



Postgraduate Certificate Teaching Methods of Classical Languages

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/education/postgraduate-certificate/teaching-methods-classical-languages

Index

 $\begin{array}{c|c} 01 & 02 \\ \hline & Dijectives \\ \hline & 03 \\ \hline & Course Management \\ \hline & & p.12 \\ \hline \end{array}$

06 Certificate

p. 28





tech 06 | Introduction

It should be noted that the teaching of Classical Languages such as Latin and Greek were very successful, as they were the necessary vehicle to have access to the great library of Antiquity. In religious matters, knowledge of Hebrew also became necessary for those who wanted to access the pure sources. Therefore, humanists threw themselves fully into the study of classical philology, using Latin and Greek to go back to the sources of culture. For centuries, many were the pedagogues and teachers concerned with improving the quality of their action, while others were those who wrote and disserted on the method in education.

In this way, research in this field has continued to advance, solving several questions and, therefore, confirming that professionals in Classical Culture must remain at the forefront in this area of knowledge. Therefore, this Postgraduate Certificate will provide the professional with important updates on the Teaching Methods of Classical Languages and will delve further into Suggestopedia and the Silent Method.

Graduates will expand their competences in detailed points related to acquiring concrete skills for teaching the subjects of Latin and Classical Culture, being now a current object of study, and also analyzing concepts such as Gouin's Method and the Audiolingual Method. A program that integrates a specialized teaching team together with high quality video summaries, offering greater dynamism in learning during the program.

In this way, TECH aims to provide quality and excellence, so this program offers the most complete and to the highest standards update, making it a program of great flexibility es by only needing a device with internet connection to easily access the virtual platform from the comfort of the place where you are.

This **Postgraduate Certificate in Teaching Methods of Classical Languages** contains the most complete and up-to-date program on the market. The most important features include:

- Practical cases presented by experts in Humanities, Art History and Teaching
- The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



With TECH you will be part of a select group, in which you will position yourself at the top of your professional career as a teacher" 66

One of TECH's purposes is that its students are always at the forefront, and Classical Culture is no exception. Enroll now!"

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

Strengthen your skills and become an expert teacher in Teaching Methods of Classical Languages with this Postgraduate Certificate.

TECH has a didactic material in which video summaries stand out so that you will always be up to date without any difficulties.



02 Objectives

This Postgraduate Certificate in Teaching Methods of Classical Languages has been developed primarily to provide the professional with the latest updates in the field of Classical Languages. In this sense, TECH offers different tools of technological innovation, guaranteeing the successful development of the program. Upon completion of this program, students will have strengthened their skills and knowledge in the selection of the appropriate method for the educational context and the relationship between language and culture.



tech 10 | Objectives



General Objectives

- Introduce students to the world of teaching from a broad perspective that will enable them for future work
- Favor knowledge acquisition of the contents of the subject of Latin and Classical Culture
- Encourage continuous training of students and an interest in teaching innovation
- Reflect on the substantial elements that make up languages
- Recognize elements of the Latin language that have evolved or remain in the current language
- Acquire specific skills to teach Latin and Classical Culture







Specific Objectives

- Differentiate between and recognize the different language teaching methods
- Select the method suitable to the educational context
- Understand the existing connection between the subject matter and the learners



Improve your skills in a area that will boost both your professional career and personal career"







tech 14 | Course Management

Management



Mr. Maciá Pérez, José Ángel

- Teacher of Compulsory Secondary Education and Baccalaureate in the San Alberto Magno School
- Teacher of Secondary Education and Baccalaureate in public institutes
- Director and founder of EDYCU Educational and Cultural Management
- Degree in Religious Sciences

Professors

Ms. Olcina González, Andrea

- Humanities teacher
- Professor of Spanish Language and Literature at IES La
- Head of Department and Teacher of Spanish and Valencian Language and Literature at IES Rafal
- Professor of Spanish Language and Literature at IES La
- Private teacher/tutor
- Degree in Humanity, University of Alicante
- Master's Degree in Compulsory High School Education, High School and Vocational Training from the University of Alicante
- Head of Department and Teacher of Spanish and Valencian Language and Literature at IES Rafal

Typhernus georgillum se sortiri lussik gister Gyclops revenus georgillum se sortiri lussik gister Gyclops revenus gister Gyclops cum mathus significant georgillum se sortiri lussik gister gyclops cum mathus significant gyclops cum mathus significant georgillum se sortiri lussik gister gyclops cum mathus significant gyclops cum mathus si significant gyclops cum mathus significant gyclops cum mathus si adversus cum hearthan Adverous urbem hours very Course Typhenikes ocios cum secum apportaveral in s 333 44 Transport of the state of the s Sub yest est it Course Management | 15 tech the Presidental rachinis viri illius ingenicasi de la proposicio de la constructio multiposicio de la constructio de la constructione de la co Nemonal Services aut comprehensorem ediation of the services aut comprehensorem ediations automorem ediation of the services automorem ediations of the services of the services automore ediations of the services of the ansignant, est loqui, qui te comedam. Quoniam, est loqui, qui te comedam. Quoniam, est loqui, qui te comedam. Quoniam te comedam. Qui te comed Pardi medes, quid ageing dandi causa domum ciu se dandi chimedes, quid ad lori landi cades, quid ad los ses larchimedes, circulus meos, org Nem Ulixes au comprehenso mus oculum emodification dollaris per claminum per vim aut dollaris per claminum dollam interfication ordinario per vim aut dollaris per claminum dollaris cum nem continum quis se per e, qui, cum nem nem polyphem locuti discesse, il am polyphem per vim aut dollaris per expectabant. Se per e, qui, cum nem nem polyphem locuti discesse, il am polyphem per videris, se tem expectabant. Se per e, qui, cum nem polyphem locuti discesse, il am polyphem profundas, entem expectabant. Se per e, qui, cum nem polyphem per videris, se per locuti discesse, il am polyphem profundas, entem expectabant. Se per e, qui, cum nem polyphem per locution nem per vim aut dollaris per locution nem per vim aut Archite "circulus meos," Ponyl interrogaleminem se per dolum interfleching interfleching pheme, qui, cum nent qui, cum nent ponyl interrogaleminem se per dolum interfleching respectabant. Ponyl Haec locati discesserum propertiem oriente ut, si quis cum singel quis cum singel quis cum singel quis cum singel qui propertiem respinques sole consultation ipse sub valiable sipere, clamores tium ret. Igassecic incolum sipere clamores tium ret. Igassecic incolum sipere cum neae pede subligassecic incolum sipere sipere com presente sipere cum neae pede subligassecic incolum sipere sipere cum neae pede subligassecic incolum sipere sipe sipere, clamores projem orientem expectabant. Athles cum greater autem, cum singular autem, cum singular ipse sub validissississes coes cum cae reheode subligass sic incolumes e sub sad spelum competibus aerebat. roces cia, timore stium ret. Ulixer ipse sub validissipple ad speluncae cheod subligasses, incolumes e spelunca e and ventral haerebat.

The subline ipse sub validissipple ad speluncae cheod subligasses, incolumes e speluncae ad eum ventral haerebat.

The subline ipse sub validissipple incolumes e speluncae ad eum ventral haerebat.

The subline ipse subligasses incolumes e speluncae ad eum ventral haerebat.

The subline ipse subligasses incolumes e speluncae ad eum ventral haerebat.

The subline ipse subligasses incolumes e speluncae ad eum ventral haerebat.

The subligasses incolumes e speluncae ad eum ventral haerebat.

The subligasses incolumes e speluncae ad eum ventral haerebat.

The subligasses incolumes e speluncae ad eum ventral haerebat.

The subligasses incolumes e speluncae ad eum ventral haerebat.

The subligasses incolumes e speluncae ad eum ventral haerebat.

The subligasses incolumes e speluncae ad eum ventral haerebat.

The subligasses incolumes e speluncae ad eum ventral haerebat.

The subligasses incolumes e speluncae ad eum ventral haerebat.

The subligasses incolumes e speluncae ad eum ventral haerebat.

The subligasses incolumes e speluncae ad eum ventral haerebat.

The subligasses incolumes e speluncae ad eum ventral haerebat.

The subligasses incolumes e speluncae ad eum ventral haerebat.

The subligasses incolumnes e speluncae ad eum ventral haerebat.

The subligasses incolumnes e speluncae ad eum ventral haerebat.

The subligasses incolumnes e speluncae ad eum ventral haerebat.

The subligasses incolumnes e speluncae ad eum ventral haerebat.

The subligasses incolumnes e speluncae ad eum ventral haerebat.

The subligasses incolumnes e speluncae ad eum ventral haerebat.

The subligasses incolumnes e speluncae ad eum ventral haerebat.

The subligasses incolumnes e speluncae ad eum ventral haerebat.

The subligasses incolumnes e speluncae ad eum ventral haerebat.

The subligasses incolumnes e speluncae ad eum ventral haerebat.

The subligasses incolumnes e speluncae ad eum ventral haerebat In Circo M mum spectacu aderant, praes aoculos omn Sententiae auri polliceris! Dulce et decon mortuis nil, nil patria mori. patria mori. mentire!

Structure and Content

This program has been designed and developed according to the most recent research in the field of Classical Culture, establishing a syllabus that provides a great deal of content on the Teaching Methods of Classical Languages. This Postgraduate Certificate is oriented to provide the most complete and advanced content on the contexts of teaching and globalization concerning the Eclectic Method and language-culture. All this, through a variety of multimedia tools that offer dynamism and a greater attractiveness to this program.

, tiin

66

This Postgraduate Certificate is focused on the teacher to acquire strengths in areas related to creating an interactive class"

tech 18 | Structure and Content

Module 1. Language Teaching Methods

- 1.1. First Methods
 - 1.1.1. What Is a Method?
 - 1.1.2. The Classical Translation Method
 - 1.1.3. Gouin's Method
 - 1.1.4. Direct Method
 - 1.1.5. Audiolingual Method
- 1.2. The Author's Method
 - 1.2.1. Communal Learning
 - 1.2.2. Suggestopedia
 - 1.2.3. Silent Method
 - 1.2.4. Total Physical Response
 - 1.2.5. The Natural Approach
- 1.3. Current Methods
 - 1.3.1. Functional Syllabus
 - 1.3.2. Non-Functional Syllabus
 - 1.3.3. Communicative Method
- 1.4. General Approaches to Latin
 - 1.4.1. Learner-Based Instruction
 - 1.4.2. Task-Based Learning
 - 1.4.3. Topic-Based Learning
 - 1.4.4. Project-based Learning
 - 1.4.5. Strategy-Based Instruction
 - 1.4.6. Collaborative Approaches
- 1.5. Specific Approaches to Latin
 - 1.5.1. Content-Based Instruction
 - 1.5.2. Language Immersion
 - 1.5.3. Vocational Instruction
 - 1.5.4. Bilingual Education
 - 1.5.5. Special Purpose Education
 - 1.5.6. Corpus-Based Instruction





Structure and Content | 19 tech

- 1.6. Eclectic Method and Language-Culture
 - 1.6.1. The Relation between Language and Culture
 - 1.6.2. Which Method Should Be Used?
 - 1.6.3. Teaching Contexts and Globalization
- 1.7. Interaction, Transfer and Motivation
 - 1.7.1. Creating Interactive Lessons
 - .7.2. Language Transfer
 - 1.7.3. How Can Students Be Motivated?
 - 1.7.4. Advantages of Group Work







tech 22 | Methodology

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
- **3.** Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
- **4.** Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



tech 24 | Methodology

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

tech 26 | Methodology

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations:



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.





There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides



TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







tech 30 | Certificate

This program will allow you to obtain your **Postgraduate Certificate in Teaching Methods of Classical Languages** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Teaching Methods of Classical Languages

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. ______, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Teaching Methods of Classical Languages

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.



Postgraduate Certificate **Teaching Methods** of Classical Languages

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

