

# Postgraduate Certificate Teaching and Knowledge of the Spanish Language in Primary Education



## Postgraduate Certificate Teaching and Knowledge of the Spanish Language in Primary Education

- » Modality: online
- » Duration: 12 weeks
- » Certificate: TECH Global University
- » Accreditation: 12 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtitute.com/us/education/postgraduate-certificate/teaching-knowledge-spanish-language-primary-education](http://www.techtitute.com/us/education/postgraduate-certificate/teaching-knowledge-spanish-language-primary-education)

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# 01

# Introduction

The ability to express oneself effectively both in writing and speaking in appropriate registers for academic and professional activities is an essential component in the training of students in education. This program aims to provide teachers with a good base of theoretical knowledge and methodological guidelines that will allow them to work on all language skills in an optimal and motivating way in the classroom.



“

*Learn to handle yourself correctly in the Spanish language and offer a plus of quality in the teaching of your students”*

This Postgraduate Certificate is essential to lay the foundations of knowledge of the Spanish language and its grammar rules. Its two main objectives are that the student learns the linguistic contents that they must teach as a teacher of Primary Education and that they reinforce their competence in the adequate use of the language. Therefore, the specific competences on which this program focuses are, on the one hand, the mastery of the Spanish language in its different levels and, on the other hand, the knowledge and normative use of the language. It will also teach students to express themselves correctly in Spanish, both orally and in writing.

To this end, the order and distribution of the subjects and their topics is specially designed to allow students to decide their dedication and self-manage their time. Additionally, they will have at their disposal theoretical materials presented through enriched texts, multimedia presentations, exercises and guided practical activities, motivational videos, Masterclasses and practical cases, where they will be able to evoke in an orderly way the knowledge and train the decision-making that demonstrates their training within the field of teaching.

This program is distinguished by the fact that it can be taken in a 100% online format, adapting to the needs and obligations of the student, in an asynchronous and completely self-manageable way. The student will be able to choose which days, at what time and how much time to dedicate to the study of the contents of the program. Always in tune with the capacities and aptitudes dedicated to it.

This **Postgraduate Certificate in Teaching and Knowledge of the Spanish Language in Primary Education** contains the most complete and up-to-date educational program on the market. The most important features of the program include:

- ♦ The development of practical cases presented scenarios in simulated scenarios by experts in each area of study, where the student will effectively put their learning into practice and demonstrate skills acquisition
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ The latest developments on the educational task of the primary school teacher.
- ♦ Practical exercises where the students undergo the self-assessment process to improve learning, as well as activities at different skill levels
- ♦ Special emphasis on innovative methodologies and teaching research
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*TECH provides you with the main educational tools to train you to develop your work in the field of teaching”*

“ *Our innovative teaching methodology will allow you to study with a multitude of practical and interactive cases*”

It includes in its teaching staff professionals belonging to the field of Primary Education, who pour into this training the experience of their work, as well as recognized specialists from reference societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive educational experience designed to prepare students for real-life situations.

The design of this program focuses on Problem-Based Learning, by means of which the teacher must try to solve the different professional practice situations that are presented to them. For this purpose, the specialist will be assisted by an innovative interactive video system created by renowned and experienced experts in Spanish Language and with great experience.

*To access our content, you only need a fixed or mobile device with an Internet connection.*

*The program invites us to learn and grow, to develop as teachers, to learn about educational tools and strategies in relation to the most common needs in our classrooms.*



# 02

# Objectives

The Postgraduate Certificate in Teaching and Knowledge of the Spanish Language in Primary Education is aimed at developing in students the skills required for the exercise of their profession. To do this, we offer the most complete training from the hand of the leading experts in the field.







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*Increase your training as a Primary School teacher thanks to the opportunity offered by TECH, the world's leading online university”*



## General Objectives

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- Design, plan, deliver, and evaluate teaching and learning processes, both individually and in collaboration with other teachers and professionals of the center
- Effectively deal with language learning situations in multicultural and multilingual contexts
- Recognize the importance of rules in all educational processes
- Promote participation and respect for the rules of coexistence



*Our goal is to achieve academic excellence and to help you achieve it too"*





## Specific Objectives

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- ♦ Gain knowledge about the basic principles of language and communication sciences
- ♦ Analyze the knowledge of the language and its appropriate linguistic use in different environments, contexts and situations
- ♦ Use Spanish language competence in the field of education
- ♦ Analyze and manage the pragmatics and textual grammar of the Spanish language
- ♦ Use ICT to work on one's own language
- ♦ Know the linguistic, socio-linguistic and socio-cultural principles of the Spanish language
- ♦ Integrate the procedures of the communicative and functional approaches to Spanish language for Primary Education
- ♦ Be able to express oneself orally and in writing applying criteria of coherence and discursive cohesion, as well as to master the use of different techniques of expression in the mother tongue
- ♦ Be able to elaborate and maintain coherent and reasoned arguments on educational and professional topics according to the acquired communicative and linguistic competence
- ♦ Assume that the exercise of the teaching function in the linguistic field must be perfected and adapted to scientific, pedagogical and social changes
- ♦ Be able to develop an autonomous learning process that integrates the use of ICT in the teaching-learning process
- ♦ Be able to program activities and select materials for the teaching and learning of the mother tongue
- ♦ Become receptive and critical with respect to the knowledge of the peculiarities of the target language
- ♦ Be able to understand texts or any written document that deals with topics related to the students' living environment or related to their specialty, as well as to incorporate different media (press, TV, etc.) into teaching from a critical perspective
- ♦ Know how to apply the learning processes of Reading/Writing and its teaching
- ♦ Be able to make appropriate use of the necessary resources to encourage reading and writing in mother tongue

03

# Structure and Content

The structure of the contents has been designed by top level professionals within the educational panorama, with a wide trajectory and recognized prestige in the profession, endorsed by their experience, and with a wide command of the new technologies applied to teaching.



A close-up photograph of a woman with her hair tied back, wearing a white lab coat. She is looking down and to the left with a thoughtful expression. The image is partially obscured by a large red diagonal graphic on the right side of the page.

“

*The best content to create the best teachers”*

## Module 1. Knowledge of Spanish Language in Primary Education

- 1.1. Communication and Language
  - 1.1.1. The Communicative Process
  - 1.1.2. Language Within Language
  - 1.1.3. Verbal and Non-Verbal Language
  - 1.1.4. The Importance of Writing
- 1.2. Spelling
  - 1.2.1. Alphabet
  - 1.2.2. Accentuation
  - 1.2.3. Punctuation Marks
- 1.3. Types of Words
  - 1.3.1. The Noun
  - 1.3.2. The Qualifying Adjective
  - 1.3.3. The Determinative Adjective
  - 1.3.4. The Pronoun
  - 1.3.5. Adverbs
  - 1.3.6. Prepositions
  - 1.3.7. Conjunctions
  - 1.3.8. Interjections
- 1.4. The Verb
  - 1.4.1. Definition of Verb
  - 1.4.2. Verb Morphology
  - 1.4.3. Types of Verbs
  - 1.4.4. The Mode and Its Times
  - 1.4.5. Non-Personal Forms
  - 1.4.6. Verbal Periphrases
  - 1.4.7. Verb Irregularities
- 1.5. Simple Sentence
  - 1.5.1. What Is a Simple Sentence?
  - 1.5.2. Elements of the Simple Sentence
  - 1.5.3. Types of Complements
  - 1.5.4. Sentence Classification
  - 1.5.5. Morphosyntactic Analysis: Examples
- 1.6. Complex Sentence
  - 1.6.1. What Is a Complex Sentence?
  - 1.6.2. Classification of the Complex Sentence
  - 1.6.3. Coordinated Sentences: Examples
  - 1.6.4. Subordinate Sentences: Examples
  - 1.6.5. Juxtaposed Sentences: Examples
- 1.7. Textual Modalities (Discursive Typology)
  - 1.7.1. Description
  - 1.7.2. Narration
  - 1.7.3. Exhibition
  - 1.7.4. Argumentation
- 1.8. Text Typology
  - 1.8.1. Journalistic Language
  - 1.8.2. Scientific and Technical Language
  - 1.8.3. Humanistic Language
  - 1.8.4. Legal-Administrative Language
  - 1.8.5. General Guidelines
- 1.9. Literary Language
  - 1.9.1. Literary Language and Its Nature
  - 1.9.2. The Characteristics of Literary Language
  - 1.9.3. Literary Language and its Resources
  - 1.9.4. Genres that Benefit from Literary Language
- 1.10. Work Techniques
  - 1.10.1. The Scheme
  - 1.10.2. Summary
  - 1.10.3. Conceptual Maps
  - 1.10.4. The Presentation of an Assignment

**Module 2. Didactics of Spanish Language in Primary Education**

- 2.1. Language Teaching in Today's Society
  - 2.1.1. Historical Introduction
  - 2.1.2. Current Affairs in the Area of Language and Literature in Primary Education
  - 2.1.3. The Curriculum of the Area
  - 2.1.4. Bibliographic References to Be Taken into Account
- 2.2. The Language Teacher
  - 2.2.1. Attitude as a Fundamental Issue
  - 2.2.2. Basic Principles of the Teacher
  - 2.2.3. Avoidance of the Ills Associated with the Area
  - 2.2.4. Search for New Educational Challenges for Teachers
- 2.3. Reading and Writing in Primary Education
  - 2.3.1. What Is Reading?
  - 2.3.2. What Is Writing?
  - 2.3.3. Do Both Concepts Make Up Literacy?
- 2.4. Listening Comprehension
  - 2.4.1. What Is Listening Comprehension? Shall We Listen?
  - 2.4.2. Search for the Meaning of Listening Comprehension
  - 2.4.3. A Different Communicative Approach
  - 2.4.4. The Didactic Challenges Facing Listening Comprehension
  - 2.4.5. The Resurgence of the Teacher and Classroom Interaction
- 2.5. Reading Comprehension
  - 2.5.1. What Is Reading Comprehension?
  - 2.5.2. Cognitive, Linguistic and Emotional Processes Associated with Reading Comprehension
  - 2.5.3. Material Resources to Work in the Classroom
  - 2.5.4. Reading Comprehension Assessment
- 2.6. Oral Expression
  - 2.6.1. What Is Oral Expression?
  - 2.6.2. Does It Influence the Communication Environment?
  - 2.6.3. Verbal Interaction in the Classroom
  - 2.6.4. Applications for the New Teacher
- 2.7. Written Expression
  - 2.7.1. What Is Written Expression? Are There Any Myths About Writing?
  - 2.7.2. What Are the Students' Problems?
  - 2.7.3. Writing Has a Process
  - 2.7.4. Types of Texts
  - 2.7.5. Aspects to Take into Account
- 2.8. Teaching the Lexicon
  - 2.8.1. Historical Context
  - 2.8.2. Classification and Lexical Learning Processes
  - 2.8.3. Proposals, Methodology and Assessment for Current Lexicon Education
  - 2.8.4. The Dictionary, Our Friend
  - 2.8.5. A Useful Dictionary
  - 2.8.6. Bibliographical References
- 2.9. Teaching Spelling Without Getting It Wrong
  - 2.9.1. Spelling as a Tradition
  - 2.9.2. Teaching Spelling According to Learning Stage
  - 2.9.3. Methodology, Activities and Materials
  - 2.9.4. Make a Mistake and Rectify It
  - 2.9.5. Assessment
  - 2.9.6. Bibliographical References
- 2.10. Teaching Grammar in Primary Education
  - 2.10.1. Historicity of Grammar
  - 2.10.2. How to Teach Grammar in the 21st Century?
  - 2.10.3. How to Teach Grammar in Primary Classrooms?
  - 2.10.4. Grammar and Students

04

# Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.





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*TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”*

### The student: the priority of all TECH programs

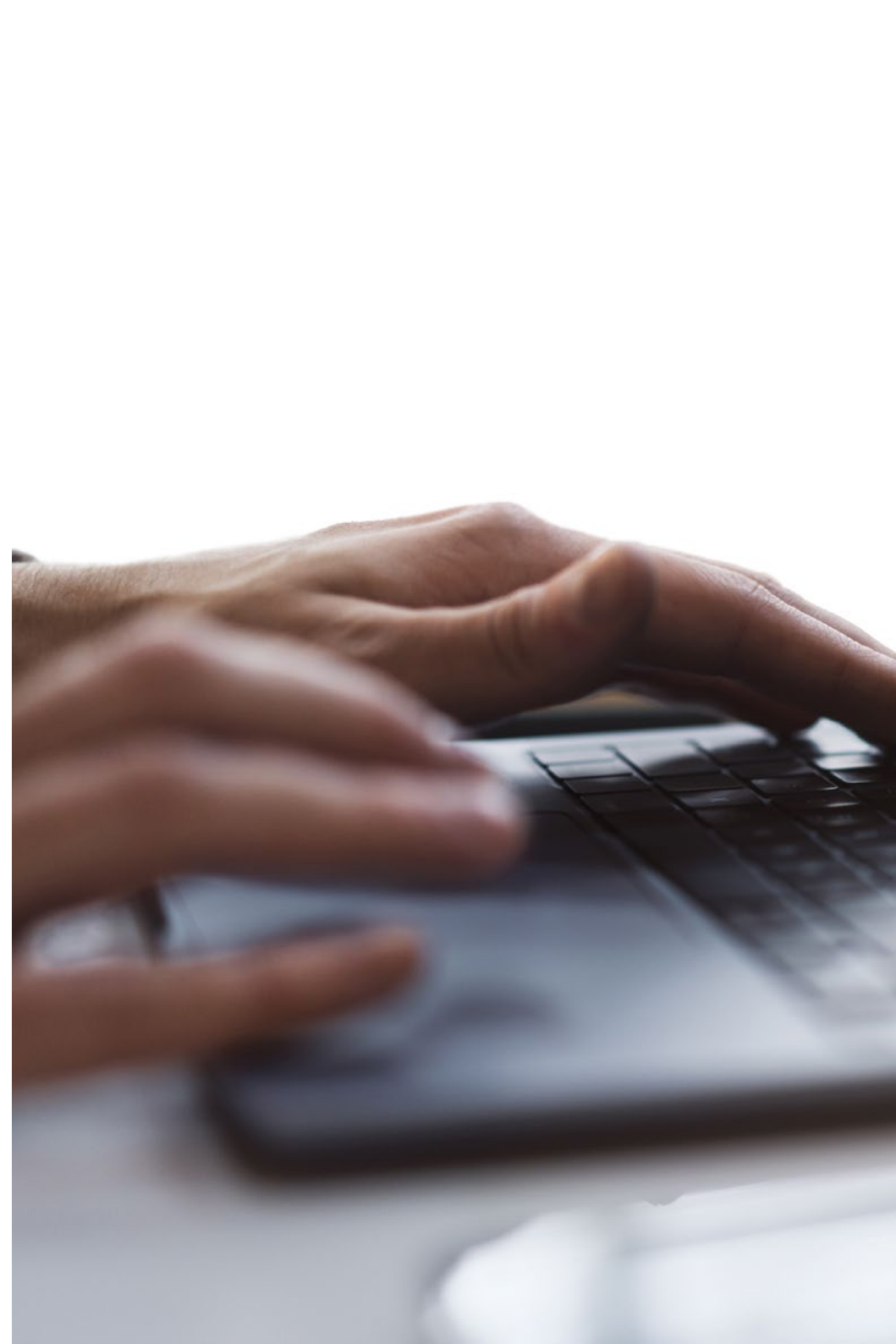
In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

“

*At TECH you will NOT have live classes  
(which you might not be able to attend)”*



### The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

“*TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want*”

## Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



## Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*



## A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



*The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule”*

### The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

### The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the quality of teaching, quality of materials, course structure and objectives is excellent. Not surprisingly, the institution became the best rated university by its students on the Trustpilot review platform, obtaining a 4.9 out of 5.

*Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.*

*You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.*



As such, the best educational materials, thoroughly prepared, will be available in this program:



#### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



#### Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



#### Interactive Summaries

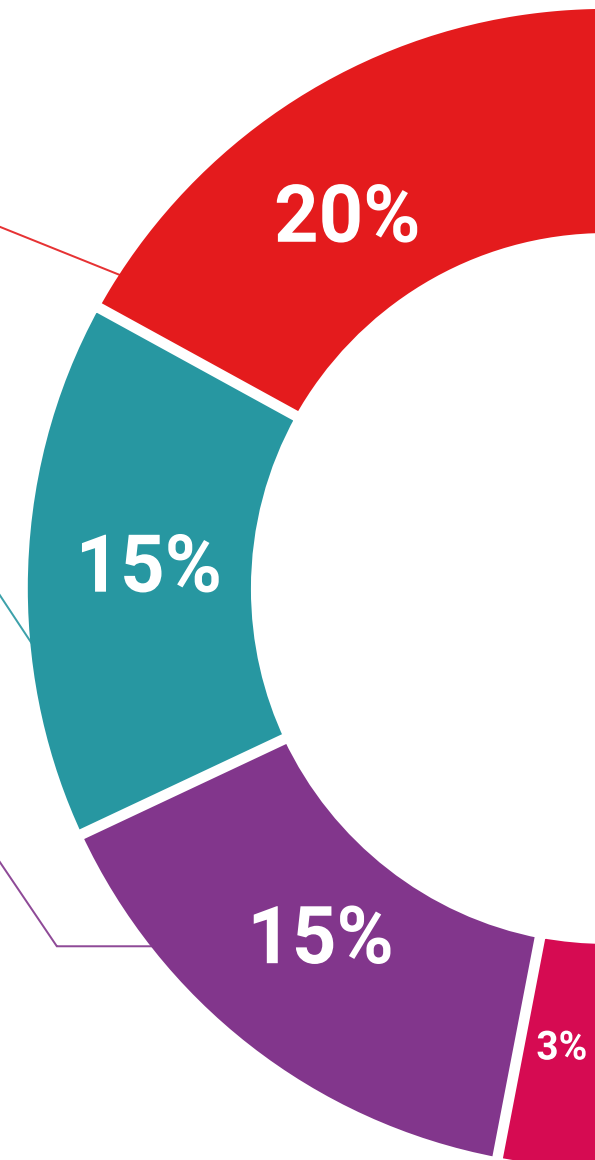
We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

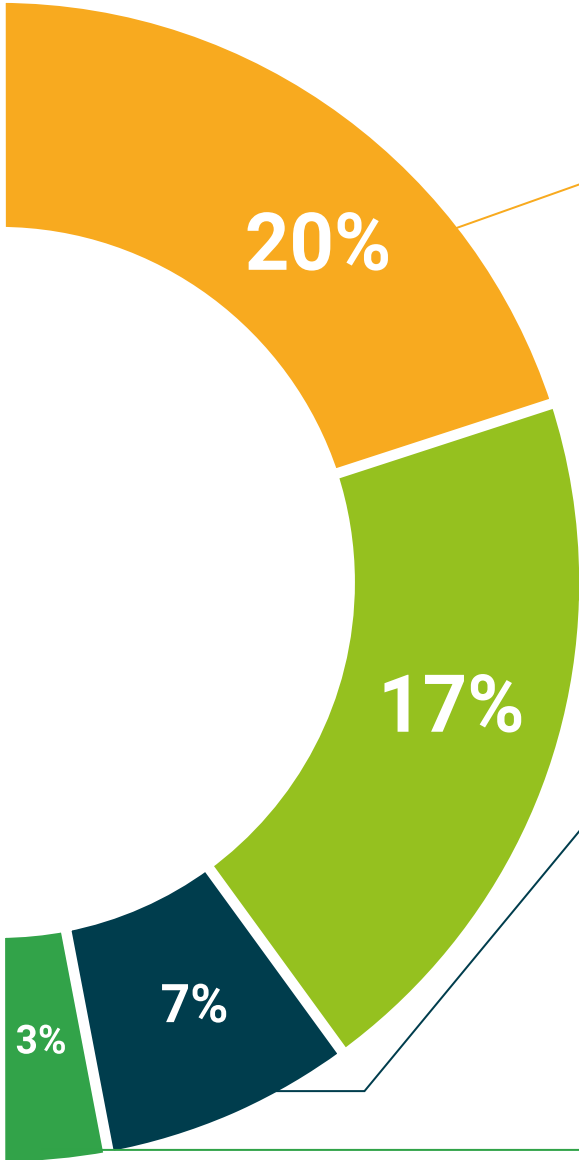


#### Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.







**Case Studies**

Students will complete a selection of the best case studies in the field. Cases that are presented, analyzed, and supervised by the best specialists in the world.



**Testing & Retesting**

We periodically assess and re-assess your knowledge throughout the program. We do this on 3 of the 4 levels of Miller's Pyramid.



**Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.  
Learning from an expert strengthens knowledge and memory, and generates confidence for future difficult decisions.



**Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical and effective way to help students progress in their learning.



05

# Certificate

The Postgraduate Certificate in Teaching and Knowledge of the Spanish Language in Primary Education guarantees, in addition to the most accurate and up-to-date knowledge, access to a Postgraduate Certificate issued by TECH Global University.



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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"*

This private qualification will allow you to obtain a **Postgraduate Certificate in Teaching and Knowledge of the Spanish Language in Primary Education** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

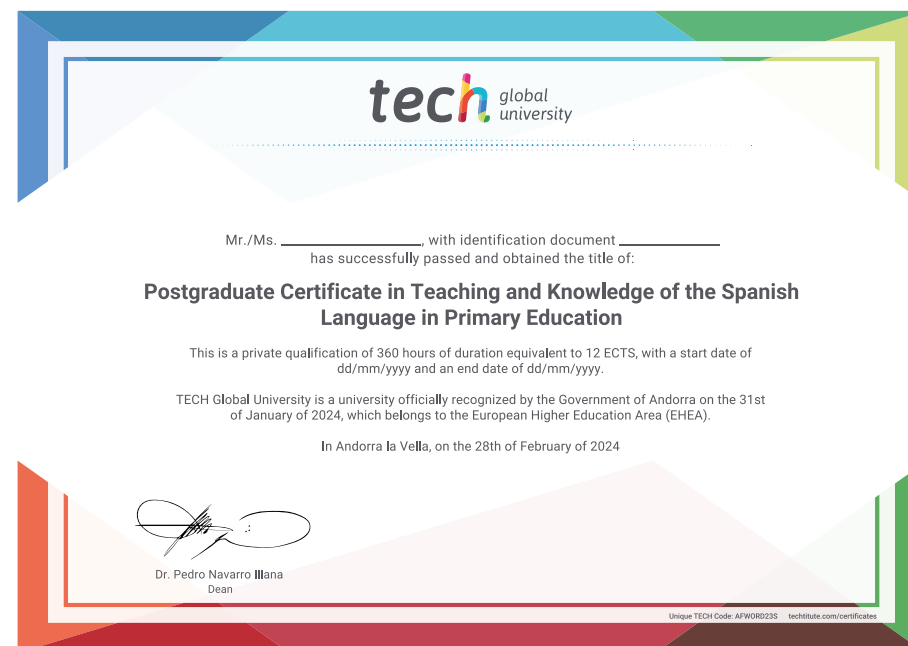
This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Teaching and Knowledge of the Spanish Language in Primary Education**

Modality: **online**

Duration: **12 weeks**

Accreditation: **12 ECTS**





**Postgraduate Certificate**  
Teaching and Knowledge  
of the Spanish Language  
in Primary Education

- » Modality: online
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- » Certificate: TECH Global University
- » Accreditation: 12 ECTS
- » Schedule: at your own pace
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