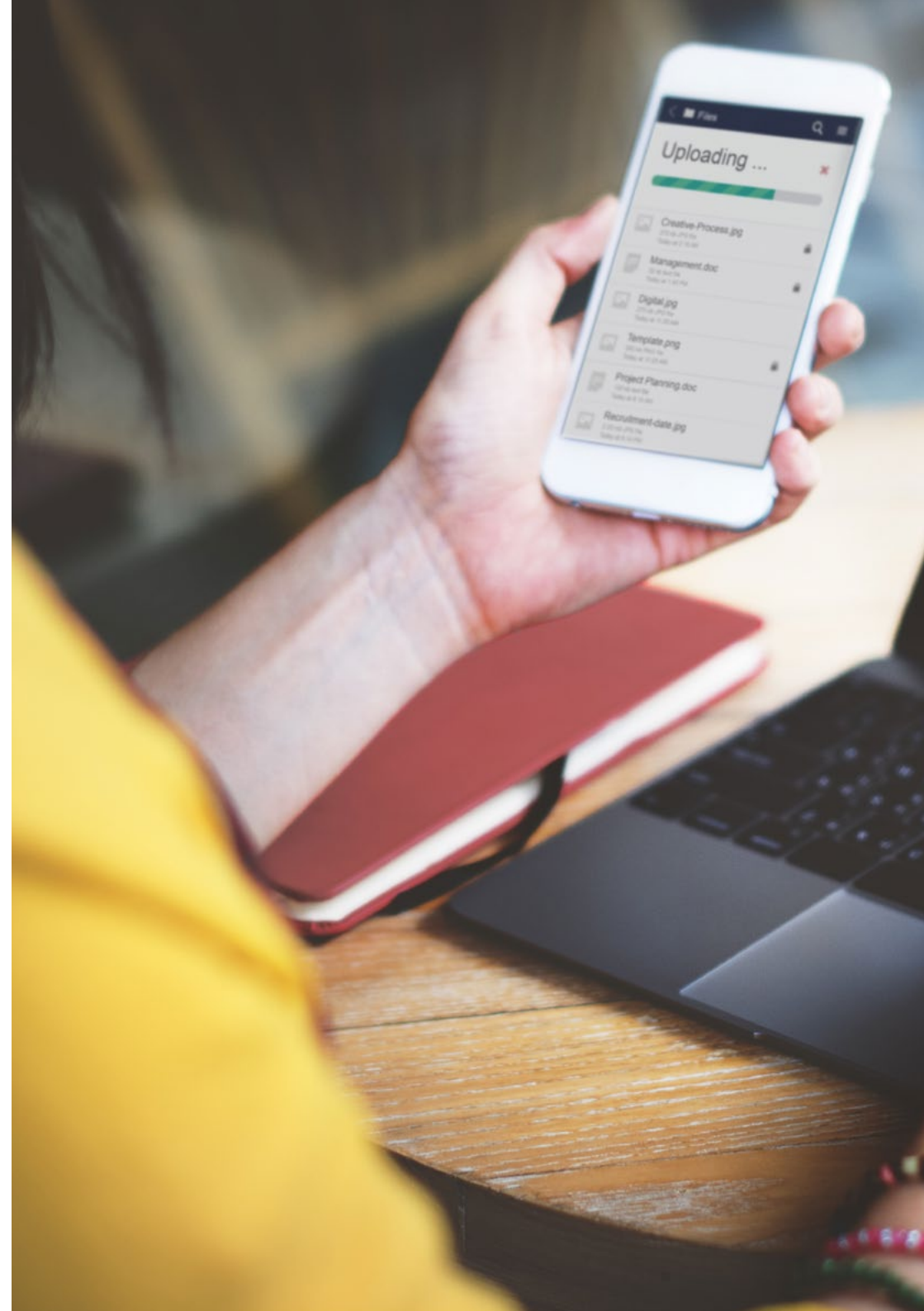**Module 1.** Teaching Profile and Professional Profile of Teacher

1.1. A Changing Society with Constants in Education
    1.1.1. Introduction
    1.1.2. Evolution of Economy
    1.1.3. New Family Structure
    1.1.4. Cultural and Ethics Diversity
    1.1.5. Knowledge Work
    1.1.6. Identity based on the Contents Taught
    1.1.7. Students at the Center of Motivation

1.2. Identity and Education
    1.2.1. Introduction
    1.2.2. Personal and Collective Construction
    1.2.3. Lack of Social Valuation
    1.2.4. Identity Crisis
    1.2.5. Teachers as Craftsmen and "Fast Food" Behavior
    1.2.6. Teachers have Competitors

1.3. Becoming a Teacher. Effective Teachers
    1.3.1. Introduction
    1.3.2. Initial Training and Start-up
    1.3.3. Routine and Adaptation
    1.3.4. Different Needs are Created at Different Stages
    1.3.5. "Value-Added Methods"
    1.3.6. Observation and Intervention in the Classroom
    1.3.7. Countries with Good Teachers, a Dream Come True

1.4. Beliefs and Change
    1.4.1. Introduction
    1.4.2. Analysis of Current Beliefs
    1.4.3. Large Actions and Low Impacts
    1.4.4. Looking for Models

1.5. Notions and Scopes
    1.5.1. Introduction
    1.5.2. Definition of Concepts
    1.5.3. Complex and Multidimensional Phenomenon
    1.5.4. What Does Not Work
    1.5.5. Another Era, Another Point of View

1.6. Subjects and Contents
    1.6.1. Introduction
    1.6.2. What the Teacher Needs to Know
    1.6.3. Recent Findings
    1.6.4. Quality of Teaching
    1.6.5. Practice and Learning
    1.6.6. Knowledge Distribution and Connectivism

1.7. Teacher Evaluation
    1.7.1. Introduction
    1.7.2. Evolution and International References
    1.7.3. United States: Models
    1.7.4. Australia: Innovations
    1.7.5. Latin America: Current Situation
    1.7.6. Learning from the Process

1.8. Professional Development Programs
    1.8.1. Introduction
    1.8.2. Practice is for Learning
    1.8.3. Principles of Effectiveness
    1.8.4. Proposals that Work
    1.8.5. Student as an Indicator
    1.8.6. Program Improvements and Evaluation
    1.8.7. Technologies as a Source of Feedback

Module 2. Innovation and Improvement of Teaching Practice

This program is the key to advancing your professional career, don't let this opportunity pass you by"

04
Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.

It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

"

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.

2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:
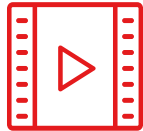
Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

15%

15%

3%

20%

17%

7%

3%
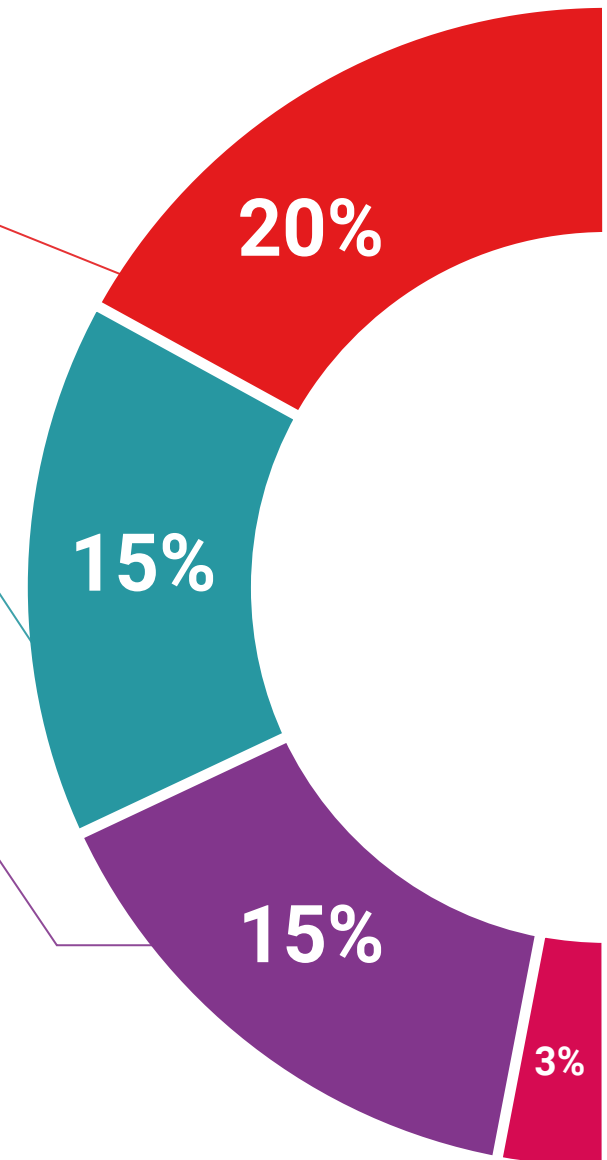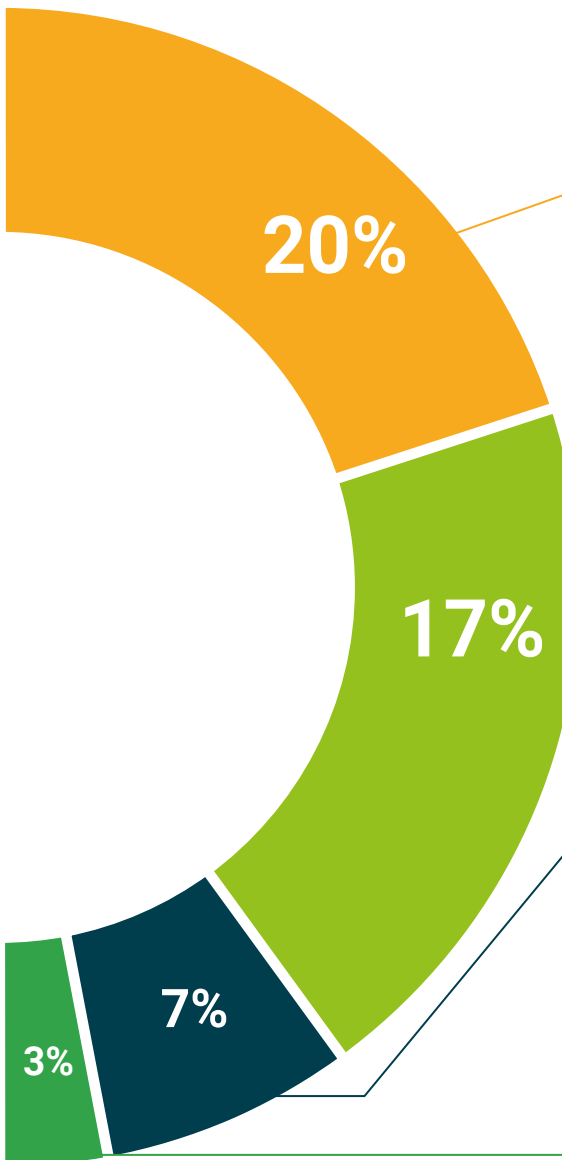
Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

05

Certificate

The Postgraduate Certificate in Teaching Practice Improvement in Primary Education guarantees students, in addition to the most accurate and up-to-date knowledge, access to a Postgraduate Certificate issued by TECH Global University.

" *Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"*

This private qualification will allow you to obtain a **Postgraduate Certificate in Teaching Practice Improvement in Primary Education** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Teaching Practice Improvement in Primary Education**

Modality: **online**

Duration: **12 weeks**

Accreditation: **12 ECTS**

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Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Teaching Practice Improvement in Primary Education

This is a private qualification of 360 hours of duration equivalent to 12 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024

Dr. Pedro Navarro Illana
Dean

Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

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