

# Postgraduate Certificate Teaching Political Science for High School Teachers



## Postgraduate Certificate Teaching Political Science for High School Teacher

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtitute.com/us/education/postgraduate-certificate/teaching-political-science-high-school-teacher](http://www.techtitute.com/us/education/postgraduate-certificate/teaching-political-science-high-school-teacher)

# Index

01

Introduction

---

p. 4

02

Objectives

---

p. 8

03

Course Management

---

p. 12

04

Structure and Content

---

p. 16

05

Methodology

---

p. 20

06

Certificate

---

p. 28



# 01

# Introduction

This program is aimed at teachers who, thinking about new possibilities for their classes, want to introduce methodologies supported by Internet services in their educational environments. With this program, we intend, through a constructivist process, to transform the most relevant contents of the Social Sciences into learning experiences. To that end, a team of expert human sciences teachers has designed a roadmap characterized by the special care placed on the sequential relation between the contents and how they are subsequently related to the resources.







“

*This Postgraduate Certificate in Teaching Political Science for High School Teachers will generate a sense of confidence in your work performance, which will help you grow both professionally and personal”*

The design, aimed at social science teachers, is rooted in reality, favoring holistic and meaningful learning. Special care has been taken to create motivating learning environments aimed at building a favorable attitude towards new knowledge.

The pace, difficulty and complexity of the methodologies used will progress in tandem with the program, as will the assessments, which focus on assessing evidence of learning at the end of each section and module.

One of the most relevant features of the program is enabling teachers to define their own instructional designs. You will be able to extrapolate the techniques and methodological strategies used such as: project management; elaboration of presentations, schemes and mind maps; creation of documents (infographics, maps, audios, albums, boards, chronological axes); creation of educational Blogs and Wikis; storing information in "the cloud" and etc., which characterizes the school of the 21st century.

This program helps professionals in this field to increase their ability to succeed, which results in better praxis and performance that will have a direct impact on educational outcomes, on the improvement of the educational system and on the social benefit for the whole community.

The **Postgraduate Certificate in Teaching Political Science for High School Teachers** contains the most complete and up-to-date educational program the market. Its most notable features are:

- ♦ More than 75 case studies presented by experts in Teaching Political Science for High School Teachers
- ♦ The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ The latest developments in detection and intervention in Teaching Political Science for High School Teachers
- ♦ It contains practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Algorithm-based interactive learning system for decision-making in the situations that are presented to the student
- ♦ The program's special emphasis on evidence-based methodologies in Teaching Political Science for High School Teachers
- ♦ All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Update your knowledge with this Postgraduate program of Certificate in Teaching Political Science for High School Teachers"*

“

*This Postgraduate Certificate is the best investment you can make when selecting a refresher program, for two reasons: in addition to updating your knowledge in Teaching Political Science for High School Teachers, you will obtain a Postgraduate Diploma from TECH Global University"*

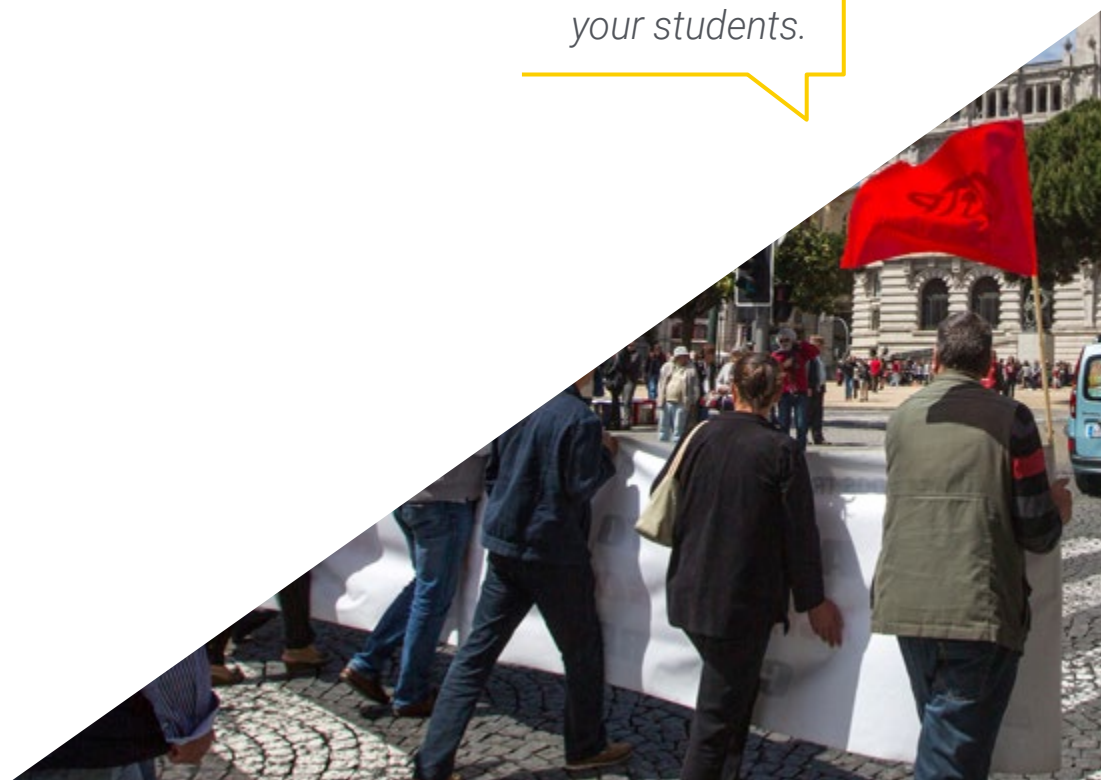
The teaching staff includes professionals in the field of Political Science High School Education, who bring their experience to this educational program, as well as renowned specialists belonging to leading societies and prestigious universities.

Thanks to its multimedia content developed with the latest educational technology, they will allow the professional a situated and contextual learning, that is to say, a simulated environment that will provide an immersive learning programmed to prepare in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. To that end, educators will be assisted by an innovative, interactive video system developed by recognized experts in the field of Political Science High School Education who have extensive teaching experience.

*Increase your decision-making confidence by updating your knowledge through this Postgraduate Certificate.*

*Make the most of this opportunity to learn the latest advances in Political Science High School Education and improve the attention you provide your students.*





# 02

# Objectives

The Postgraduate Certificate in Teaching Political Science for High School Teachers is aimed at facilitating the professional performance of educators devoted to teaching adolescents and guiding them in their professional future.







“

*This Postgraduate Certificate is designed for you to acquire up-to-date knowledge of Political Science High School Education with the use of the latest educational technology to contribute quality and confidence to decision making and monitoring student progress”*



## General Objectives

---

- ♦ Acquire the necessary skills to enable professional teaching practice in today's schools
- ♦ Establish inferences between theoretical knowledge and various interactive teaching tools to master new knowledge-generating techniques





## Specific Objectives

---

- ♦ Analyze the organization of States according to history and from a political point of view
  - ♦ Determine and interpret the political-administrative structure of a State
  - ♦ Explain the nature of organized civil society
  - ♦ Explain the nature of a Local Agenda 21 process and how to develop it
  - ♦ Understand the nature of citizen participation and how to create an association
  - ♦ Know and study global tourism and its importance to a country's economy
  - ♦ Analyze the different types of tourism that exist
  - ♦ Conduct a SWOT analysis of a specific tourist destination
  - ♦ Develop diagrams and elaborate geographic maps that explain the natural human-nature relationship
  - ♦ Learn how to use the different tools that exist to explain geography through the use of GIS
  - ♦ Describe social liberalism as a response against "negative liberty"
  - ♦ Recognize conservative liberalism as a response against "positive liberty"
  - ♦ Describe the influence of labor movements in 19th century society
  - ♦ Classify the different types of socialism
  - ♦ Define and explain the concept of nation
  - ♦ Integrate the concepts of State, nationalism and self-determination
  - ♦ Establish analogies and differences between national pluralism and democratic federation
  - ♦ Describe feminism as a philosophical and political project
- ♦ Structure the debate on women's citizenship
  - ♦ Identify and explain the phenomenon of suffragism
  - ♦ Recognize the influence of the phenomenon of globalization
  - ♦ Identify the key elements shaping the technological revolution and informational capitalism
  - ♦ Identify the power and role of the State in the global era



*Take the step to catch up on the latest developments in Teaching Political Science of High School Teachers"*



03

# Course Management

The program includes in its teaching staff leading specialists in Political Science High School Education, who pour into this program the experience of their work. Additionally, other recognized specialists participate in the design and preparation, which infuses an interdisciplinary character to the program.





“

*Learn the latest advances in procedures in Political Science High School Education from leading professionals”*

## Management



### Mr. Linares Tablero, Pedro

- ◆ Head of Studies, in charge of New Technologies and Academic Organization at Edith Stein School
- ◆ Principal of Chesterton School
- ◆ Principal of Villamadrid School
- ◆ Degree in Philosophy and Educational Sciences from the Complutense University of Madrid
- ◆ Postgraduate Diploma in Flipped Classroom in the Classroom by CEU Cardenal Herrera University

## Professors

### Mr. Reig Ruiz, Pedro

- ◆ Professor at IES Salvador Dalí
- ◆ Researcher at the University of Alcalá
- ◆ Writer at SegurCaixa Adeslas
- ◆ Degree in History, Complutense University of Madrid
- ◆ Master's Degree in Teacher Training for High School by the Complutense University of Madrid
- ◆ Master's Degree in History of the Hispanic Monarchy, Complutense University of Madrid

### Mr. Alcocer Martín, Daniel

- ◆ Head of the Humanities Department. Private School
- ◆ Secondary Education Teacher. IES El Burgo de las Rozas
- ◆ Degree in History from the Complutense University of Madrid
- ◆ Specialist in International Relations, Security and Defense. Complutense University of Madrid
- ◆ Master's Degree in Bioethics. Rey Juan Carlos University



**Mr. Rodríguez Rodríguez, José Javier**

- ♦ Multidisciplinary lecturer in countries such as Chile and the United Kingdom.
- ♦ Degree in History from the University of Alcalá de Henares.
- ♦ Master's Degree in Middle and High School Teacher in the speciality of Geography and History by the of Geography and History by the University of Alcalá de Henares.

**Mr. Guerrero Cuesta, Daniel**

- ♦ University Professor and Researcher
- ♦ PhD in the Department of History of America I of the Faculty of Geography and History of the UCM
- ♦ Degree in History, Complutense University of Madrid
- ♦ Specialty in Contemporary American History
- ♦ Master's Degree in American History and Anthropology
- ♦ Master's Degree in High School Teacher Education

**Mr. Lecuona Font, Enrique**

- ♦ Researcher
- ♦ Monitor of extracurricular sports activities. Hispano Inglés School Santa Cruz de Tenerife
- ♦ Research professor of the associationism in the Canary Islands by the ULL.
- ♦ Degree in Geography, University of La Laguna
- ♦ CAP (Certificate of Professional Aptitude in Spain), Alfonso X El Sabio University
- ♦ Master's Degree in Urban Law, University of La Laguna

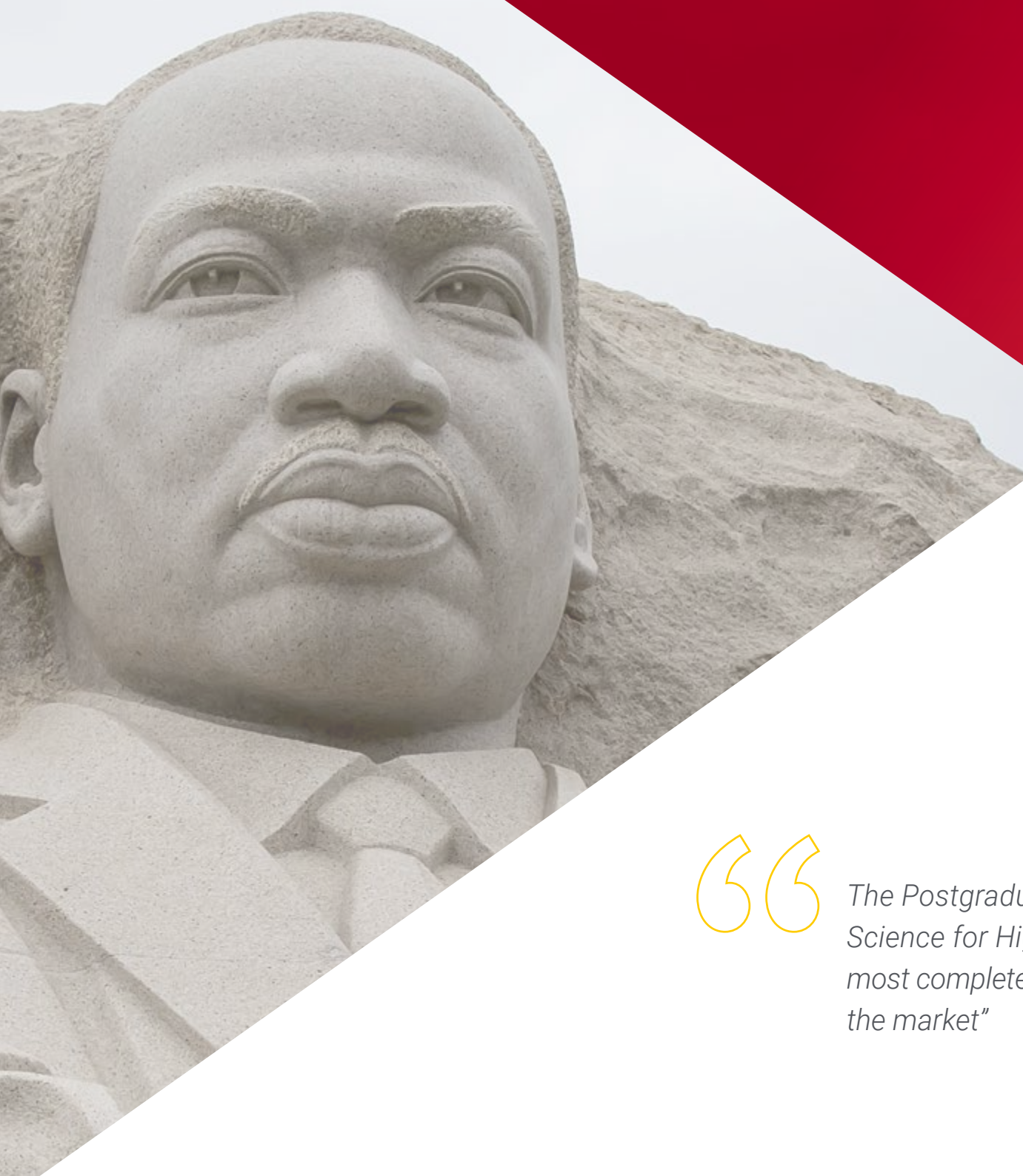
# 04

# Structure and Content

The structure of the contents has been designed by a team of professionals from the best educational centers and universities in the national territory, aware of the relevance of current education to be able to intervene in the preparation and accompaniment of students with high capacity, and committed to quality teaching through new educational technologies.







“

*The Postgraduate Certificate in Teaching Political Science for High School Teachers contains the most complete and up-to-date Scientific program on the market”*



## Module 1. Teaching Political Science

- 1.1. Definition of Political Philosophy and the Origin of Society
  - 1.1.1. The Origin of the State and Definition of Political Philosophy
  - 1.1.2. Theories on the Origin of the State
  - 1.1.3. Methodology
  - 1.1.4. Summary (Key Points)
- 1.2. Legitimization of the State and Classification of Political Regimes
  - 1.2.1. Definition of Legitimization and Types of Political Legitimization
  - 1.2.2. Types of Regimes
  - 1.2.3. Methodology
  - 1.2.4. Summary
  - 1.2.5. Conclusions
- 1.3. Current Political Categories
  - 1.3.1. Right and Left, Descriptive Categories?
  - 1.3.2. Current Political Forms and Ideologies
  - 1.3.3. Methodology
  - 1.3.4. Key Words
- 1.4. Socialism
  - 1.4.1. Traditional and Utopian Socialism
  - 1.4.2. Marxist Socialism
  - 1.4.3. Methodology
- 1.5. Social Democracy
  - 1.5.1. Definition and Historical Origin of Democracy
  - 1.5.2. The Welfare State
  - 1.5.3. Methodology
- 1.6. Republicanism
  - 1.6.1. Definition and Traditional Forms of Republicanism
  - 1.6.2. Modern Instances of Republicanism



- 
- 1.7. Methodology
  - 1.8. Conservatism
    - 1.8.1. Features of Conservatism
    - 1.8.2. Neoconservatism vs. Traditional Conservatism
    - 1.8.3. Methodology
  - 1.9. Liberalism
    - 1.9.1. Definition and Origin of Classical Liberalism
    - 1.9.2. Liberalism Today and Capitalism: Minarchism and the Austrian School
    - 1.9.3. Methodology
  - 1.10. Anarcho-Capitalism
    - 1.10.1. Definition and Origin of Anarcho-Capitalism or Right-Wing Anarchism
    - 1.10.2. Moral Proposals and Practical Application
    - 1.10.3. Methodology
  - 1.11. Current Challenges
    - 1.11.1. Populism and Democracy: Are They Inseparable?
    - 1.11.2. Environmentalism
    - 1.11.3. Feminism
    - 1.11.4. Racism
    - 1.11.5. Methodology



*A unique, key, and decisive educational experience to boost your professional development”*



05

# Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.







“

*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

*With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.*



*It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.*

“

*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



*Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



### Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise. These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



### Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



### Interactive Summaries

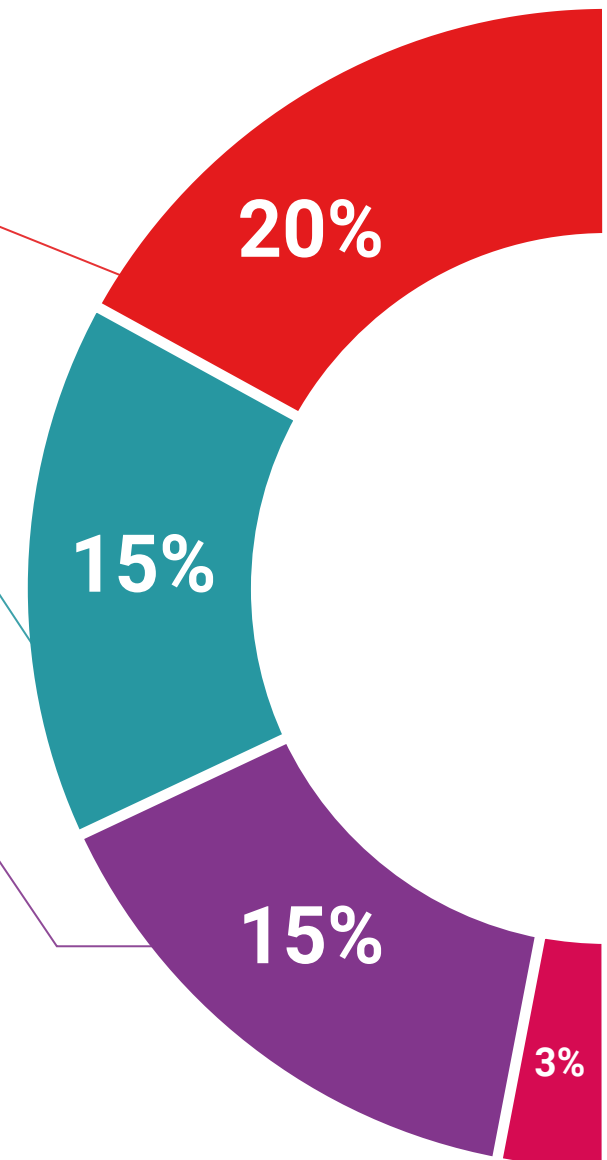
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.







### Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



### Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

# Certificate

The Postgraduate Certificate in Teaching Political Science for High School Teachers guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



“

*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"*



This program will allow you to obtain your **Postgraduate Certificate in Teaching Political Science for High School Teachers** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Teaching Political Science for High School Teachers**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



future

health confidence people

education information tutors

guarantee accreditation teaching

institutions technology learning

community commitment

personalized service innovation

knowledge present

online training

development languages

virtual classroom

**tech** global  
university

**Postgraduate Certificate**  
Teaching Political Science  
for High School Teacher

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

# Postgraduate Certificate

## Teaching Political Science for High School Teachers

